

## Academic Senate of California State University, Long Beach

### Committee/Council Annual Report

**YEAR:** Academic year 2010-2011

**Name of Committee/Council:** University Awards Committee

**Prepared by:** Anastasios Chassiakos, UAC Chair

**Date:** June 14, 2011

**Members:** Anastasios Chassiakos (Chair), Mary Celsi, Jane Dabel, Carl Fisher, Marilyn Korostoff, Forouzesah Mohammed, Mike Nuno, Praveen Soni

#### **MATTERS REPORTED TO THE SENATE**

The University Awards Committee carefully deliberated and recommended to the Academic Senate the following award recipients:

##### **Distinguished Faculty Scholarly and Creative Activity Award:**

Recipient	Department	College
Kim Vu	Psychology	CLA
Paul Weers	Chemistry & Biochemistry	CNSM

##### **Early Academic Career Excellence Award:**

Recipient	Department	College
Susan Gomez-Zwie	Science Education	CNSM
Ali Igmen	History	CLA

##### **Distinguished Faculty Advising Award:**

Recipient	Department	College
Karen Hakim-But	Single Subject Credential	CED

**Distinguished Faculty Teaching Award:**

Recipient	Department	College
Antonella Sciortino	Civil Engineering	COE

**Outstanding Professor Award:**

Recipient	Department	College
Hiroshi Masunaga	Advanced Studies in Education & Counseling	CED

**Nicholas Perkins Hardeman Academic Leadership Award:**

No recipient for the Nicholas Perkins Hardeman Award was selected.

**UNFINISHED BUSINESS**

- None

**INTERNAL PROCEEDINGS/DISCUSSION OCCURRED**

- Deliberations were confidential

**PRESENTATION/REPORTS RECEIVED**

- None

**MISCELLANEOUS**

- None

**ISSUES/RECOMMENDATIONS TO THE ACADEMIC SENATE**

- **Limiting the number of award recipients:** According to Policy Statement 08-14 Policy on Faculty Awards, there are limits recommended for Nicholas Perkins Hardeman Award (up to 1 award) and Outstanding Professor (up to 3 awards). The other awards have no such limitation. The UAC recommends that a limitation of no more than 3 awards, should be applied to the following awards as well: Distinguished Teaching, Distinguished Advising, Distinguished Scholarly & Creative Activity, and Early Career awards. Rationale: It was felt that limiting the

number of award recipients would reinforce the high honor of being an award recipient. It would also provide clearer guidance to the UAC for deliberative purposes.

- **Early Career Award:** Policy Statement 08-14 Policy on Faculty Awards, Section 8.0 "Early Academic Career Excellence Award", Paragraph 8.5 states that submissions by the nominees should include "Up to five examples of achievements". For the purpose of clearer guidance to the nominees and to the review committees, the UAC recommends that the policy explicitly state that: At least one example of achievement should be included from each of the three areas of professional responsibility: Instruction and Instructionally Related Activities, Scholarly and Creative Activities, and Professional Engagement and Service.
- **Revising the language of the evaluation criteria:** When examining the criteria against which to assess each candidate's work, some of the language is vague, which can result in personal and subjective interpretation. Although it is understood that a certain amount of subjectivity is unavoidable, it would be helpful to have the terms well defined, to limit and avoid any personal biases inherent in the process. It is recommended that a small committee be convened to examine the language and revise each award's evaluation criteria, to eliminate the vague language, if needed. Revising the criteria would promote more consistency within the policy itself, the review committee would be given more direction and clarity, and as a result, the policy guidelines would be strengthened.