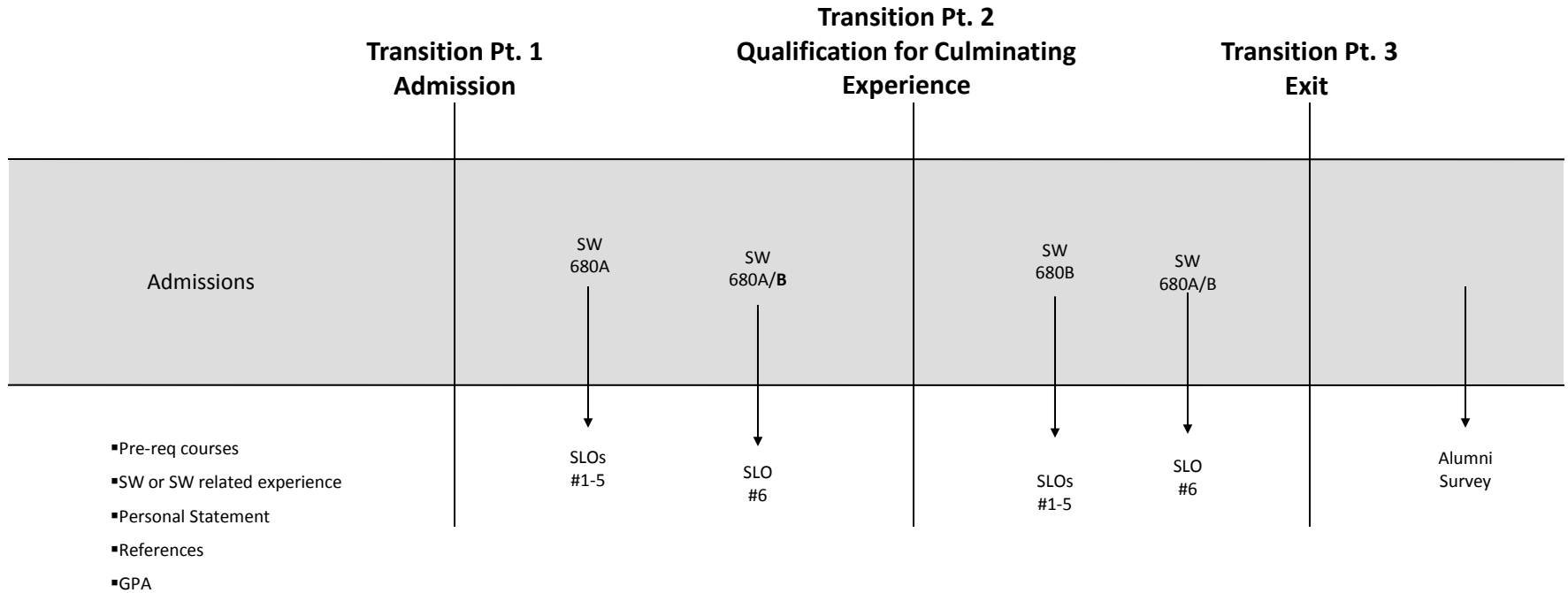**California State University, Long Beach**
College of Education
Candidate Assessment Plan Template
School Social Work Program
Advanced Credential/Affiliated Program

EQUITY & EXCELLENCE *in Education*

	Candidate Learning Outcomes						Measure(s)/ Evidence	*When Collected*
	Outcome 1: Provide continuum of prevention and intervention services	**Outcome 2:** Advocate for and partner with families for service integration	**Outcome 3:** Understand and apply California laws related to child welfare and attendance, and special education	**Outcome 4:** Understand and apply relevant empirical and evidence-based school social work practice	**Outcome 5:** Assess, design, advocate for and deliver culturally-appropriate direct and indirect services	**Outcome 6:** Practice according to the NASW Code of Ethics and the NASW's Standards for Social Work Services		
Transition Pt. 1: Admission							Course Pre-requisites	Every Spring
							SW or SW related experience	Every Spring
							Personal Statement	Every Spring
							References	Every Spring
							GPA	Every Spring
Transition Pt. 2: Qualification for Culminating Experience	SW 680A					SW 680A/B	PPSC Comprehensive Skills Evaluation	Every semester
Transition Pt. 3: Exit	SW 680B					SW 680A/B	PPSC Comprehensive Skills Evaluation	Every semester
Ongoing Follow-up							Alumni Survey	Annually
National Standards								
State Standards	Standards 3 & 4 CWA Standards 3 & 5	Standards 2 & 5 CWA Standards 2, 3, 4 & 5	CWA Standards 1, 2, 3, 4 & 5	Standards 2, 4 & 6 CWA Standards 1, 2, 3, 4 & 5	Standards 2, 3, 4 & 6 CWA Standards 4 & 5	Standards 1, 2, 3, 4, 5, & 6 CWA Standards 1, 2, 3, 4, & 5		
Conceptual Framework	Leadership, Advocacy	Collaboration; Advocacy	Advocacy, Scholarship, Collaboration	Effective Pedagogy; Evidence-based Practices	Innovation	Leadership, Scholarship, Innovation, Evidence-based Practice		
CSULB Learning Outcomes	Engaged in global and local issues; Knowledge and respect for diversity	Knowledge and respect for diversity, Well-prepared, Collaborative problem solving	Well-prepared; Collaborative problem solving	Integrating liberal education	Knowledge and respect for diversity	Engaged in global and local issues		
NCATE Elements	NA							

Fall 2013-Present

California State University, Long Beach

College of Education

School Social Work Program

Candidate Performance Assessment System

Transition Pt. 1
Admission

Transition Pt. 2
Qualification for Culminating
Experience

Transition Pt. 3
Exit

Admissions

SW 680A

SW 680A/**B**

SW 680B

SW 680A/B

- Pre-req courses
- SW or SW related experience
- Personal Statement
- References
- GPA

SLOs #1-5

SLO #6

SLOs #1-5

SLO #6

Alumni Survey

Note: A Referral for Assistance Form is used by faculty for deficiencies in professional behavior, communication skills, or concerns about a student's progress. It may be used at any time in the program.

Adapted from Eastern Michigan University Performance and Disposition Assessment.