



California State University, College of Education  
**Candidate Assessment Plan**  
**Marriage and Family Therapy Program**  
 Advanced Degree

Candidate Learning Outcomes					
	<b>Outcome 1:</b> Demonstrate diagnostic skills sufficient for entry level in a clinical or counseling setting.	<b>Outcome 2:</b> Draw upon family systems theoretical models and demonstrate ability to work in a systematic fashion with families.	<b>Outcome 3:</b> Use an actual case to develop an appropriate treatment plan that includes attention to: 1) developmental issues; 2) legal and ethical issues; 3) evidence-based approaches for treatment of specific disorders.	<b>Measure(s)/ Evidence</b>	<b>When Collected</b>
<b>Transition Pt. 1: Admission</b>				GPA	Annually
				Letters of Recommendation	Annually
				Personal Statement	Annually
				Panel Interview	Annually
<b>Transition Pt. 2: Qualification for Culminating Experience</b>	COUN 643d			Diagnosis scored via rubric	Annually
		COUN 508b		Vignette, assessment, and treatment plan scored via rubric	Annually
			COUN 644d	Treatment Plan scored via rubric	Annually
	Advancement evaluation			GPA in core courses, dispositions, instructor feedback	Annually
<b>Transition Pt. 3: Exit</b>	Thesis			Thesis reviewed by thesis committee	Biannually
	Comprehensive Examination			Exam scored by advisory committee members using a rubric	Biannually
<b>Ongoing Follow-up</b>	MFT Advisory Board			Focus Group	Annually
				Alumni Survey	Annually
National/State Standards (Board of Behavioral Science Examiners (BBS))	BBS requirement a.	BBS requirement c.	BBS requirement e.		
Conceptual Framework	Evidence-based Practices	Effective Pedagogy; Evidence-based Practices; Collaboration; Innovation; Advocacy; Scholarship	Effective Pedagogy; Evidence-based Practices; Collaboration; Leadership; Innovation; Advocacy ; Scholarship		
CSULB Learning Outcomes	Well prepared; Integrating liberal education	Knowledge and respect for diversity; Collaborative problem solving	Well-prepared; Engaged in Global and Local issues; Integrating liberal education		
NCATE Elements	Not applicable				

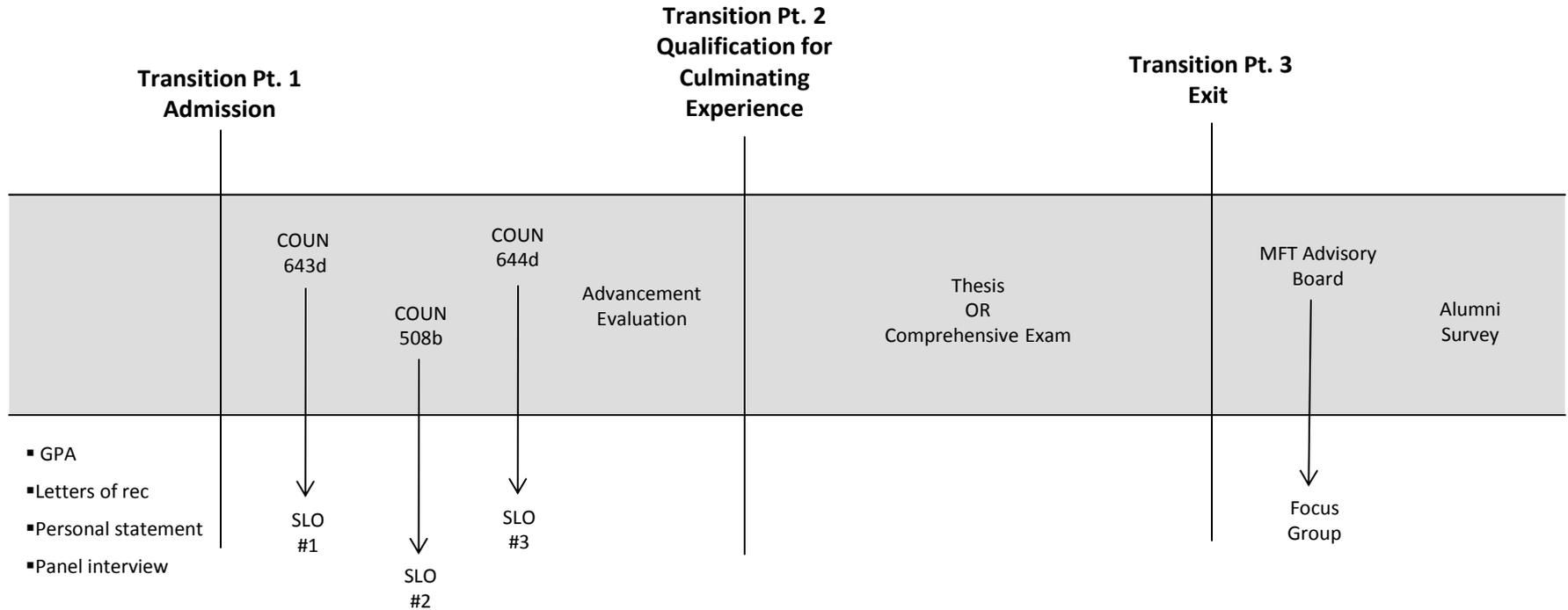


California State University, Long Beach

College of Education

**Marriage and Family Therapy Program**

**Candidate Performance Assessment System**



Adapted from Eastern Michigan University Performance and Disposition Assessment.