



Candidate Assessment Plan Template

Educational Specialist Masters' Degree and Clear Credential

Advanced Degree and/or Credential

	Candidate Learning Outcomes						Measure(s) / Evidence	When Collected
	Outcome 1: Present arguments in writing that reflect analysis, synthesis, and application of research	Outcome 2: Demonstrate breadth and depth of knowledge of past, current, and emerging content & issues in special education	Outcome 3: Evaluate research-based practices in assessment, curriculum, and instruction for students with disabilities.	Outcome 4: Advocate for positive outcomes for individuals with disabilities from the viewpoints of people with disabilities, their families, professionals in the field, and the legal system.	Outcome 5: Demonstrate an in-depth understanding of legal, moral, & ethical guidelines & perspectives in special education.	Outcome 6: Demonstrate ability to engage in culturally responsive collaboration with families and professionals		
Transition Pt. 1: Admission							GPA- > 2.85	Every semester
							Personal statement (rubric)	Every semester
							Recommendation letters (mean score of 3 <)	Every semester
							Oral interview (rubric)	Every semester
							Prerequisite courses completed	Every semester
						EDSP 535	MAPS Project	Every Spring
Transition Pt. 2: Qualification for Culminating Experience	EDSP 546						Action Research Project	Every semester
		EDSP 550					Review of the Literature/Exam	Every semester
			EDSP 582				Model Program Project	Every semester
				EDSP 525 Advocacy Presentation (based on Persuasive Essay)	EDSP 525 Persuasive Essay		Persuasive Essay & Presentation scoring rubrics *Each has own rubric	Every Fall
Transition Pt. 3: Exit	Clear Credential Exit interview						Passing score on exit interview	Every semester
						EDSP 698 Thesis/EDSP 695S Comps	Passing score on thesis/comprehensive exam scored using rubric	Every Spring
Ongoing Follow-up							Exit Survey	Annually



California State University, Long Beach
College of Education

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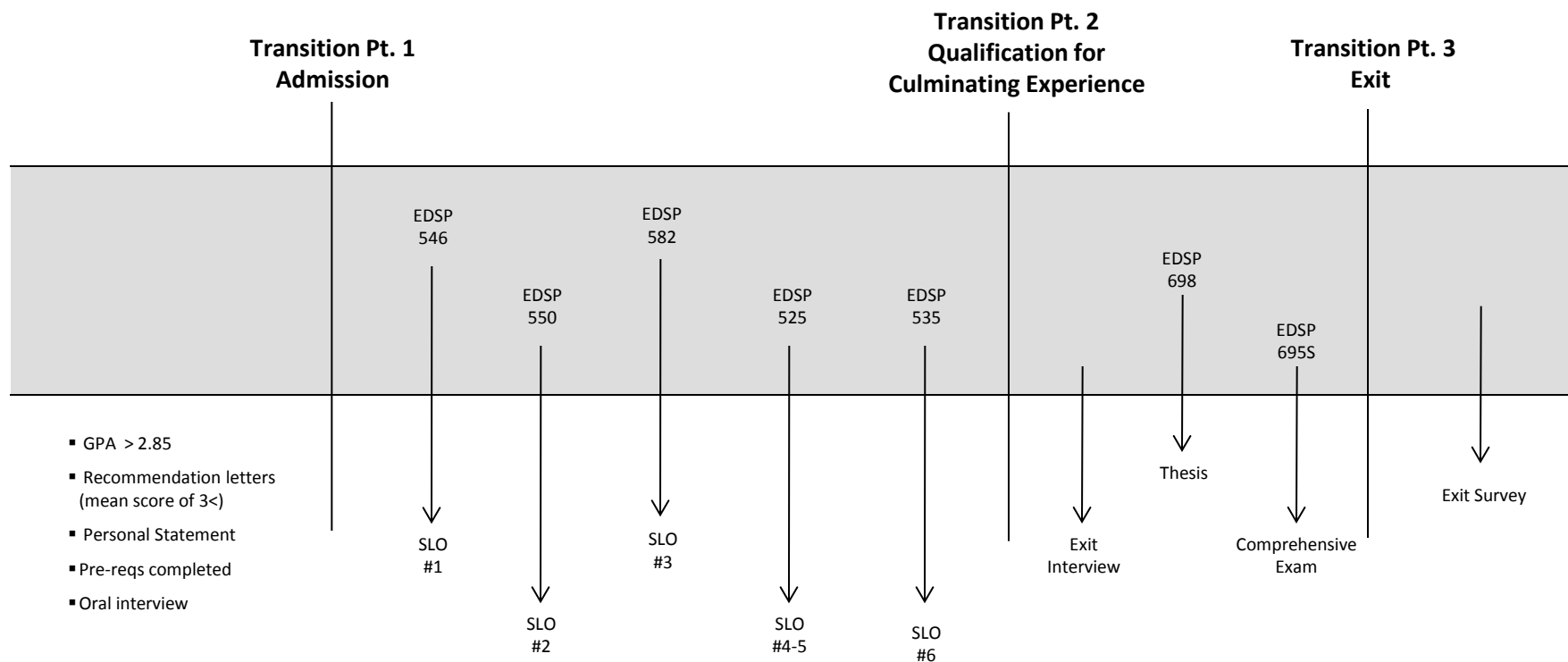
National Standards	CEC Advanced Standard 3: Research & Inquiry CEC Advanced Standard 1: Leadership and Policy	CEC Advanced Standard 3: Research & Inquiry	CEC Advanced Standard 2: Program Development & Organization; CEC Advanced Standard 4 Individual and Program Evaluation	CEC Advanced Standard 5: Professional Development & Ethical Practice	CEC Advanced Standard 5: Professional Development & Ethical Practice	CEC Advanced Standard 6: Collaboration		
State Standards								
Conceptual Framework	Leadership; Innovation	Scholarship	Evidence-based Practices, Effective Pedagogy		Advocacy	Collaboration		
CSULB Learning Outcomes	Well-prepared	Integrating liberal education	Well-prepared	Knowledge and respect for diversity	Engaged in global and local issues	Collaborative problem- solving		
NCATE Elements	Pedagogical Content Knowledge, Student Learning	Pedagogical Content Knowledge	Pedagogical Content Knowledge, Student Learning	Professional Knowledge and Skills, Professional Dispositions	Professional Knowledge and Skills, Professional Dispositions	Professional Knowledge and Skills, Professional Dispositions		



California State University, Long Beach College of Education

Education Specialist Program - Level 2

Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.