California State University, Long Beach
College of Education
Candidate Assessment Plan
Ed.D. in Educational Leadership Program

	Student Learning Outcomes					Measure(s)/ Evidence	*When Collected*
	Outcome 1: Students demonstrate the ability to advocate for all stakeholders, utilizing the knowledge and tools necessary, to create and sustain vibrant educational environments.	**Outcome 2:** Students demonstrate the knowledge and skills to apply organizational theory, management skills, leadership strategies, and data to transform organizations.	**Outcome 3:** Students demonstrate the ability to select, interpret, and apply theory and research to address a variety of compelling problems in urban education.	**Outcome 4:** Students demonstrate the ability to plan and conduct research and evaluation studies with a clear purpose to improve educational lives of others and based on findings make recommendations to improve future educational practices.	**Outcome 5:** Students demonstrate foundational and practical knowledge to incorporate ethical, legal, and professional behaviors to increase equitable educational opportunities and academic achievement for all students.		
Transition Pt. 1: Admission						GPA	Annually
						GRE	Annually
						Resume	Annually
						Statement of Purpose	Annually
						Letters of Rec.	Annually
						Interview	Annually
Transition Pt. 2: Qualification for Culminating Experience	EDLD 724					Critical Reflection Essay	Annually
	EDLD 726					Grassroots Policy Investigation	Annually
		EDLD 725				Organizational Study	Annually
		EDLD 743				743: Case Application Paper	Annually
		EDLD 754				754: Case Application Paper	Annually
			Qualifying Exam			Final paper scored via rubric	Annually
				EDLD 731		Qualitative Research Project	Annually
				EDLD 732A		Quantitative Research Project	Annually
					EDLD 723	Proposal for New Legislation or Policy Paper	Annually

Candidate Assessment Plan
Ed.D. in Educational Leadership Program

					EDLD 726	Leading for Social Justice Moral & Ethical Considerations Paper	Annually
Transition Pt. 3: Exit	Dissertation Defense					Committee assessment via rubric	Every Semester
	Exit Survey						Annually
Ongoing Follow-up	Alumni Career Advancement Tracking						
National Standards: UCEA Leadership Core Rec.	Ed. Leadership, Accountability, Learning & Curriculum, Leadership & Inst. Improvement, Org. Behavior & Change in Ed.	Ed. Leadership, Accountability, Public School Fin. & Bus., Mngmnt. of HR, Leadership & Inst. Improvement, Org. Behavior & Change in Ed.	Ed. Leadership, Accountability, Leadership & Inst. Improvement, Org. Behavior & Change in Ed.	Ed. Leadership, Accountability, Diversity & Culture, Leadership & Inst. Improvement	Diversity & Culture, Law & Politics of Ed.		
National Standards: AACC Competencies for Comm. Coll. Leaders	Org. Mngmnt., Resource Mngmnt., Comm. Coll. Advocacy, Professionalism	Org. Mngmnt., Resource Mngmnt., Communication, Collaboration, Professionalism	Org. Mngmnt., Resource Mngmnt., Communication, Collaboration, Professionalism	Communication, Collaboration, Comm. Coll. Advocacy, Professionalism	Org. Mngmnt., Resource Mngmnt., Communication, Collaboration, Comm. Coll. Advocacy, Professionalism		
State Standards (EO 991)	LC – 1, 2, 5, 6, 7 LS – 1, 2, 3, 4, 5, 6 RM – 1, 4, 5	LC – 1, 2, 3, 4, 7 LS - 2, 6 RM – 1, 2, 3, 4, 5	LC – 3, 7 LS – 2, 4, 6	LC – 7 LS – 1, 2, 4 RM – 1, 2, 3,4 , 5	LC – 2, 6 LS – 1, 4, 5, 6		
Conceptual Framework	Advocacy; Effective Pedagogy	Leadership; Innovation	Scholarship	Evidence-based Practices	Collaboration		
CSULB Learning Outcomes	Knowledge and respect for diversity	Well-prepared	Collaborative problem solving	Integrating liberal education	Engaged in global and local issues		
NCATE Elements	Knowledge and skills - other	Knowledge and skills - other	Knowledge and skills - other	Student learning - other	Professional dispositions		

LC = Leadership Core Concepts
LS = Leadership Specialization
RM = Research Methodology
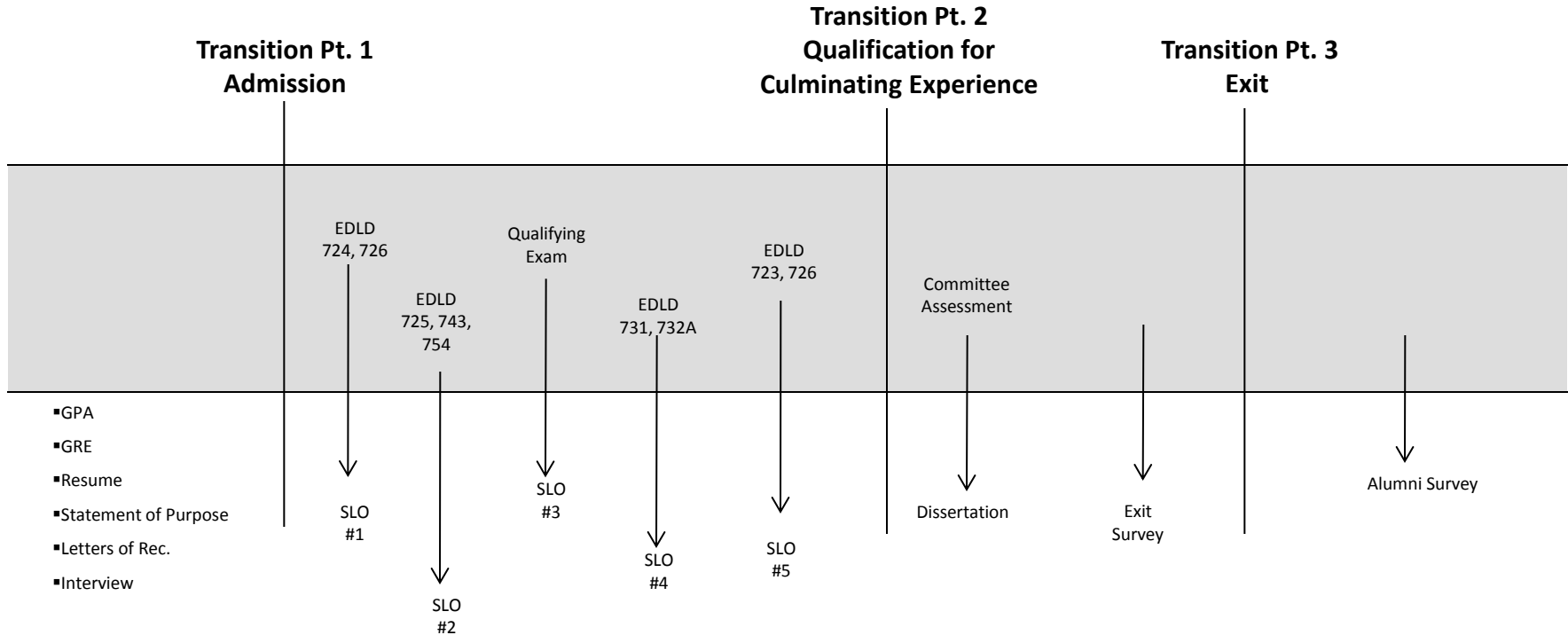American Association of Community Colleges. Competencies for community college leaders. Retrieved from http://www.aacc.nche.edu/Resources/competencies/Pages/partc.aspx

California State University (September 27, 2006). Executive Order 991. Retrieved from http://www.calstate.edu/EO/EO-991.html

University Council for Educational Administrators. Preparation program resources: Rethinking the Ed.D. in Educational Leadership. Retrieved from http://www.ucea.org/rethinking/

Fall 2012 - Present

California State University, Long Beach

College of Education

Ed.D. in Educational Leadership Program

Candidate Performance Assessment System

EQUITY &
EXCELLENCE
in Education

Transition Pt. 1
Admission

Transition Pt. 2
Qualification for
Culminating Experience

Transition Pt. 3
Exit

EDLD
724, 726

EDLD
725, 743,
754

Qualifying
Exam

EDLD
731, 732A

EDLD
723, 726

Committee
Assessment

- GPA
- GRE
- Resume
- Statement of Purpose
- Letters of Rec.
- Interview

SLO
#1

SLO
#2

SLO
#3

SLO
#4

SLO
#5

Dissertation

Exit
Survey

Alumni Survey

Adapted from Eastern Michigan University Performance and Disposition Assessment.