California State University, Long Beach
College of Education
Candidate Assessment Plan Template
Counseling Program
Common Core*

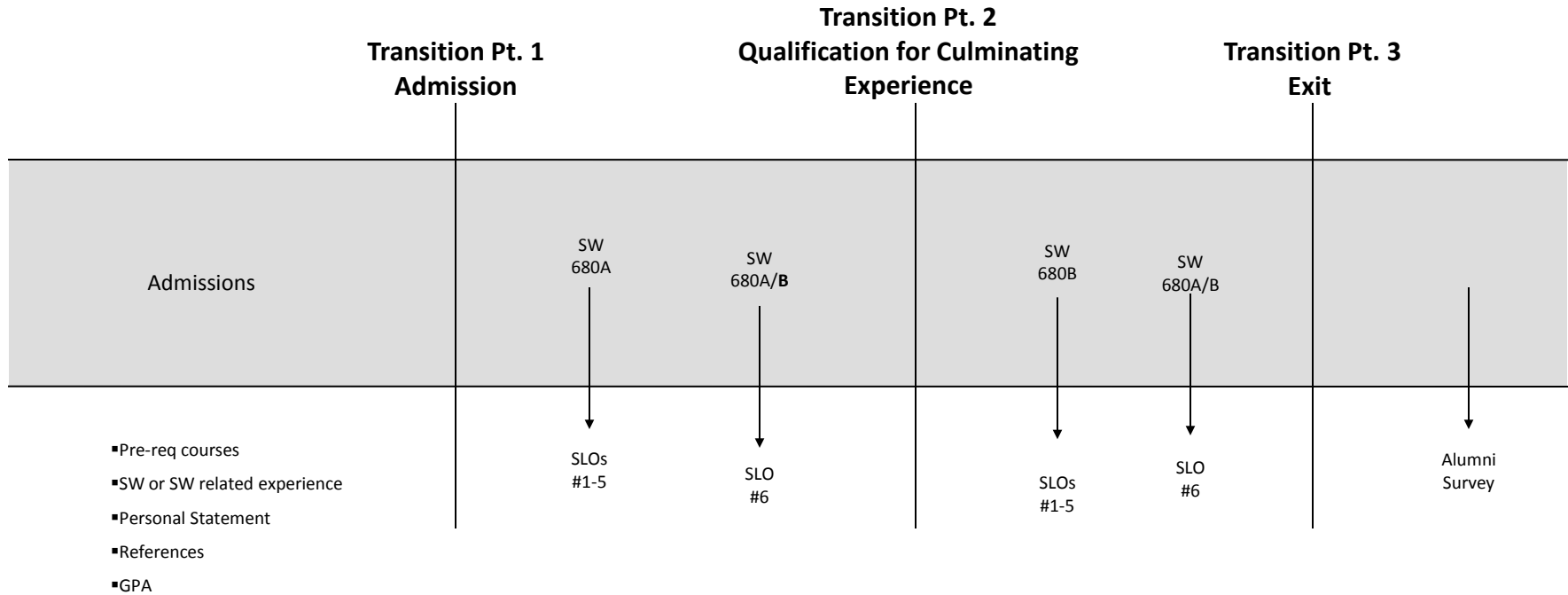|	Candidate Learning Outcomes						Measure(s)/ Evidence	*When Collected*
	Outcome 1: Perform ethical decision-making model in accordance with state and federal law and professional ethical codes. [Knowledge of diverse populations and counseling needs.]	**Outcome 2:** Know cultural dimensions (race, ethnicity, SES, sexual orientation) of self and others in ways that are integrative, contextual and reflective of systems of oppression.	**Outcome 3:** Assessment and understanding of mental health concerns and the application of basic counseling skills used to direct/suggest appropriate interventions.	**Outcome 4:** Apply theory to practice by knowing what fits for them and their future professional environments and client populations.	**Outcome 5:** Proficiently facilitate the group process.	**Outcome 6:** Understand and manage personal biases, attitudes, and beliefs.		
Transition Pt. 1: Admission							Personal statement (1)	Annually
							Interview (2)	Annually
Transition Pt. 2: Qualification for Culminating Experience	COUN 510						Case Study scored via Rubric	Every semester
		COUN 555					Cross Cultural Case Study	Every semester
			COUN 513				Diagnosis Report scored via Rubric	Every semester
				COUN 515			Personal Counseling Approach scored via Rubric	Every semester
					COUN 638		Session Notes	Every semester
						COUN 555	Reflection Journal scored via Rubric	Every semester
Transition Pt. 3: Exit	SEE INDIVIDUAL OPTIONS WITHIN THE COUNSELING PROGRAM: MFT, SDHE, School Counseling							
Ongoing Follow-up							Annual review of students	
National Standards								

Fall 2013-Present

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State Standards								
Conceptual Framework	Effective Pedagogy; Collaboration; Leadership	Leadership; Advocacy	Evidence-based Practices	Evidence-based Practices; Innovation; Scholarship	Effective Pedagogy; Evidence-based Practices; Collaboration	Leadership		
CSULB Learning Outcomes	Well-prepared; Engaged in global and local issues	Well-prepared; Engaged in global and local issues; Knowledge and respect for diversity	Integrating liberal education	Integrating liberal education	Collaborative problem solving	Engaged in global and local issues; Knowledge and respect for diversity		
NCATE Elements	Not Applicable for Counseling Core							

California State University, Long Beach
Department of Teacher Education

School Social Work Program

Candidate Performance Assessment System

Transition Pt. 2
Qualification for Culminating
Experience

Transition Pt. 1
Admission

Transition Pt. 3
Exit

Admissions

SW 680A

SW 680A/**B**

SW 680B

SW 680A/B

▪Pre-req courses

▪SW or SW related experience

▪Personal Statement

▪References

▪GPA

SLOs #1-5

SLO #6

SLOs #1-5

SLO #6

Alumni Survey

Note: A Referral for Assistance Form is used by faculty for deficiencies in professional behavior, communication skills, or concerns about a student's progress. It may be used at any time in the program.

Adapted from Eastern Michigan University Performance and Disposition Assessment.