

## University Resources Council Minutes (Approved) – September 7, 2021

### Members in Attendance (22)

Pitiporn Asvapathanagul; Newton Bao; Ehsan Barjasteh; Heather Barker; Renaud Berlemont; Andreas Bill; Terie Bostic; Abby Bradecich; Cyndi Farrington; Gabriel Gardner; Carrie Hernandez; Kevin Johnson; Yoojin Lee; Kara Perkins; Claudia Plaza; Karen Roos; Christine Scott-Hayward; Nizan Shaked; Praveen Soni (Chair); Jonelle Strickland (Secretary); Dave Whitney; Henry Wu

### Guests in Attendance (5+)

Dan O'Connor; Clorinda Donato; Marianna Hata; Aparna Nayak, Kara Perkins

<b>1:00-1:05</b>	<b>Approval of Agenda: Meeting of Sept. 7, 2021 (as corrected)</b>	<b>Cyndi (Motion) Gabriel (Second) Unanimous consent</b>
<b>1:06-1:17</b>	<b>Presentation on Lottery funding for 2021-2022 and allocation process by Assistant Vice President</b> General Guidelines for Expenditures <ul style="list-style-type: none"><li>• Item 8 was added to provide clarification of 3 with respect to 7</li><li>• Thank you to those serving on lottery committees for your service</li><li>• 2.8 million (comparable to last year's allocations)</li><li>• Updated yearly, based on enrollment and faculty numbers</li></ul> From Christine, Why wasn't there a URC member on the CHHS lottery committee?  URC representative was Karen Roos from KIN.	<b>Marianne Hata, AVP</b>

	<p>From Abby, may we have a copy of the 25 p. document?</p> <p>Yes, I will distribute to Praveen.</p> <p>From Praveen, how does allocation change from year to year?</p> <p>Chancellor’s office initiates with updates from colleges. Funding has remained stable the past 2-3 years.</p>	
<p><b>1:18-1:50</b></p>	<p><b>Budget Update on State funding to the CSU and to the CSULB for the 2021-2022 year</b></p> <ul style="list-style-type: none"> <li>• 550 million in state general fund allocation (2021-22) (includes budget cuts)</li> <li>• Budget priorities exceed available funds (deferred maintenance, AB 1460 ethnic studies GE, basic needs initiatives—including mental health resources . . .)</li> <li>• 95% of 5% cut (2021) has been restored</li> <li>• Enrollment is strong at CSULB</li> <li>• <a href="#">HEERF</a> (119 million institutional spending, 121 million student spending, 240 total spending; 6 grants)</li> <li>• 2021-22 Base Budget \$488,531,986</li> <li>• Designated balances and reserves \$185 million (one-time expenses) accumulate annually</li> <li>• Held centrally but designated by fund (do not mix)</li> <li>• The campus committed to supporting Parking and Housing, which lost funds due to non-commuting students</li> </ul> <p>From Gabriel, what was earmarked vs. what was discretionary money?  <a href="#">See slide (Base Budget Uses) for earmarked items. These are mandated/tracked expenses from the State budget or Chancellor’s office, such as grants, fee-based programs.</a></p> <p>From Andreas, what were the cuts (2021)?  <a href="#">Just over 19 million (5% budget cut to all divisions). Almost all has been restored.</a></p> <p>From Kevin, how do allocations work?  <a href="#">Some allocations are dependent on grant eligibility; other allocations are provided by the Chancellor’s Office (e.g. basic needs) with discretion given to individual campuses (how much we spend on mental health); sometimes, we ask for specific requests, which are filtered through the Board of Trustees to the legislature with some input from the President). See “What’s Next?” slide.</a></p> <p>From Heather, for Kara/Marianne, how did HEERF allocation process work?  <a href="#">Kara and Marianne: We sent out a request for proposals, monies have been allocated, and we expect all parties to have spent monies by May 2022.</a></p> <p>From Praveen, (Follow-up), can we receive funding allocation information from the Dean to distribute to Council Members?</p>	<p><b>Kara Perkins, AVP for Budget Administration</b></p>

	<p><a href="#">Yes. Check email.</a></p>	
<p><b>1:51-2:18</b></p>	<p><b>Proposal for a Graduate Certificate in Translation Studies, First Reading</b></p> <p><b><u>Clorinda:</u></b></p> <ul style="list-style-type: none"> <li>• There is a growing need for translation services in legal, medical, business realms.</li> <li>• Currently, the supply is geared toward literary study; our faculty incorporates machine learning (uniqueness)</li> <li>• Donors have accelerated our program's development.</li> </ul> <p><b><u>Aparna:</u></b></p> <ul style="list-style-type: none"> <li>• We have high student interest.</li> </ul> <p><b><u>Dean Dan:</u></b></p> <ul style="list-style-type: none"> <li>• We have devoted two tenure-track lines to this program.</li> <li>• It is interdisciplinary and marketable.</li> </ul> <p>From Dave, will this require new classes?  (Clarinda) Currently, the minor in translation studies (Spanish) covers some. We have a P/T pool to draw from. We can be fully operational with no new faculty resources.</p> <p>From Andreas, why a certificate instead of a degree?  We would like to start with a certificate program because the investment (1- yr.) is faster and more limited to Spanish; we will eventually create a Master degree program, which will require faculty/expertise (Asian languages) expansion.</p> <p>From Heather (Comment), this program seems to embrace Beach 2030 community engagement goals.  1) Why is unit count low? 2) Are current course loads too literary?  (Clarinda) We have engaged school districts (K-12) in four languages and 12 internships as examples of course/community engagement. 1) 12 units on par with global certification process (“crash course” stays competitive with market needs); 2) Courses labeled “Literature” also include theory (cultural appropriation/responsibility . . .) and machine learning (specialization). We anticipate adding future courses to support this</p>	<p><b>Professors  Aparna Nayak  and Clorinda  Donato and CLA  Associate Dean  Dan O’Connor</b></p> <p><b>Motion: Gabriel  Second: Kevin</b></p>

	<p>goal (future masters), but the program is currently being led by student-community interest.</p> <p>(Aparna) 1) Applicants/graduates are likely already working in the field.</p> <p>Praveen Second reading forthcoming</p>	
<b>2:18</b>	<b>Approval of the Minutes: Meeting of May 4, 2021</b> <b>Membership has not read (received 12:56 p.m. 9-7)</b>	<b>Deferred (Sept. 21)</b>
<b>2:19-2:39</b>	<p><b>Council Member Introductions</b></p> <ul style="list-style-type: none"> <li>• Praveen, Continuing Chair of URC, College of Business . . .</li> <li>• Heather, Interim Chair of Department of Design</li> <li>• Andreas, Chair of Physics/Astronomy</li> <li>• Jonelle, Secretary of URC, Lecturer, CHHS, School of Criminology</li> <li>• Kevin, VC of URC, Legal Studies . . .</li> <li>• Kara, AVP Budget and Administration</li> <li>• Abby, Psychologist CAPS (Representing Student Affairs)</li> <li>• Christine, CHHS, School of Criminology</li> <li>• Cindy, Bookstore Director (Representing Staff Council)</li> <li>• Ehsan, College of Engineering, Program Director <a href="#">DEEP</a></li> <li>• Gabriel, Librarian</li> <li>• Dave, Psychology, Past Chair Psych.</li> <li>• Karen, CHHS, Kinesiology</li> <li>• Newton, Computer Science Major (Student Representative)</li> <li>• Nizan, (Technical difficulty)→ Defer to 21<sup>st</sup></li> <li>• Pitiporn, College of Engineering</li> </ul>	<b>Praveen</b>

	<ul style="list-style-type: none"> <li>• Renaud, Biological Science</li> <li>• Yoojin, Assitant Professor, College of Business</li> <li>• (Some ASN Introductions deferred to next meeting because of Labor Day rescheduled/overlapping meetings)</li> </ul> <p><b>Praveen—Share this information from URC with your colleagues!</b></p>	
<b>2:40-2:45</b>	<p><b>Discussion of Proposal for a Graduate Certificate in Translation Studies (cf. 1:51-2:18)</b></p> <p>From Dave, where are the funds coming from? College?</p> <p><i>I will follow up.</i></p> <p>From Heather, I would like to see the courses more tailored to the program's description. (cf. 411, 412, and 434, but "Italian" does not seem as good a fit.)</p> <p><i>We do not govern curriculum. I will forward this question to the Chair of the CEPC to clarify before this goes to the Senate.</i></p> <p>Follow-up (Heather) This is a resources questions based on units.</p>	<b>Praveen</b>
<b>2:45</b>	<b>Adjourn</b>	<b>Praveen</b>