

Approved Minutes

University Resources Council

Minutes: Meeting of November 17, 2020

Present: Abby Bradecich; Andreas Bill; Anna Ortiz; Bradley Pan-Weisz; Carrie Hernandez; Cathrine Maiorca; Cecelia Griswald; Chanel Acker; Christine Scott-Hayward; Claudia Plaza; Cyndi Farrington; David Hernandez; Heather Barker; Henry Wu; Kara Perkins; Karen Roos; Kelly Janousek; Kevin Johnson; Marianne Hata; Nizan Shaked; Praveen Soni; Robert Blankenship; Rosario Yeung-Lindquist; Terrie Bostic; Vesna Terzic

1. Approval of the agenda – Meeting of November 17, 2020

The agenda was approved without objection.

2. Approval of the minutes – Meeting of November 3, 2020

The minutes were approved as written

3. Presentation on the Division of Academic Affairs – Colleges, resources, budget reductions and impacts, initiatives, and Future Outlook by Provost Brian Jersky at 1 pm

The number of tenure/tenure track faculty has increased over the last three years. The lecturer density has also increased which means that the ratio of tenure track faculty to lecturer has decreased. Student enrollment has increased and the only way to provide access to classes is to hire additional lecturers.

There is a 5% budget reduction from last year in everything except for benefits. The total budget of the university is just under \$300,000 with approximately \$231,600,000 going to the colleges and approximately \$30,000,000.

The expense of different colleges is measured by FTES/FTEF and is the measure that is used to calculate expenses. This can either save money or use money. A change in one of these units would compensate for the budget reduction. If the operating budget is cut, then the university would save ~3 million.

CSULB will be fine and will get through the next 2 years.

Q: What item does RSCA belong to?

It is not part of the general funds. The grants that faculty get are returned to faculty/college/departments and academic affairs

Q: I thought CPIE was self-support?

Very few of the activities of CPIE are done on the state side and that is the money that is showing on the budget.

Q: When there is a budget is for faculty teaching who determines where the money is spent?

Budgeting in CSU is interesting. We get budget from state and then we admit students and get tuition. We know in advance how many fixed costs are in the colleges and have to pay that, with whatever is left then we consider how many students we have and who will teach the sections. After all the lecturers are hired we have the left over money (approximately 3Million) and it will be distributed to the colleges.

Q: From the density chart the librarians are not listed?

I omitted the librarians and listed them under staff. It was to make the numbers as clean as possible

Q: Can you explain to all why our budget is so large?

Our library provides exceptional service for a small budget. Just like every other aspect of the university.

Q: Are there specific initiatives regarding the 2030 strategic identification of additional funds?

There are a couple of ideas. For example, if we could increase the number of international students from 3 % to 10 %, we could increase revenue. Does it make sense to take the extra money to provide support for domestic students and hire tenure track faculty? Another idea involves CPIE and maybe we could teach additional sections there. Long Beach has a huge advantage because we have 70,000 students apply and we admit 2,000, is there a way to provide a Long Beach experience to the additional students that we do not accept each year.

4. Presentation on the Division of Student Affairs – Departments, resources, budget reductions and impacts, initiatives, and Future Outlook by VP Beth Lesen at 1:45 pm

The way that we can spend our funding often had conditions on how we can spend it. The base funding decreased by 3% and the one-time funding carry forward was 43.28%. This is unusual and was a result of the change of teaching modality.

The largest allocation of spending includes CAPs and student wellness. The BMAC budget includes \$1,435,126 for paying for all student accommodations and this number changes each year. Usually, this cost comes from the university budget and not student services.

Additional funding is usually earmarked for specific spending. The Caree center and SOARS generate revenue and usually use this money to hire assistance or scholarships. We have received additional funding for student mental health & basic needs investments. There has not been extra money for the equity & inclusion investments.

5. Presentation on the Division of Information Technology – Departments, resources, budget reductions and impacts, initiatives, and Future Outlook by VP Min Yao at 2:30 pm

The base budget for IT is 6,118,000 the maintenance is 1.78 million and projected revenue for services to the auxiliaries is 741,000 so total budget is \$8.8 million. The committed expenses are \$7.7 million with \$1.9 million for other operating expenses. It was allocated \$5.8 million from CARES which went to providing laptops and hotspots for students, virtual computer labs, Technology equipment for staff and faculty, virtual phones, outdoor hotspots, and virtual tours for students.

The breakdown for the \$1.9 million is below.



The priorities for the division of IT are to expand the high-performance computing infrastructure, expand DocuSign, implementation of the smart campus map, free laptops and hot spots, address the digital divide, expand the Student Virtual Lab where students, build smart lockers to safely loan materials and equipment to students, improve web accessibility, implement 2-factor authentication for students.

Q: Is the HPC similar to AWS; and can we run/host apps on it?

AWS has two components. One they have storage and a research division. Faculty purchase nodes and add them to the HPC. The nodes are mostly purchased from external grants. ^P_{SEP}

Q: Who do we contact to put info on the virtual tour?

Send me the email and I will forward the information.

Q: How do we access virtual tours? We would like to use that for our faculty searches since the finalists cannot come to campus.

You can go to the website or we can add a tour for your class.

Q: In the access to the technology initiative, is there funding for closed caption? This is a major cost for the library.

We actually have a license and ATS had several tools there. Contact ATS and see if those tools are suitable for you.

6. Budget Update, if any, by Kara Perkins, AVP for Budget Administration

The request this year was larger than what we discussed in September (\$560 million).



This is a way for the CSU to say that we still have costs, and the cuts go against the needs. Kara will know more after the board meeting.

Q: What is the probability that we will get some money, rather than get cut?

It is really low but maybe they can cut the budget a lot less than the initial cut. Maybe we can get some funding like CARES that may not come to the university directly

Q: What do you think about the provost thought experiment?

I think if we can increase the non-resident tuition. It will take a lot of strategic thinking. It is a lot easier to raise money on CPIE than on stateside.

7. Adjourn

Meeting adjourned 2:57 pm