

Minutes – URC meeting of October 6, 2020

Present: Chanel Acker; Heather Barker; Robert Blankenship, Terie Bostic; Abby Bradecich; Cyndi Farrington; DeeDee Green; Cecelia Griswold; Marianne Hata; Carrie Hernandez; Kelly Janousek; Mya Jones; Cathrine Maiorca; Anna Ortiz; Bradley Pan-Weisz ; Claudia Plaza; Jeanine Pociask ; Karen Roos; ; Nizan Shaked, Lisa Star; Praveen Soni, Christine Scott-Hayward; Vesna Terzic; Henry Wu; Rosario Yeung-Lindquist; Lexeigh

Harris

1. Approval of the agenda – Meeting of October 6, 2020

Agenda approved 1:04

2. Approval of the minutes – Meeting of September 15, 2020 (Robert Blankenship will send)

Approval of the minutes 1:33

3. Proposal for a new Minor in Equity and Educational Studies, Second Reading at 1:05 pm – Professors Jessica Pandya and Corinne Martinez and Dean Shireen Pavri from the College of Education (Documents attached)

Question from last time: One of the main questions that we had was that it is for all students but there is a fieldwork component.

Revisions made:

- there would have to do fieldwork in the K-12 setting. Clarified the wording.
- Put in a course for ED leadership for undergrads.

- Broad audience wanted it to be flexible
- Added classes from other CHHS

Questions comments concerns:

Vote for approval of course- approved.

4. Proposal for a new Master of Science in Construction Management, First reading around 1:20 pm – Professors Tesfai Goitom, Hung Nguyen, Antonella Sciortino, Lisa Star, Hamid Rahai, Ameeta Perera and Tracy Maples (Documents attached)

Moved for first read

- Background for proposal – submitted 3 years ago but wasn't sent to URC
- Not creating new courses available under MS in civil engineering
 - Was internal option not concentration
- All faculty are here and teaching these courses already
- Change the degree because want to eliminate the prerequisite
- Addressing EO 1077 and elevating to independent degree
- In civil engineering have emphasis not options. Construction was one option.
- Expands pool of students who will be able to take these classes
- Address needs of federal and local government

Question: Do you see needing additional journals will be a problem?

- For degree students are focused on project option and comprehensive exams.
- Have worked with their librarian to add additional journals and advances in field.

Question: How much more management will they get?

- Three areas: engineering, communication, and construction management

Second reading in two weeks

5. Presentation on distribution of Lottery funds by AVP Marianne Hata

Question: Why is the Partners for success 0?

We are using the money while the program is not operating

Question: We were told that lottery funds are not to be used for travel, but I am seeing it?

It is not a university policy that travel isn't allowed. We can fund faculty PD from these funds.

Q: We were presented this a university rule not a college rule

- Your dean could be giving you an internal college decision

Q: Is there is something that is ongoing and is always funded by lottery funds?

- Yes. If we don't get it then we will have to find another way to pay for it.

Q: How does department of student services do their lottery

- There is an internal committee and then we get feedback from students and managers.

Q: What do the college committees do?

- Provide faculty input to the dean of each college

Q: How frequently is this updated?

- It was updated last year

Q: How is money allocated?

- Differentiate labs number of students, FTEs, faculty. Adjusted on annual basis

Q: Does the college know how the money is allocated?

- This is internal. The money comes from the Chancellor's office and we give you the estimated amount and then will adjust based on actual funding.

6. Update on enrollment numbers and graduation rates by VP Dhushy

Sathianathan at 2 pm

Q: Is there a correlation between the categories of local applicants and non-local ones, who are not prepared?

- We accept all local applicants. We only accept the high nonlocal applicants

Q: Will we be able to compare CPIE enrollment to regular enrollment? (state side vs self-support)? Also, was counts as graduated for graduation rates?

- Tracked by the degree students originally enroll in. CPIE are professional programs and online programs (not seen in the data we were presented)
- In general, CPIE has lower enrollments. Summer programs are on CPIE which had higher enrollment
- CPIE graduate programs may only be able to get federal funding

Q: Where do you think the cap should be for our graduate programs and what is the university do to support them?

- Doubling the numbers and reallocating the funding to provide financial support for students

7. Financial status of the 49er Shops for 19-20 and 20-21 and future plans for 21-22 and beyond, by CEO Robert Dewit around 2:30 pm.

- COVID is impacting 49er shops. All dining closed. Laid off 500 student employees. 2,700 to 230 students in residential dining
- Bookstore is open virtually
- 80% sales impact for the coming year
- Loose between 6 to 8 million

Q: Is Starbucks making money off of the university and not providing income for the university?

That is why we terminated the contract. The volume isn't what it is for a typical retail store. There is a high cost to work on campus. Investments that campus is making is very high. Their model isn't conducive to being on campus.

The businesses were self-operated by the university except Panda. Because we were self-operating the students got laid off and weren't guaranteed.

8. Adjourn

Meeting ended 3:03

