University Resources Council

Minutes: Meeting of February 2, 2021

Members Present: Abby Bradecich; Andreas Bill; Heather Barker; Carrie Hernandez; Cecelia Griswold; Chanel Acker; Christine Scott-Hayward; Cyndi Farrington; David Hernandez; Henry Wu; Kara Perkins; Kelly Janousek; Kevin Johnson; Marianne Hata; Nizan Shaked; Praveen Soni; Robert Blankenship; Rosario Yeung-Lindquist; Terrie Bostic; Vesna Terzic; Kara Perkins; Renaud Berlemont; Claudia Plaza; Dee Dee Green; Jeanine Pociask; Mya Jones; Ehsan Barjesteh; Karen Roos;

Guests Present: Curtis Bennett; Prashanth Jaikumar; Suzanne Marshall; Jennifer Ostergren; Min Yao; Bryon Jackson; Shariq Ahmed; Cynthia Riley

1. Approval of the agenda – Meeting of February 2, 2021

The agenda was approved without objection.

2. Approval of the minutes – Meeting of November 17, 2020

The minutes were approved as written.

3. Proposal for a Master of Science in Physics, Option in Computational Physics, First Reading at 1:05 pm – Chair Andreas Bill and Dean Curtis Bennett of CNSM (documents attached)

Some students are already doing Computational Physics. The resources and the faculty are already there. They use software that's either free or already paid for by the university.

Question: Are there undergraduate courses in Computational Physics offered.
Answer: Yes. Physics 360.

4. Proposal for the elevation of the Bachelor of Arts in Fashion Merchandising and Design, First Reading at 1:25 pm – Dr. Suzanne Marshall and Dean Monica Lounsbery of CHHS (documents attached)

The degree elevation was requested by the Chancellor's Office. It doesn't impact resources. It's a name change. They also want to change the name of the minor.

Question: Will the whole degree have the acronym FMD or is there more?
Answer: There are two options FMD and Design.

Question: Is there any connection here with the Design program in the College of the Arts?
Answer: They are separate. They are accredited by different agencies.

Question: What about textiles?
Answer: There's a minor in Textiles (in addition to the minors in Merchandizing and Design; three minors total).

5. Budget Update on State and Federal funding by Kara Perkins, AVP for Budget Administration

The January Budget looks like better news than was anticipated.

$145.5 million base budget increase.
$2 million for merging all campuses to Canvas. The governor wants all students from all three systems to be on the same LMS: Canvas.

Question: Are there potential shared governance issues with the shift to a common to LMS? How does the decision-making process function for that?
Answer: If the Governor tells us to do something, then at some point we need to do it.
Follow-up answer: It's unusual that something like this would come from the Governor or the Chancellor. But if the Governor wants it and is funding it, then it's a discussion between the CSU and the Governor. Part of the negotiation might also include a change in funding for it.
Follow-up statement: It would be a ton of labor collectively to shift everything to a different LMS. The labor would cost much more than $2 million.
Follow-up answer: There might be large savings involved in having everyone on the same LMS.
Follow-up answer: Fresno State just moved to Canvas already.

Question: The deferred maintenance funding seems low. It would only fund maybe two projects. Is that right?
Answer: That's right.

Question: Do you know anything more about the repopulation of the campus?
Answer: They started vaccinating people on campus today. There another set of CARES funds of 67 million. (It's not called CARES anymore.) Some of that might help with testing protocols, sanitation, etc. But the conversation about repopulation is just now starting.

6. Presentation on Information Technology Security and budgeting, and plan for Multi Factor Authentication – by VP Min Yao around 2 pm

MFA=Multi-Factor Authentication
January 2021: MFA starts for students.
February 2021: MFA starts for employees.
We are moving to MFA because of a cyberattack. The Chancellor's Office urged us to move to MFA.
ITS is mindful of costs. They're using a Microsoft program, for example, because it saves some money.

Question: It seems like Microsoft has taken over the campus and has access to all of our data. Wouldn't we rather spread that around?
Answer: The options are basically Google or Microsoft. It's cheaper to go with just one of them.

Question: Not 100% of our students have phones. Is that an issue? Are there other factors besides phones?
Answer: The options for second factors are text messages, authenticator app, or phone call to any number.

Question: How will this affect accessing library databases?
Answer: It shouldn't be impacted at this stage. In the future, it will add another level of protection.

Question: Have there been any implementation problems?
Answer: Some people just didn't know about it and wondered whether it was legitimate. Also, some people had problems with getting too many text messages, and then the phone program didn't accept it. If you have any problems, call the Help Desk. You can also preregister your device.

7. Presentation on Academic Technology Services – Services provided, resources, budget reductions and impacts, initiatives and Future Outlook by AVP Shariq Ahmed at 2:30 pm

~$8.7 million budget
General Funds Base Budget: ~$4.7 million

ATS has seen a large increase in the use of BeachBoard, Zoom, and other technology programs.

Question: Are there any other tools or platforms that you have or are being considered?
Answer: ATS is reviewing several of them. But they need to be able to fund it, and they also need to provide support for it. It has to fit with our existing infrastructure. It also has to meet ADA standards. They also have a lot going on right now. So there is a review process, and it can be slow.

Question: What's the status of Perusall?
Answer: It's been mentioned. They're reviewing it.

Question: How much does it cost to install a Hyflex classrooms? Also, are Smart Classrooms considered Hyflex classrooms?
Answer: Hyflex means that you have half of the students in the classroom and half connecting remotely. To be able to do that, the cost depends on what's in the classroom already. Those things considered, it could be $10,000-50,000 per classroom. The Smart Classrooms are more easily adaptable to Hyflex Classrooms.

8. Adjourn

Meeting adjourned at 3:01.