

Unapproved Minutes – URC meeting of October 20, 2020

Present: Abby Bradecich; Andreas Bill; Anna Ortiz; Bradley Pan-Weisz; Carrie Hernandez; Cathrine Maiorca; Cecilia Griswold; Chanel Acker; Christine Scott-Hayward; Claudia Plaza; Cyndi Farrington; Dee Dee Green; Henry Wu; Kara Perkins; Karen Roos; Kelly Janousek; Lexeigh Harris; Marianne Hata; Michael Clements; Mya Jones; Nizan Shaked; Praveen Soni; Robert Blankenship; Rosario Yeung-Lindquist; Terie Bostic; Vesna Terzic

Guests: John Hamilton, Lisa Star, Nancy Torres, Nick Valdivia,

1. Approval of the agenda – Meeting of October 20, 2020

Agenda approved unanimously

2. Approval of the minutes – Meeting of October 6, 2020 (Attached)

Change spelling of Lexeigh's name

No other changes- minutes unanimously approved.

3. Presentation on Access and Retention Initiatives, EOP, Dream Center, TRIO and Migrant programs etc. – Resources and Outcomes by John Hamilton, AVP for University Access and Retention at 1 pm (DSA Organization Chart attached)

These departments connect campus and building community, Connect to shareholders outside of campus to the campus. They serve first generation and underrepresented students.

Departments in the program include:

- Women's & gender and Equity Center, Community partnerships
- Assessment and evaluation
- CSULB-LBUSD Math Collaborative
 - 50 black AA males focus on STEM (Math Collaborative)
- Educational Opportunity Program
 - Serves 2200 students
 - Ex-student in EOP and student success – student is struggling. Life hurdles don't end when they graduation (mother shot, friend murdered) Men's success helps with mentoring and counselling
 - EOP summer bridge- 400 High school to college transition 100 each week.
 - LB Male summit- LB promise event focus men of Color LB City, LBUSD, 200 mentors
 - 1-day event – college and career achieving K-12 system virtual in spring
 - Village- faith based reach out to church youth groups.
- Guardian Scholars
 - Works with foster youth programs
 - Serves 100
- Men's' Success Initiative
- Office of Multicultural Affairs
 - can't give exact number of students served number but there are 6 centers on campus

- Testing Department
- University Outreach School Relations
- TRIO & Migrant Programs
- Project Rebound
 - Serves 20 students wants to increase by 20 students every year.
 - Philosophy is student success is university job not student affairs job
- Beach bound- appeal to underrepresented students. Once they have been admitted try to enroll. AA, PA, Cambodian students.

Tell resources that are available on campus.

College and inclusion summit – diversify campus was virtual

- Outreach is community-based Nonprofits and faith based- workshops discuss opportunity of college, why college is important, how CSULB can support them
- Enhancing and approving- All university events (yield events), virtual tours, Women success & Bridge mentioned in BLM action report presidential report

Questions:

Q: Do you work with departments on some initiatives?

A: College Natural Science and mathematics, summer bridge program (math & English workshop focus on college math and college English)

Q: DO you have a program in place for people who are taking part of targeting [programs for people who become mentors after graduation?

Work with alums and reach back to 10-15-year graduates to establish mentorships, Alumni association

Q: Are the programs directly correlated to how the triangle is represented now?

We are working on student experiences- find ways to support students more coping with the transition. COVID made the pyramid different. Goal-what is working for students virtually and build on it.

Q: Always trying to balance cognitive, social aspect?

Student success is university issue- opportunity VS achievement gap all needs to agree

Q: Do you see anything that the library can do to help because none of our students can do research? Is there more the library can do?

Could use support for Trio programs, McNaree- goal to get PhD

Will discuss ways library can support (Project rebound)

Q: Dop you see faculty assisting?

Some programs have a lot of faculty support (at least 1-2 per event). In the spring will be doing advisory boards with faculty

Most programs do have faculty connected to them. Always looking for more support and funding

Q: How do you reach out to other communities other than Long Beach? My interest in student coming from Compton. Can you share about the minister alliance program? My experience are that students from that area are overlooked.

A: Outreach department have contacts at each HS in Compton. Paster Fisher in Compton works with CSULB Village. The pastors meet monthly basis and discuss what CSULB can do to help support them. Doing Middle school program and HS retreat in Village. Can we do more in Compton? Absolutely.

If you have department of college where you want me to share this, I am more than happy to reach out.

4. Proposal for a new Master of Science in Construction Management, second reading around 1:30 pm – Professors Tesfai Goitom, Hung Nguyen, Antonella Sciortino, Lisa Star, Hamid Rahai, Ameeta Perera and Tracy Maples (Documents already sent for October 6 meeting)

Second reading-

Any questions or concerns about the program?

No questions- everyone seems to be fine with it.

Objections to approving in MS in construction management.

No objections- program is approved by URC

5. Presentation on CSULB Human Resources – Aggregate headcounts/FTE and aggregate salaries for the last three years for all categories of employees by division – Administrators, Staff, Tenured/Tenure Track Faculty and Lecturers by Nancy Torres, AVP Human Resources at 1:35 pm

Faculty and staff salary changes: information from 2016. Information is a picture in time. Most up to date data

Indicate FTE- full time equivalent # work hours 40 hours per week

Head count- bodies on campus

Doesn't include people without time base – CPAC – work only for production then not on campus

Cumulative Head count- went up people were moved to interim positions AVP and director then converted into full time positions

Staff- Head count reduced staff head count. Reflection of coming economic changes. Staff recruited temp or probationary there are end dates.

Effectuated 2020 number effectuated by ending temp appointment ends. Is that a position that can be maintained during a downturn in the budget or is this the time to not extend position further. Standard process all the time, this year decision was more conservative in positions they decided to renew.

Faculty- compensation changes trail what happened with head account. Academic affairs – were given additional projects. Ass deans with projects placed on them with commensurate salaries.

Q: what does FTE stand for?

FTE is based on 40 hours MPP (management personal plan – directors AVP, VP, everyone is represented by unions but MPP are not). Academic Affairs – deans. Provost, ASMs are all MPP's.

Q: What changes will happen?

Changes in salary based on changes in headcount. Numbers will be flat for the next couple of years. See something similar to what was in place 10 years ago. AP Perkins knows the money

Q: Increase in faculty based on increase enrollment?

Campus set is as a priority and bring more faculty on board

Q: is it correct to say 60% are faculty and 40% are everything else?

Correct.

Q: This is quite high. Has it always been like that?

Don't have data for 30 years. Faculty has always led head count

This is on an FTE basis, but a head count would be different.

In AA affairs in DSA where student services. Their head count grew as the service grew that we said were going to grow.

Head count is following what we are saying for our campus. Chancellor 1-day furlough will save 22 million dollars.

There is a long path before we get to furloughing people. Need to meet with unions meet and confer process.

Furloughs are on the table. Hiring chill was a strategy. Change from chill to freeze is on the table. Thinking about the impact on individual as well as the campus. Increase in counselors and case managers. Trying to move to 1 to 2000 ratio trying to increase our head count to match national ratio. Last time 10% cut we will see what it is this time.

6. Presentation on Financial Aid – Types and amounts of Financial Aid and its distribution to students by Nick Valdivia, Director of Financial Aid at 2.05 pm

Overview of financial aid distribution at beginning of fall and federal CARES funds (20 million for students, 20 million for university expenses) dispersed in May and June

State university Grant & Cal grant – covers 100% of student tuition

50 million to 17,000 students ½ of undergrad doesn't cover fees

More students got it this year than last year. Need for students is higher this year. 1300 + from last year

Pell/Cal/Fed - Pell 4% INCREASE 16,400 (just under) more eligible students

Cal Grant B Fee- 25% increase \$, 19% students (900 more to cover other educational expenses. Comes from state. In addition to cover fees. Students with children can get up to \$6,000 support (added cost to relation cost of childcare)

EOP / Fed support down slightly. EOP changed based on the program.

Middle class scholarship – partial fee grants to student who don't get other grants. This year was able to get them at the beginning of semester. Usually have to pay first then reimburse themselves. Changed based on CARES

Profession fee grants- Doc physical therapy & MBA (covers additional fees charged to these students)

Student loans – down 6 mill 2200 fewer students took out loans from this year. Grants implies that need for aid is increasing but loans are decreasing. Move to remote instruction has changed the way they are looking at college expenses. (funding if you are living at home are less than if lived on campus) also no transportation costs. Able to borrow less money. We don't believe S need less money just able to reduce expenses in COVID

Scholarship funds- CSULB grown 10%, external scholarships 26% reduction. Rational move to online and remote some of 3rd party donors change way give scholarships or change amounts they could give, both related to COVID 19.

High profile – athletic, presidential. EX athletic bound by NCAA rules &

Decreased- went down but presidential award also covered housing but didn't have to cover this fee

Overall- 3 million increase 2600 S increase in funding. More students getting more money overall. Data from 1st day

Q: None

Fee paying awards- cover 50 million in student fees state university % Cal grant

COVID 19 emergency grants through CARES funds. Direct student payments due to COVID 19 (Ex-students moving home, or buying tech, health crisis)

Students needed to qualify for financial aid. Middle to late May. Federal grants Excluded AB540 students because they don't have legal residency also no international students

30,000 S got funds (\$250 to \$1,000) which were released in the middle of May

Institutional CARES- Chancellor's allowed CSU's to provide emergency grants to AB540 students 760 DREAM students same program as federal funding

S could also apply for additional funding via Beach Scholarships (received 2nd payment based on additional needs.

President Conely (spelling) 344 enrolled international students were able to receive 250.

30,607 received additional funding in amount of 21 mill \$\$238,000 awarded similarly to block grants to be awarded by end of October.

CSULB 1 on 3 CSU to give AB540 students grants. CA legator passed state funds for AB540 student

Q: How do students apply for Cal grant if they have children?

If student list CA school as one of the schools, then the state gets the data and the state can determine who gets the data.? On FASFA that asks about children and automatically given to state.

7. Presentation on Student Excellence Fund by AVP Marianne Hata (member)

Student excellence funds presentation-

SEF- executive order

Fees have not increased since 2011

94 per semester (fall and spring)

Technology that touches students in 2013- has not increased

Q: How much was the amount for inclusion of technology?

\$79 per semester (fall & spring)

success give college an approximate amount. Ask for proposal in March so we can spend money July 1. Take FTEs and # of majors (fund based on these), historical we fund positions for advising.

2nd see handout for people who apply in the second round

Technology piece- estimate the amount and invite entire campus. Present proposals for technology that touches students

Review process- based on ASI leadership we recommend to Provost and president for approval

Q: Allocation table does this mean that intercollegiate athletics gets 3.2 mill dollars?

We take the rate and multiply by the head count which gives proportions. Also, Available on university budget central.

Q: It doesn't seem quite equitable?

This got approved by the campus

Q: so, the campus approved this?

It was approved by the university and chancellor's office

Q: How was athletic funded?

State side. It's the scholarships?

ASI relief and instructionally related 14 each per semester.

IRA component- athletics received 800, 000 dollars but this replaced the IRA

Q: It seems to me that there is a disproportionate amount of money going to the students. I don't know what we do to do but it is an equity concern for me.

To make it easier for colleges we make SEF HVDI together, so they only have to submit once.

2.4 out of 12 going to athletics.

Q: why 19-20? What happened to 20-21

We report on what has happened (on budget central)

Athletics- for scholarships supports 350 student athletes and supports student employment at events

173 per year student excellence fee.

The budget will be up soon, but it doesn't meet accessibility requirements.

Roll over to next year's allocation. SEF part 1 and SEF tech.

8. Budget Update by Kara Perkins, AVP for Budget

Was at chancellor's office 19 years. CSU's budget request will be public Nov 6th

Q: changes at the state level?

Revenues have been a little higher than worst case scenario. Good but not good enough to make changes in the budget. There won't be changes to the campus budget in 20-21.

Q: given the budget deficit because of COVID 19, how will campus rebound in next 5 – 10 years.

No furloughs or no layoffs yet. Decent reserves to get us through this year, Won't know what state thinks the long-term impact on budget until 2021-2022 year is. State thinks this will be 3 – 4-year recession. Hoping will be V shaped recession since it's based on people not being able to work face-to-face. Parking, housing will struggle until we get everyone on campus

Q: There have been a lot of student-initiated Lawsuits from students based on value of education they are getting based on COVID. Do we have a tool to show students how much fees pay for education, paid for by taxpayers? This message isn't clear to students. Proportion and ratios to values we are giving students.

6-7 active lawsuits about spring term, refunds in future. CSULB refunded housing, parking. No one refunded tuition. Some didn't increase tuition. Working to update budget central which wasn't updated from last year. I will keep your question in mind about how the budget works. 55% state supported 45% tuition, 10% financial aid, if we refunded tuition, we could not pay salaries

9. Adjourn