

Appendix B
Outcome Assessment Plan for Recreation Therapy
CSULB Institutional Learning Objectives Matched With COAPRT Standards

COAPRT Standards	Institutional Learning Objectives highlight the knowledge, skills and abilities all students are expected to have upon graduating from CSULB. Graduates will be:							
	Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;			Critically and ethically engaged in global and local issues;	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.	
	communication	numeracy	critical thinking skills				collaborative problem-solving	research, and creative activity.
Foundations								
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge:								
a) the scope and practice of therapeutic recreation	REC 451 Mastery							
b) techniques and processes						REC 451 Mastery REC 351 Intro		
c) the historical, philosophical, theoretical, and scientific foundations of therapeutic recreation			REC 454 Demo		REC 454 Demo	REC 454 Demo		

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	communication	numeracy	critical thinking skills				collaborative problem-solving	research, and creative activity.
Foundations								
7.02 Students graduating from the Program shall demonstrate the ability to assess, plan, implement, and evaluate therapeutic recreation services that facilitate targeted outcomes and that embrace personal and cultural dimensions of diversity								
Assess	REC 453 Intro		REC 452 Demo REC 453 Demo		REC 452 Demo			
Plan	REC 453 Intro		REC 452 Demo REC 453 Demo					REC 458 Demo
implement	REC 452 Intro REC 454 Demo REC 458 Demo						REC 453 Demo REC 454 Demo REC 458	

							Demo	
Document	REC 452 Intro							
Evaluate	REC 453 Demo	REC 453 Demo						REC 453 Demo

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		communication	numeracy	critical thinking skills				collaborative problem-solving	research, and creative activity.
Foundations									
7.03	Students graduating from the Program shall be able to: demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.	REC 451 Mastery	REC 451 Demo						
	apply basic facts, concepts, principles, and procedures of management/administration in therapeutic recreation.		REC 451 Demo				REC 451 Demo		

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