Appendix B Outcome Assessment Plan for Recreation Therapy CSULB Institutional Learning Objectives Matched With COAPRT Standards

		Institutional Learning Objectives highlight the knowledge, skills and abilities all students are expected to have upon graduating from CSULB. Graduates will be:								
	Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;			Critically and ethically engaged in global and local issues;	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.			
CDAPRT Standards	communication	numeracy	critical thinking skills				collaborative problem-	research, and creative		
Foundations							solving	activity.		
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the scope and practice of	REC 451									
therapeutic recreation	Mastery									
b) techniques and processes						REC 451 Mastery REC 351 Intro				
c) the historical, philosophical, theoretical, and scientific foundations of therapeutic recreation			REC 454 Demo		REC 454 Demo	REC 454 Demo				

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COAPRT Standards	communication	numeracy	critical thinking skills				collaborative research, and problem- creative solving activity.			
Foundations							Sulving	distivity.		
7.02 Students graduating from the Program shall demonstrate the ability to assess, plan, implement, and evaluate therapeutic recreation services that facilitate targeted outcomes and that embrace personal and cultural dimensions of diversity										
Assess	REC 453 Intro		REC 452 Demo REC 453 Demo		REC 452 Demo					
Plan	REC 453 Intro		REC 452 Demo REC 453 Demo					REC 458 Demo		
implement	REC 452 Intro REC 454 Demo REC 458 Demo						REC 453 Demo REC 454 Demo REC 458			

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					Demo	
Document	REC 452 Intro					
Evaluate	REC 453 Demo	REC 453				REC 453
		Demo				Demo

	Institutional Learning Objectives highlight the knowle CSULB. Graduates will be: Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;			edge, skills and Critically and ethically engaged in global and local issues;	abilities all students Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	graduating from Skilled in collaborative problem-solving, research, and creative activity.	
COAPRT Standards	communication	numeracy	critical thinking skills				collaborative problem- solving	research, and creative activity.
Foundations							_	·
7.03 Students graduating from the Program shall be able to:								
demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.	REC 451 Mastery	REC 451 Demo						
apply basic facts, concepts, principles, and procedures of management/administration in therapeutic recreation.			REC 451 Demo				REC 451 Demo	

	CSULB. Graduate Well-prepared wit critical thinking s	s will be: th communicati kills to success	on, numeracy and	dge, skills and a Critically and ethically engaged in global and	Knowledgeable and respectful of the diversity of individuals, groups, and	are expected to have upon gr Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.	
COAPRT Standards	communication	numeracy	critical thinking skills	local issues;	cultures;		collaborative problem- solving	research, and creative activity.
Foundations 7.04 Students graduating from the Program shall demonstrate the sustained ability to apply the therapeutic recreation process, use diverse structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.	REC 498 Mastery	REC 498 Mastery	REC 498 Mastery	REC 498 Mastery	REC 498 Mastery	REC 498 Mastery		