

Appendix A
Outcome Assessment Plan for Recreation
CSULB Institutional Learning Objectives Align with COAPRT Standards

COAPRT Standards	Institutional Learning Objectives highlight the knowledge, skills and abilities all students are expected to have upon graduating from CSULB. Graduates will be:							
	Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;			Critically and ethically engaged in global and local issues;	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.	
	communication	numeracy	critical thinking skills				collaborative problem-solving	research, and creative activity.
Foundations								
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries;	REC 141: Intro REC 431 Demo			REC 141: Intro REC 431 Demo				
b) techniques and processes used by professionals and workers in these industries; and		REC 425 Demo	REC 225 Intro REC 325 Demo REC 431 Demo		REC 225 Intro REC 431 Demo	REC 225 Intro REC 325 Demo REC 431 Demo REC 425 Demo	REC 325 Demo	REC 431 Demo
c) the foundation of the profession in history, science and philosophy.	REC 141: Intro REC 480: Mastery			REC 141: Intro		REC 480: Mastery		

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	communication	numeracy	critical thinking skills				collaborative problem-solving	research, and creative activity.
Foundations								
7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	REC 341 Demo	REC 341 Demo			REC 225 Intro REC 351 Demo	REC 341 Demo	REC 325 Demo	REC 431 Demo
design					REC 225 Intro REC 351 Demo		REC 325 Demo	
implement					REC 225 Intro REC 351 Demo		REC 325 Demo	
evaluate	REC 341 Demo	REC 341 Demo	REC 431 Demo	REC 431 Demo		REC 341 Demo		REC 431 Demo
embrace personal and cultural dimensions of diversity			REC 431 Demo	REC 431 Demo	REC 225 Intro REC 351 Demo			REC 431 Demo

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Foundations									
7.03	Students graduating from the Program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in park, recreation, tourism or related professions.	REC 423 Demo	REC 425 Mastery	REC 421 Demo REC 427 Demo	REC 427 Demo		REC 421 Demo REC 423 Demo REC 425 Mastery	REC 423 Demo	REC 427 Demo

[illegible]