## Appendix A Outcome Assessment Plan for Recreation CSULB Institutional Learning Objectives Align with COAPRT Standards

	Institutional Learning Objectives highlight the knowledge, skills and abilities all students are expected to have upon graduating from CSULB. Graduates will be:								
	Well-prepared wir critical thinking s workforce of Cali pursue advanced	kills to succes fornia and the		Critically and ethically engaged in global and local issues;	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.		
COAPRT Standards	communication	numeracy	critical thinking skills				collaborative problem- solving	research, and creative activity.	
Foundations									
7.01 Students graduating from the program shall demonstrate	REC 141: Intro			REC 141: Intro					
the following entry-level knowledge:	REC 431 Demo			REC 431					
a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries;				Demo					
b) techniques and processes used by professionals and workers in these industries; and		REC 425 Demo	REC 225 Intro REC 325 Demo REC 431 Demo		REC 225 Intro REC 431 Demo	REC 225 Intro REC 325 Demo REC 431 Demo REC 425 Demo	REC 325 Demo	REC 431 Demo	
c) the foundation of the profession in history, science and philosophy.	REC 141: Intro REC 480: Mastery			REC 141: Intro		REC 480: Mastery			

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COAPRT Standards	communication	numeracy	critical thinking skills				collaborative problem- solving	research, and creative activity.	
Foundations								,	
7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	REC 341 Demo	REC 341 Demo			REC 225 Intro REC 351 Demo	REC 341 Demo	REC 325 Demo	REC 431 Demo	
design					REC 225 Intro REC 351 Demo		REC 325 Demo		
implement					REC 225 Intro REC 351 Demo		REC 325 Demo		
evaluate	REC 341 Demo	REC 341 Demo	REC 431 Demo	REC 431 Demo		REC 341 Demo		REC 431 Demo	
embrace personal and cultural dimensions of diversity			REC 431 Demo	REC 431 Demo	REC 225 Intro REC 351 Demo			REC 431 Demo	

	Institutional Learning Objectives highlight the L CSULB. Graduates will be: Well-prepared with communication, numeracy and critical thinking skills to successfully join t workforce of California and the world or to pursue advanced study;		ion, numeracy ccessfully join the	edge, skills and Critically and ethically engaged in global and local issues;	abilities all students Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	lgeable Accomplished at pectful integrating the skills of a iversity liberal education with duals, disciplinary or and professional competency;		graduating from Skilled in collaborative problem-solving, research, and creative activity.	
Founda	COAPRT Standards	communication	numeracy	critical thinking skills				collaborative problem- solving	research, and creative activity.
7.03	Students graduating from the Program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in park, recreation, tourism or related professions.	REC 423 Demo	REC 425 Mastery	REC 421 Demo REC 427 Demo	REC 427 Demo		REC 421 Demo REC 423 Demo REC 425 Mastery	REC 423 Demo	REC 427 Demo

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	CSULB. Graduates will be: Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;			Critically and ethically engaged in global and local	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.		
	communication numeracy critical thinking		issues;			collaborative	research, and		
COAPRT Standards			skills				problem- solving	creative activity.	
Foundations									
7.04 Students graduating from the	REC 498	REC 498	REC 498	REC 498	REC 498	REC 498 Mastery			
Program shall demonstrate,	Mastery	Mastery	Mastery	Mastery	Mastery				
through a comprehensive									
internship of not less than									
400 clock hours, the ability to									
use diverse, structured ways									
of thinking to solve problems									
related to different facets of									
professional practice, engage									
in advocacy, and stimulate									
innovation.									