

Appendix A 2
Outcome Assessment Plan for Recreation Course Assignments
CSULB Institutional Learning Objectives Align with COAPRT Standards

Institutional Learning Objectives highlight the knowledge, skills and abilities all students are expected to have upon graduating from CSULB. Graduates will be:							
Well-prepared with communication, numeracy and critical thinking skills to successfully join the workforce of California and the world or to pursue advanced study;				Critically and ethically engaged in global and local issues;	Knowledgeable and respectful of the diversity of individuals, groups, and cultures;	Accomplished at integrating the skills of a liberal education with disciplinary or professional competency;	Skilled in collaborative problem-solving, research, and creative activity.
communication				numeracy	critical thinking skills		
COAPRT Standards							
Foundations							
7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.				7.01.a REC 141 interview a professional 7.01.a REC 141 Pioneer Resume 7.01.a REC 480 Philosophy Paper	7.01.b REC 431 Management Concepts	REC 225 Hip Pockets (age and culturally appropriate activities)	

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	communication	numeracy	critical thinking skills				
CDAPRT Standards							
Provision of services and experience opportunities							
7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.		REC 341 Evaluation		REC 431 Benefits research paper	REC 225 Age Appropriate Programs REC 351 RT Program Development		REC 325 Service Learning Event

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	communication	numeracy	critical thinking skills				
CDAPRT Standards							
Management/Administration							
7.03 Students graduating from the Program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in park, recreation, tourism or related professions.		REC 425 Budget assignments	REC 421 Management Styles assignment	REC 427 Risk Management Assignment	REC 427 Human Resources Assignment		REC 423 Group Assignment

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	communication	numeracy	critical thinking skills				
CDAPRT Standards							
Internship							
7.04 Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.						REC 498 Site Supervisor Evaluation	