

Adapted Physical Education Signature Assignment Data Report AY 2011-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

APE Student Learning Outcomes

Outcome 1: Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.

Outcome 2: Create an assessment report in physical education appropriate for individuals with various disabilities.

Outcome 3: Construct an appropriate physical education instructional program for individuals with disabilities that include the design of unit plan.

Outcome 4: Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.

Outcome 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.

Outcome 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

Figure 1

Figure 1 shows aggregate data by SLO for a three-year period based on points earned.

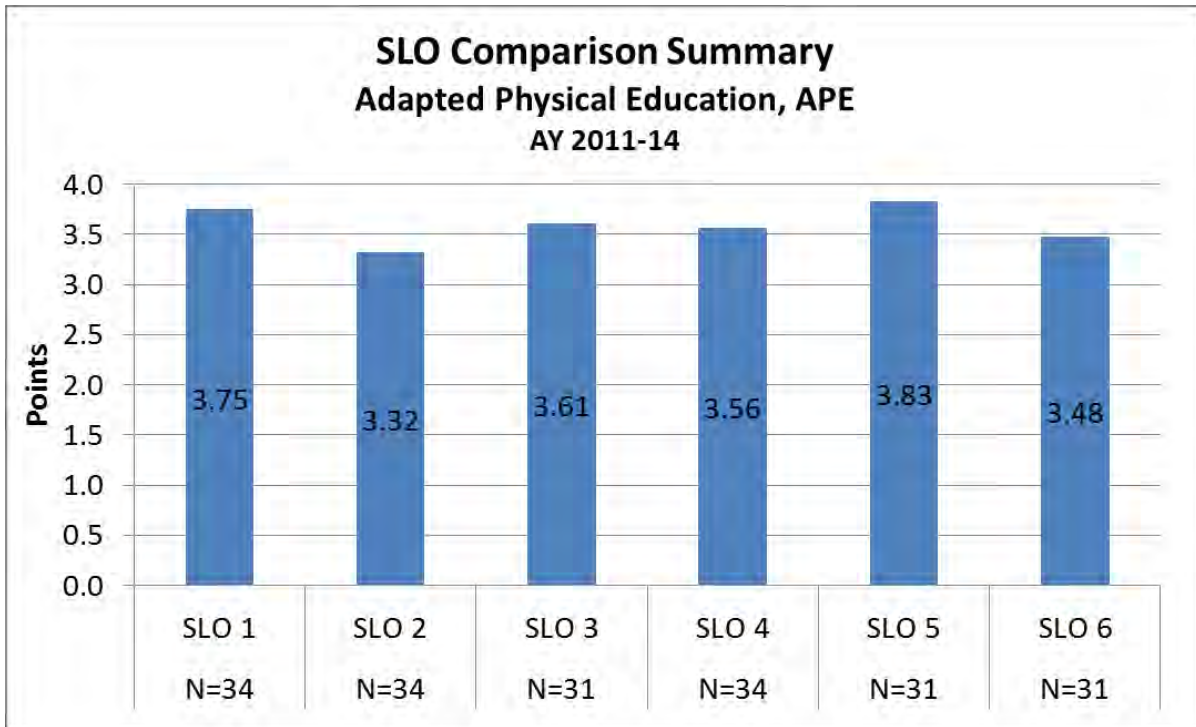
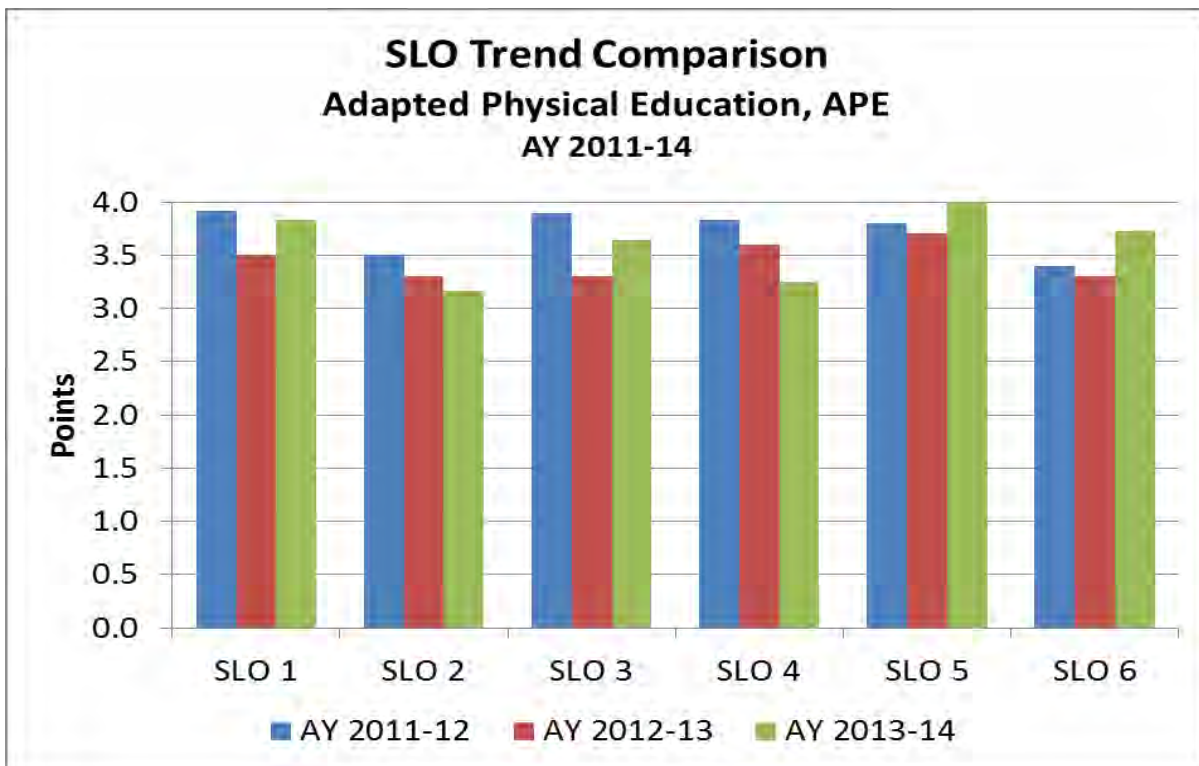


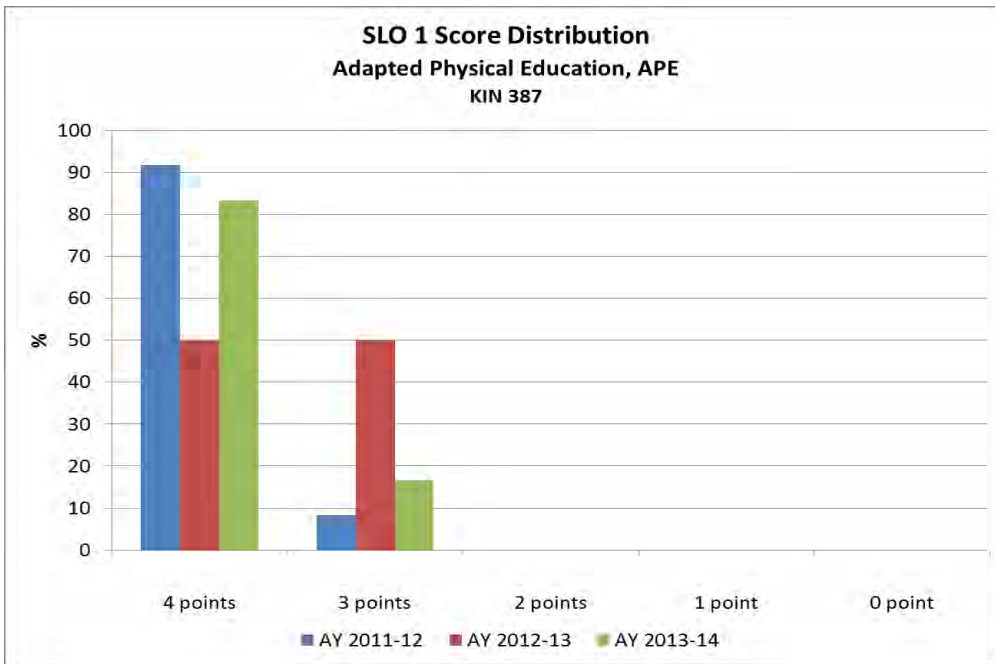
Figure 2

Figure 2 shows trends in SLO data across three years based on points earned.



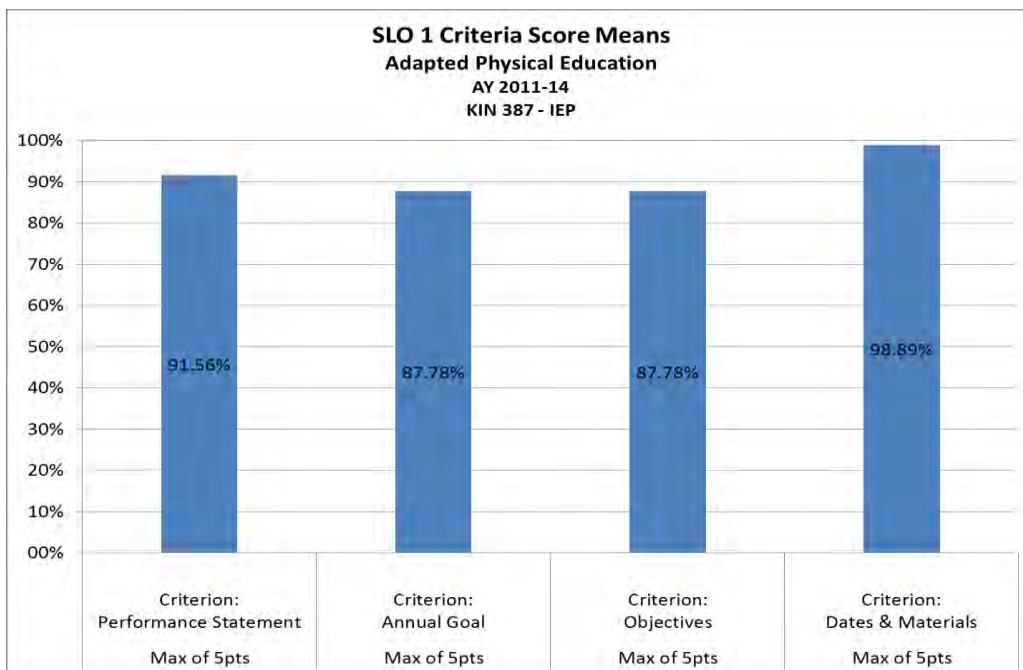
Outcome 1: Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.

Figure 3



AY	N	Mean	SD
AY 2011-12	12	3.92	0.28
AY 2012-13	10	3.50	0.50
AY 2013-14	12	3.83	0.37

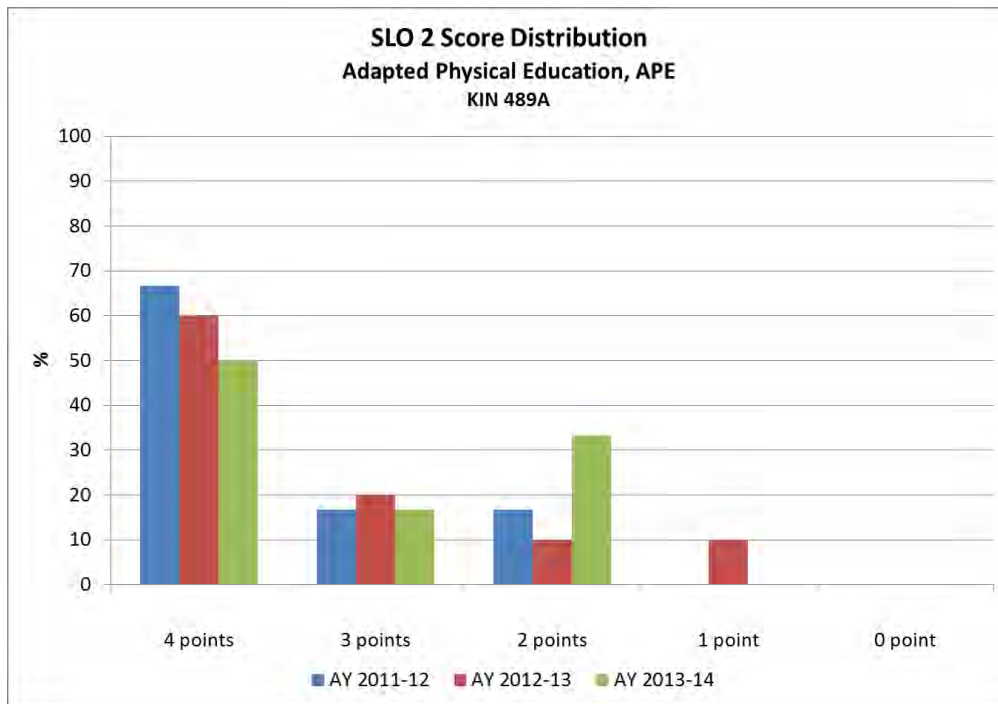
Figure 4



AY	Max N
AY 2011-12	12
AY 2012-13	10
AY 2013-14	12

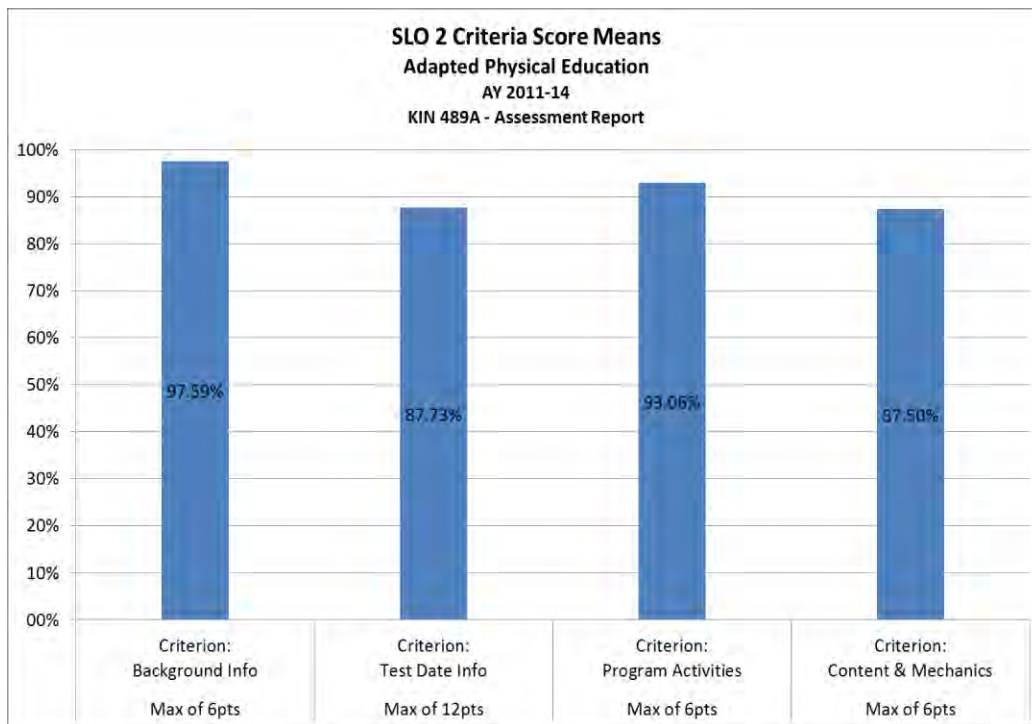
Outcome 2: Create an assessment report in physical education appropriate for individuals with various disabilities.

Figure 5



AY	N	Mean	SD
AY 2011-12	12	3.50	0.76
AY 2012-13	10	3.30	1.00
AY 2013-14	12	3.17	0.90

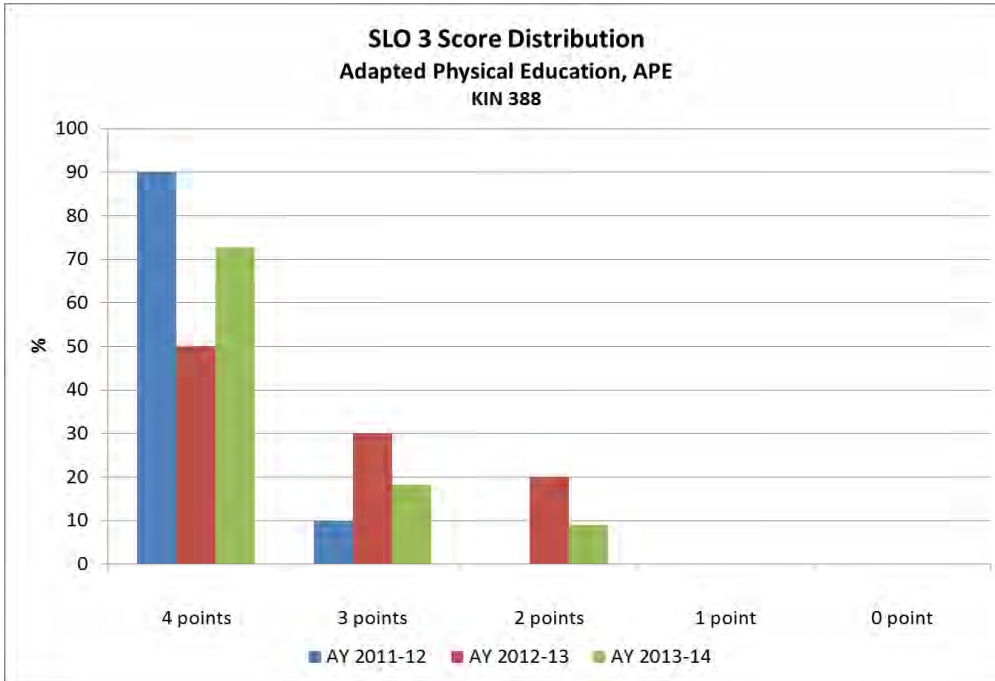
Figure 6



AY	Max N
AY 2011-12	12
AY 2012-13	10
AY 2013-14	12

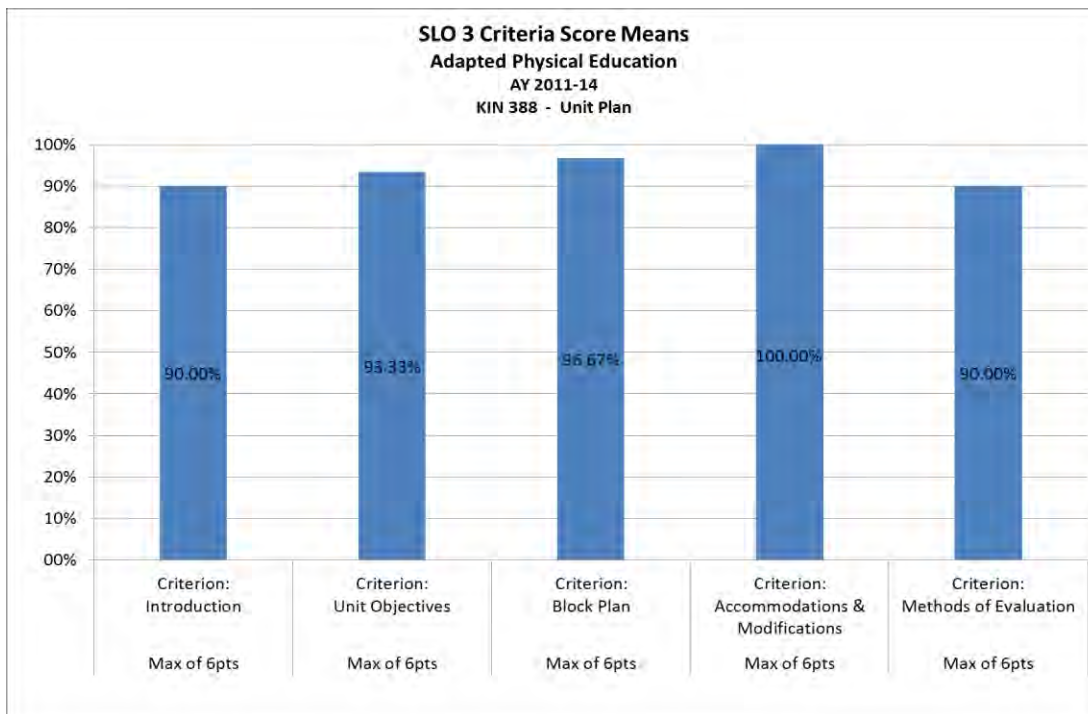
Outcome 3: Construct an appropriate physical education instructional program for individuals with disabilities that include the design of unit plan.

Figure 7



AY	N	Mean	SD
AY 2011-12	10	3.90	0.30
AY 2012-13	10	3.30	0.78
AY 2013-14	11	3.64	0.64

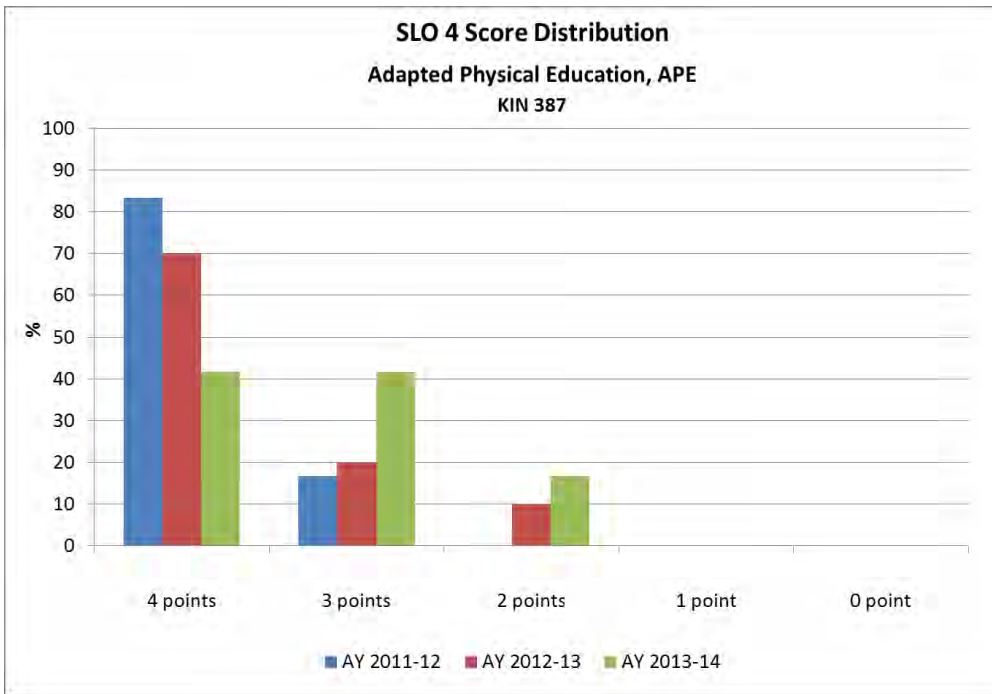
Figure 8



AY	Max N
AY 2011-12	10
AY 2012-13	10
AY 2013-14	11

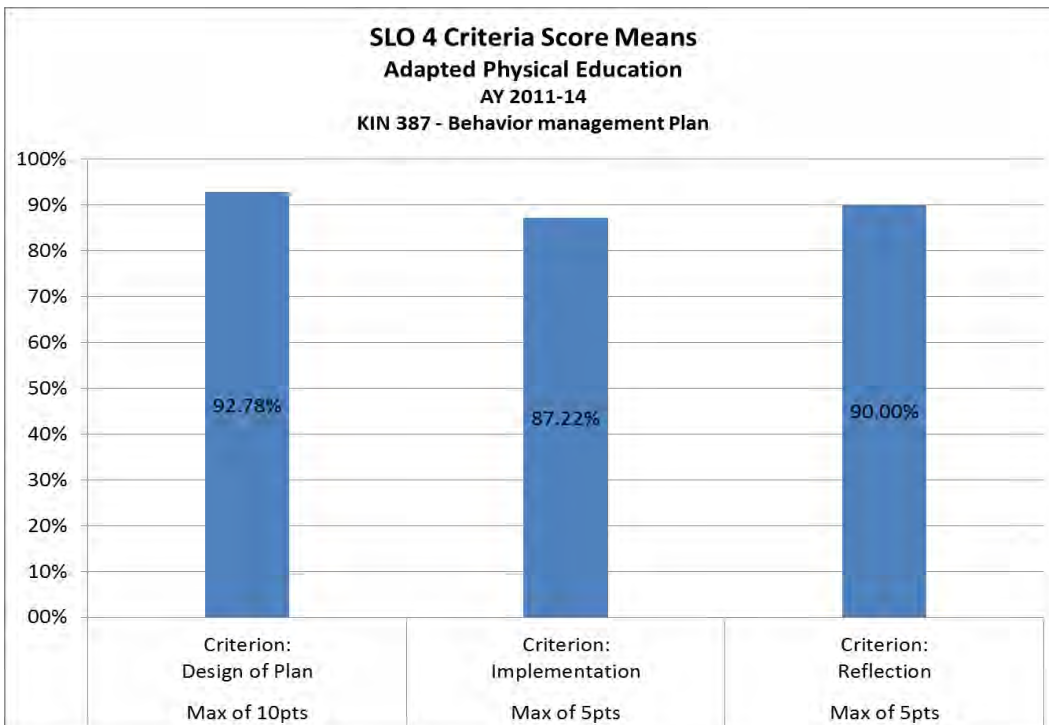
Outcome 4: Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.

Figure 9



AY	N	Mean	SD
AY 2011-12	12	3.83	0.37
AY 2012-13	10	3.60	0.66
AY 2013-14	12	3.25	0.72

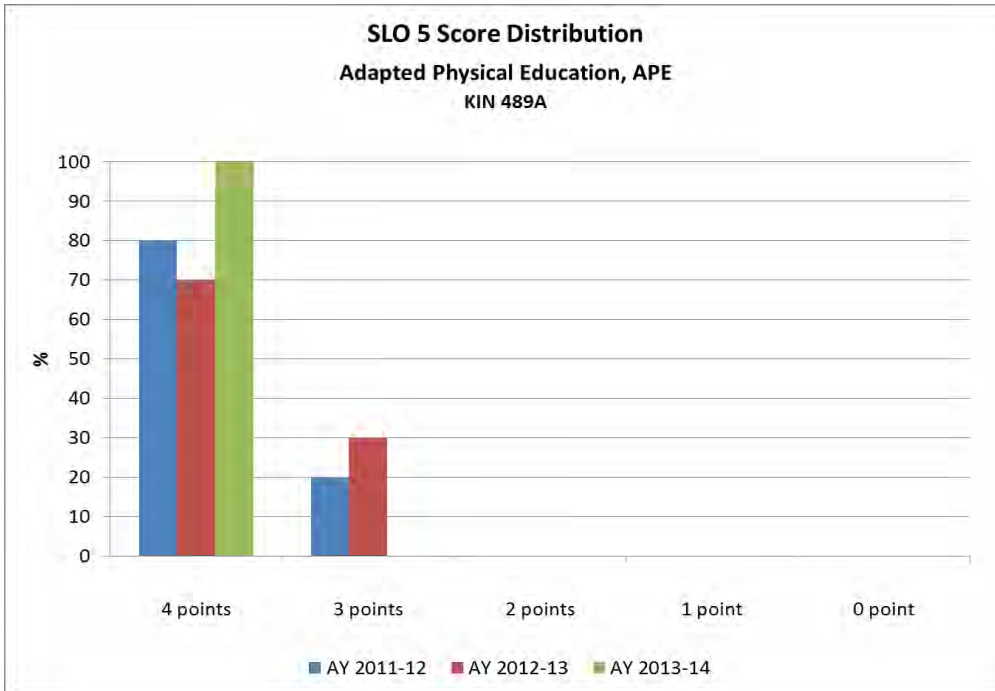
Figure 10



AY	Max N
AY 2011-12	12
AY 2012-13	10
AY 2013-14	12

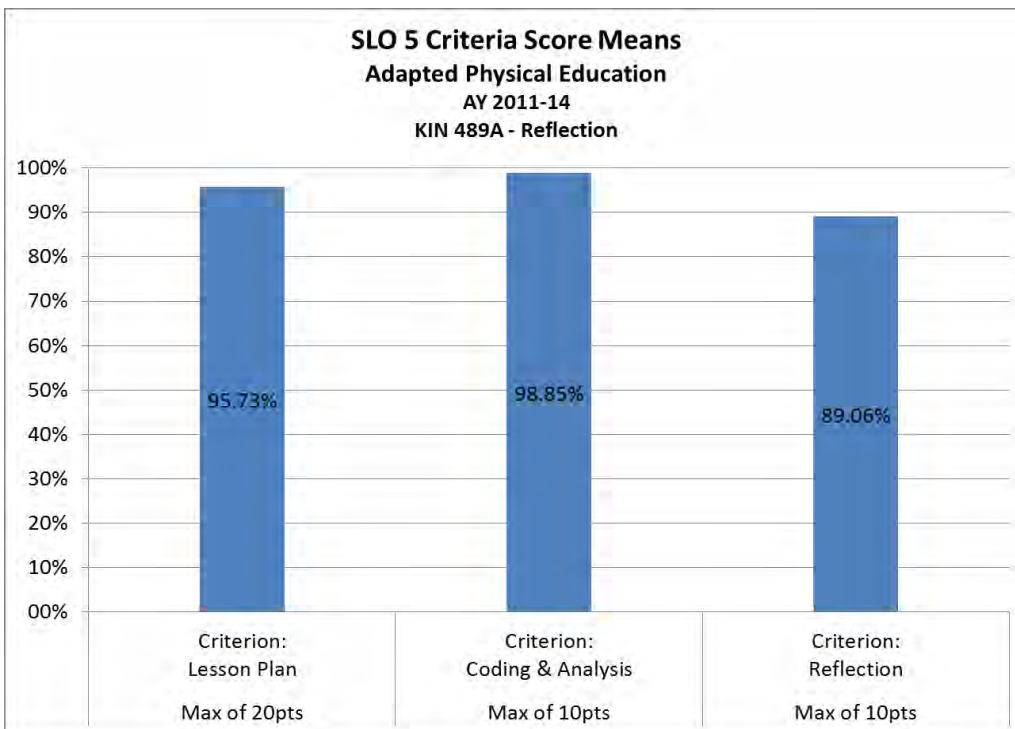
Outcome 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.

Figure 11



AY	N	Mean	SD
AY 2011-12	10	3.80	0.40
AY 2012-13	10	3.70	0.46
AY 2013-14	11	4.00	0.00

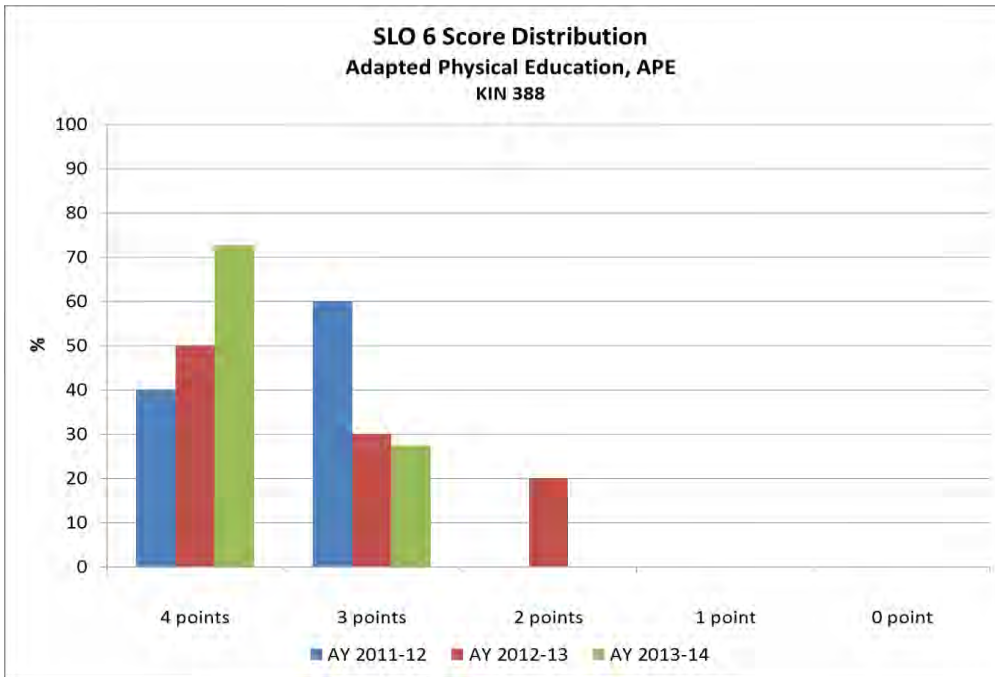
Figure 12



AY	Max N
AY 2011-12	10
AY 2012-13	10
AY 2013-14	11

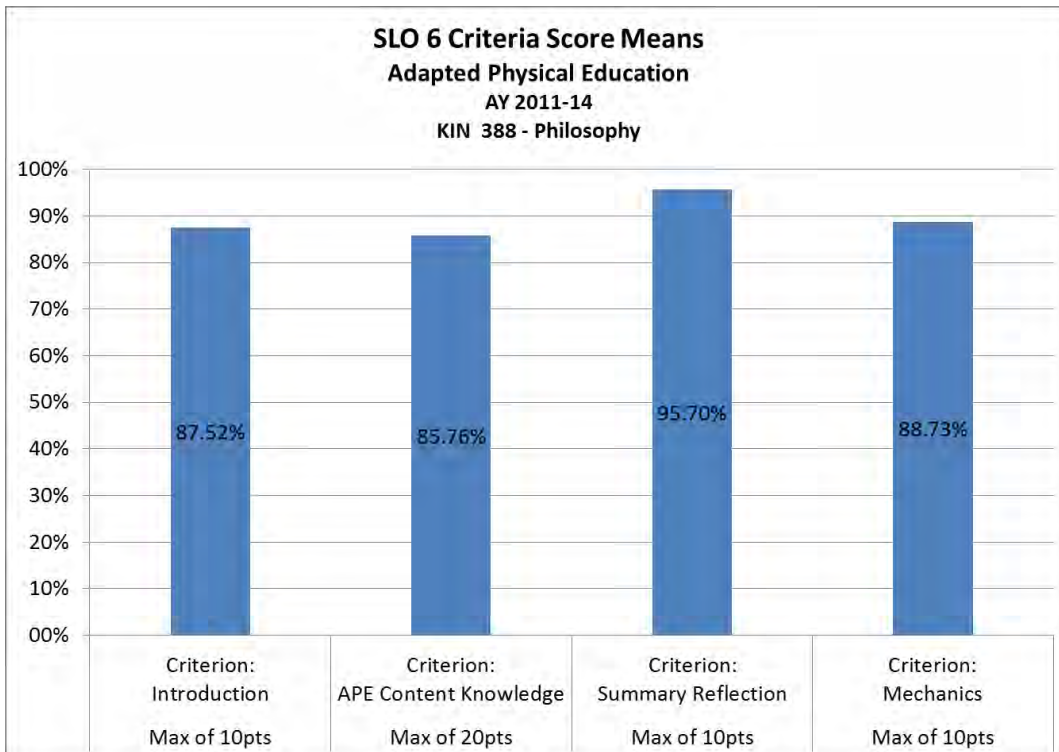
Outcome 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

Figure 13



AY	N	Mean	SD
AY 2011-12	10	3.40	0.49
AY 2012-13	10	3.30	0.78
AY 2013-14	11	3.73	0.45

Figure 14



AY	Max N
AY 2011-12	10
AY 2012-13	10
AY 2013-14	11