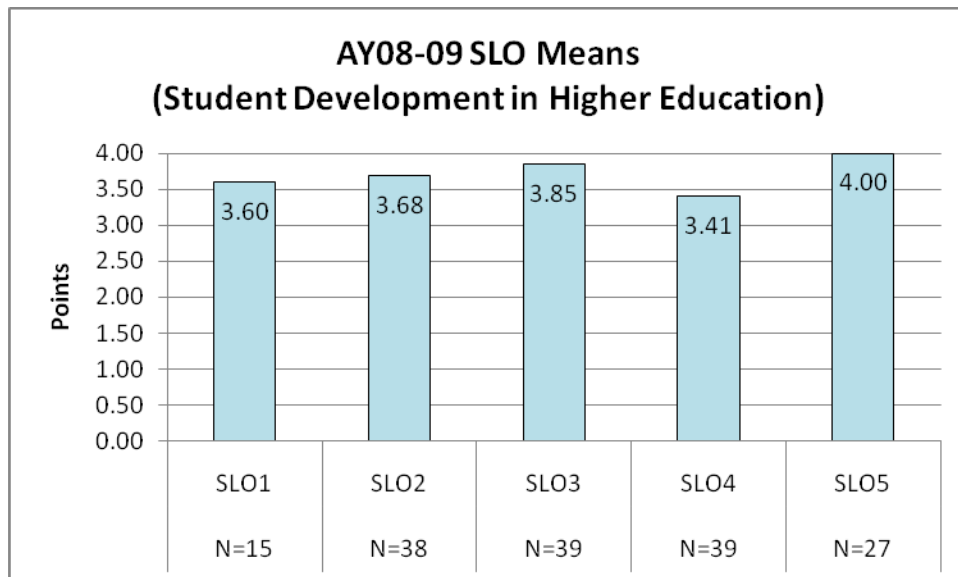
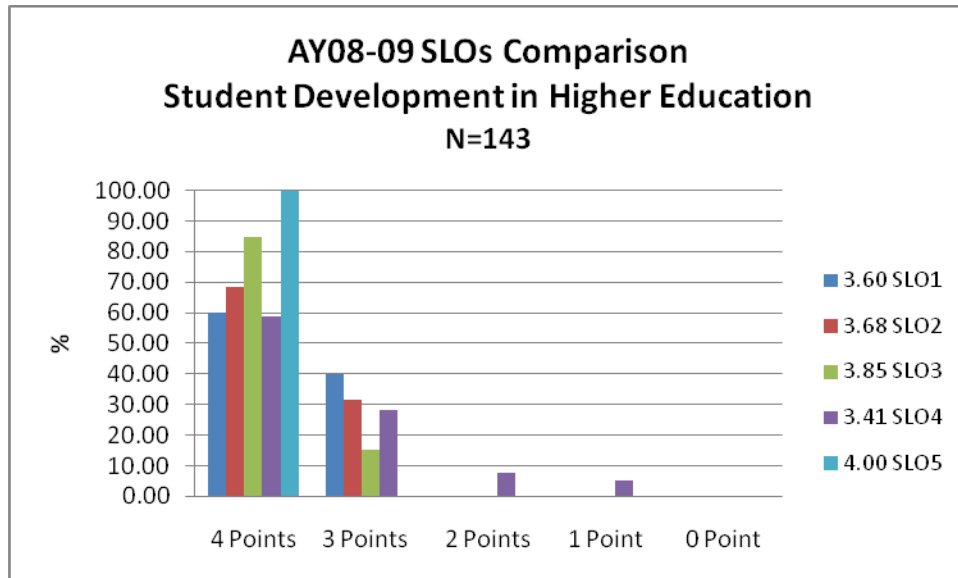


Student Development in Higher Education
AY08-09



Outcome 1: Draw upon a deepened understanding of themselves, diverse others, and institutional structures to develop educational programs that promote educational access and success for all students, especially those from historically underrepresented populations.

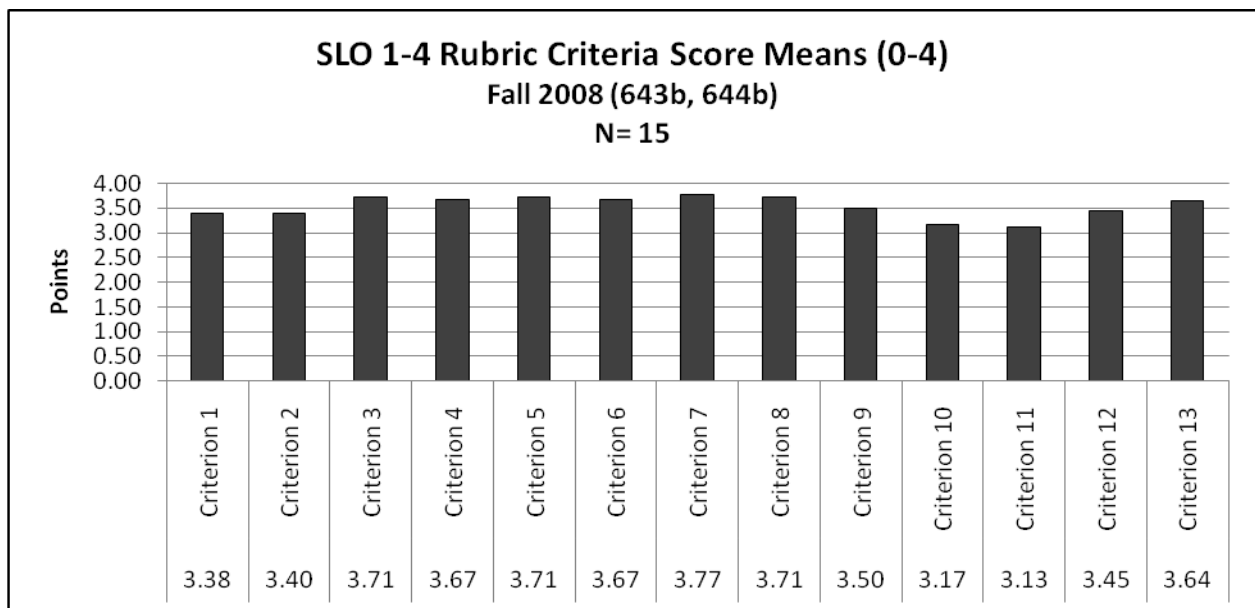
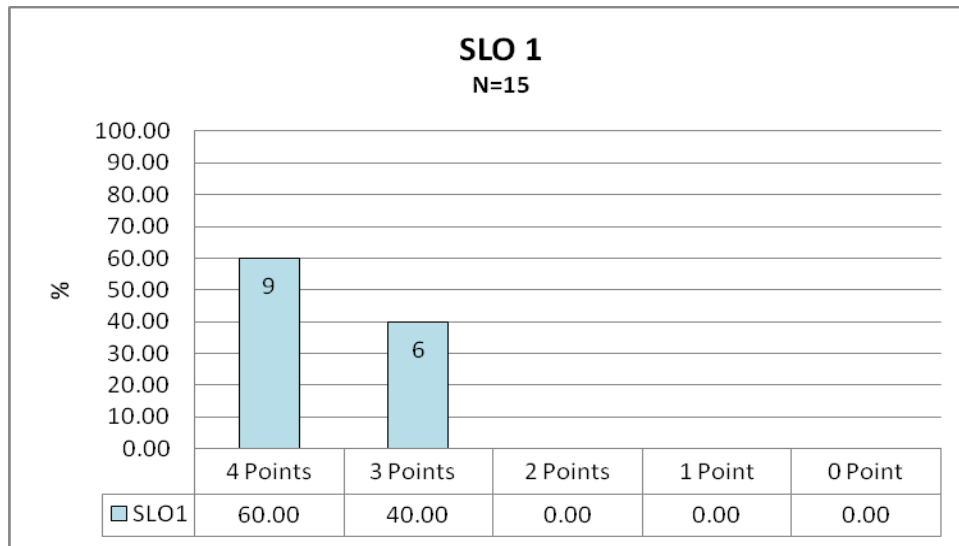
Outcome 2: Apply fundamental counseling skills, theoretical orientations, and treatment plan steps to student development cases and practicum/ fieldwork experiences.

Outcome 3: Draw upon an analysis and evaluation of the historical and philosophical foundations of the student affairs profession as well as major student development theories (psychosocial, cognitive, moral, life span, typological, and college impact) to develop educational programs that promote student development and learning.

Outcome 4: Apply basic leadership and organization theories along with core management skills (planning, environmental scanning, legal compliance, risk management, use of technology, budgeting, and human resource management to student affairs practice as reflected in case studies and in practicum and fieldwork experiences.

Outcome 5: Demonstrate their understanding of student affairs scholarship in the analysis, synthesis, and evaluation of current research as well as in the design and implementation of formative evaluations and research projects.

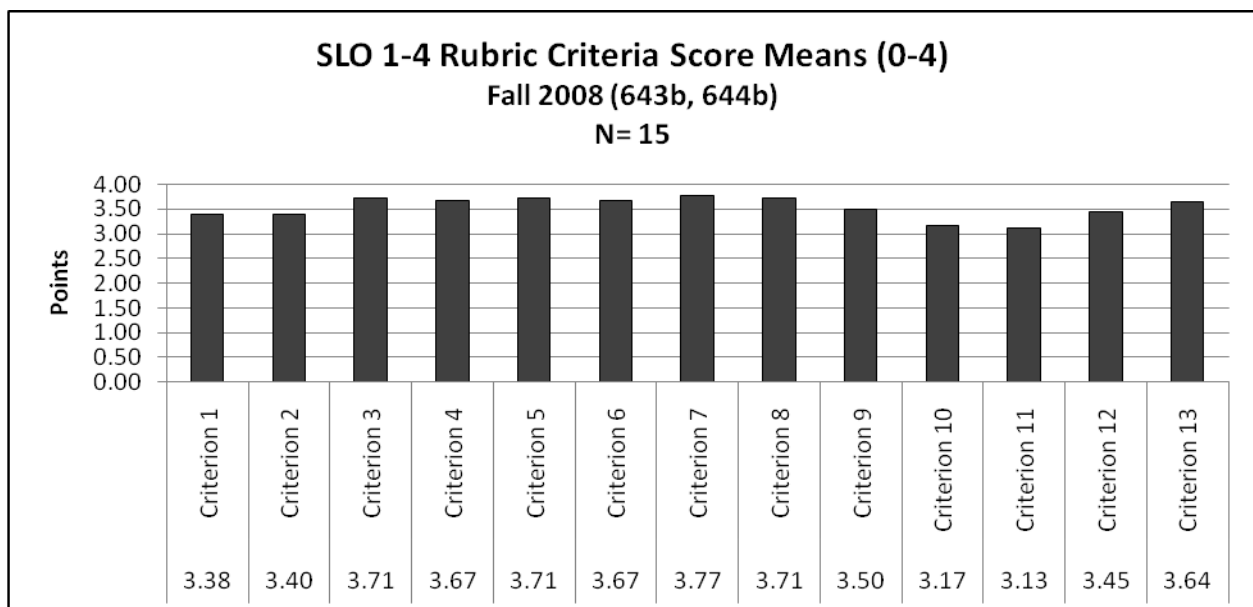
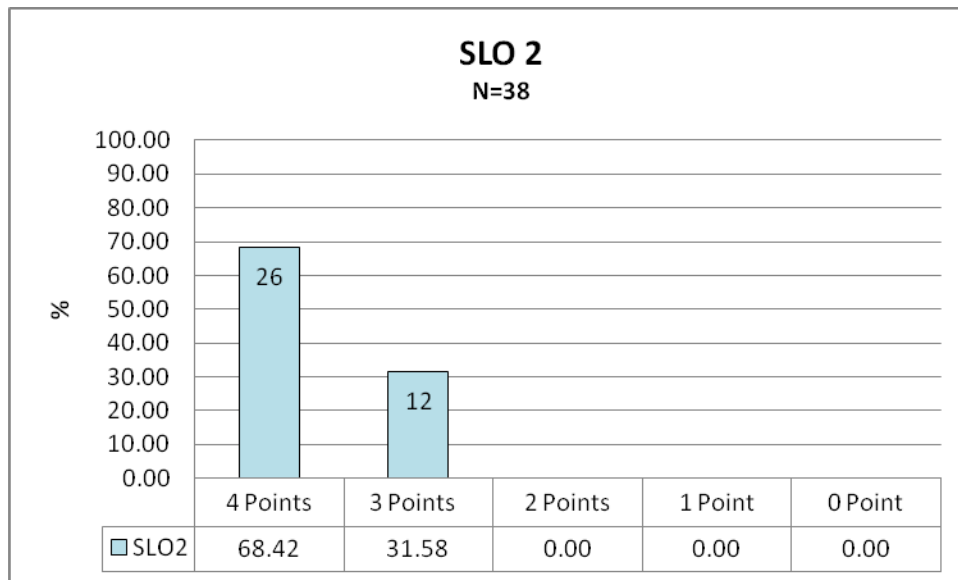
Outcome 1: Draw upon a deepened understanding of themselves, diverse others, and institutional structures to develop educational programs that promote educational access and success for all students, especially those from historically underrepresented populations.



- Criterion 1:** Literature, issues and trends
- Criterion 2:** Conducts, analyzes, and interprets research
- Criterion 3:** Interpersonal relations
- Criterion 4:** Relating to others, works effectively with others
- Criterion 5:** Interpret student concerns to appropriate persons or departments
- Criterion 6:** Assess campus environment
- Criterion 7:** Diversity
- Criterion 8:** Oral and written communication
- Criterion 9:** Staff selection, training, supervision, and evaluation
- Criterion 10:** Effective decision-making
- Criterion 11:** Conflict resolution, planning and decision making
- Criterion 12:** Individual and group counseling
- Criterion 13:** Design, implement and evaluate a project or program

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 2: Apply fundamental counseling skills, theoretical orientations, and treatment plan steps to student development cases and practicum/ fieldwork experiences.



Criterion 1: Literature, issues and trends

Criterion 2: Conducts, analyzes, and interprets research

Criterion 3: Interpersonal relations

Criterion 4: Relating to others, works effectively with others

Criterion 5: Interpret student concerns to appropriate persons or departments

Criterion 6: Assess campus environment

Criterion 7: Diversity

Criterion 8: Oral and written communication

Criterion 9: Staff selection, training, supervision, and evaluation

Criterion 10: Effective decision-making

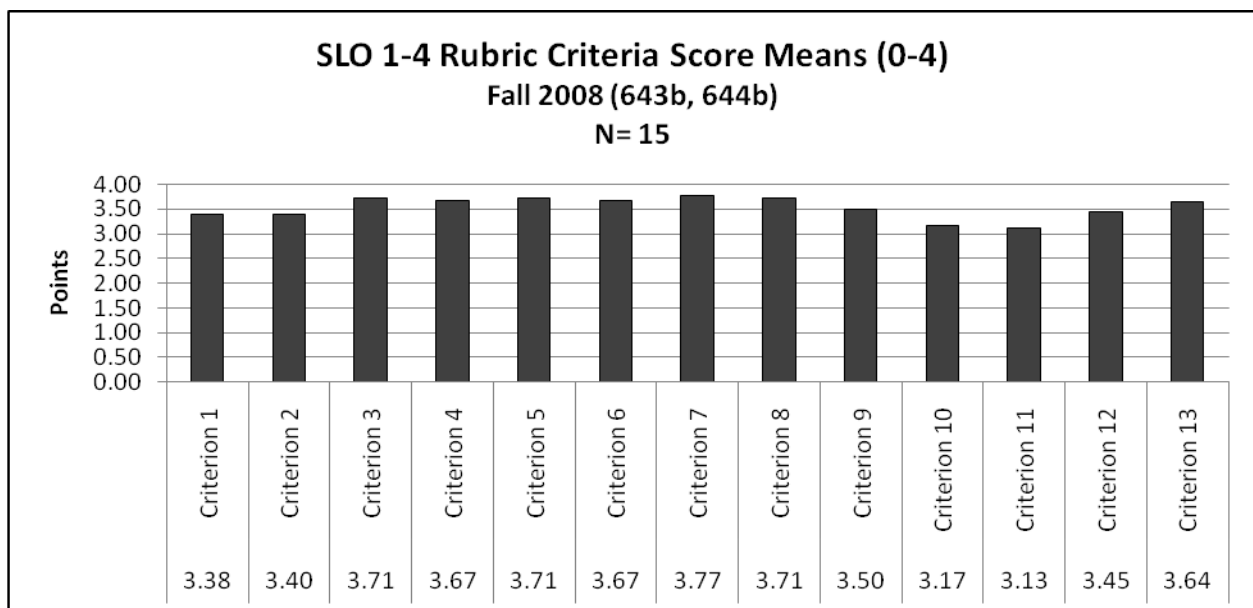
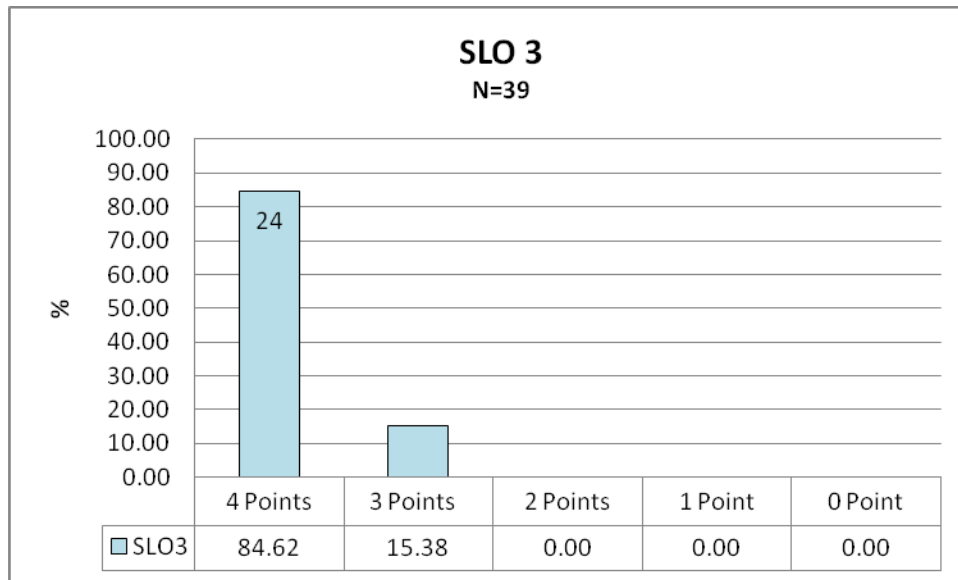
Criterion 11: Conflict resolution, planning and decision making

Criterion 12: Individual and group counseling

Criterion 13: Design, implement and evaluate a project or program

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 3: Draw upon an analysis and evaluation of the historical and philosophical foundations of the student affairs profession as well as major student development theories (psychosocial, cognitive, moral, life span, typological, and college impact) to develop educational programs that promote student development and learning.



Criterion 1: Literature, issues and trends

Criterion 2: Conducts, analyzes, and interprets research

Criterion 3: Interpersonal relations

Criterion 4: Relating to others, works effectively with others

Criterion 5: Interpret student concerns to appropriate persons or departments

Criterion 6: Assess campus environment

Criterion 7: Diversity

Criterion 8: Oral and written communication

Criterion 9: Staff selection, training, supervision, and evaluation

Criterion 10: Effective decision-making

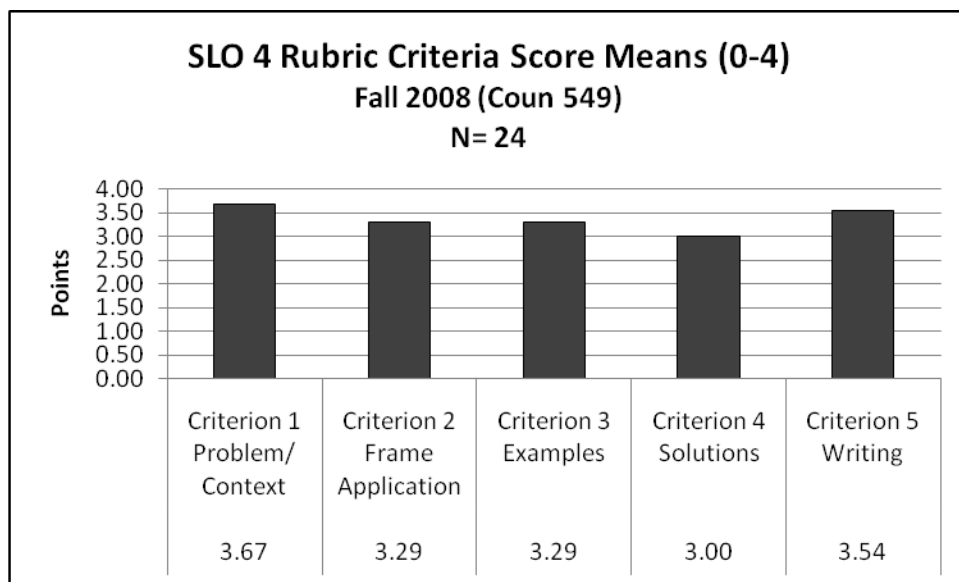
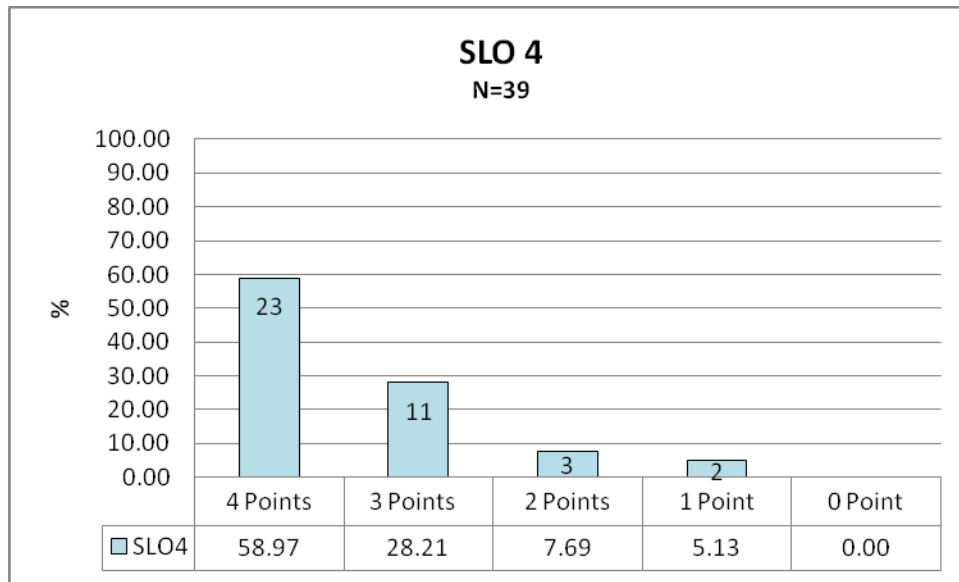
Criterion 11: Conflict resolution, planning and decision making

Criterion 12: Individual and group counseling

Criterion 13: Design, implement and evaluate a project or program

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 4: Apply basic leadership and organization theories along with core management skills (planning, environmental scanning, legal compliance, risk management, use of technology, budgeting, and human resource management to student affairs practice as reflected in case studies and in practicum and fieldwork experiences.

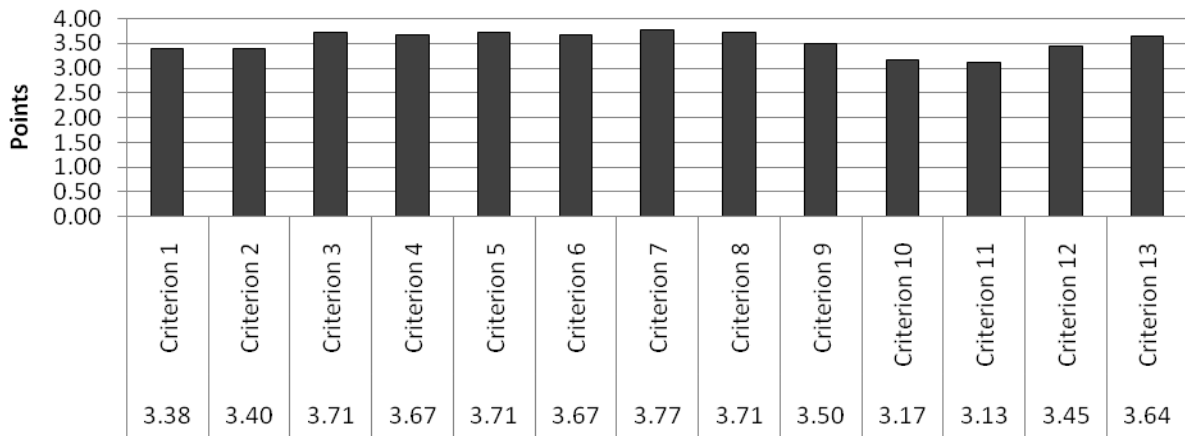


All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

SLO 1-4 Rubric Criteria Score Means (0-4)

Fall 2008 (643b, 644b)

N= 15



Criterion 1: Literature, issues and trends

Criterion 2: Conducts, analyzes, and interprets research

Criterion 3: Interpersonal relations

Criterion 4: Relating to others, works effectively with others

Criterion 5: Interpret student concerns to appropriate persons or departments

Criterion 6: Assess campus environment

Criterion 7: Diversity

Criterion 8: Oral and written communication

Criterion 9: Staff selection, training, supervision, and evaluation

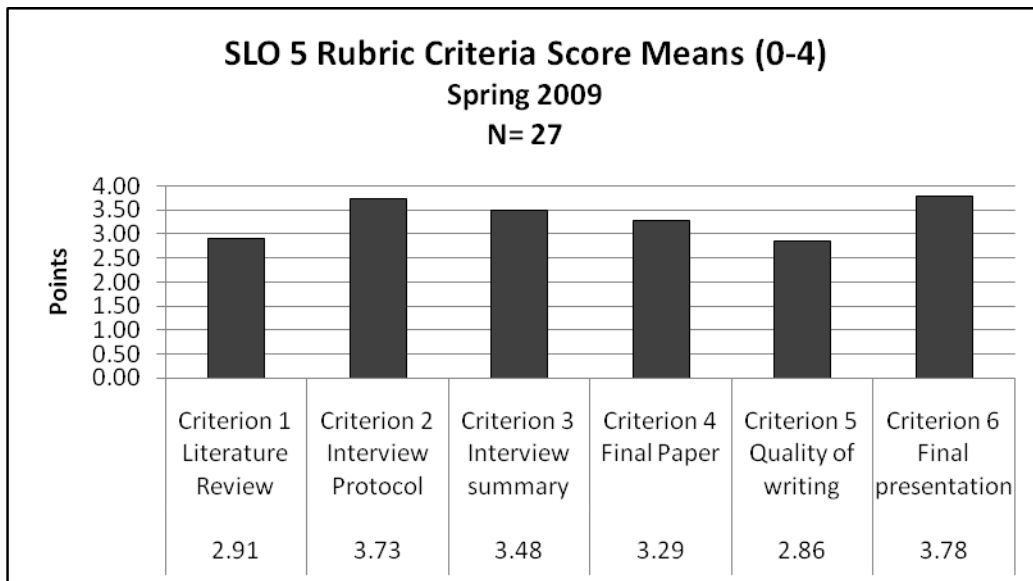
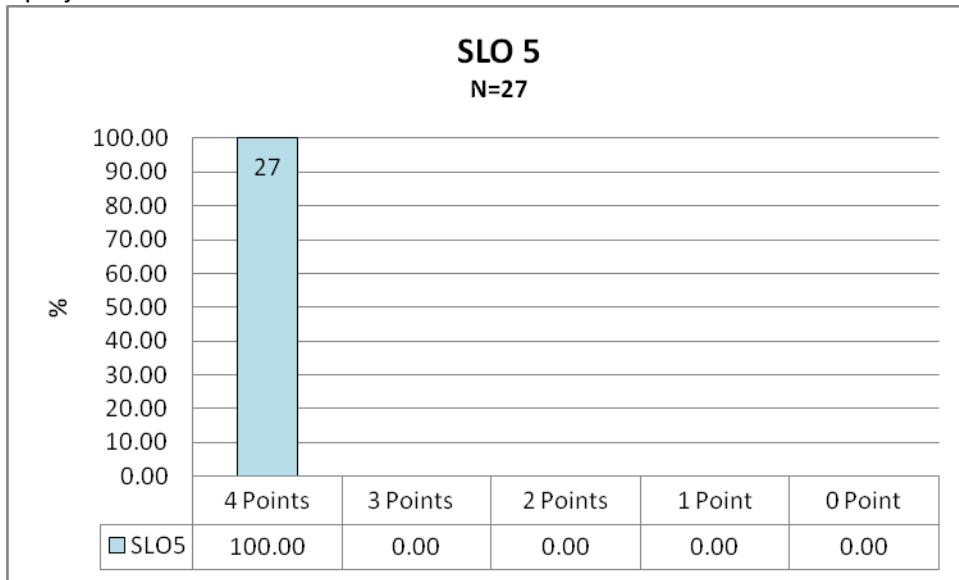
Criterion 10: Effective decision-making

Criterion 11: Conflict resolution, planning and decision making

Criterion 12: Individual and group counseling

Criterion 13: Design, implement and evaluate a project or program

Outcome 5: Demonstrate their understanding of student affairs scholarship in the analysis, synthesis, and evaluation of current research as well as in the design and implementation of formative evaluations and research projects.



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.