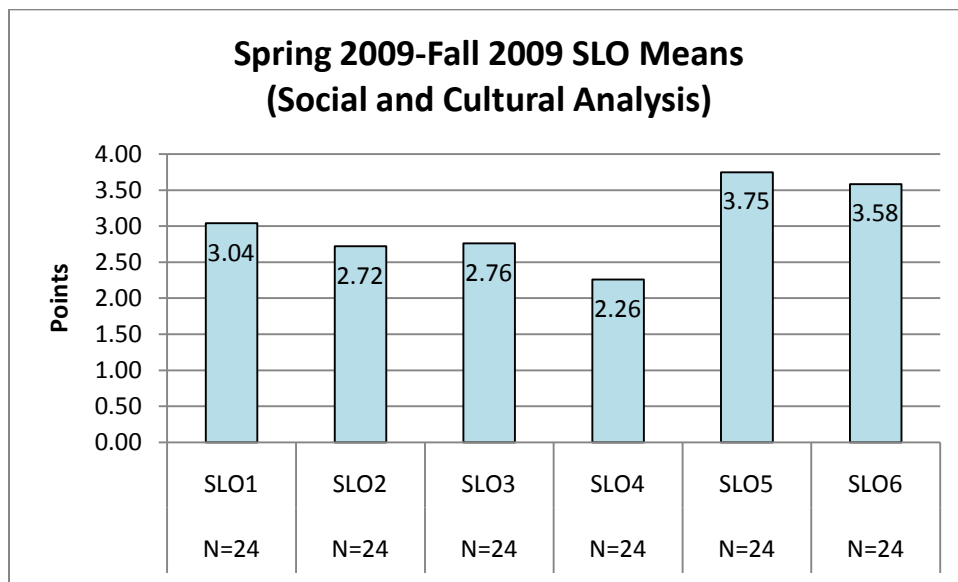
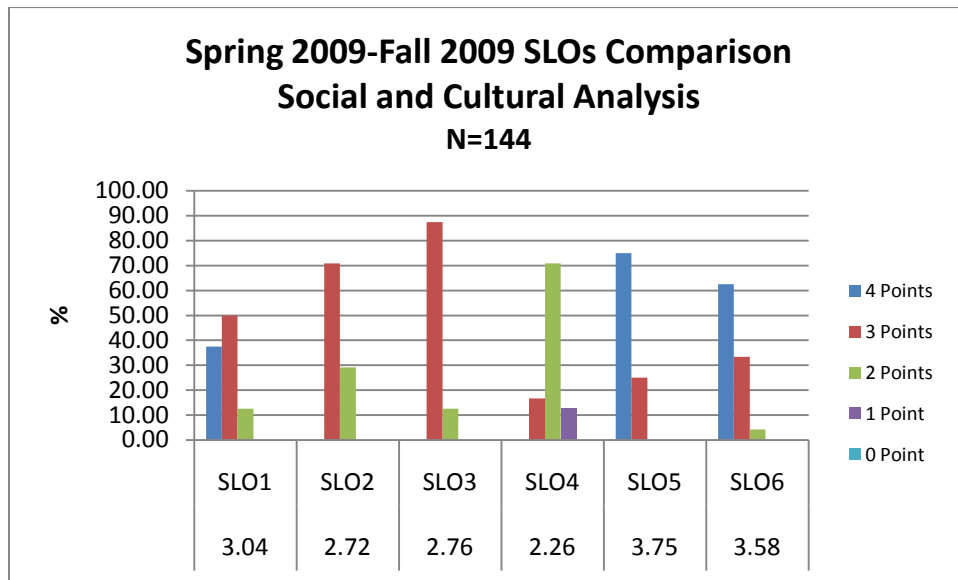


Social and Cultural Analysis of Education  
Spring 2009-Fall 2009



**Outcome 1:** Synthesize concepts and ideas in the area of social and cultural analysis of education.

**Outcome 2:** Identify implications of social and cultural theories for educational practice in a variety of settings.

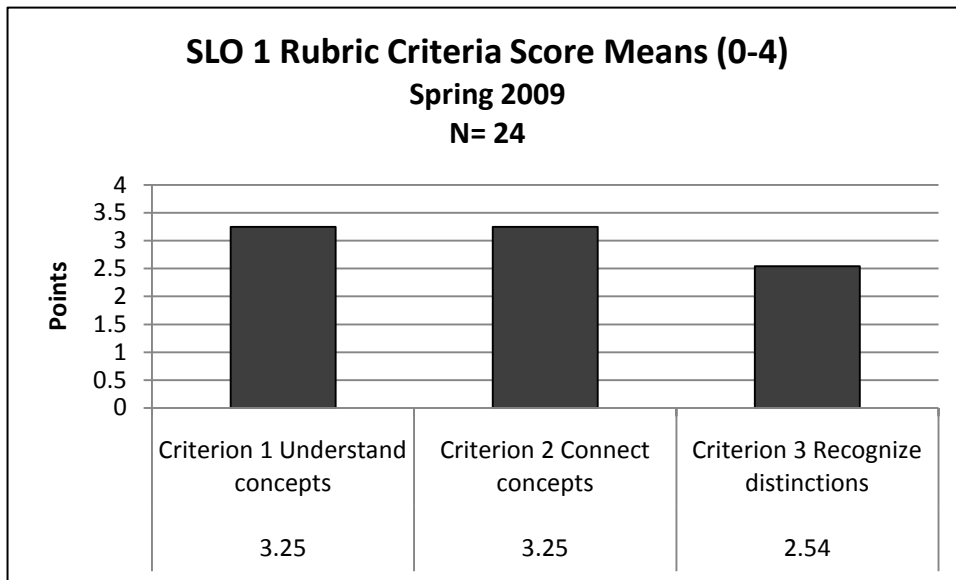
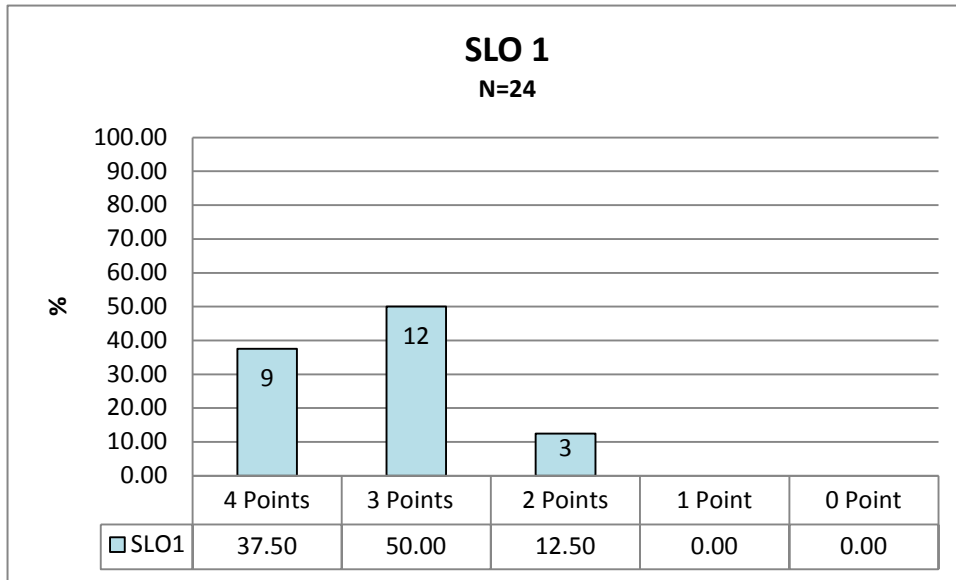
**Outcome 3:** Formulate strategies for effecting social and educational justice.

**Outcome 4:** Construct complex written arguments related to social and cultural issues in education.

**Outcome 5:** Produce sophisticated academic writing related to the social and cultural analysis of education.

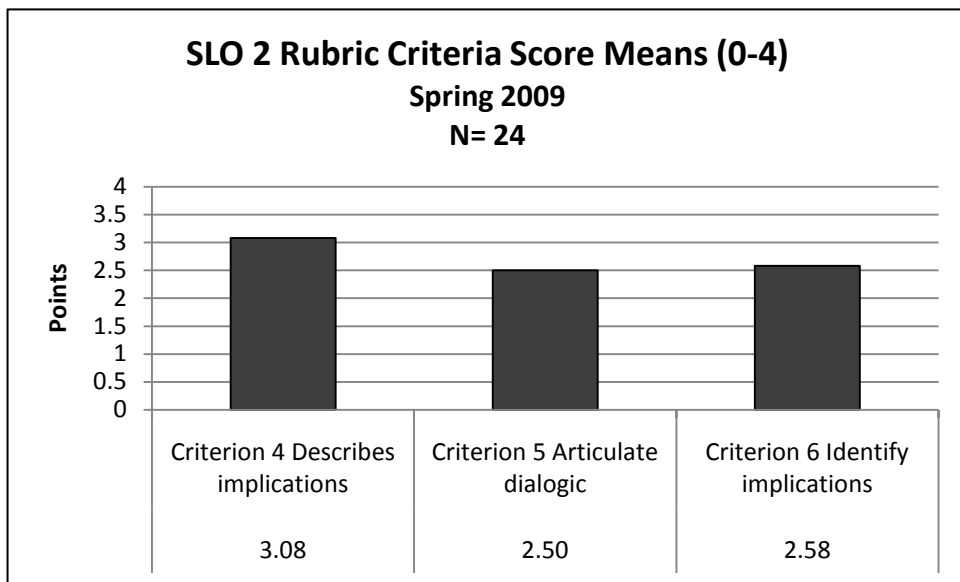
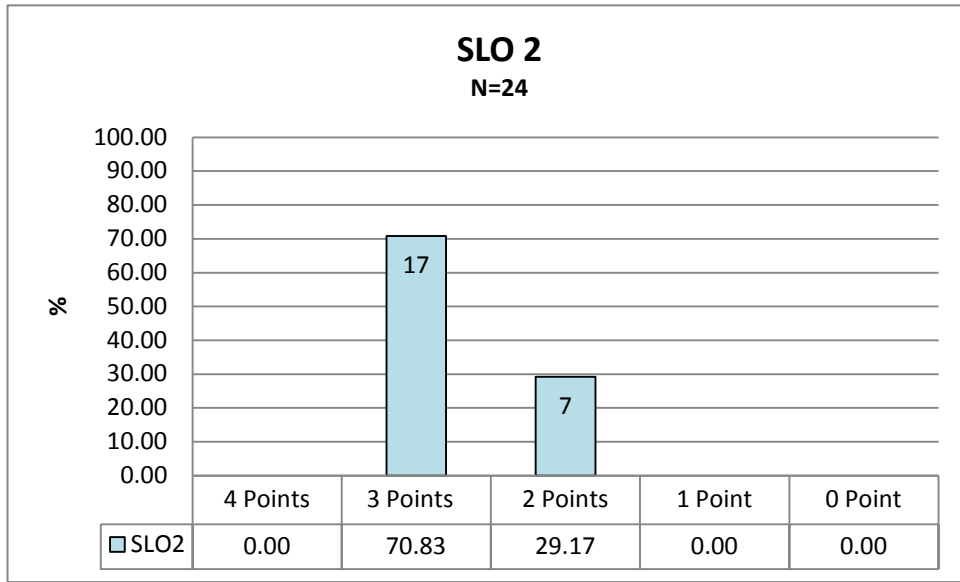
**Outcome 6:** Engage in critical dialogue related to educational policies, practices, and pedagogies.

**Outcome 1:** Synthesize concepts and ideas in the area of social and cultural analysis of education.



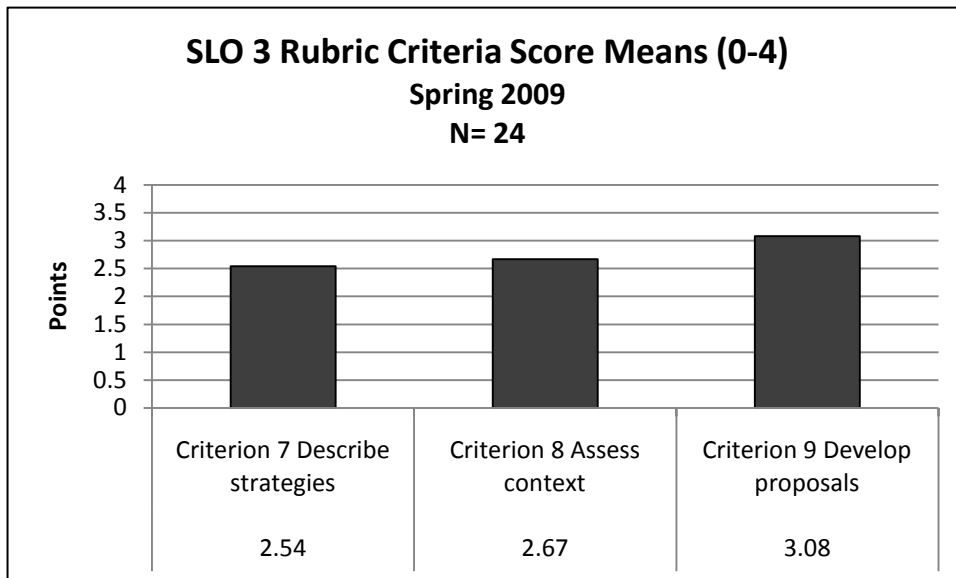
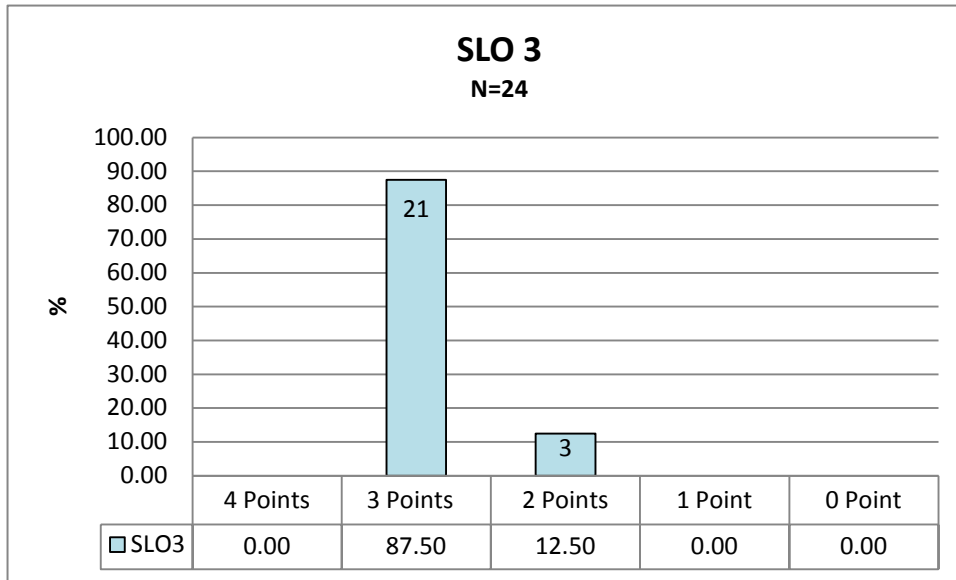
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

**Outcome 2:** Identify implications of social and cultural theories for educational practice in a variety of settings.



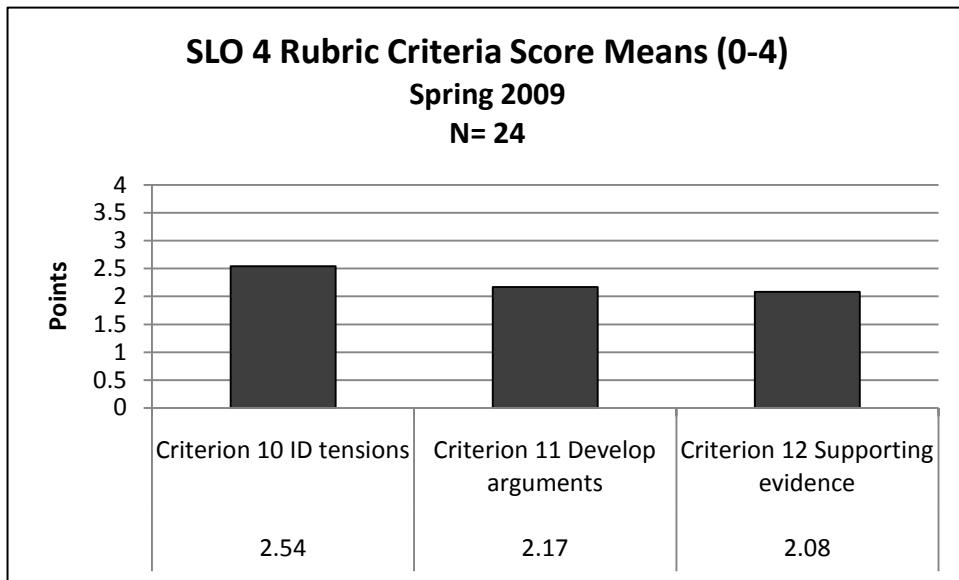
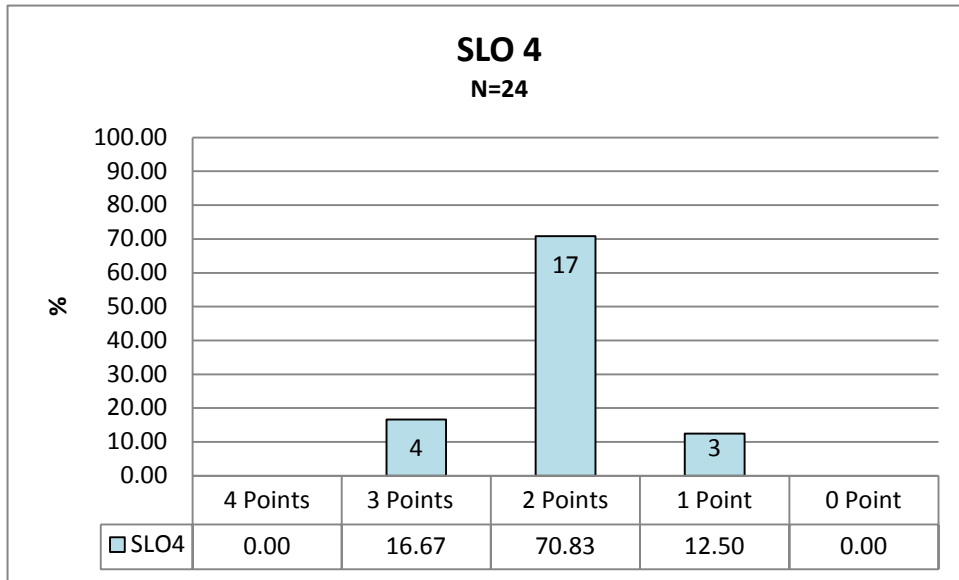
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**Outcome 3:** Formulate strategies for effecting social and educational justice.



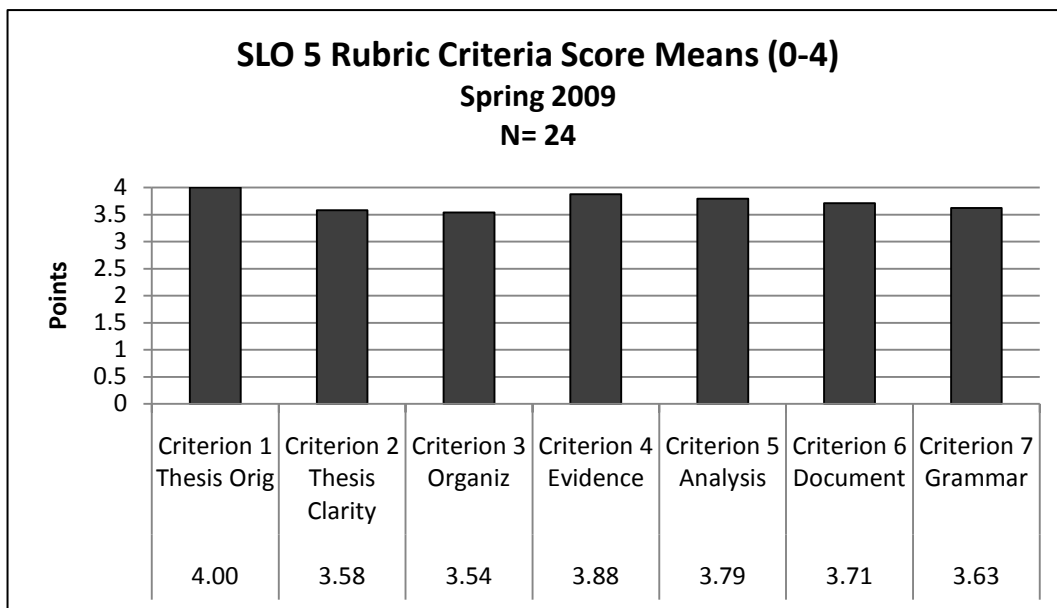
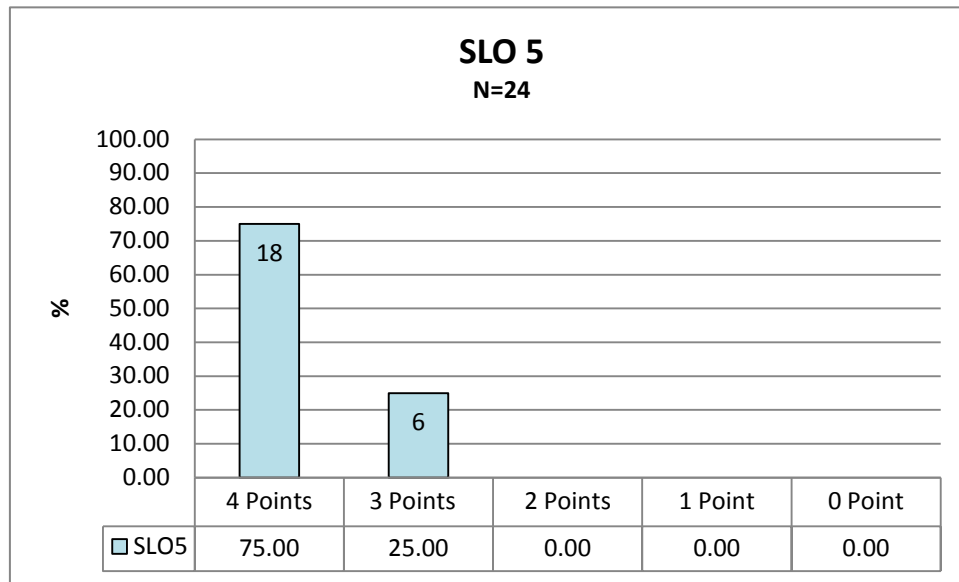
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

**Outcome 4:** Construct complex written arguments related to social and cultural issues in education.



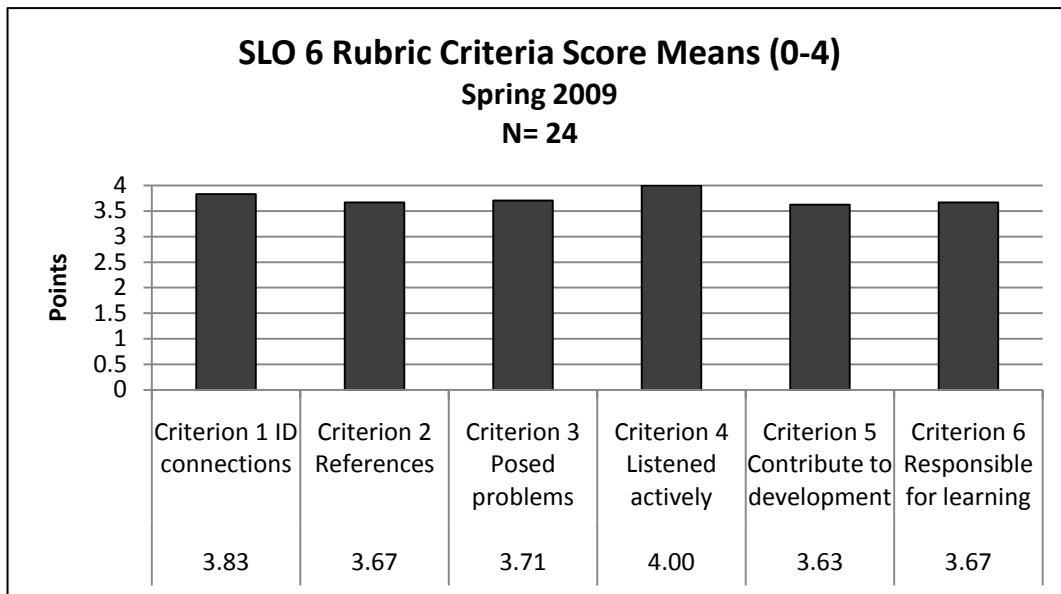
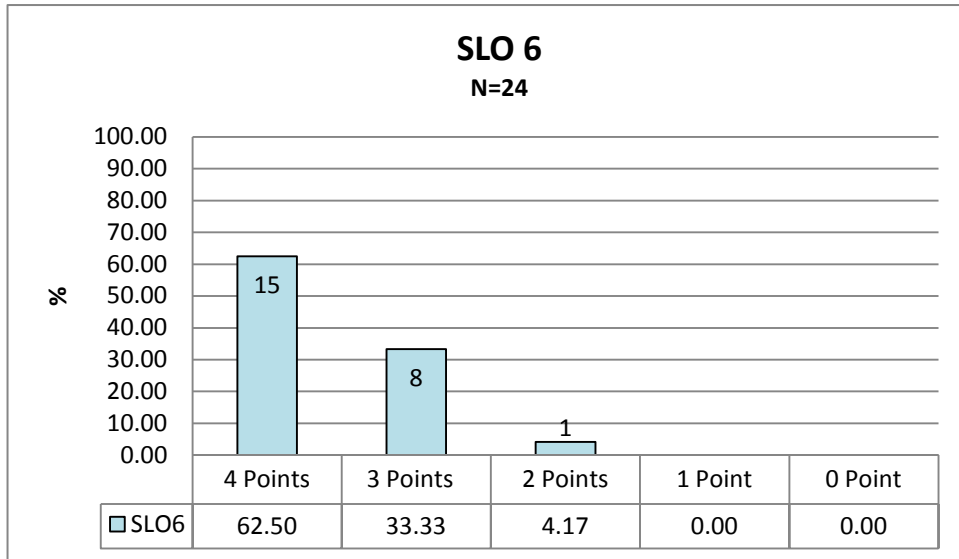
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

**Outcome 5:** Produce sophisticated academic writing related to the social and cultural analysis of education.



All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

**Outcome 6:** Engage in critical dialogue related to educational policies, practices, and pedagogies.



All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.