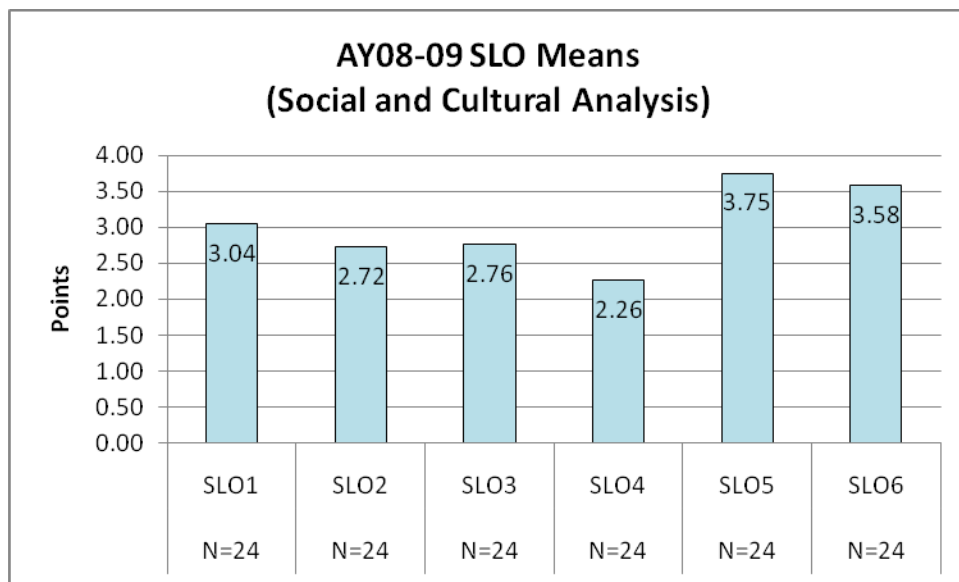
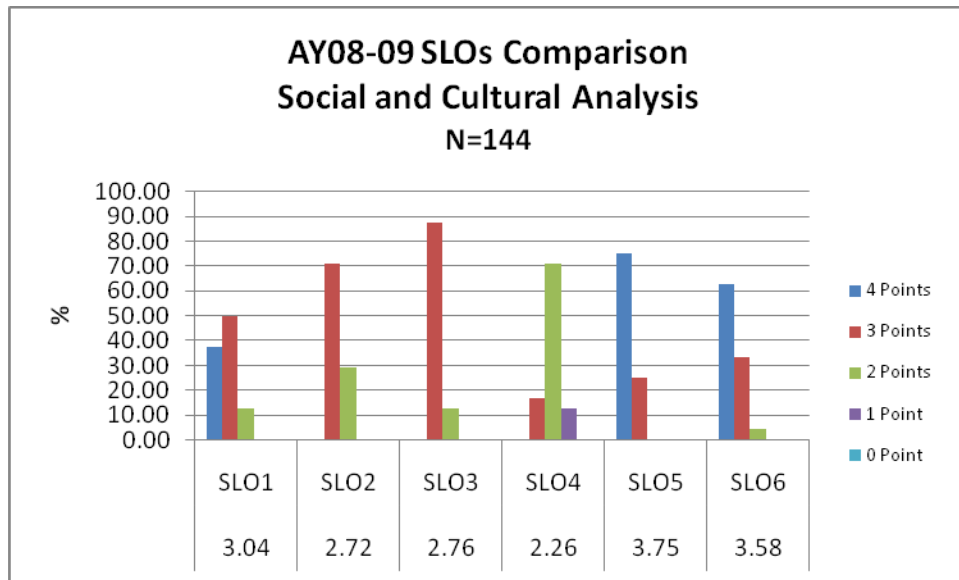


Social and Cultural Analysis of Education

AY08-09



Outcome 1: Synthesize concepts and ideas in the area of social and cultural analysis of education.

Outcome 2: Identify implications of social and cultural theories for educational practice in a variety of settings.

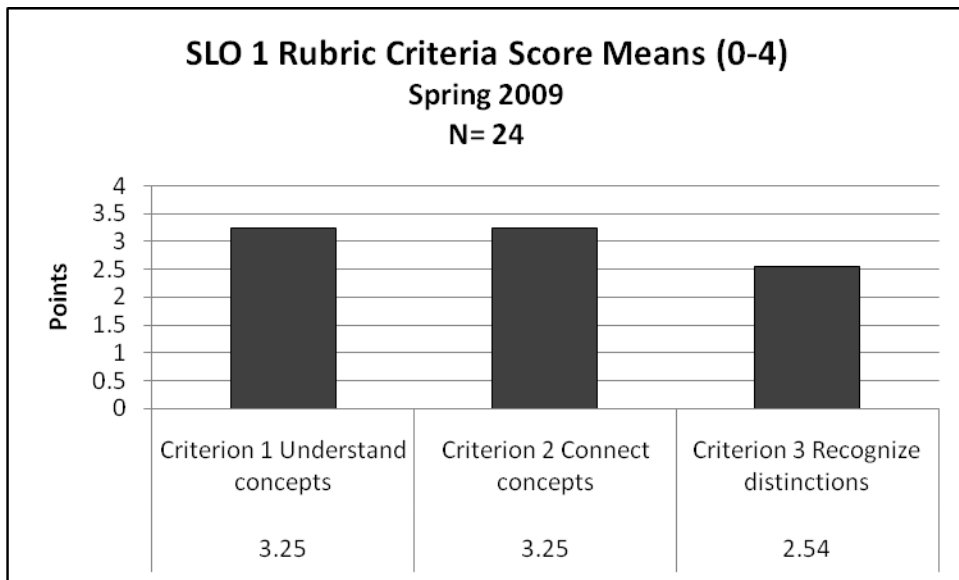
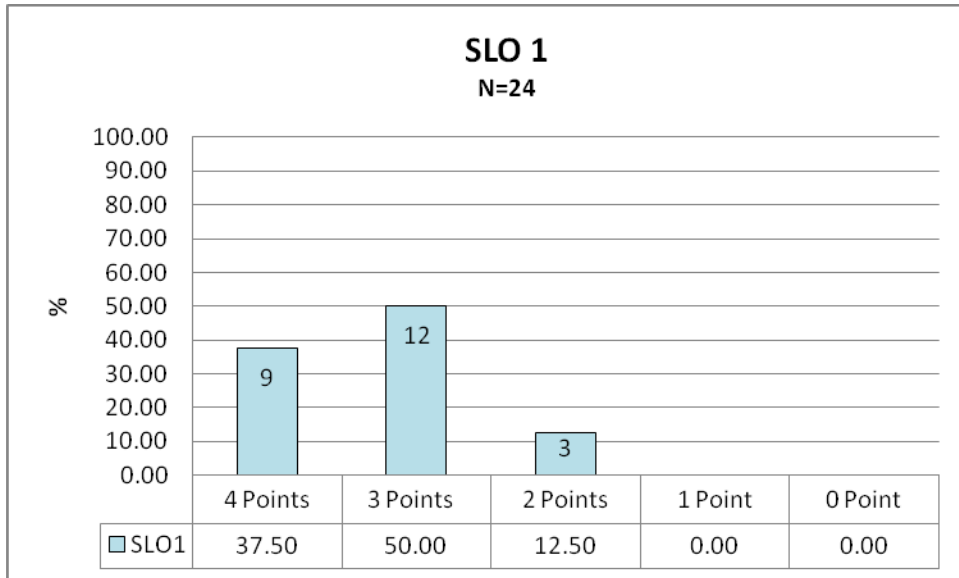
Outcome 3: Formulate strategies for effecting social and educational justice.

Outcome 4: Construct complex written arguments related to social and cultural issues in education.

Outcome 5: Produce sophisticated academic writing related to the social and cultural analysis of education.

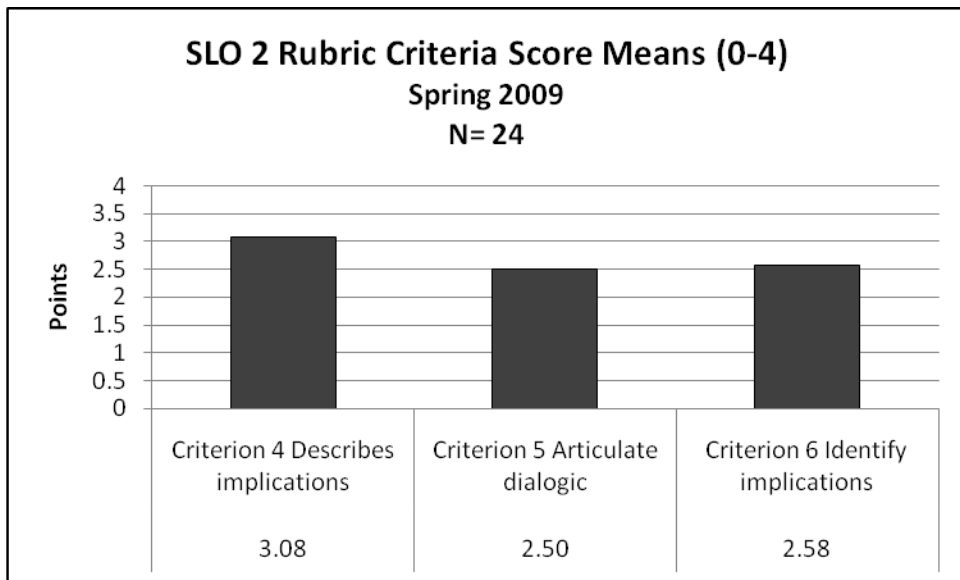
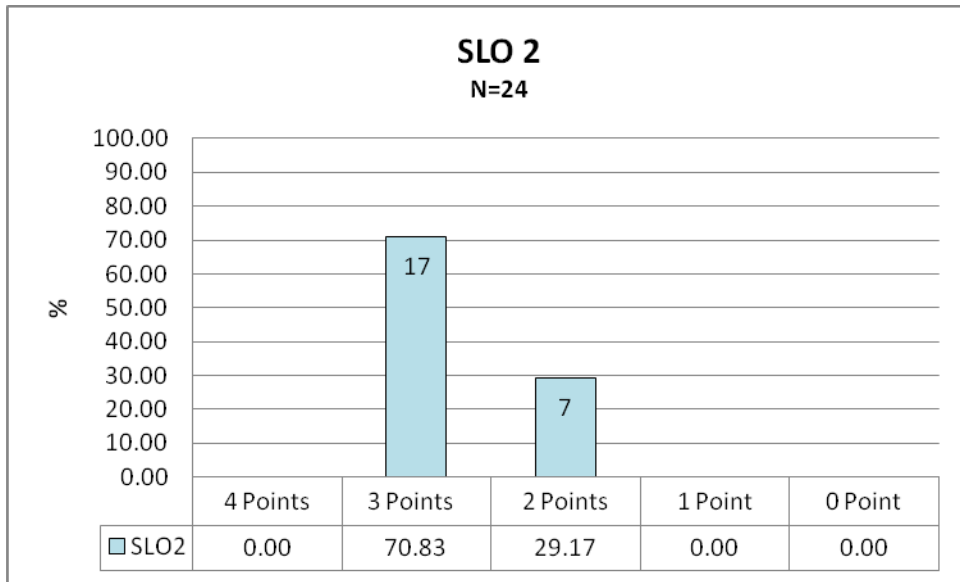
Outcome 6: Engage in critical dialogue related to educational policies, practices, and pedagogies.

Outcome 1: Synthesize concepts and ideas in the area of social and cultural analysis of education.



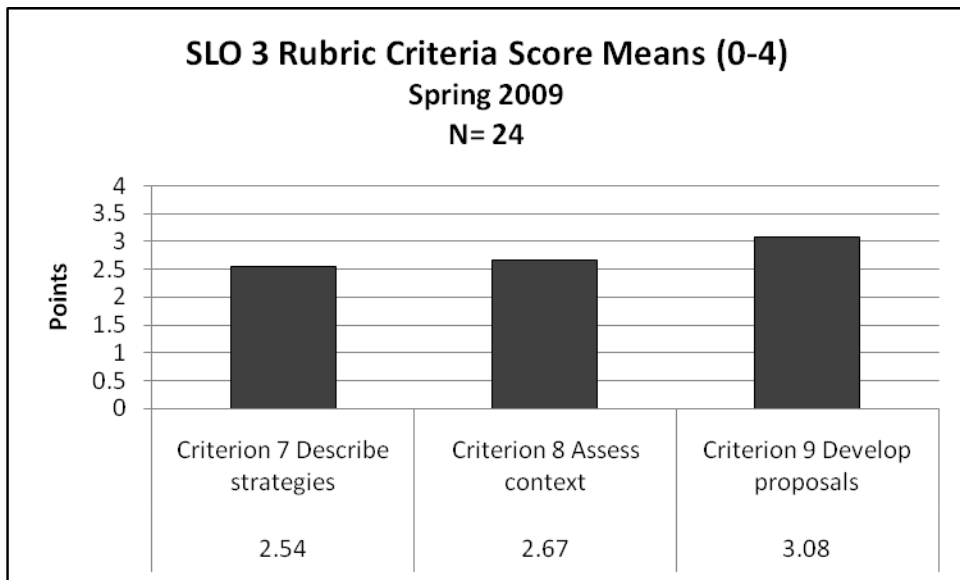
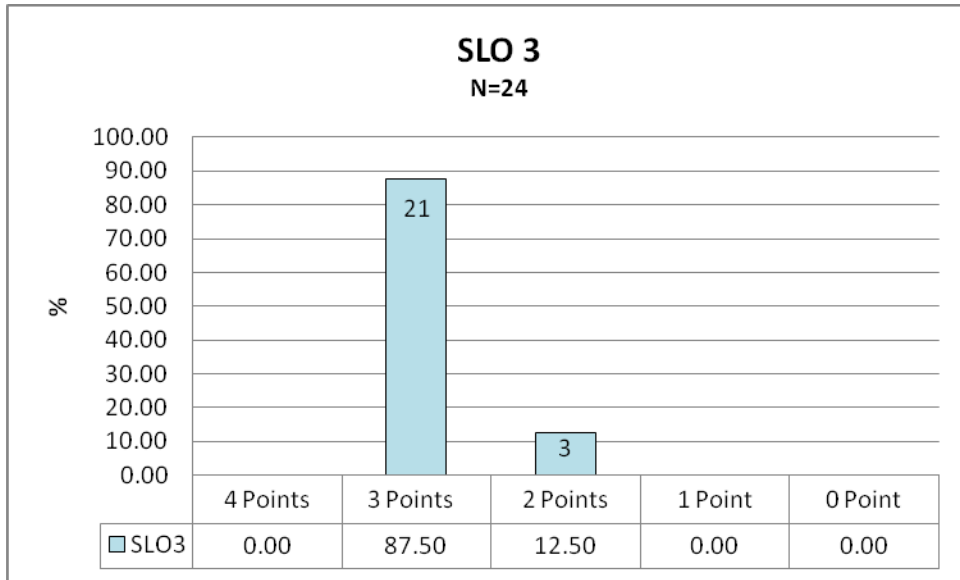
All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

Outcome 2: Identify implications of social and cultural theories for educational practice in a variety of settings.



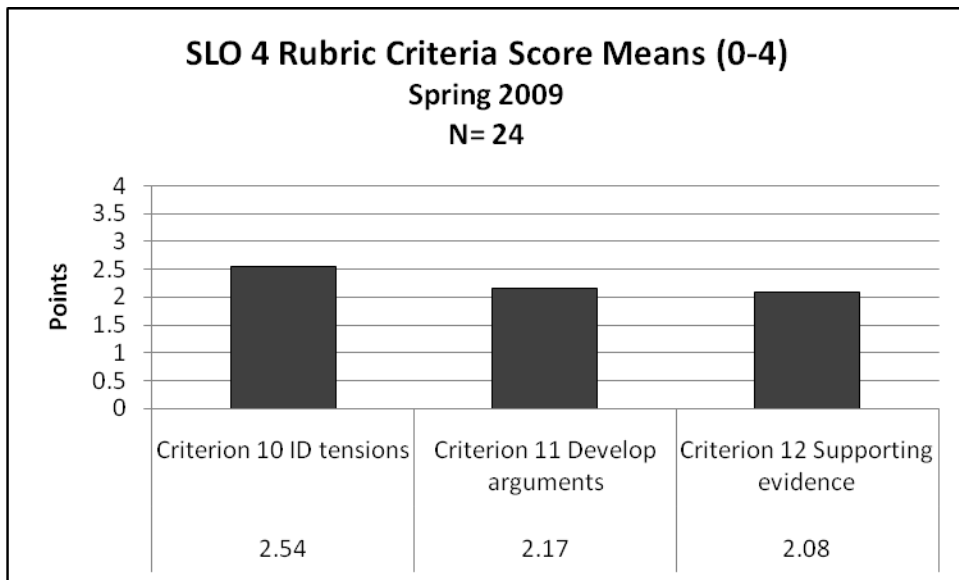
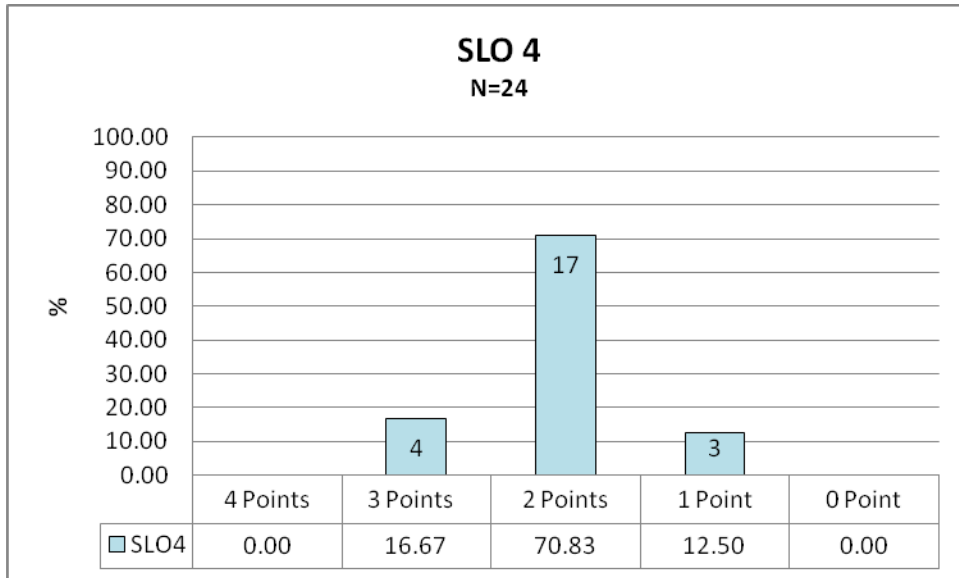
All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

Outcome 3: Formulate strategies for effecting social and educational justice.



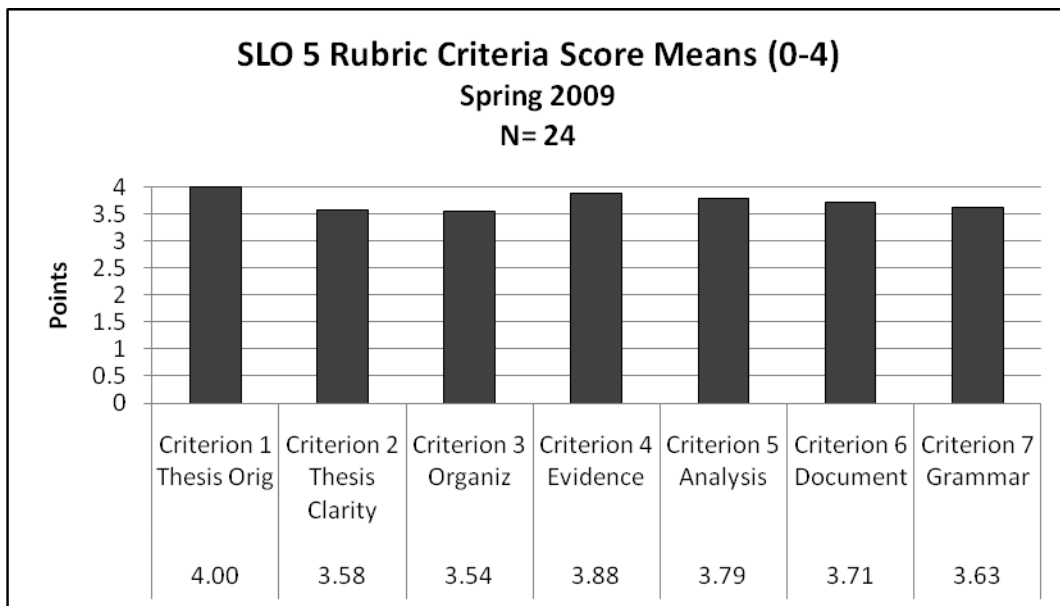
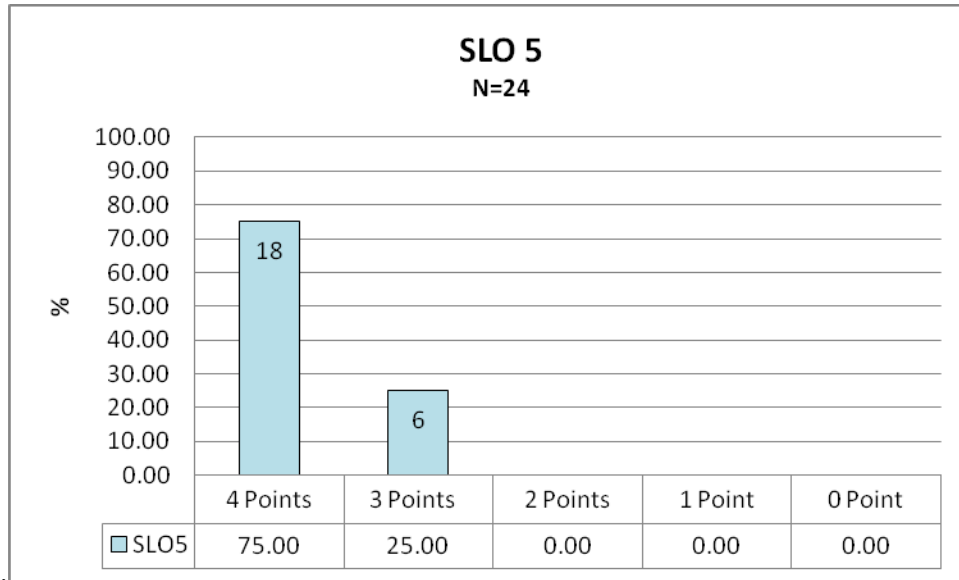
All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

Outcome 4: Construct complex written arguments related to social and cultural issues in education.



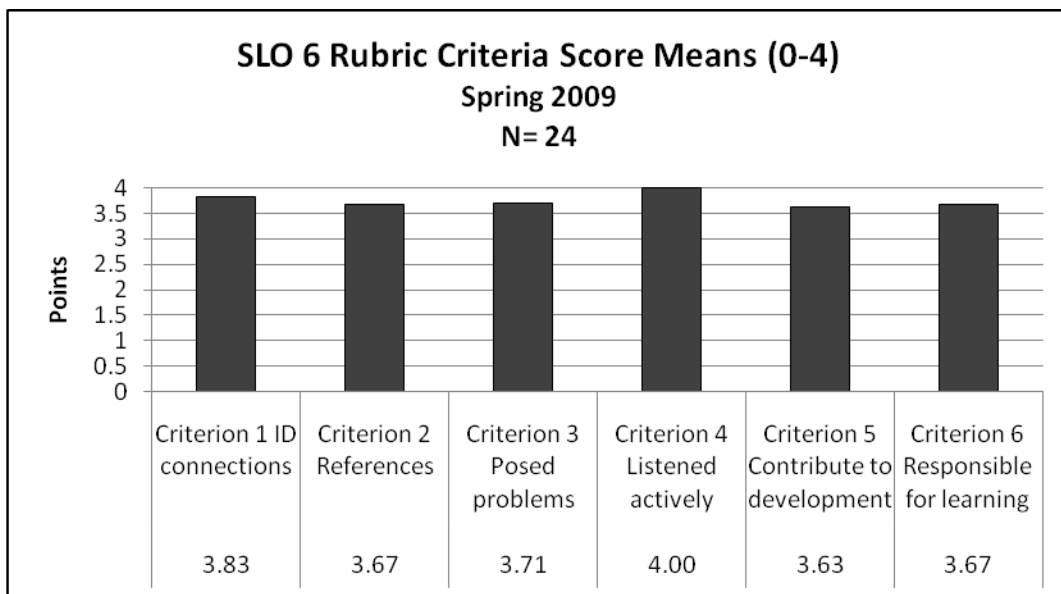
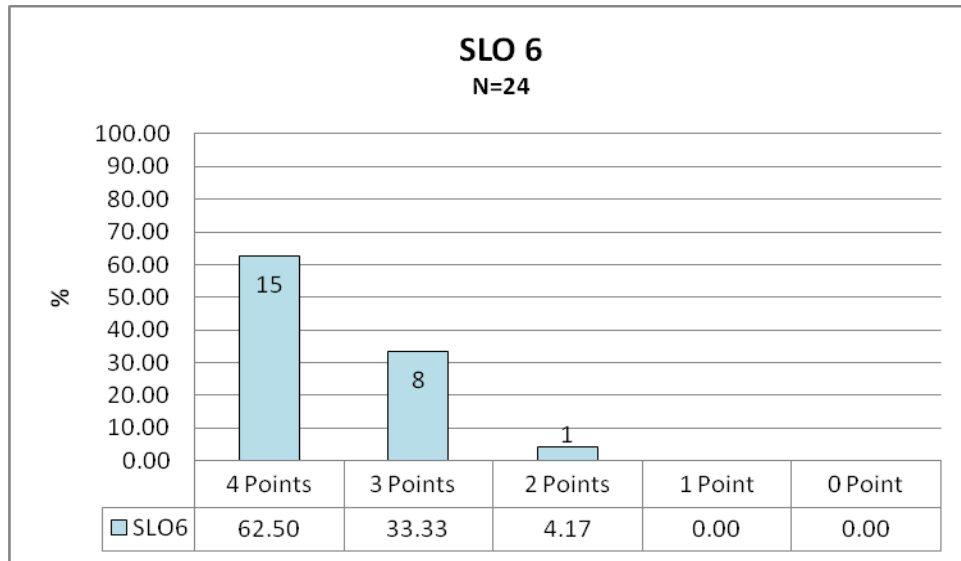
All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

Outcome 5: Produce sophisticated academic writing related to the social and cultural analysis of education.



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.

Outcome 6: Engage in critical dialogue related to educational policies, practices, and pedagogies.



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate. In SLOs 1-4, the overall SLO mean is the average of its respective criteria. The 0-4 score for each student is the rounded average of each SLO's individual criteria.