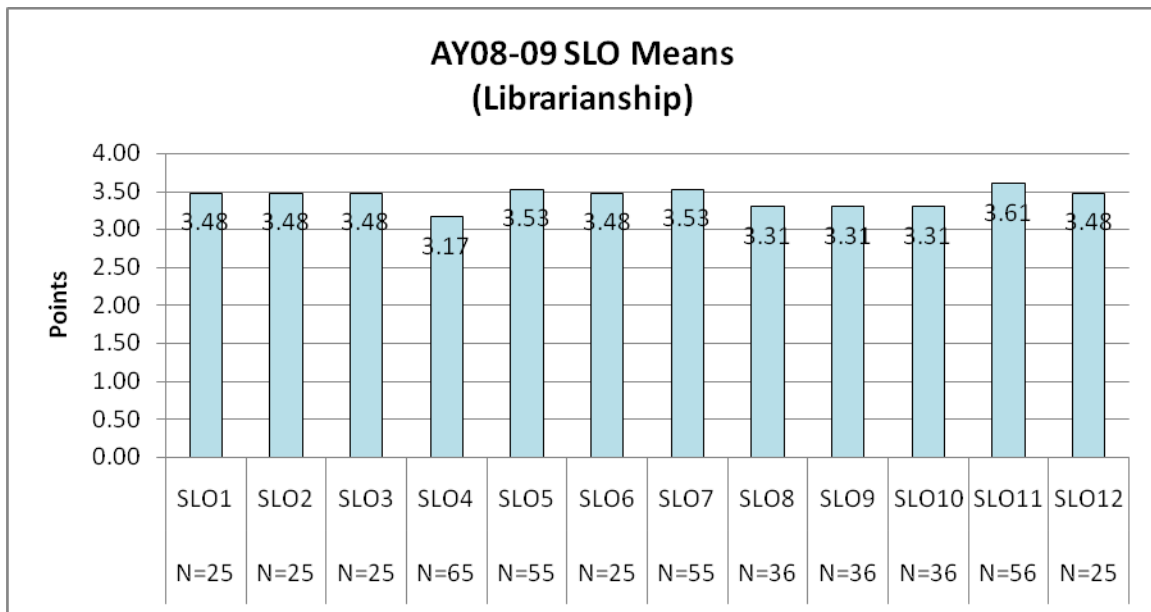
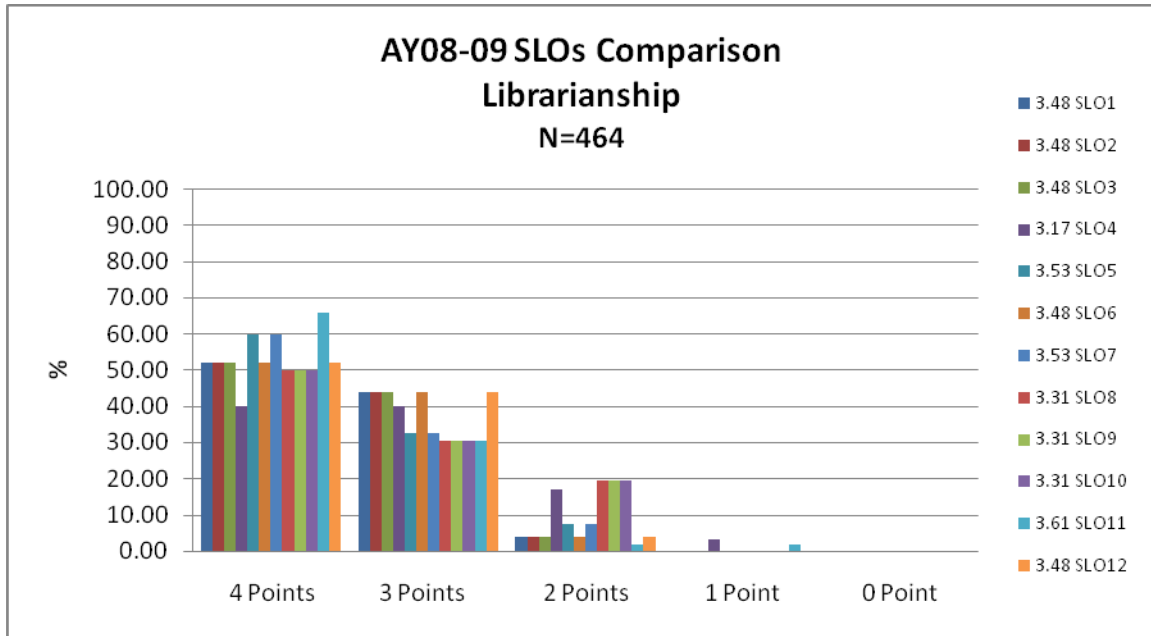


Librarianship
AY08-09



Outcome 1: Model strategies to locate, evaluate & use information for specific purposes.

Outcome 2: Analyze major trends in reading material for children & youth.

Outcome 3: Support flexible and open access for library media center & its services.

Outcome 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.

Outcome 5: Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.

Outcome 6: Work with classroom teachers to co-plan, co-teach, & co-assess information skills instruction.

Outcome 7: Employ strategies to integrate the information literacy curriculum with content curriculum.

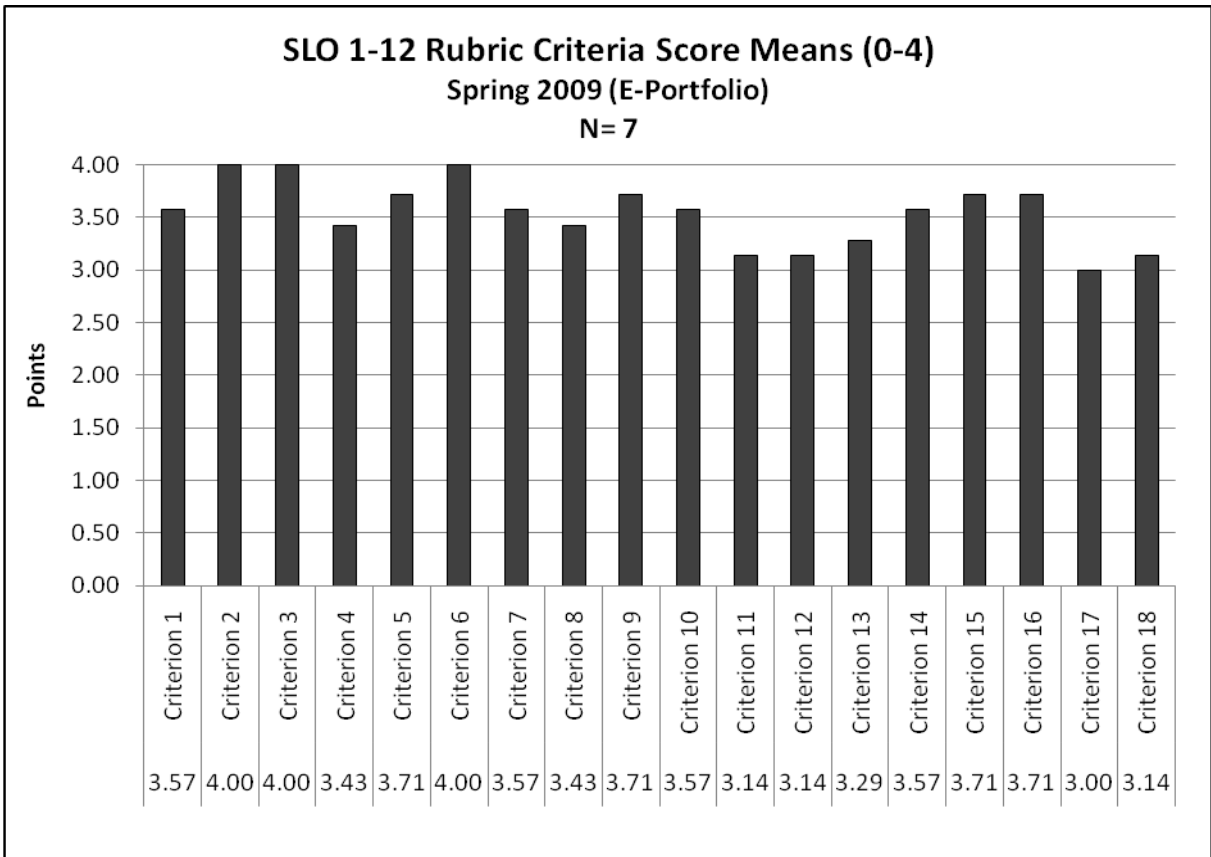
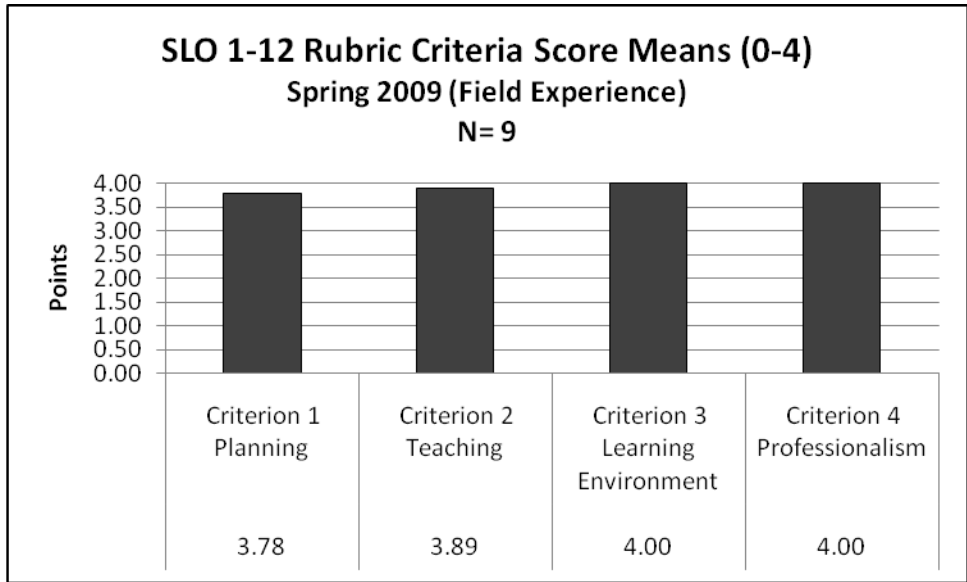
Outcome 8: Plan how to establish connections to other libraries & the larger library community.

Outcome 9: Model, share, & promote ethical and legal principles of education & librarianship.

Outcome 10: Articulate the relationship of the library media program with current educational trends & important issues.

Outcome 11: Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.

Outcome 12: Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.

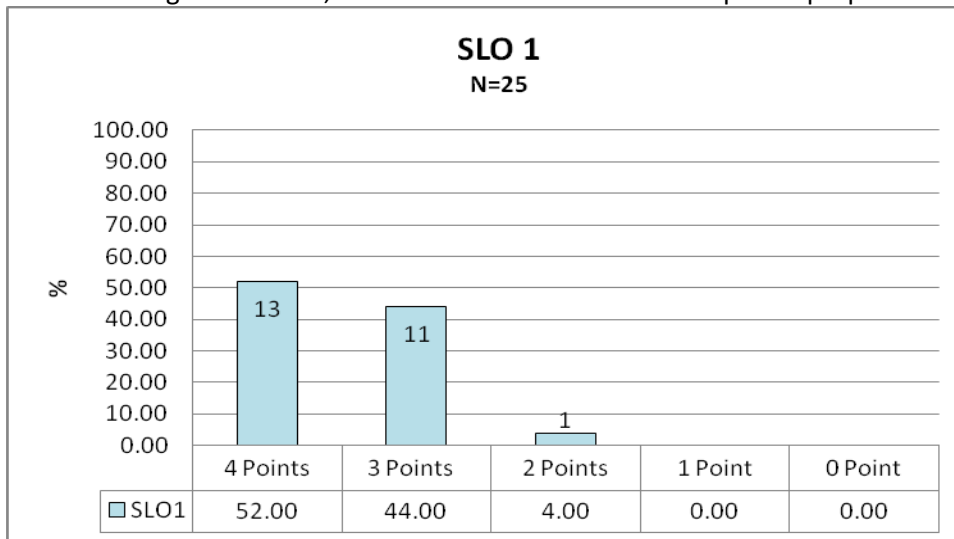


Criteria:

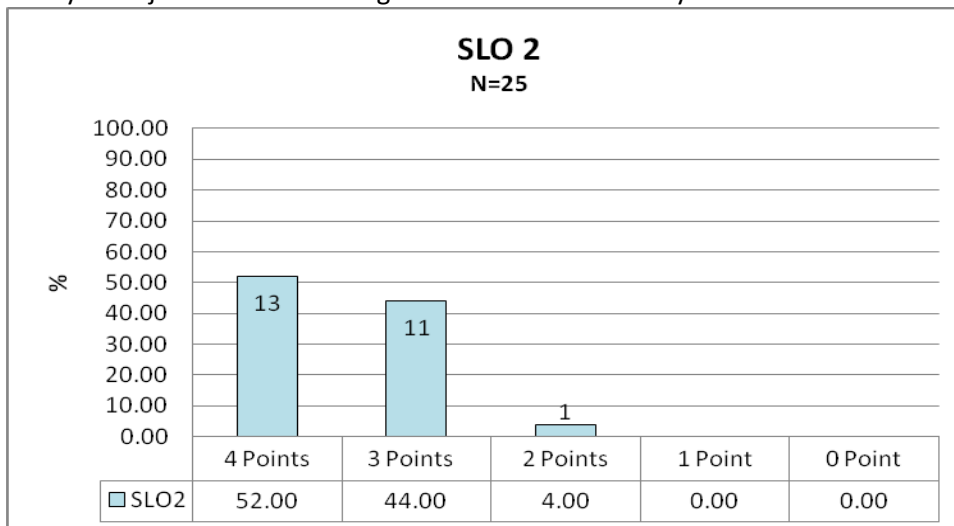
- | | |
|-------------------------------------|-----------------------------------|
| 1: Information specialist | 10: Access |
| 2: Instructional leader | 11: Professionalism |
| 3: Teacher | 12: Philosophy |
| 4: Administrative leadership | 13: Personal Information |
| 5: Management/ organization | 14: Entries |
| 6: Communication | 15: Annotations |
| 7: Diversity | 16: Supporting information |
| 8: Human relationships | 17: Technical skill |
| 9: Literature and literacy | 18: Overall presentation |

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

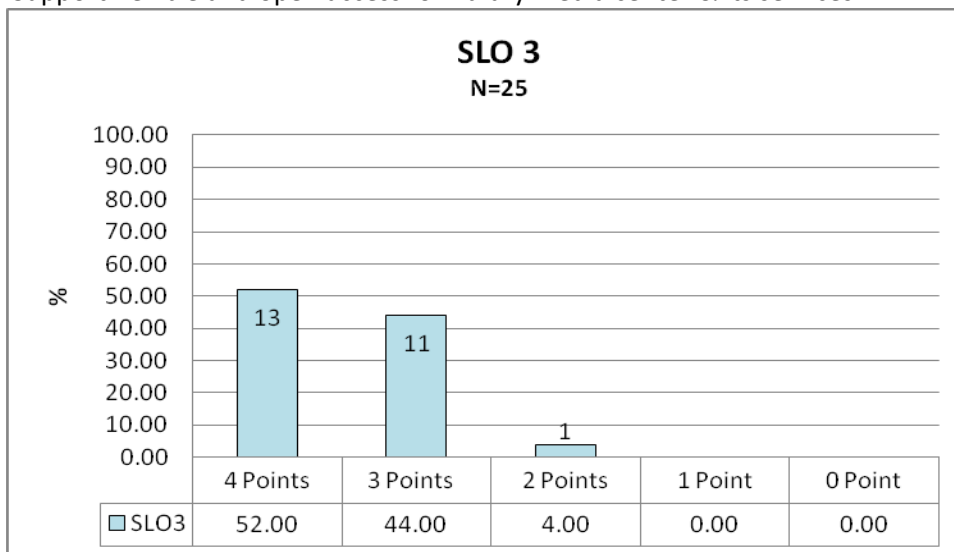
Outcome 1: Model strategies to locate, evaluate & use information for specific purposes.



Outcome 2: Analyze major trends in reading material for children & youth.

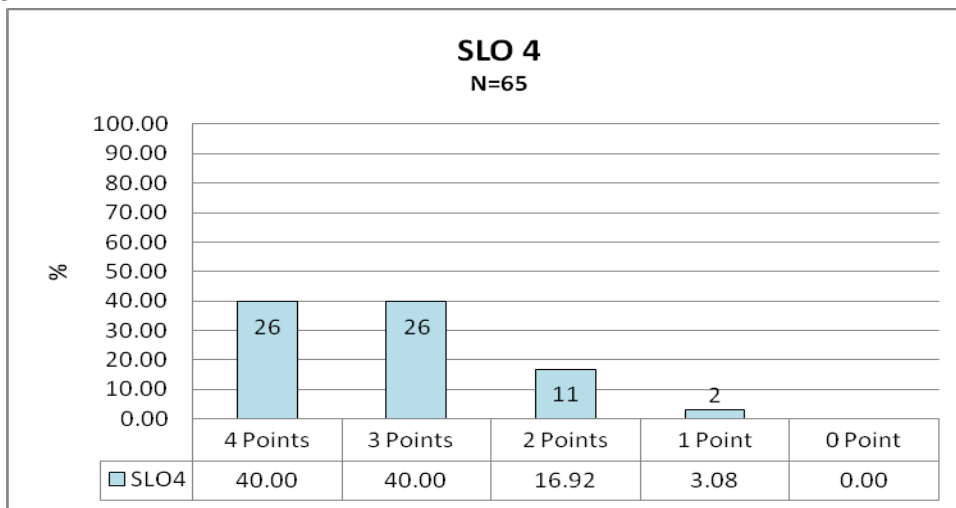


Outcome 3: Support flexible and open access for library media center & its services.

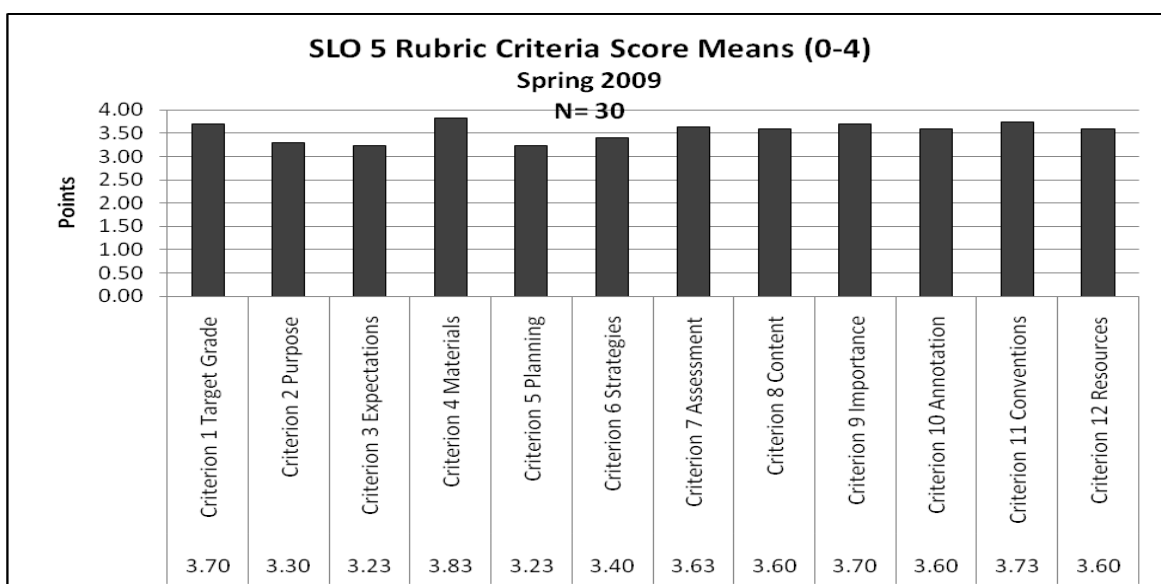
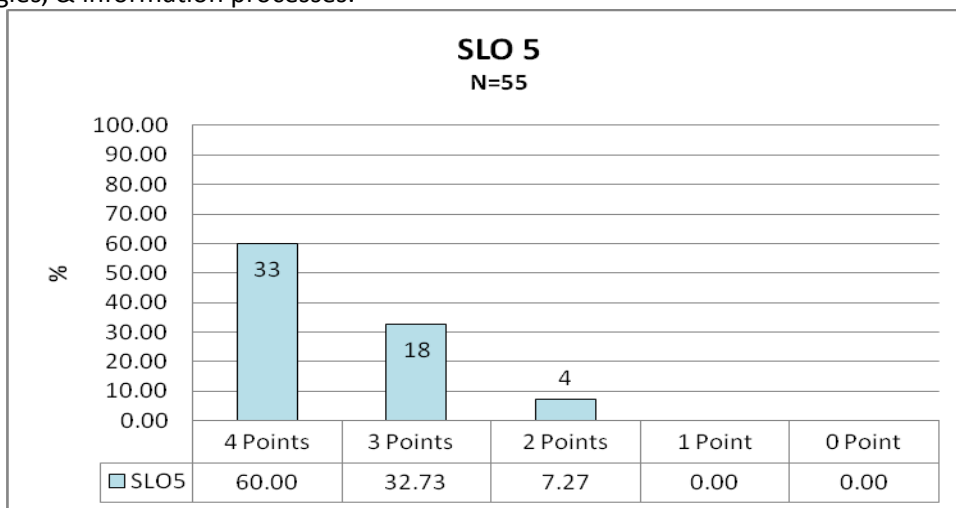


All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.

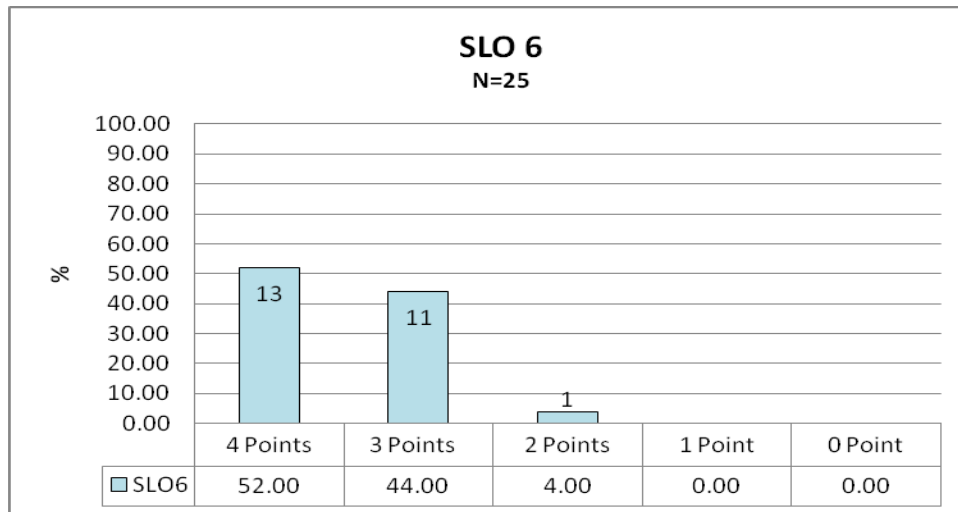


Outcome 5: Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.

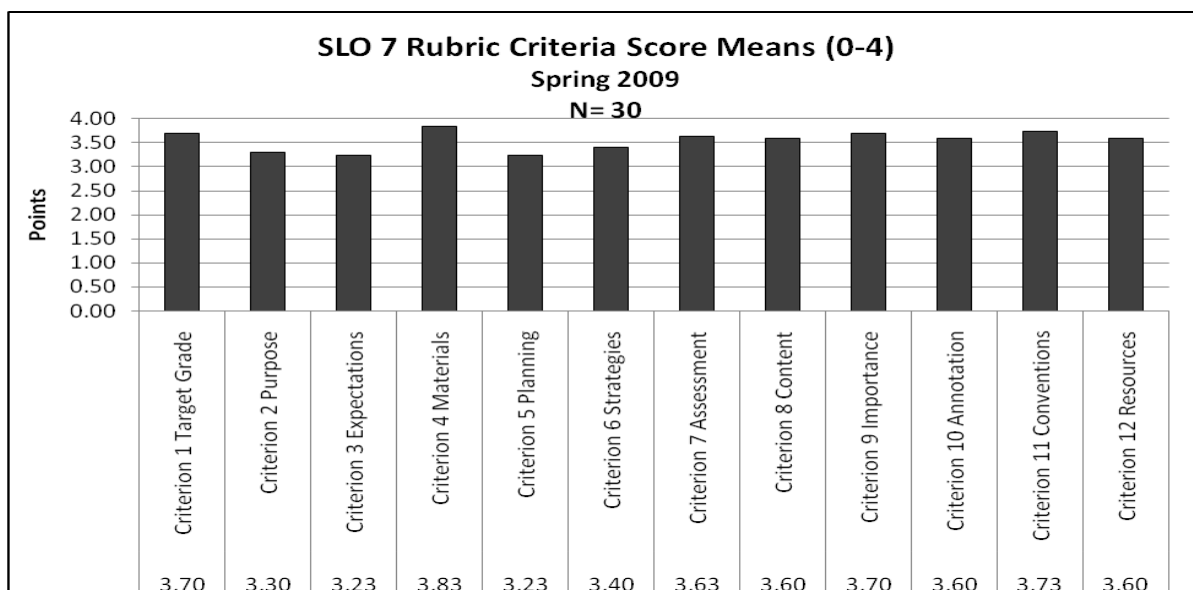
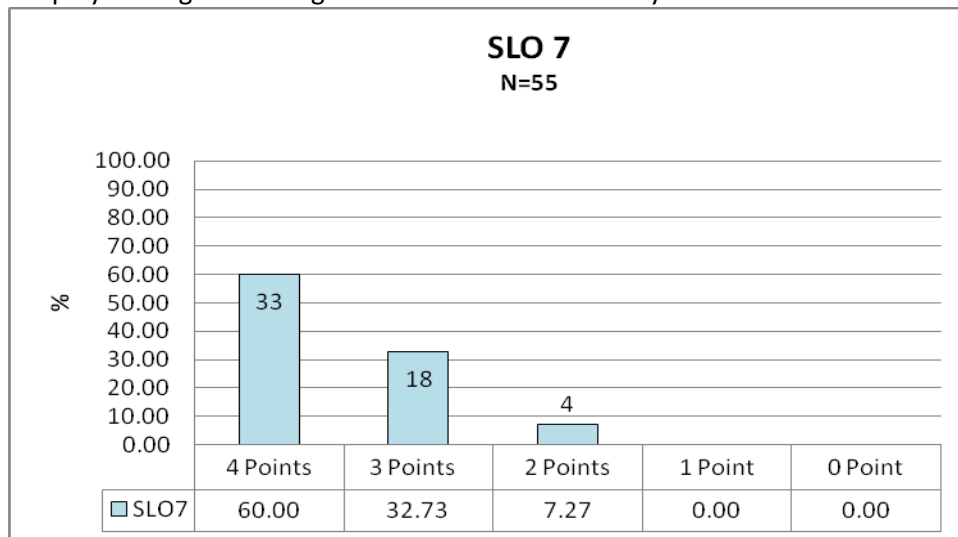


All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 6: Work with classroom teachers to co-plan, co-teach, & co-assess information skills instruction.

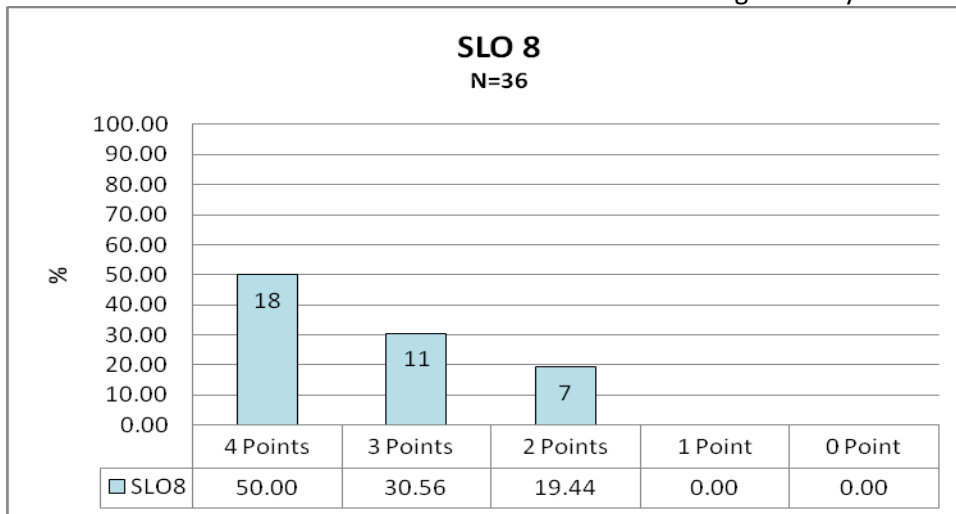


Outcome 7: Employ strategies to integrate the information literacy curriculum with content curriculum.

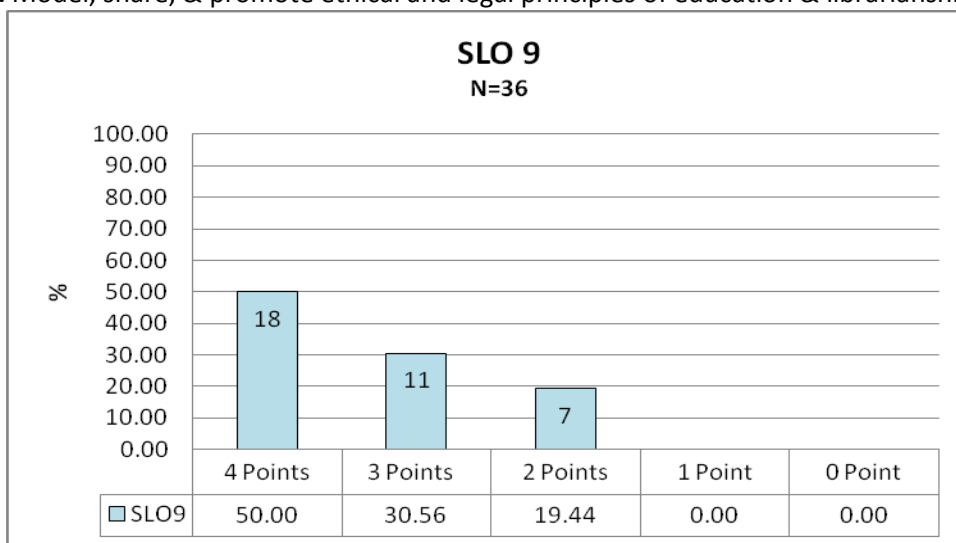


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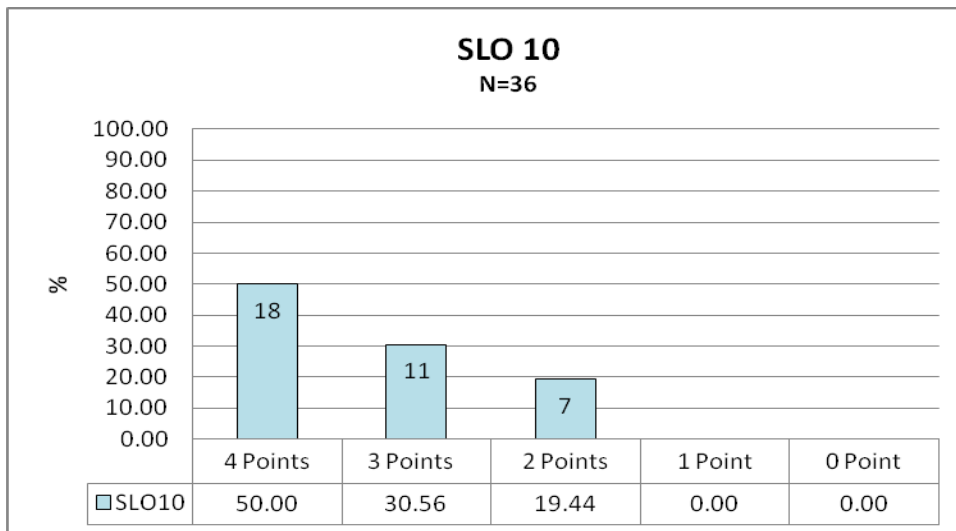
Outcome 8: Plan how to establish connections to other libraries & the larger library community.



Outcome 9: Model, share, & promote ethical and legal principles of education & librarianship.

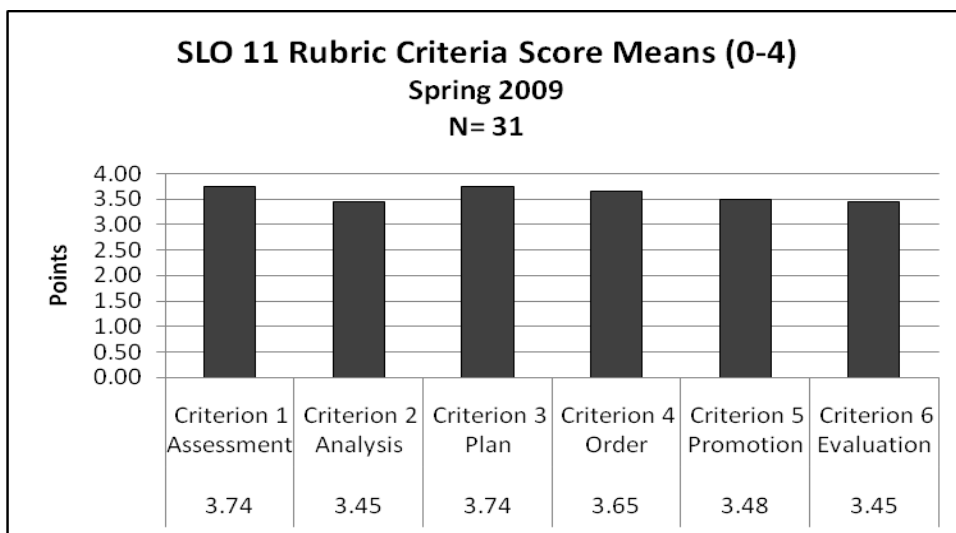
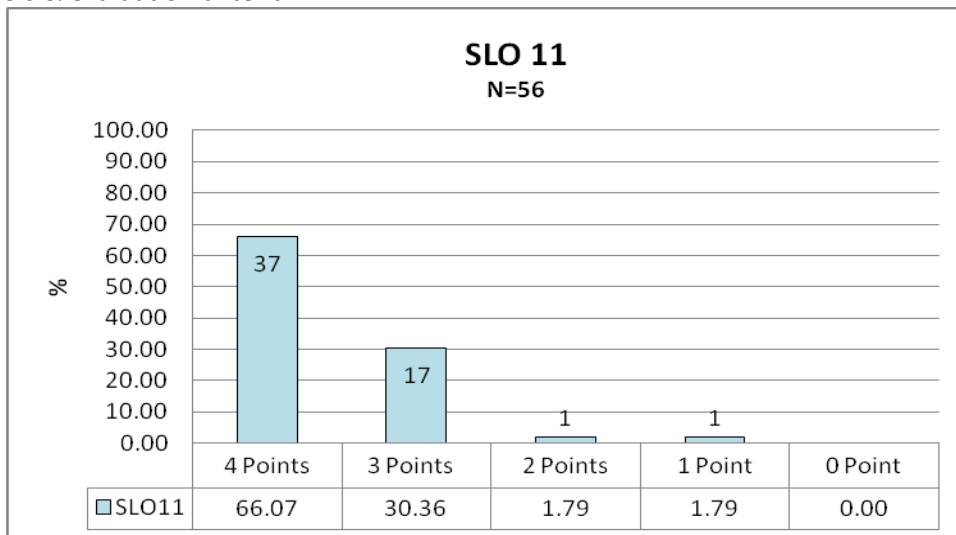


Outcome 10: Articulate the relationship of the library media program with current educational trends & important issues.

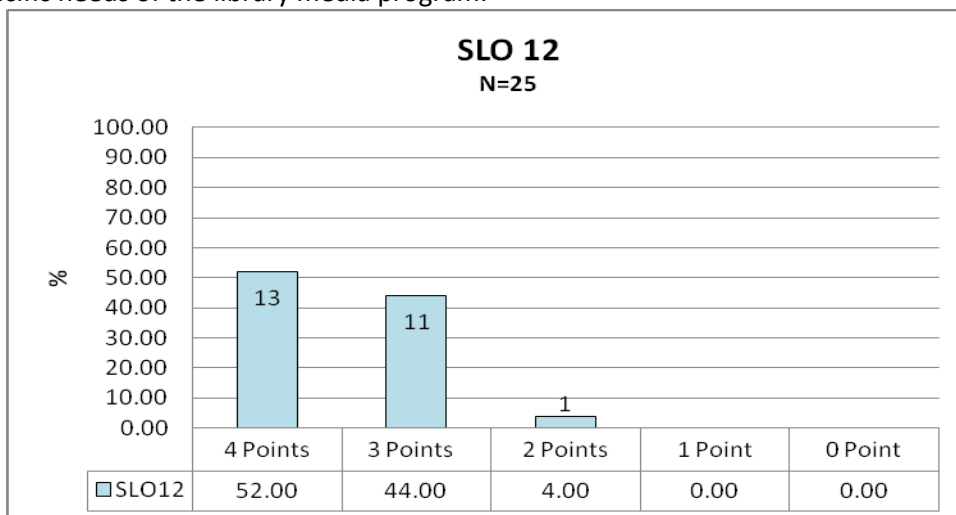


All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 11: Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.



Outcome 12: Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.