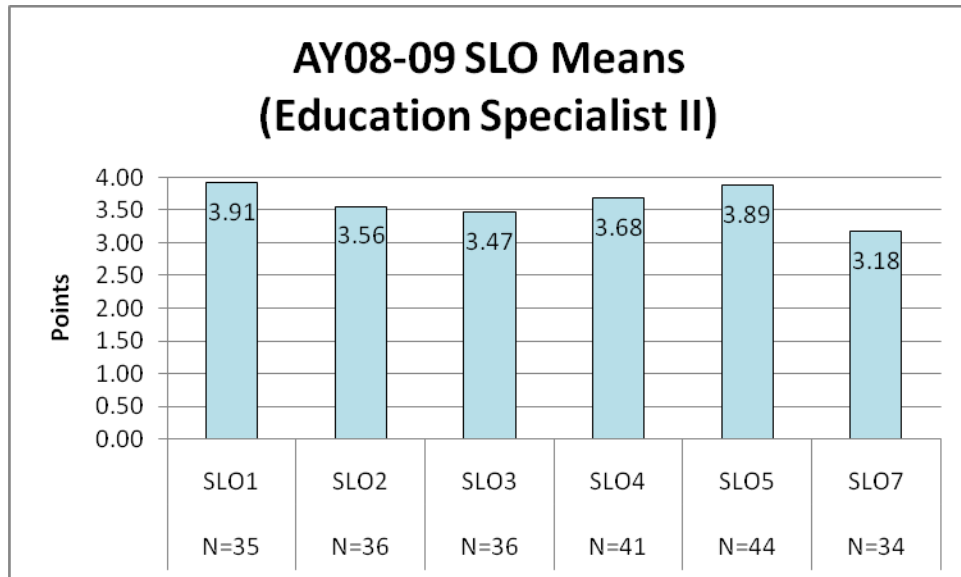
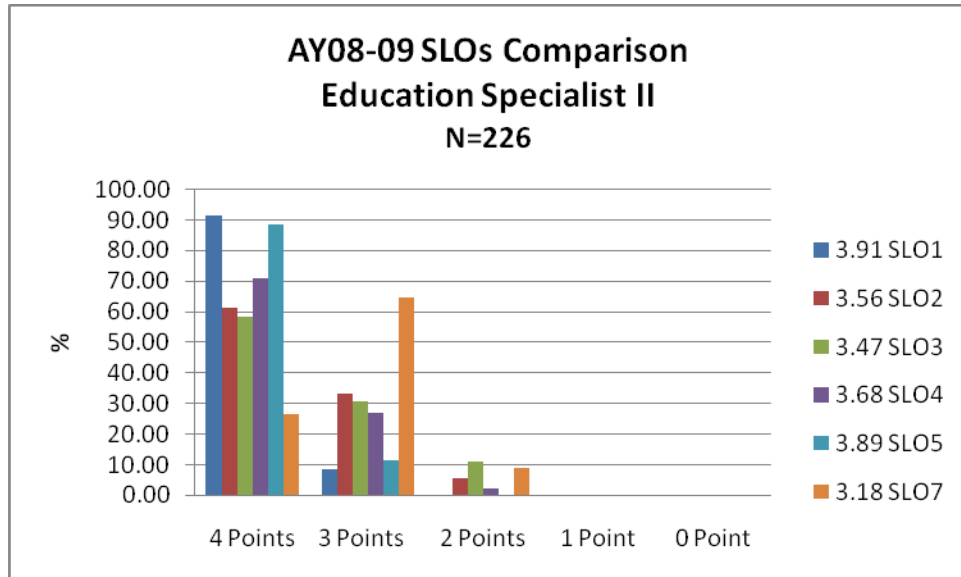


## Education Specialist II

AY08-09



**Outcome 1:** Candidates will effectively apply theory to practice

**Outcome 2:** Candidate will analyze data to guide instructional decision-making

**Outcome 3:** Candidate will determine effective behavioral, emotional, and environmental supports for student learning

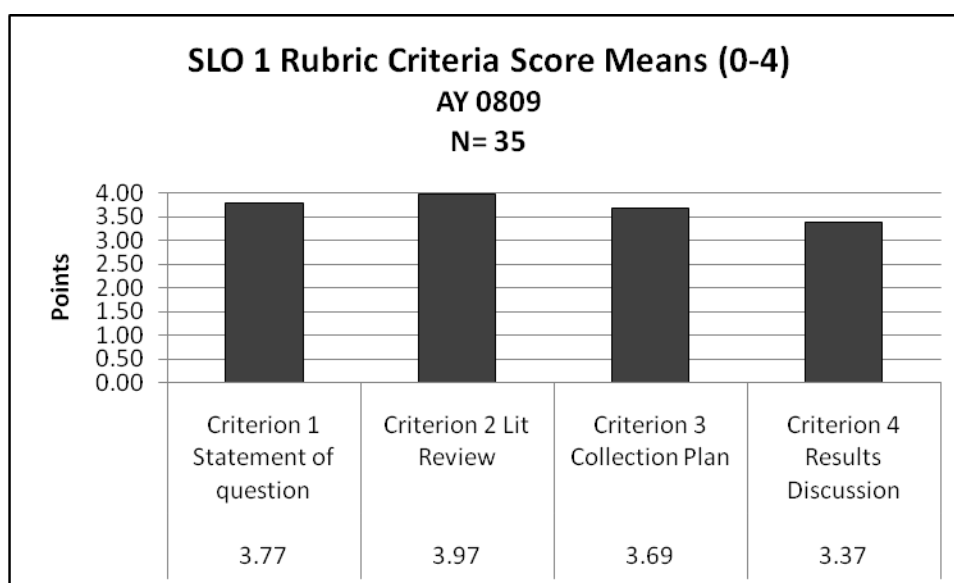
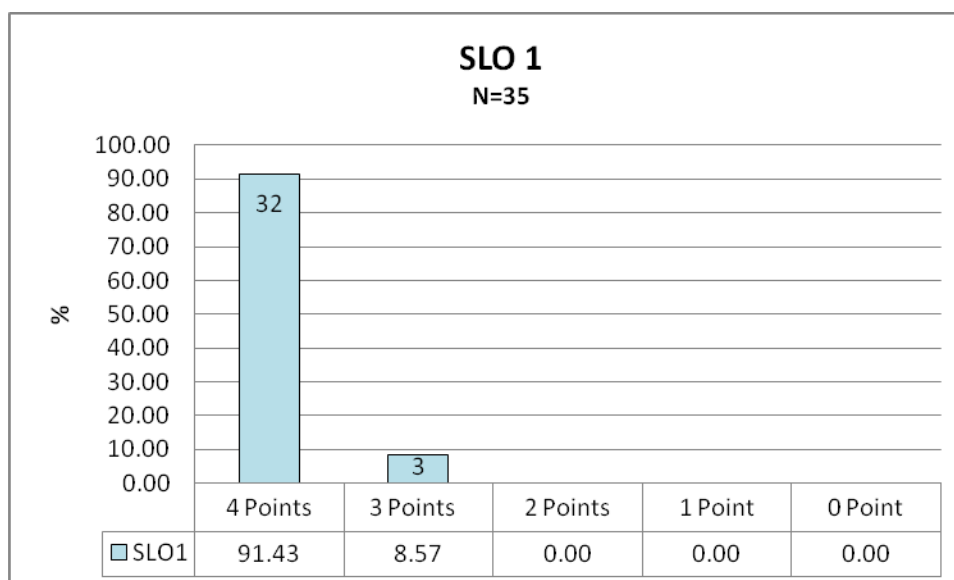
**Outcome 4:** Candidate will effectively plan for transition

**Outcome 5:** Candidate will effectively collaborate and consult with teachers, parents, and other school professionals

**Outcome 6:** Candidate will demonstrate leadership skills in systems change efforts (Level 2 M/S ONLY).

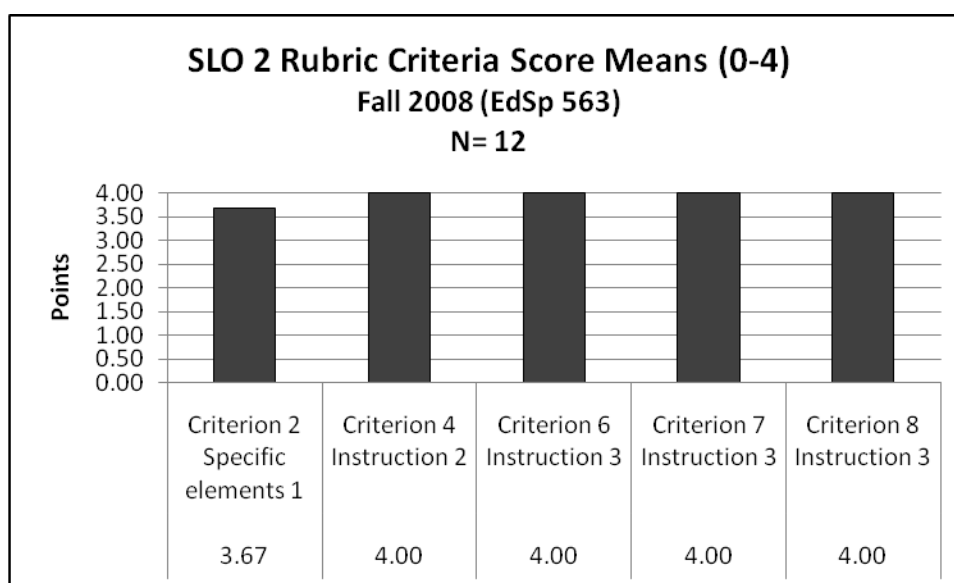
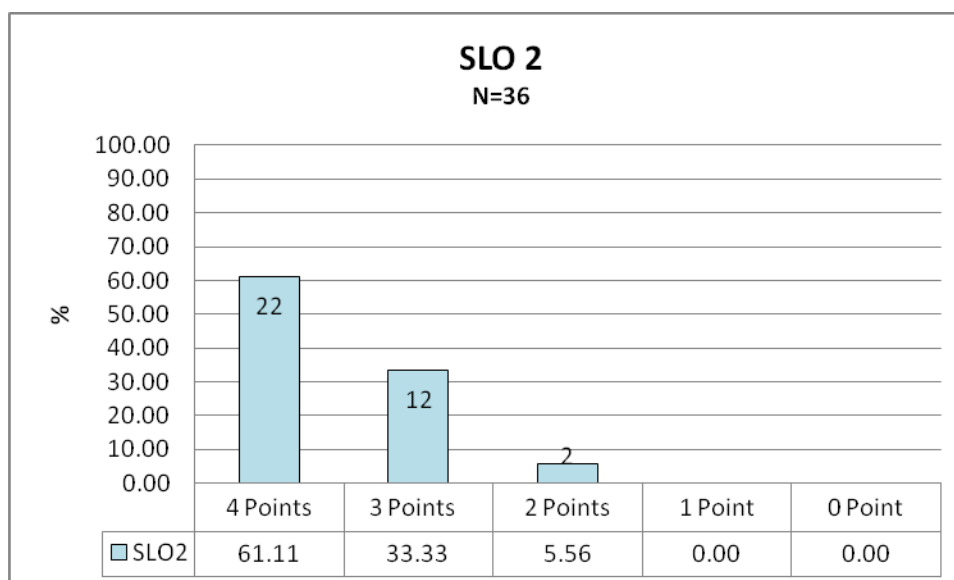
**Outcome 7:** Candidate will analyze and synthesize research in special education through written communication (M.S. degree only)

**Outcome 1:** Candidates will effectively apply theory to practice

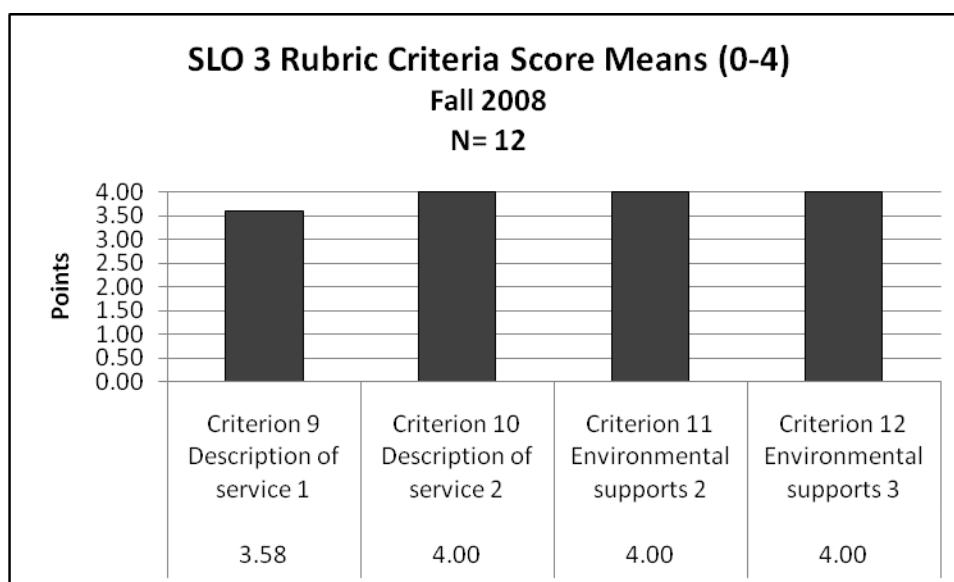
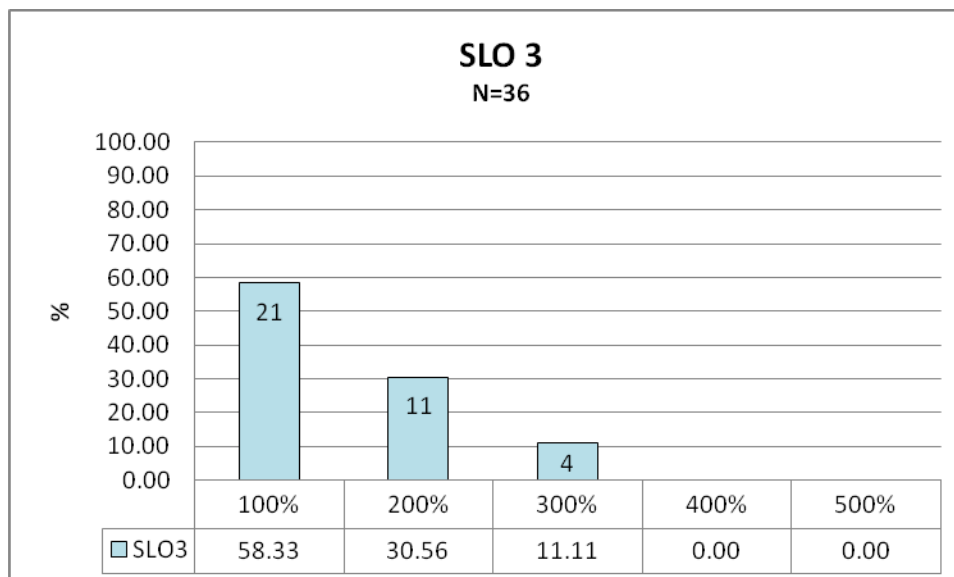


All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

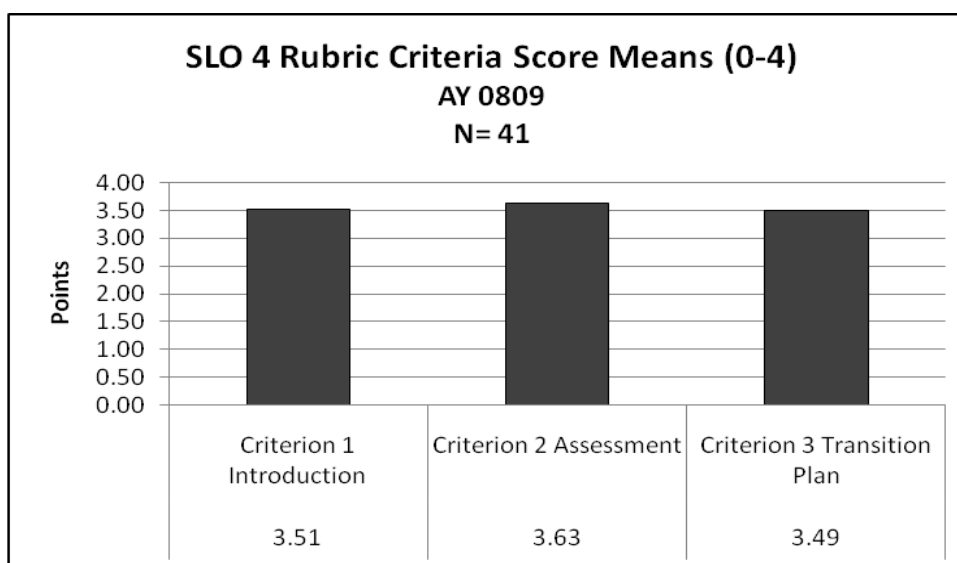
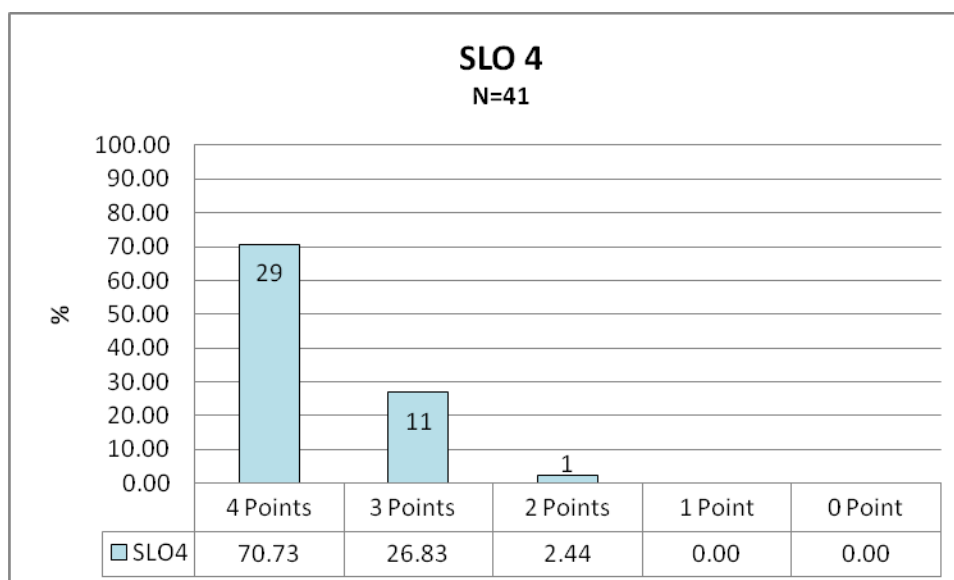
**Outcome 2:** Candidate will analyze data to guide instructional decision-making



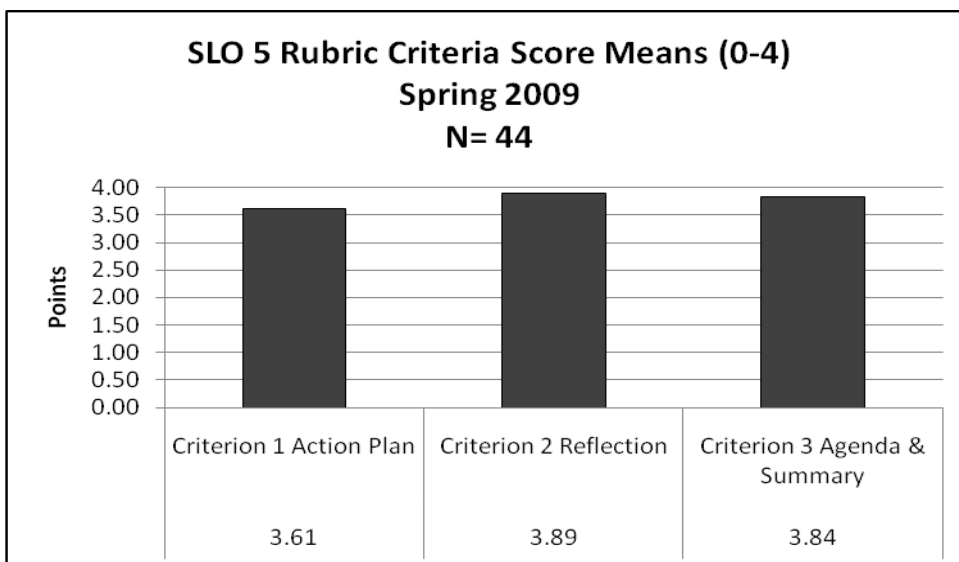
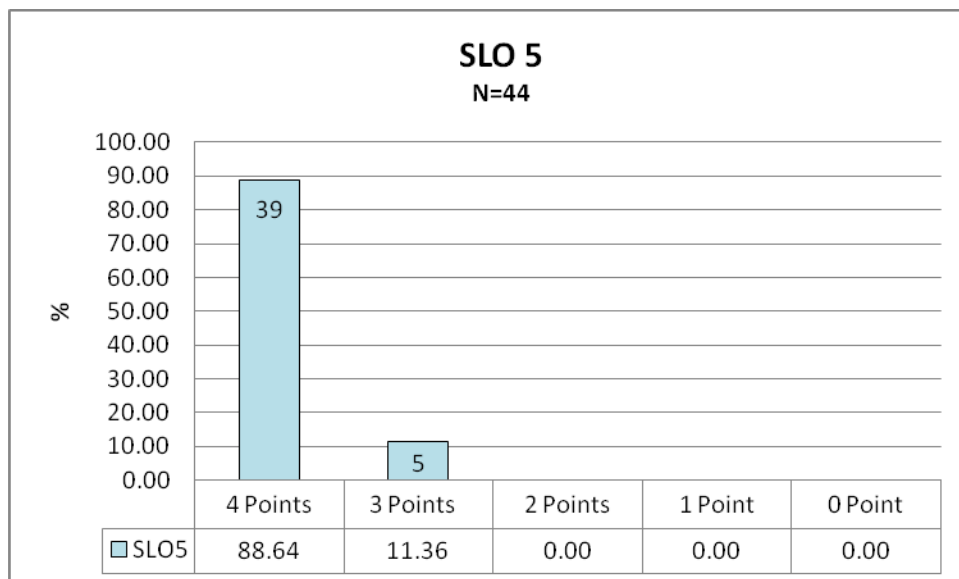
**Outcome 3:** Candidate will determine effective behavioral, emotional, and environmental supports for student learning



**Outcome 4:** Candidate will effectively plan for transition

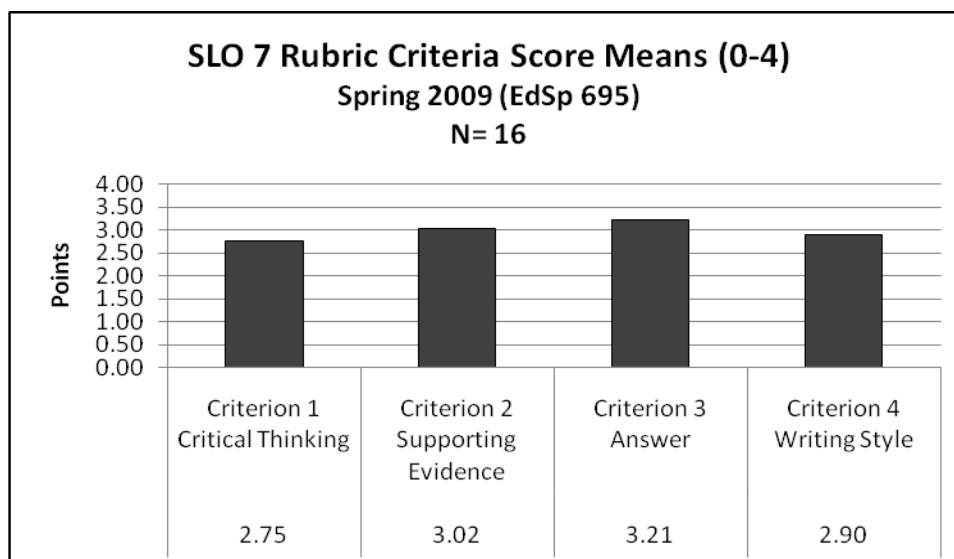
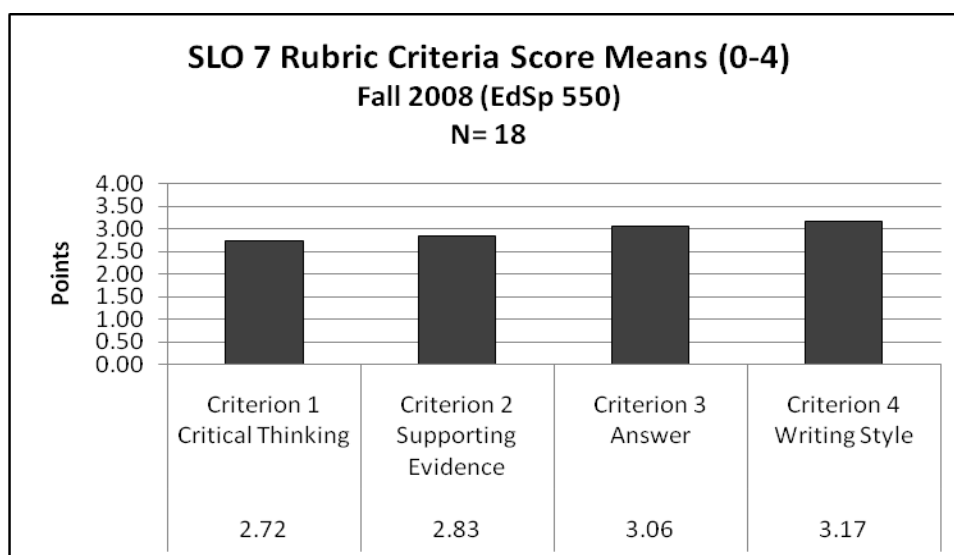
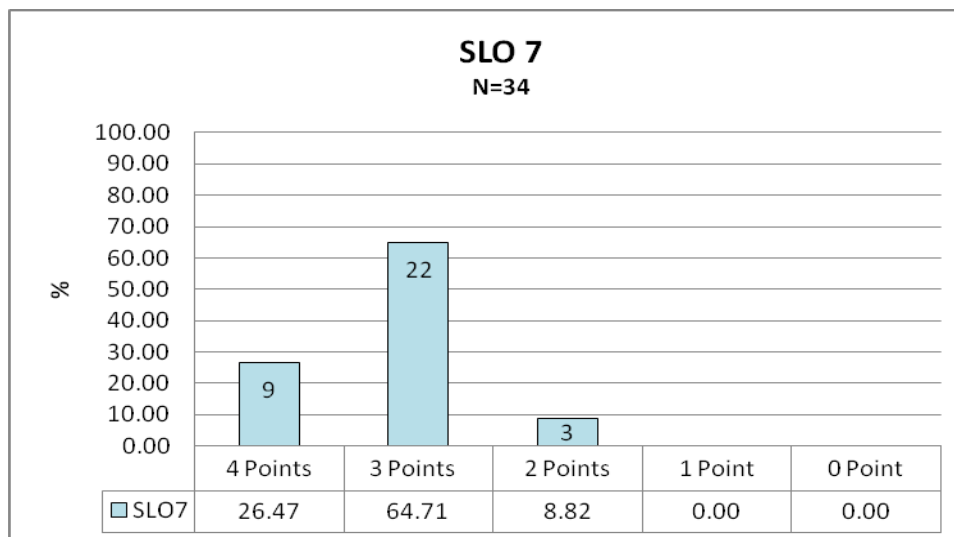


**Outcome 5:** Candidate will effectively collaborate and consult with teachers, parents, and other school professionals



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

**Outcome 7:** Candidate will analyze and synthesize research in special education through written communication (M.S. degree only)



All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.