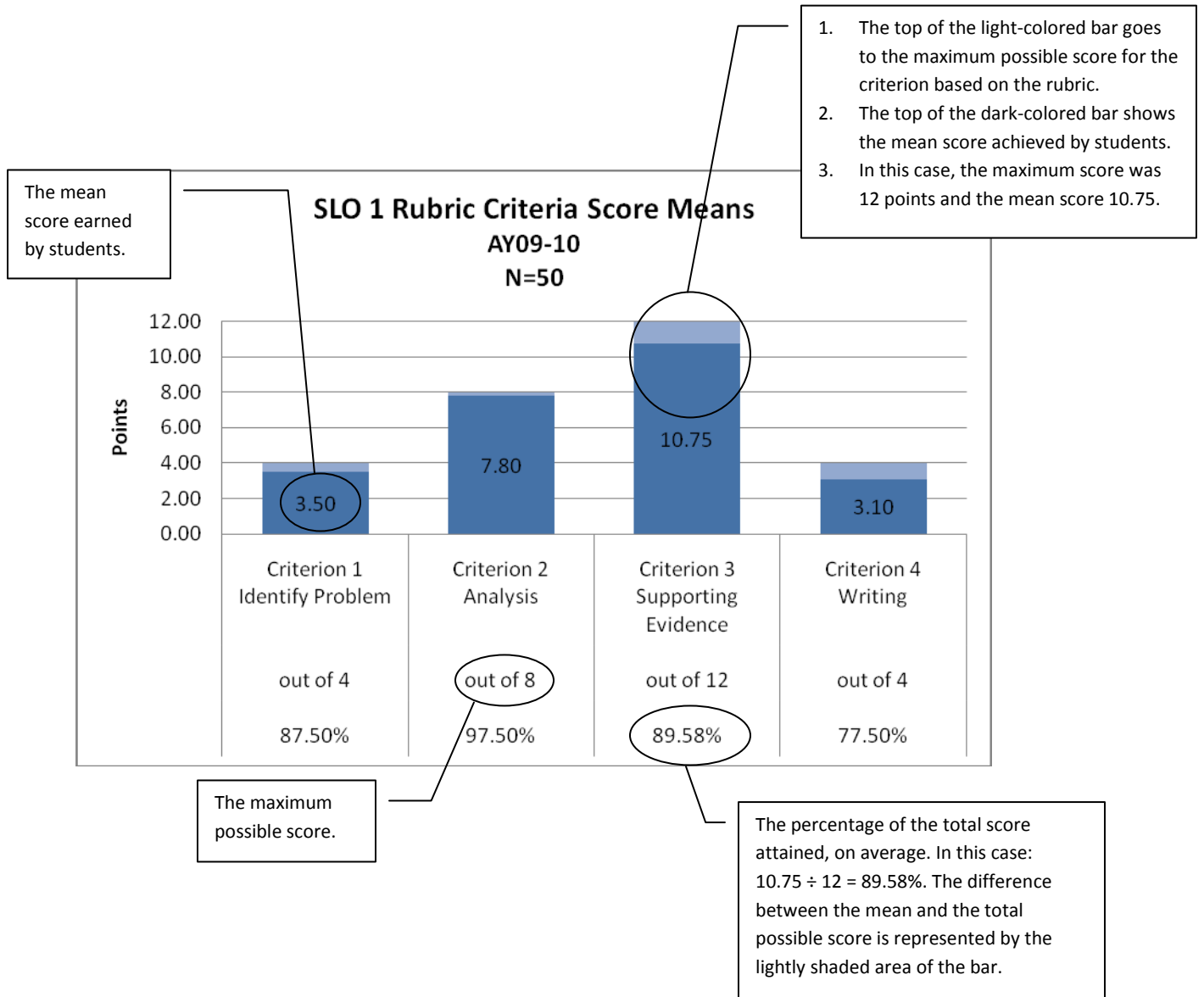
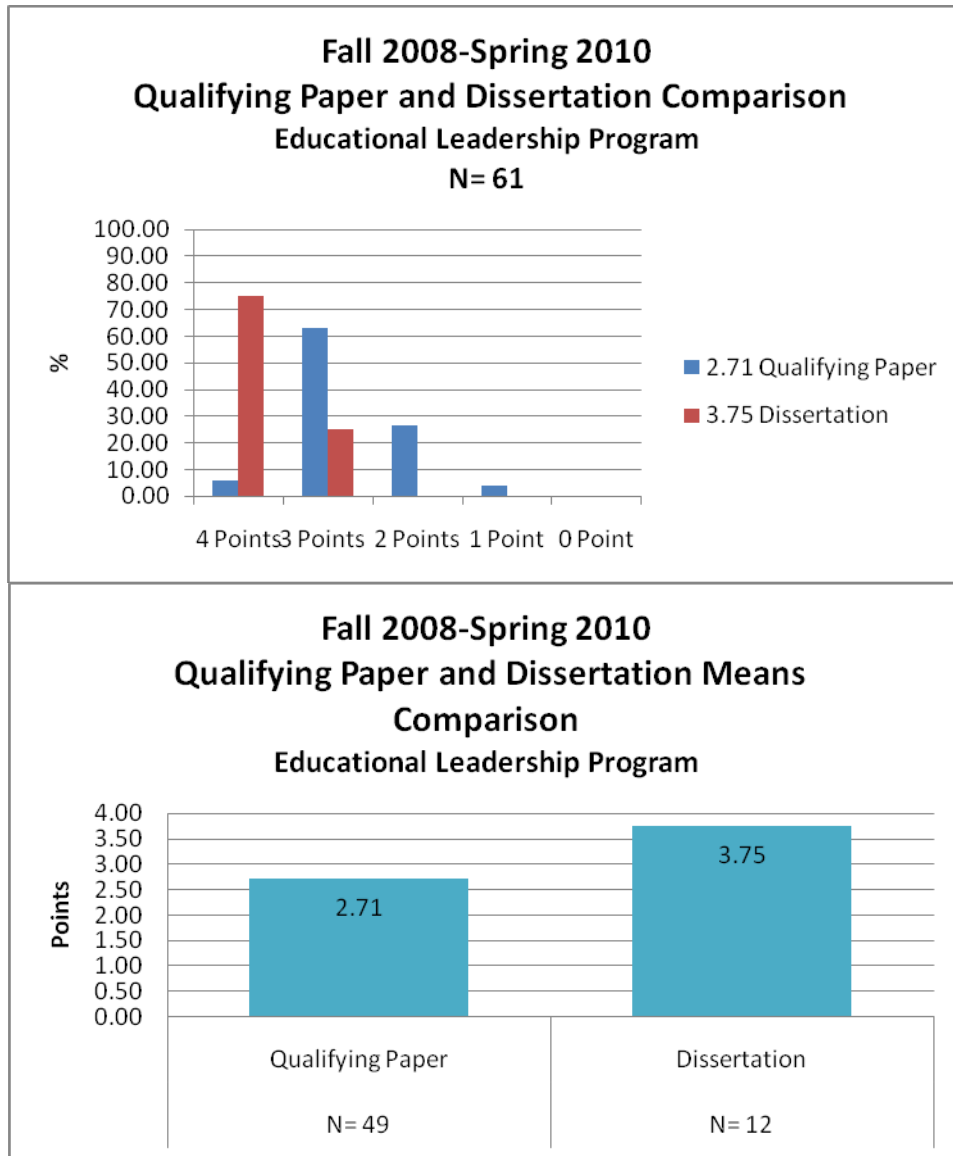


Annotated Data Chart



Educational Leadership Program
 Fall 2008 and 2009 Qualifying Papers
 Spring 2010 Dissertations



Outcome 1: Students demonstrate the ability to advocate for all stakeholders, utilizing the knowledge and tools necessary, to create and sustain vibrant educational environments.

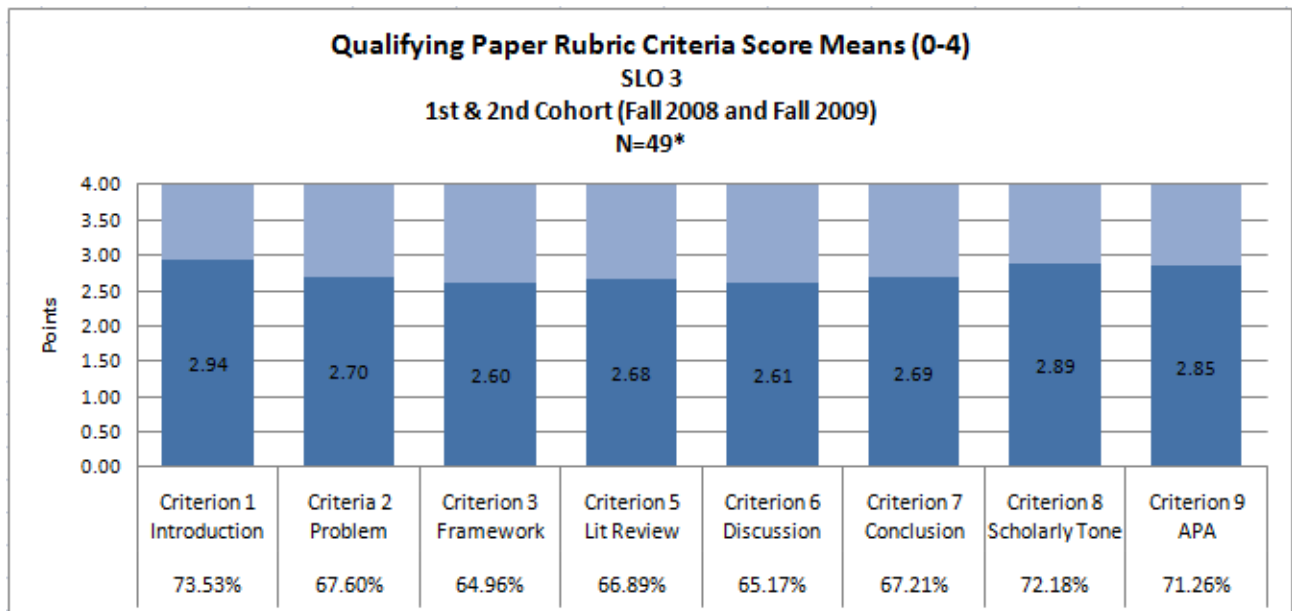
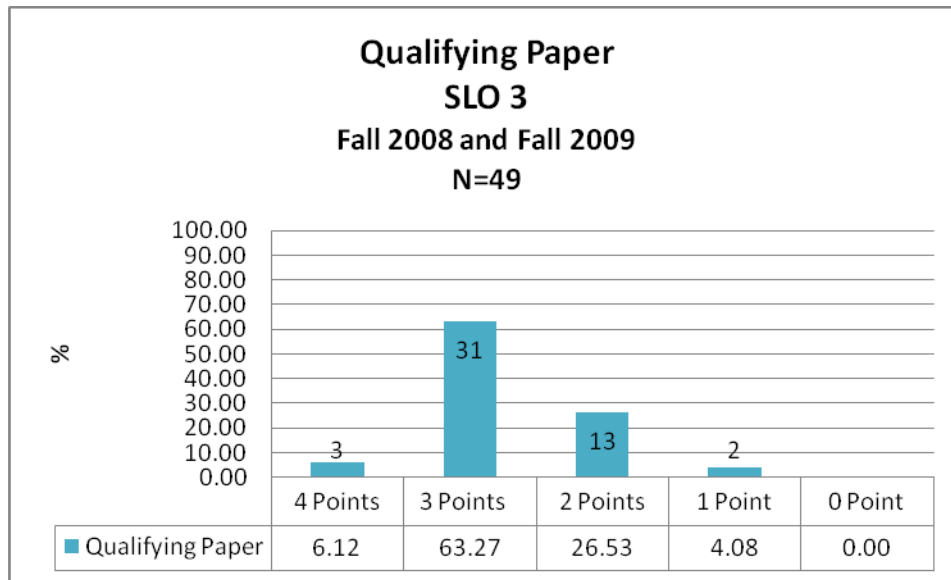
Outcome 2: Students demonstrate the knowledge and skills to apply organizational theory, management skills, leadership strategies, and data to transform organizations.

Outcome 3: Students demonstrate the ability to select, interpret, and apply theory and research to address a variety of compelling problems in urban education.

Outcome 4: Students demonstrate the ability to plan and conduct research and evaluation studies with a clear purpose to improve educational lives of others and based on findings make recommendations to improve future educational practices.

Outcome 5: Students demonstrate foundational and practical knowledge to incorporate ethical, legal, and professional behaviors to increase equitable educational opportunities and academic achievement for all students.

Outcome 3: Students demonstrate the ability to select, interpret, and apply theory and research to address a variety of compelling problems in urban education.



*Rubric changed between first and second administration of the qualifying paper. Criterion 1,2,6,7 N=23 Criterion 3,5,8,9 N=49. Scores were not given for Criterion 4

Outcome 1-5 Dissertatation

