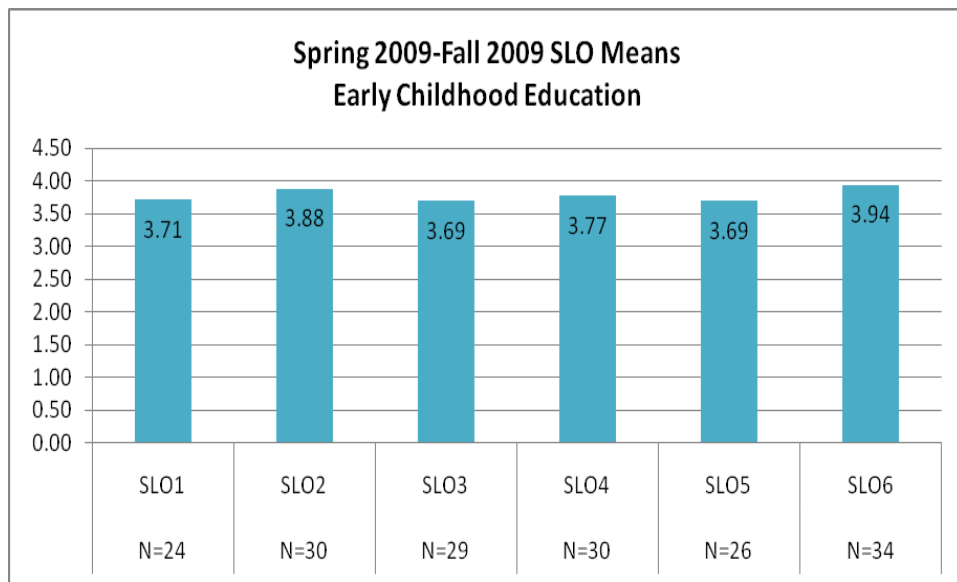
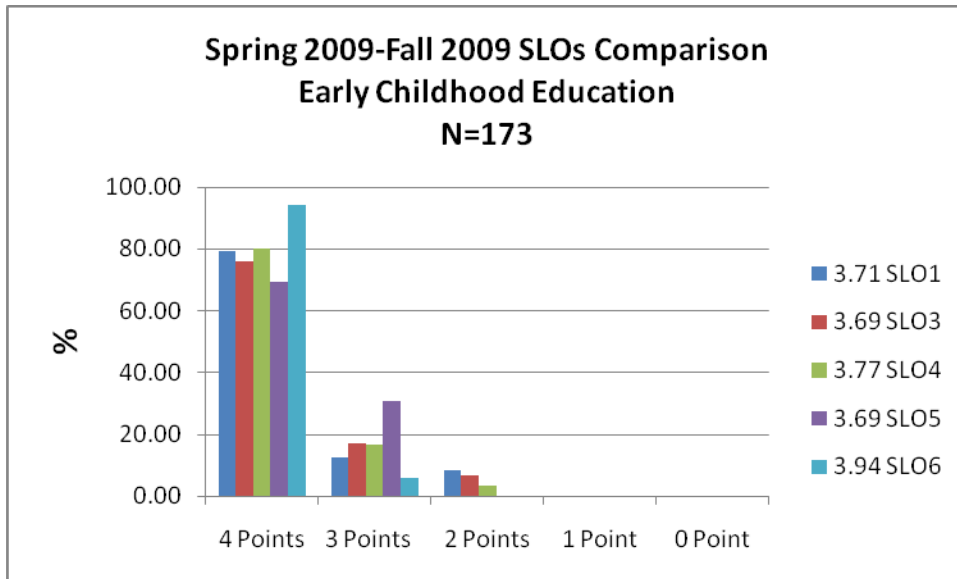
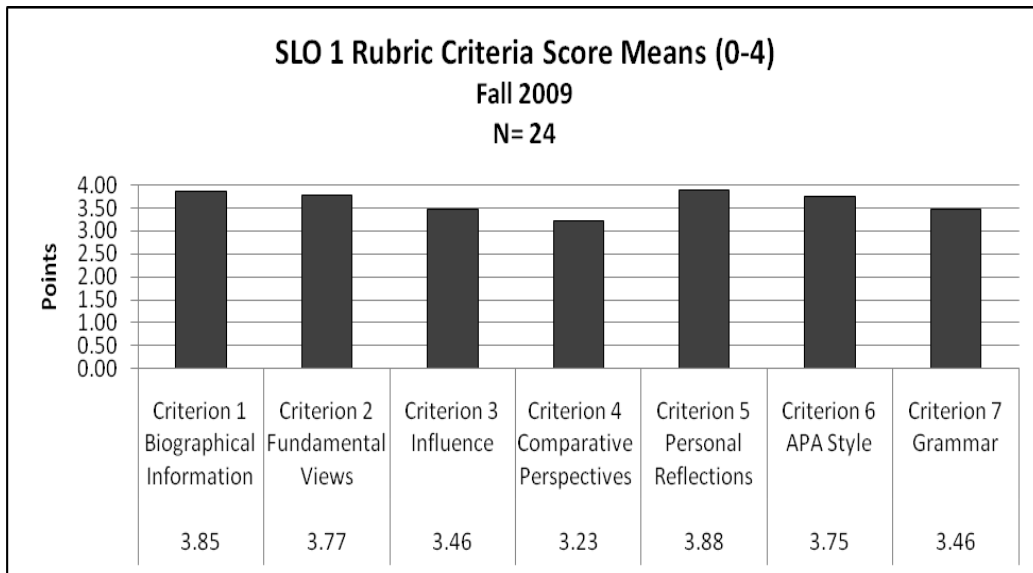
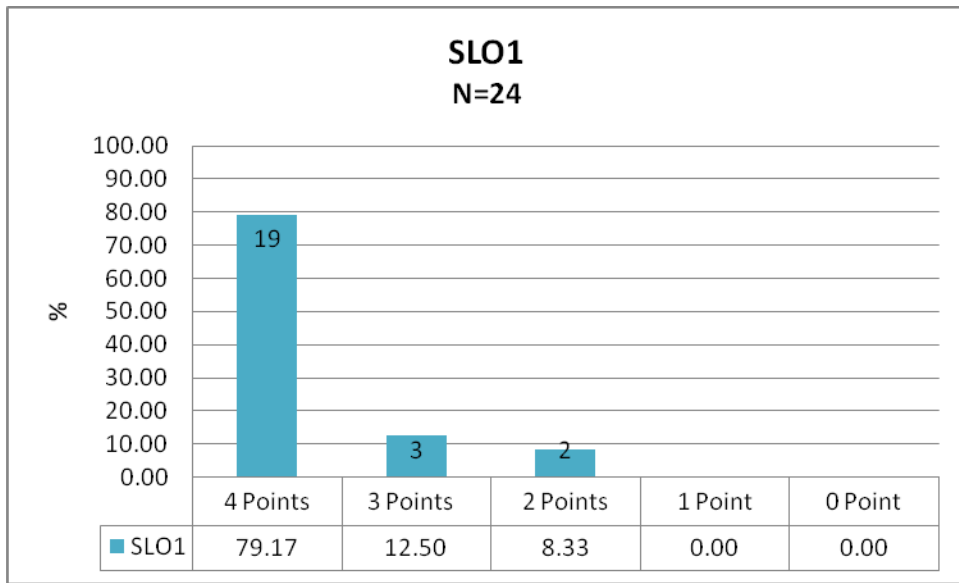


Early Childhood Education
Spring 2009-Fall 2009



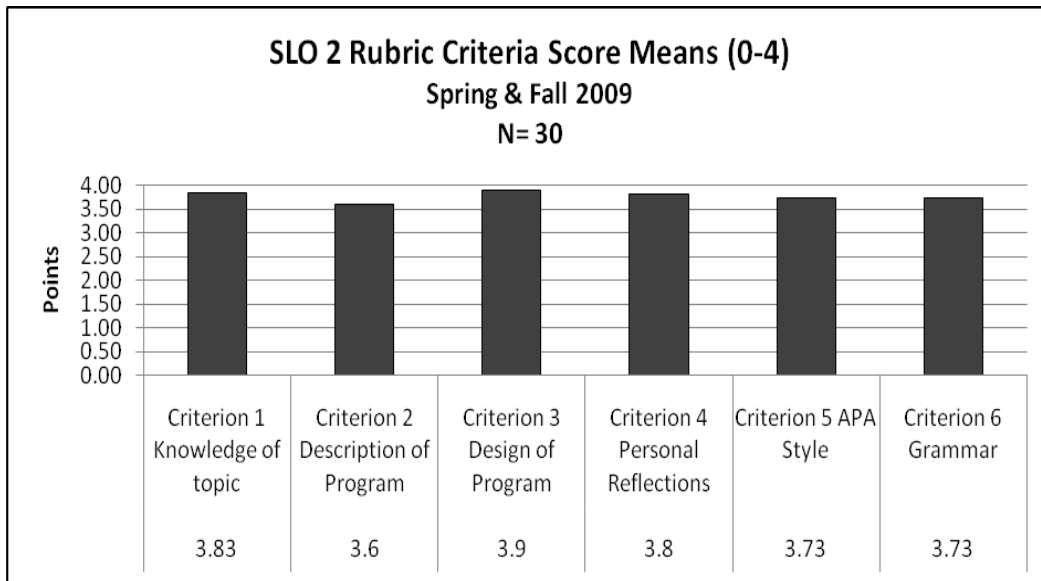
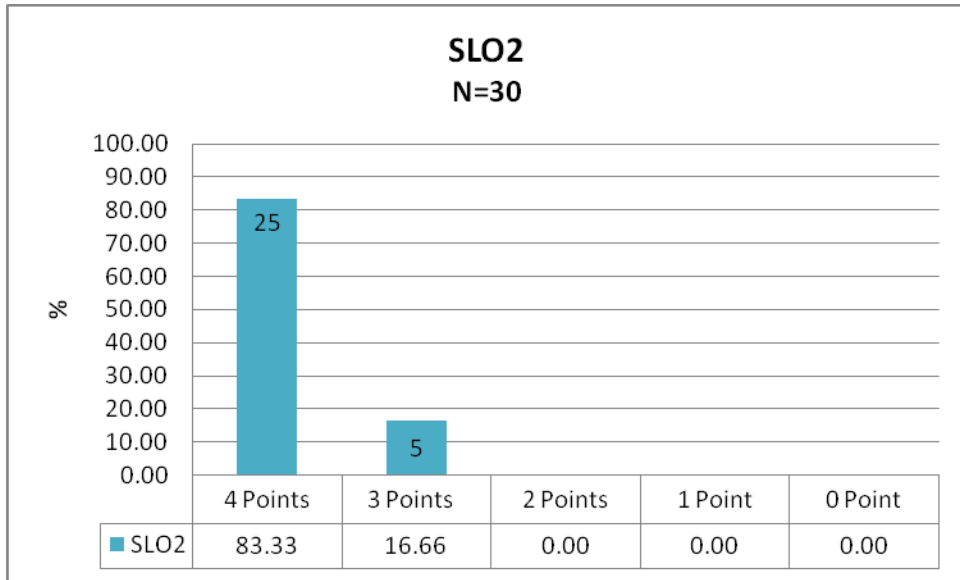
- Outcome 1:** Analyze theoretical perspectives that relate to young children and their families.
- Outcome 2:** Demonstrate competency in building family and community relationships.
- Outcome 3:** Apply principles of teaching and learning to early childhood classrooms.
- Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.
- Outcome 5:** Apply understanding of leadership roles that benefit children and families.
- Outcome 6:** Analyze children's issues and early childhood education around the world.
- Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.

Outcome 1: Analyze theoretical perspectives that relate to young children and their families.



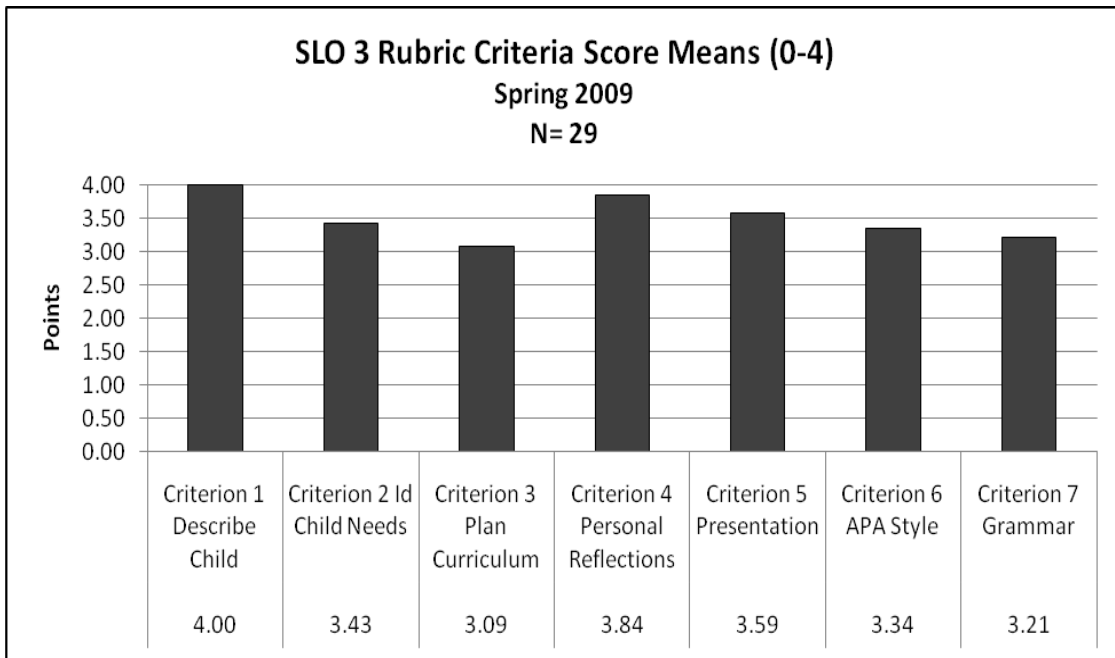
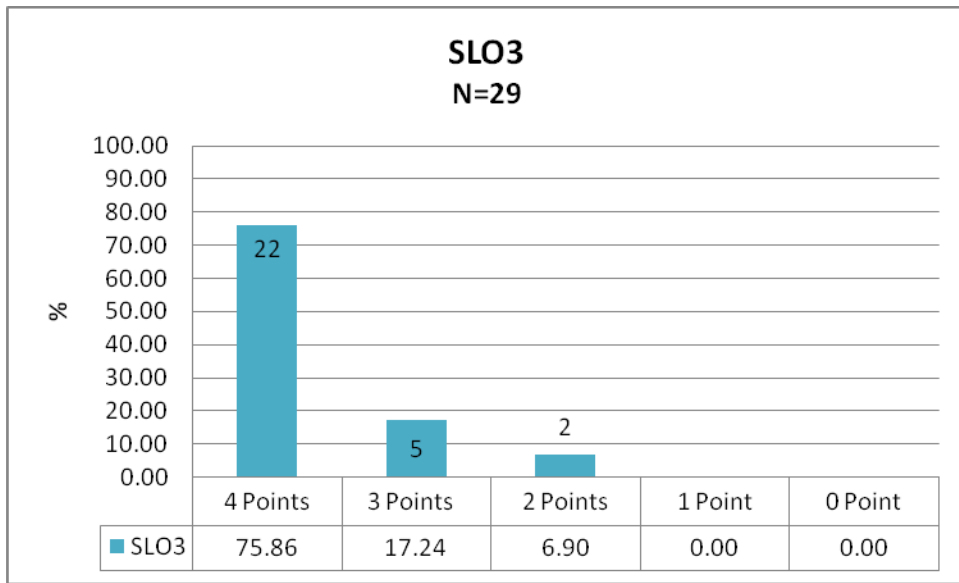
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 2: Demonstrate competency in building family and community relationships.



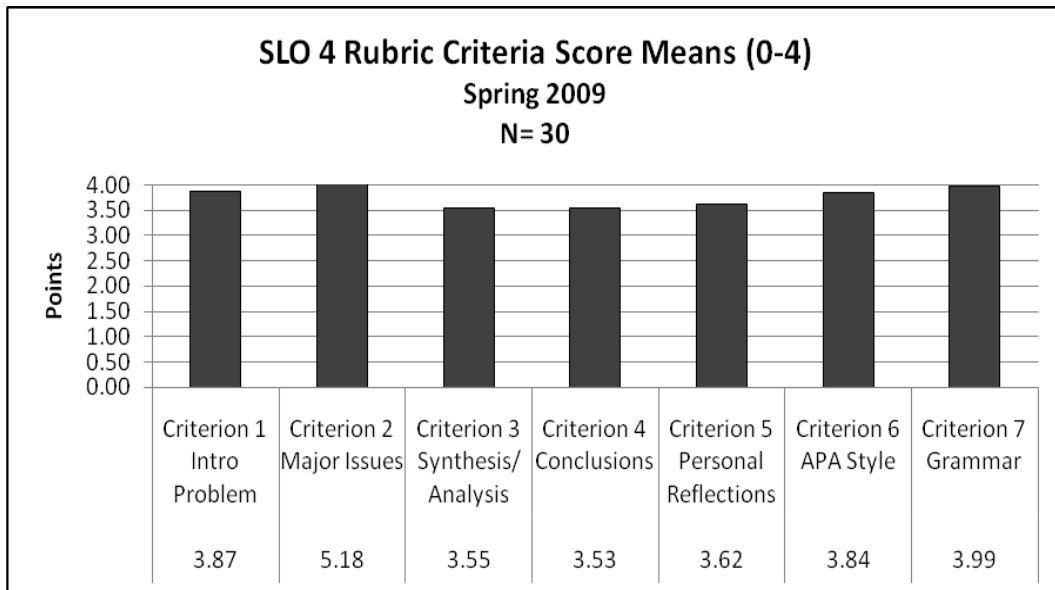
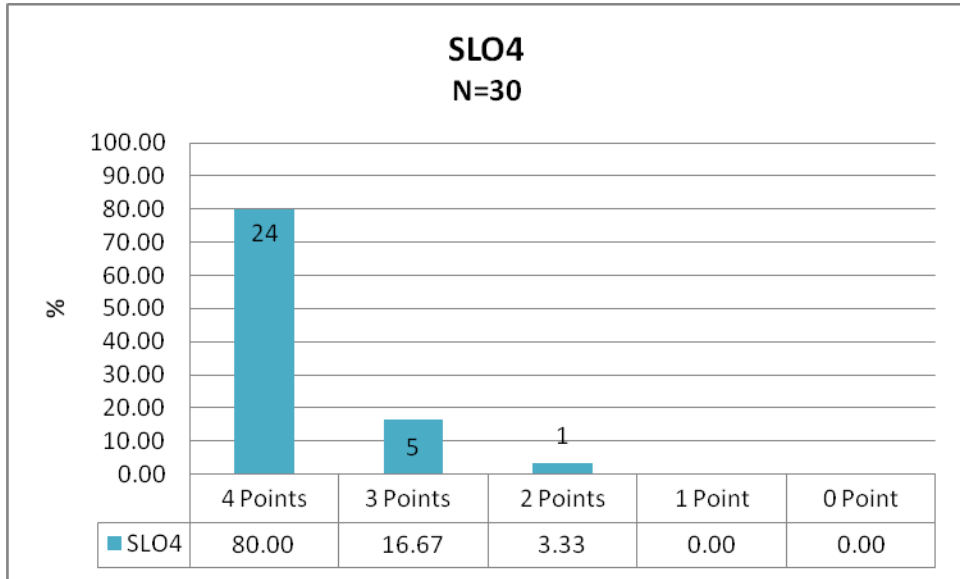
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 3: Apply principles of teaching and learning to early childhood classrooms.



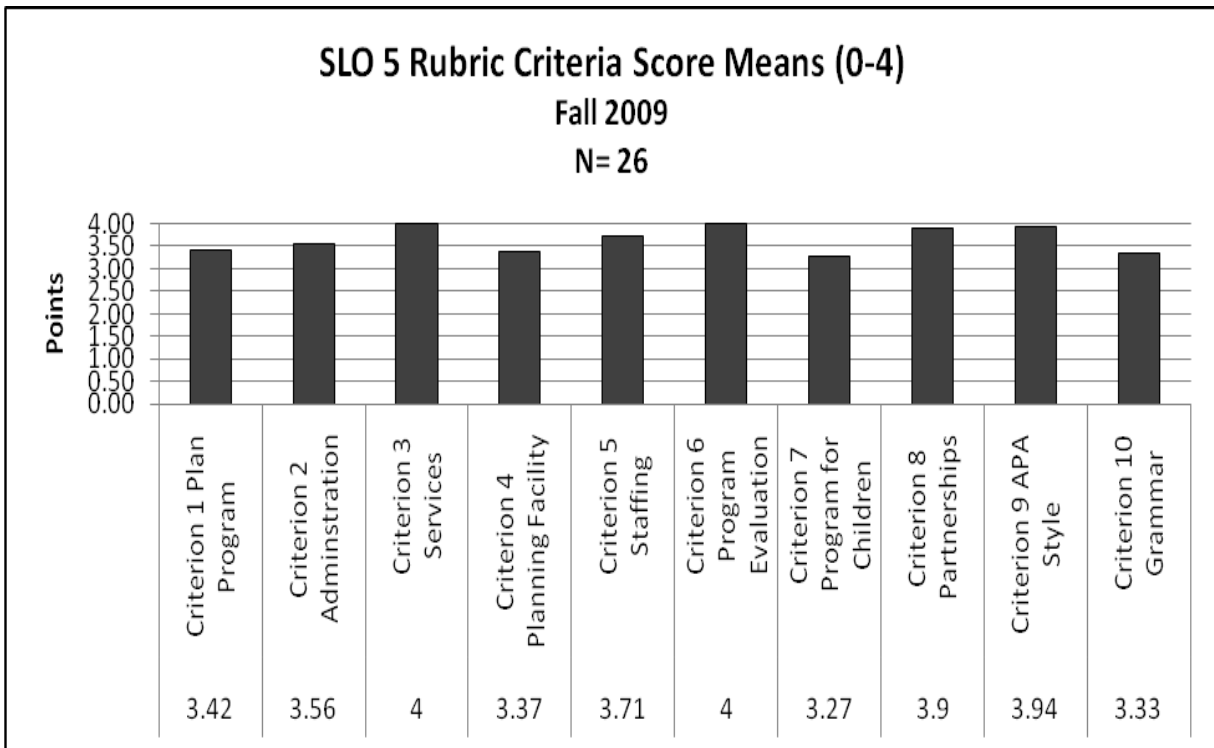
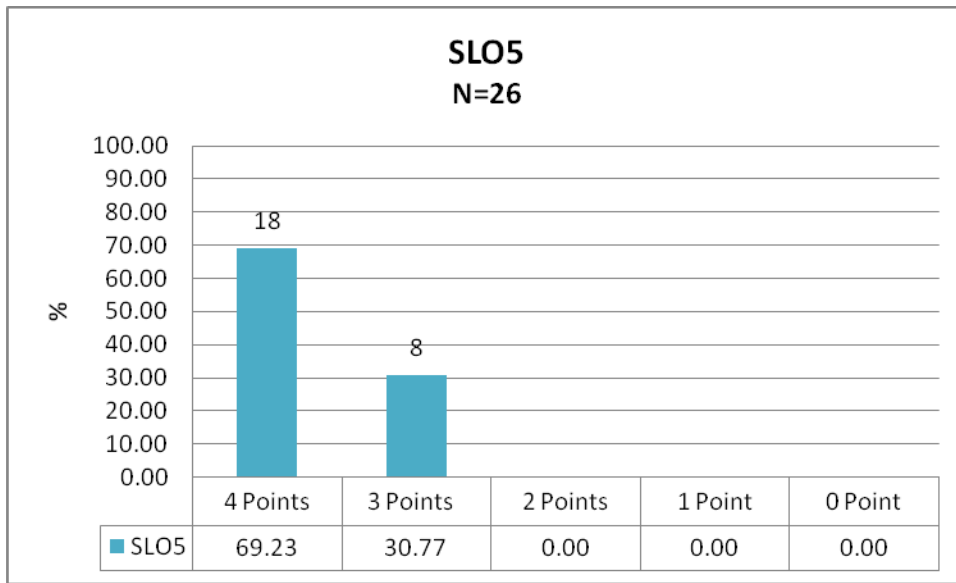
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 4: Analyze current issues, debates, discussions, and research in the field of early childhood education.



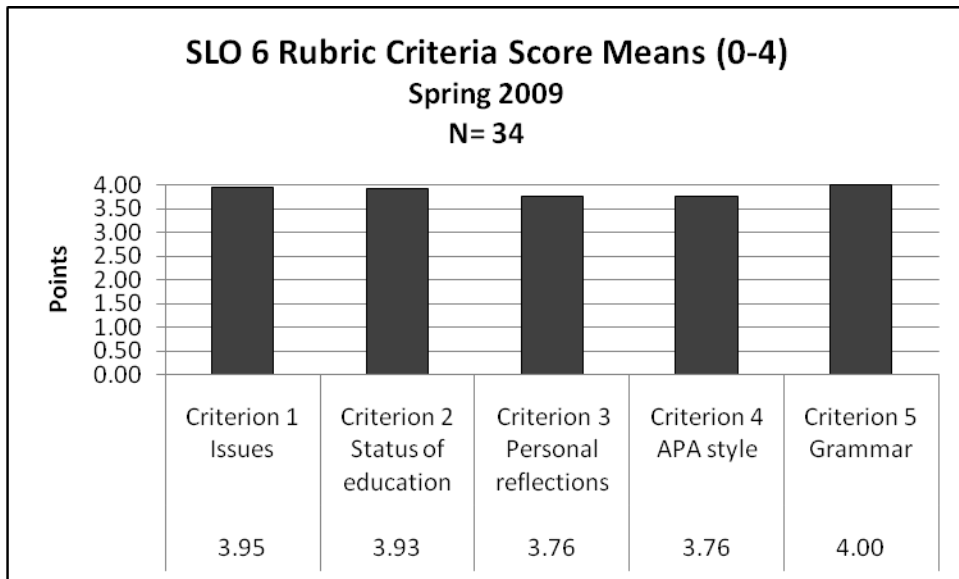
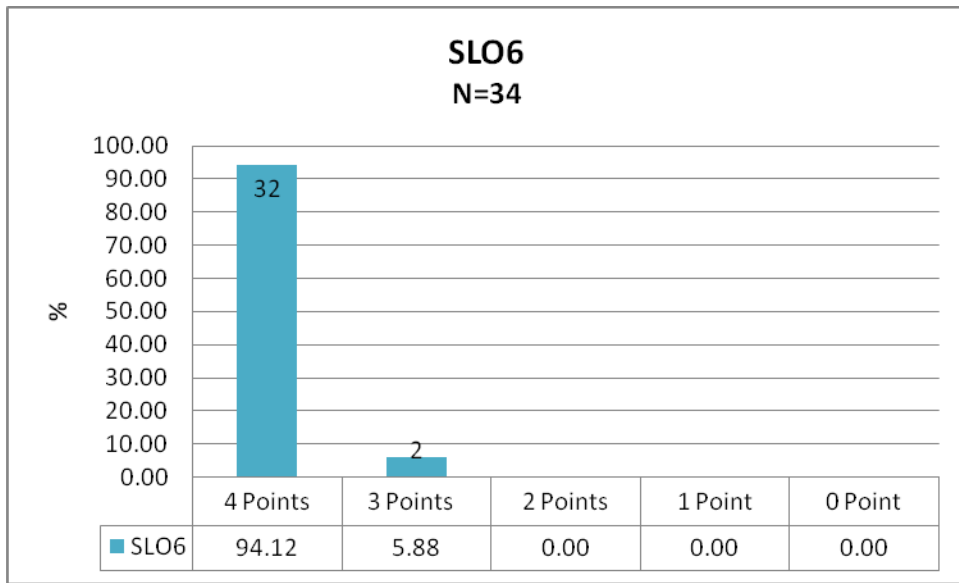
All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 5: Apply understanding of leadership roles that benefit children and families.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 6: Analyze children’s issues and early childhood education around the world.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.