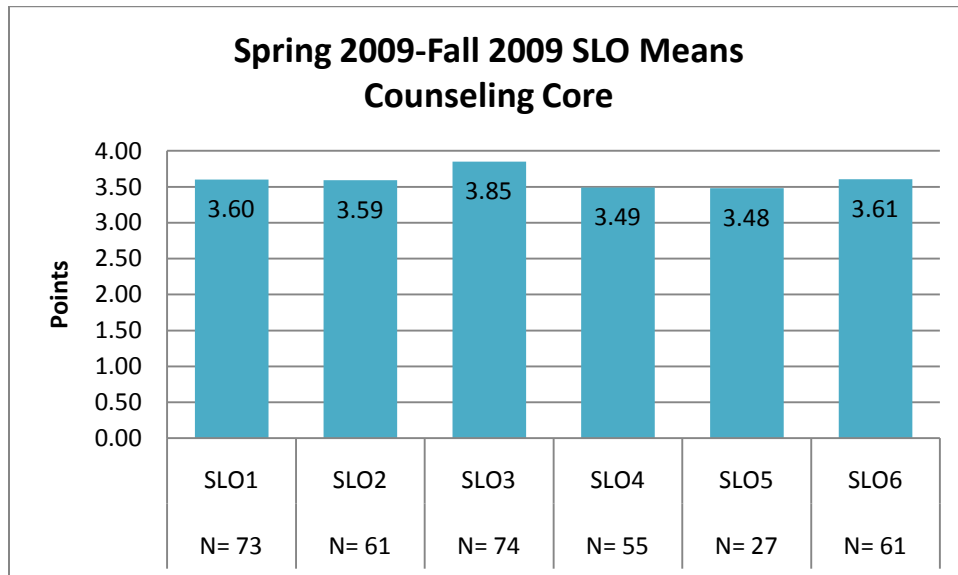
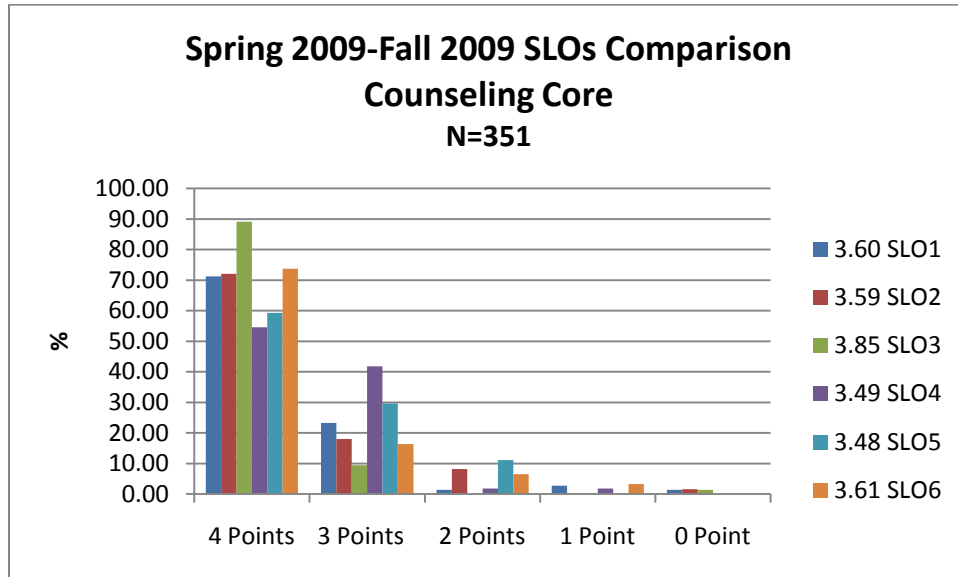


Counseling Core
Spring 2009-Fall 2009



Outcome 1: Perform ethical decision-making model in accordance with state and federal law and professional ethical codes. [Knowledge of diverse populations and counseling needs.]

Outcome 2: Know cultural dimensions (race, ethnicity, SES, sexual orientation) of self and others in ways that are integrative, contextual and reflective of systems of oppression

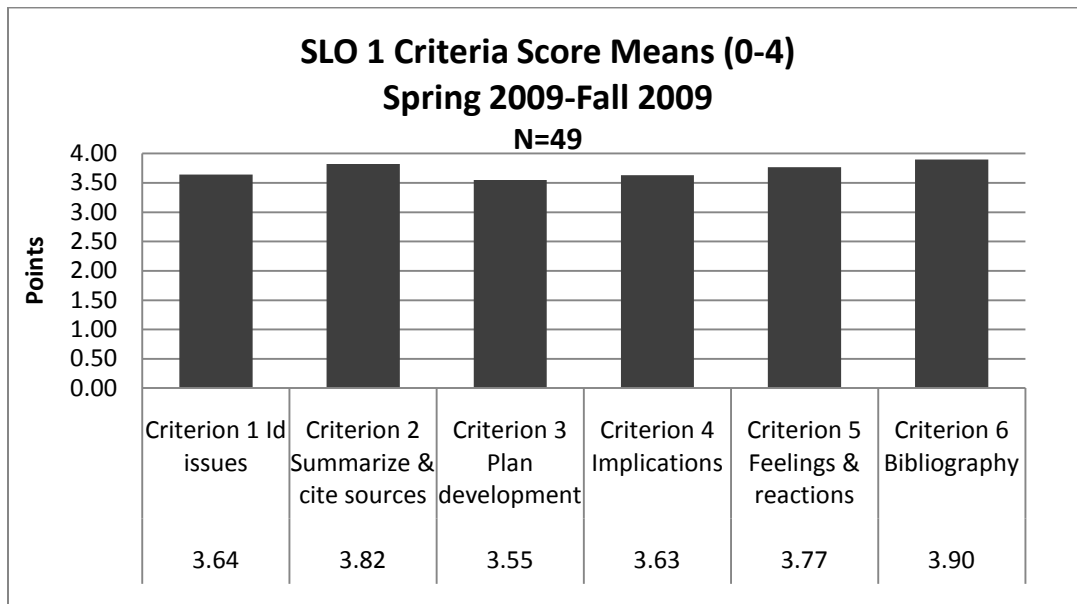
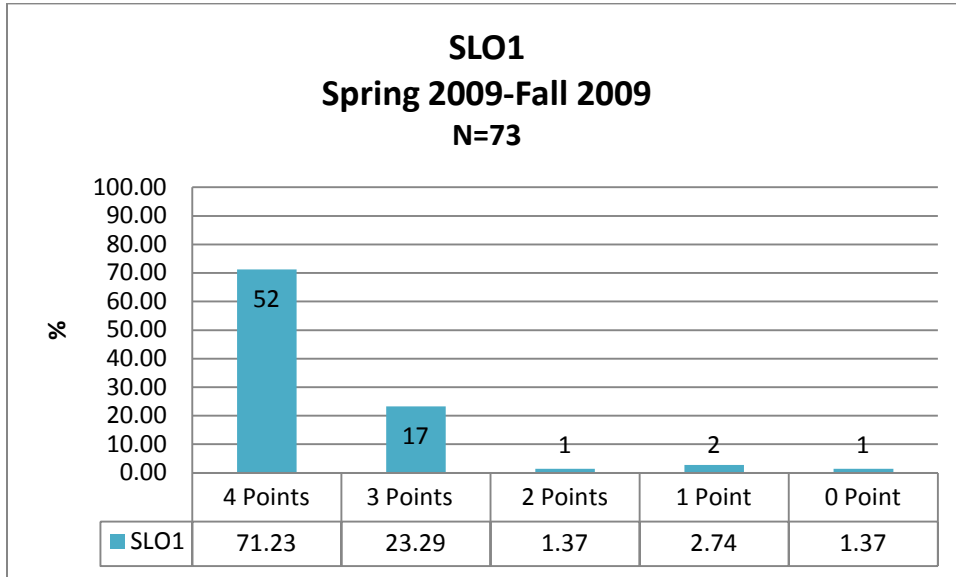
Outcome 3: Assessment and understanding of mental health concerns and the application of basic counseling skills used to direct/suggest appropriate interventions.

Outcome 4: Apply theory to practice by knowing what fits for them and their future professional environments and client populations

Outcome 5: Proficiently facilitate the group process

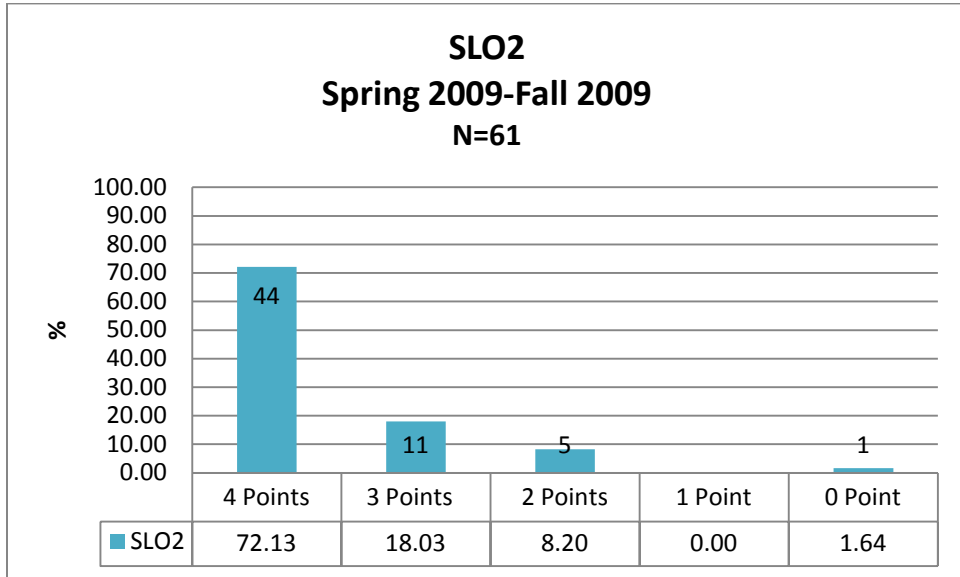
Outcome 6: Understand and manage personal biases, attitudes and beliefs

Outcome 1: Perform ethical decision-making model in accordance with state and federal law and professional ethical codes. [Knowledge of diverse populations and counseling needs.]



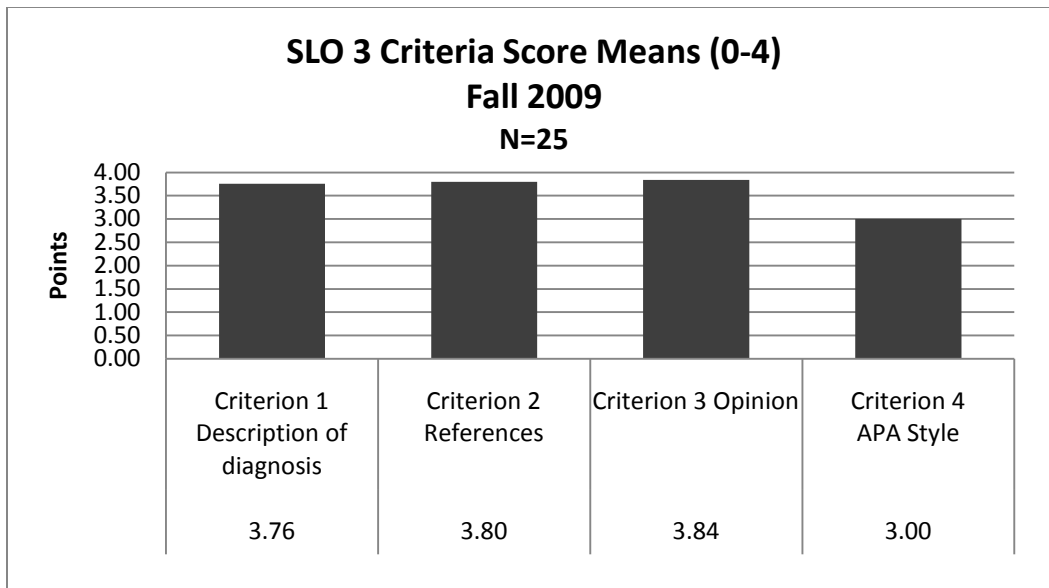
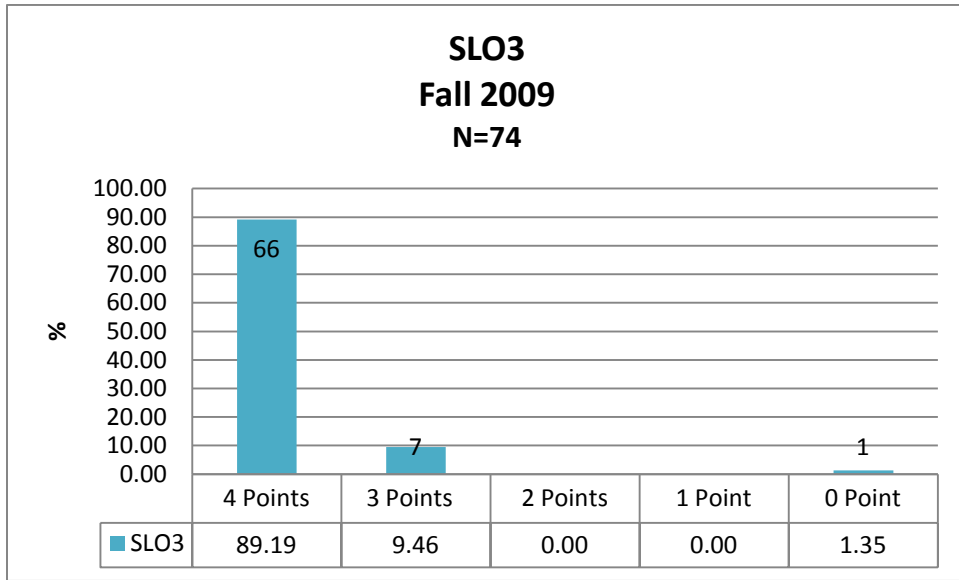
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 2: Know cultural dimensions (race, ethnicity, SES, sexual orientation) of self and others in ways that are integrative, contextual and reflective of systems of oppression



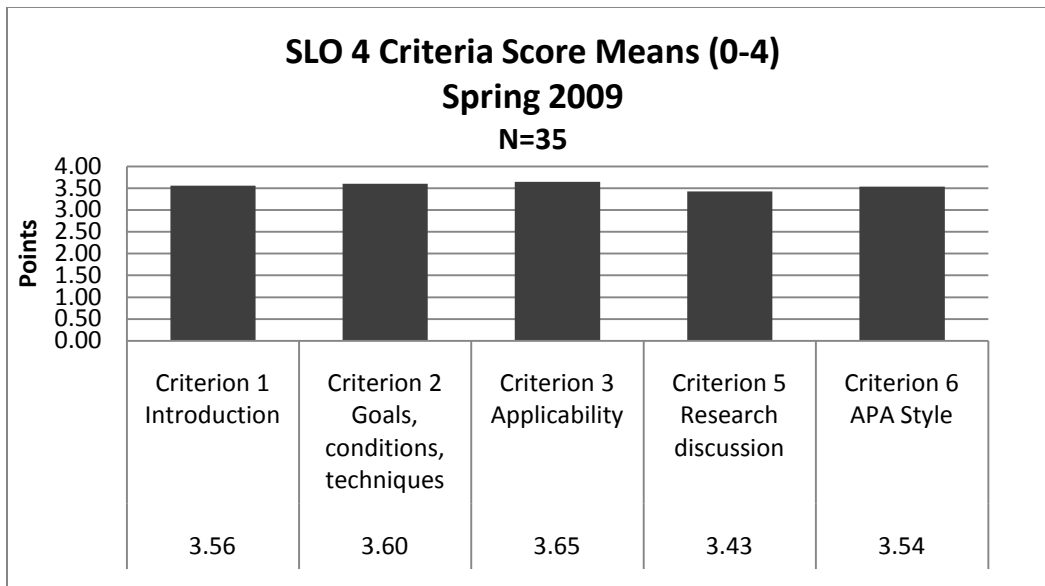
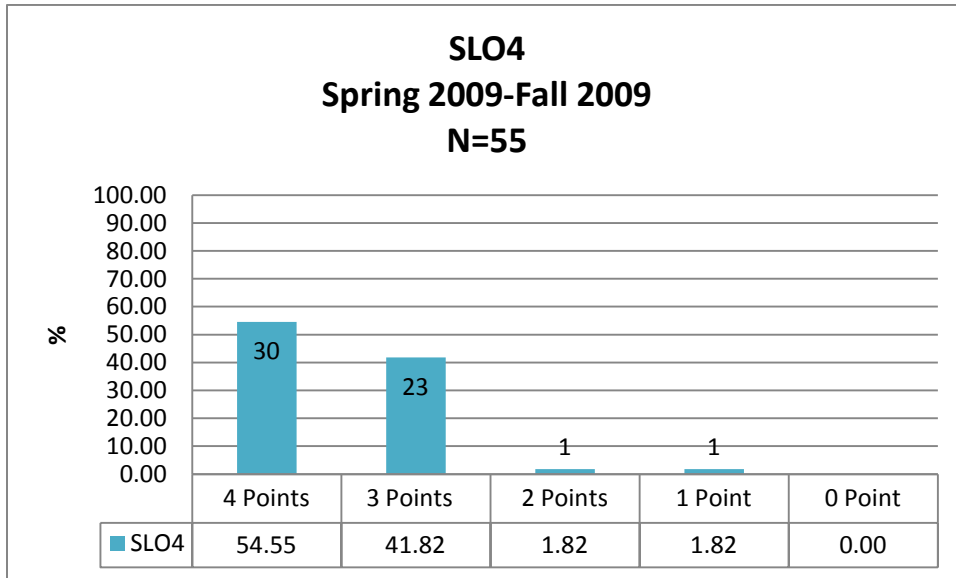
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 3: Assessment and understanding of mental health concerns and the application of basic counseling skills used to direct/suggest appropriate interventions.



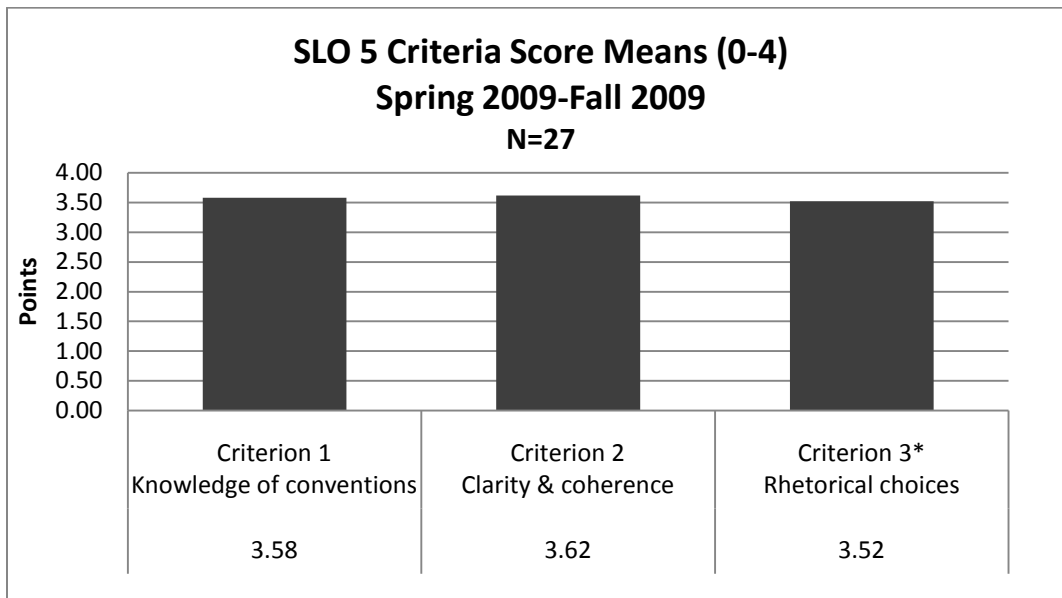
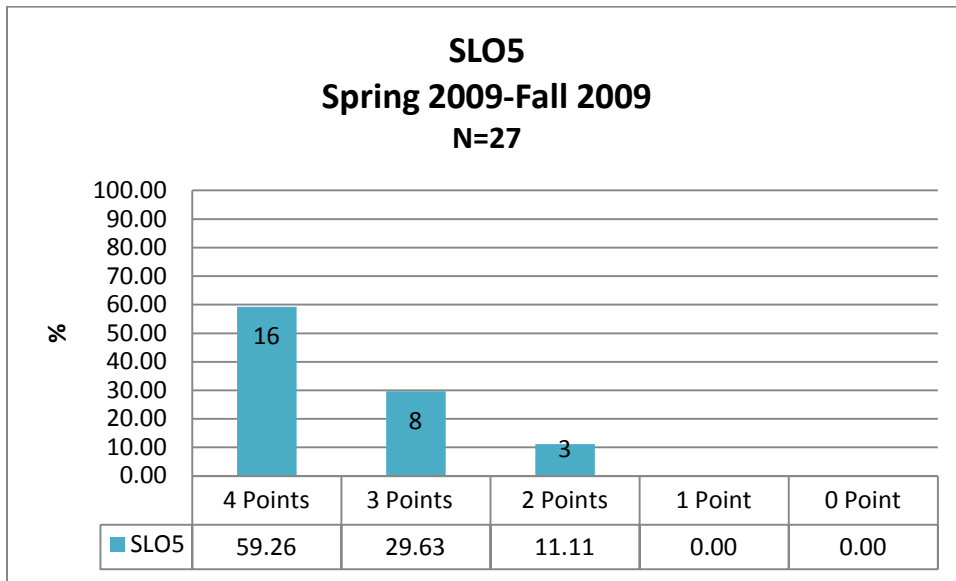
All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 4: Apply theory to practice by knowing what fits for them and their future professional environments and client populations



All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

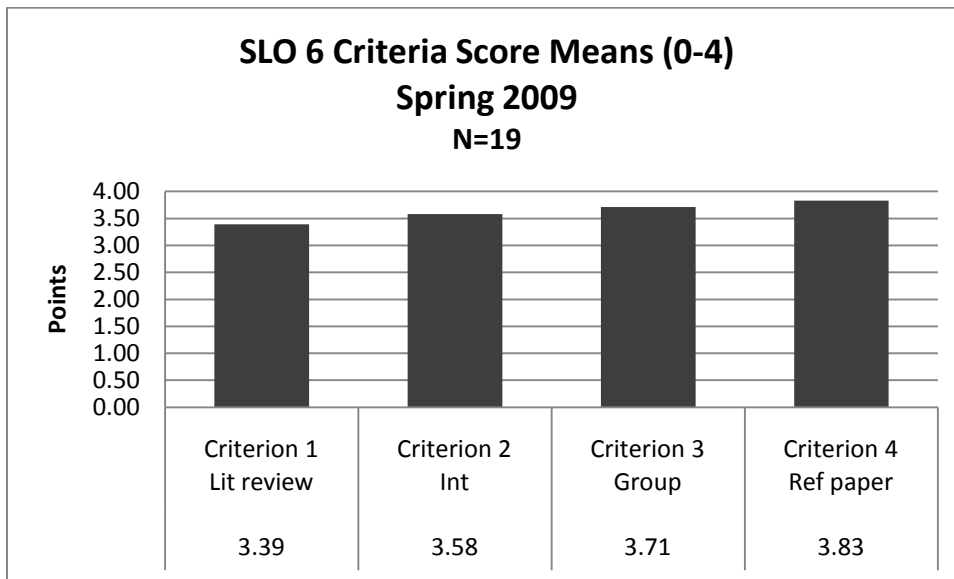
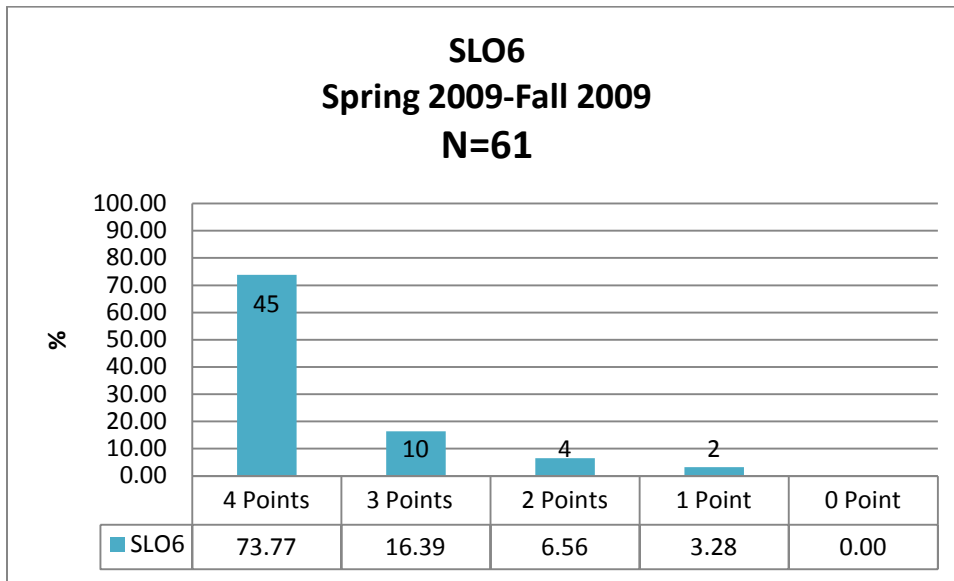
Outcome 5: Proficiently facilitate the group process



*Criterion 3 Rhetorical choices N=14

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 6: Understand and manage personal biases, attitudes and beliefs



All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.