



Candidate Assessment Plan Template
School Psychology Program
Advanced Degree/Credential

Candidate Learning Outcomes												
	Outcome 1 Knowledge of varied methods of assessment and data collection methods for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.	Outcome 2 Knowledge of varied methods of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and used to promote effective implementation of services.	Outcome 3 Knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curriculum and instructional strategies.	Outcome 4 Knowledge of biological, cultural, developmental, and social influences on behavior and mental health; behavioral and emotional impacts on learning and life skills; and evidence-based strategies to promote social-emotional functioning and mental health.	Outcome 5 Knowledge of individual differences, abilities, disabilities, and other diverse characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role differences; and evidence-based strategies to enhance services and address potential influences related to diversity.	Outcome 6 Knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote academic outcomes, learning, social development, and mental health.	Outcome 7 Knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.	Outcome 8 Knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health; and methods to develop collaboration between families and schools.	Outcome 9 Knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.	Outcome 10 Knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.	Measure(s) / Evidence	When Collected
Transition Pt. 1: Admission											GPA	Annually each February
											GRE	
											Essay	
											Letter of Rec	
											Interview	
Transition Pt. 2: Qualification for Culminating Experience							EDP 579				Parent Interview	Annually each Spring
	EDP 579		EDP 579								Clinic Case Study	Annually each Fall
	EDP 560			EDP 560							Case Study	Annually each Spring
		EDP 536									Consultation Case Study	Annually each Spring



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					EDP 536						In-Service Training Presentation	Annually each Fall
						EDP 641A					School Analysis Report	Annually each Fall
							EDP 517				Counseling Case Study	Annually each Fall
									EDP 642B (Start Sp14)		Final Program Evaluation	Annually each Fall
Transition Pt. 3: Exit	EDP 642B Case Study		EDP 642B Case Study							EDP 642A Ethics Problem Solving Case Study	Case Study, Ethics Problem Solving Case Study	Annually each Spring
		Internship Field-Based Supervisor Evaluation		Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation	Internship Field-Based Supervisor Evaluation		Annually each Spring
	Data-Based Decision Making	Consultation and Collaboration	Research-Based Academic Practices	Research-Based Behavioral and Mental Health Practices	Applied Psychological Foundations	Consultation and Collaboration	Research-Based Behavioral and Mental Health Practices	Consultation and Collaboration	Data-Based Decision Making	Ethical, Legal, and Professional Foundations	Praxis II Exam	Annually each Spring
Ongoing Follow-up											Alumni Survey	Annually
National (NASP)/State Standards	Data-Based Decision Making and Accountability	Consultation and Collaboration	Interventions and Instructional Support to Develop Academic Skills	Interventions and Mental Health Services to Develop Social and Life Skills	Diversity in Development and Learning	School-Wide Practices to Promote Learning	Preventive and Responsive Services	Family-School Collaboration Services	Research and Program Evaluation	Legal, Ethical, and Professional Practice		
Conceptual Framework	Innovation	Collaboration	Effective Pedagogy	Evidence-based Practices	Advocacy	Leadership	Evidence-based Practices	Evidence-based Practices	Scholarship	Leadership		
CSULB Learning Outcomes	Collaborative problem solving	Collaborative problem solving	Integrating liberal education	Integrating liberal education	Knowledge and respect for diversity	Integrating liberal education	Integrating liberal education	Integrating liberal education	Well-prepared	Engaged in global and local issues		
NCATE Elements	Knowledge and skills – other	Knowledge and skills–other	Knowledge and skills–other	Student learning– other	Professional Dispositions	Student learning- other	Knowledge and skills-other	Knowledge and skills-other	Knowledge and skills-other	Professional dispositions		

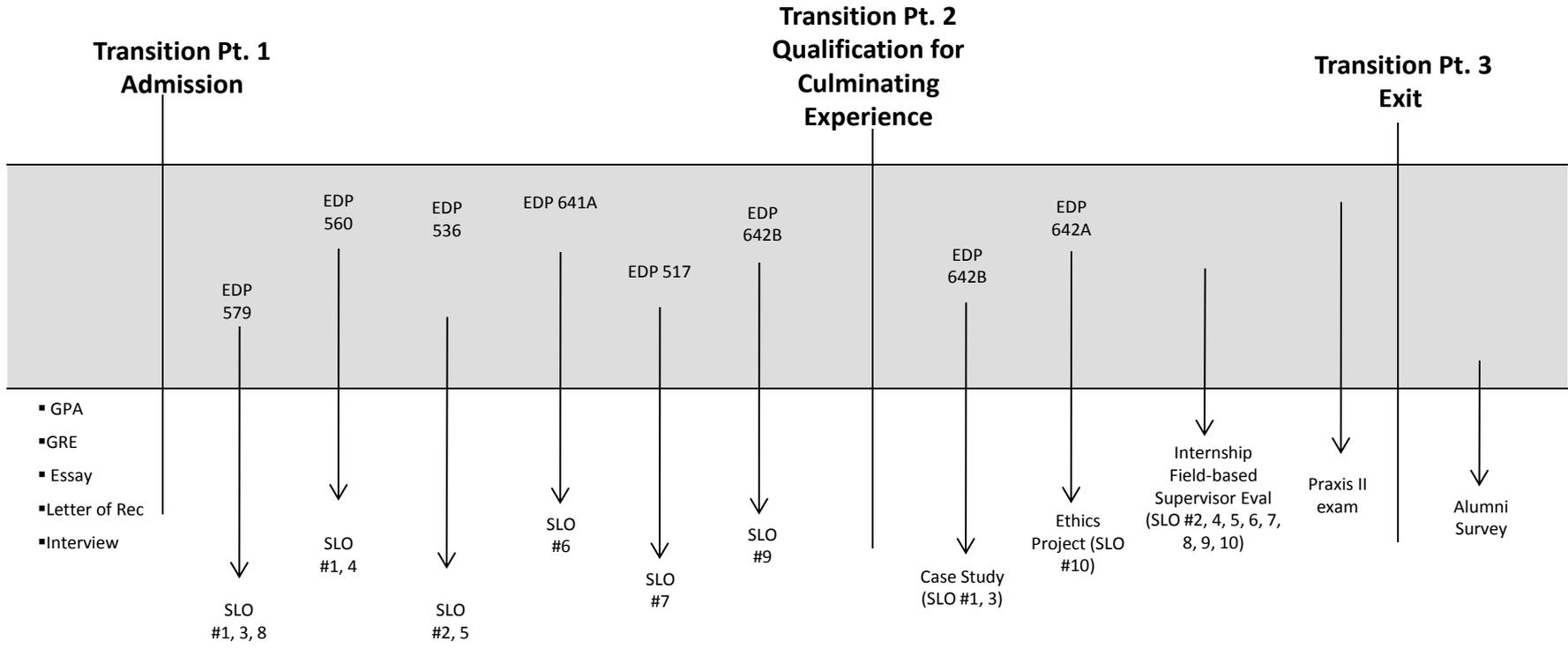


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Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.