Curriculum Map
Social and Cultural Analysis of Education Program
Advanced Degree

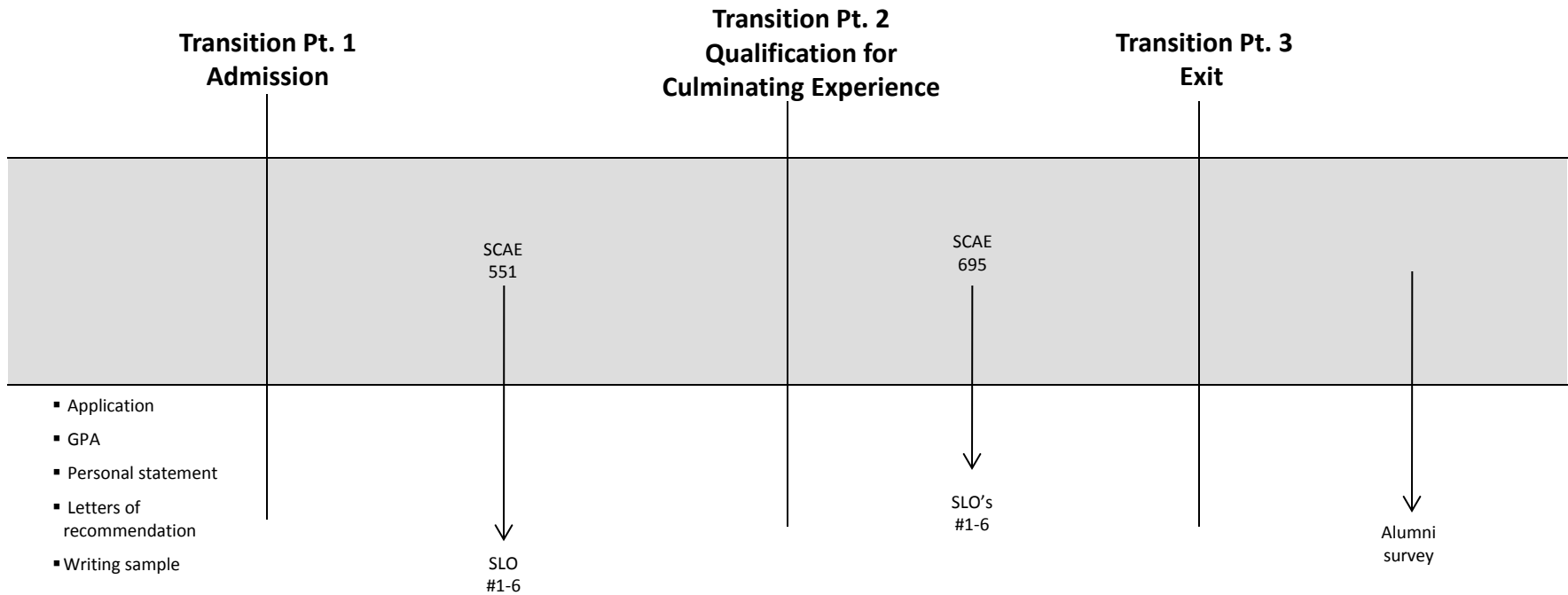|	Candidate Learning Outcomes						Measure(s)/ Evidence	When Collected
	Outcome 1 Synthesize concepts and ideas in the area of social and cultural analysis of education.	**Outcome 2** Identify implications of social and cultural theories for educational practice in a variety of settings.	**Outcome 3** Formulate strategies for effecting social and educational justice.	**Outcome 4** Construct complex written arguments related to social and cultural issues in education.	**Outcome 5** Produce sophisticated academic writing related to the social and cultural analysis of education.	**Outcome 6** Engage in critical dialogue related to educational policies, practices, and pedagogies.		
Transition Pt. 1: Admission							Application Form	Every Spring
							GPA	Every Spring
							Personal Statement	Every Spring
							Two Letters of Recommendation	Every Spring
							Writing Sample	Every Spring
Transition Pt. 2: Qualification for Culminating Experience	SCAE 551						Praxis in Critical Pedagogy Project	Every Spring
					SCAE 551		Assessment of Sophisticated Academic Writing	Every Spring
						SCAE 551	Assessment of Critical Engagement in Dialogue	Every Spring
Transition Pt. 3: Exit	SCAE 695						Theory Into Practice Project	Every Fall
					SCAE 695		Assessment of Sophisticated Academic Writing	Every Fall
						SCAE 695	Assessment of Critical Engagement in Dialogue	Every Fall
							Alumni Survey	Every Spring
Conceptual Framework	Effective Pedagogy	Evidence-based Practices; Innovation; Advocacy	Evidence-based Practices; Leadership; Innovation; Advocacy	Scholarship	Scholarship	Effective Pedagogy; Collaboration		

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CSULB Learning Outcomes	Knowledge and respect for diversity	Engaged in global and local issues; Knowledge and respect for diversity	Engaged in global and local issues; Integrating liberal education; Collaborative problem solving	Well-prepared; Integrating liberal education	Well-prepared; Integrating liberal education; Collaborative problem solving	Well-prepared		
NCATE Elements	N/A							

**EQUITY &
EXCELLENCE**
in Education

Transition Pt. 1
Admission

Transition Pt. 2
Qualification for
Culminating Experience

Transition Pt. 3
Exit

SCAE
551

SCAE
695

- Application
- GPA
- Personal statement
- Letters of
  recommendation
- Writing sample

SLO
#1-6

SLO's
#1-6

Alumni
survey

Adapted from Eastern Michigan University Performance and Disposition Assessment.