Candidate Assessment Plan Template
Early Childhood Education Program
Advanced Degree

	Candidate Learning Outcomes								
	Outcome 1: Analyze theoretical perspectives that relate to young children and their families.	**Outcome 2:** Demonstrate competency in building family and community relationships.	**Outcome 3:** Apply principles of teaching and learning to early childhood classrooms.	**Outcome 4:** Analyze current issues, debates, discussions, and research in the field of early childhood education.	**Outcome 5:** Apply understanding of leadership roles that benefit children and families.	**Outcome 6:** Analyze children's issues and early childhood education around the world.	**Outcome 7:** Apply understanding of cultural diversity to personal philosophy and practices.	**Measure(s)/ Evidence**	**When Collected**
Transition Pt. 1: Admission								Prerequisite courses	Annually
								One-year of Teaching experience/ student teaching	Annually
								ECE Knowledge and Disposition Interview scored via rubric	Annually
								Personal essay scored via rubric	Annually
								Recommendation letters scored via rubric	Annually
								Self evaluation of competence on program SLOs (pre-program)	Annually
Transition Pt. 2: Qualification for Culminating Experience	EDEC 521							A self-selected "ECE theorist" research paper and multimedia presentation scored via rubric	Annually
		EDEC 522						"Parent workshop" planning and implementation report scored via rubric	Annually
			EDEC 520					"Case study of a child" report scored via rubric	Annually
				EDEC 621				A "review of research" paper and multimedia presentation scored via rubric	Annually
					EDEC 523			"Child advocacy" plan and implementation scored via rubric	Annually
						EDEC 622		"Country project" research paper and multimedia presentation scored via rubric	Annually

							EDEC 526	Ethnographic research report scored via rubric	Annually
								Program evaluation survey by students: Benchmark	Annually
								Student self-evaluation of competence in program SLOs (post-program)	Annually
								Program evaluation survey by students: Exit	Annually
Transition Pt. 3: Exit	Thesis/ Comprehensive Exam Scored via rubric							Thesis/ Comprehensive Exam Scored via rubric	Comp. Track: Annually Thesis: track (open)
Ongoing Follow-up								Alumni Survey	Every two years
National Standards (NAEYC)	Theory and Research	Building Family and Community Relationships; Collaboration and Mentoring	Child Development & Learning; Observing, Documenting, Assessing to Support Young Children and Families; Teaching and Learning	Research Methods	Communication Skills; Advocacy Skills; Leadership Skills	Cultural Competence	Cultural Competence; Growing as Professionals		
State Standards	Not Applicable								
Conceptual Framework	Scholarship	Evidence-based Practices; Collaboration; Leadership	Effective Pedagogy; Evidence-based practices; Innovation	Scholarship	Collaboration; Leadership; Advocacy	Advocacy	Advocacy		
CSULB Learning Outcomes	Integrating liberal education	Collaborative problem solving	Well-prepared	Well-prepared	Collaborative problem solving	Engaged in global and local issues; Knowledge and respect for diversity	Engaged in global and local issues; Knowledge and respect for diversity		
NCATE Elements	Content Knowledge	Professional Knowledge and Skills	Pedagogical Content Knowledge, Student Learning	Content Knowledge	Professional Knowledge and Skills	Professional Knowledge and Skills	Professional Dispositions, Professional Knowledge and Skills		

California State University, Long Beach

College of Education

Early Childhood Education Program

Candidate Performance Assessment System

Transition Pt. 1
Admission

Transition Pt. 2
Qualification for
Culminating Experience

Transition Pt. 3
Exit

EDEC 521

EDEC 520

EDEC 523

EDEC 526

EDEC 522

EDEC 621

EDEC 622

- Pre-req courses
- One year teaching experience
- ECE knowledge and disposition interview
- Personal essay
- Recommendation letters
- Self eval of competence

SLO #1

SLO #2

SLO #3

SLO #4

SLO #5

SLO #6

SLO #7

Student self eval of competence in SLOs

Program evaluation survey by students

Thesis/ Comp exam

Alumni Survey

Adapted from Eastern Michigan University Performance and Disposition Assessment.

Fall 2011-Present