



California State University, Long Beach  
College of Education  
**Candidate Assessment Plan**  
**Adapted PE Program**  
Advanced Credential

**Candidate Learning Outcomes**

	<b>Outcome 1:</b> Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.	<b>Outcome 2:</b> Create an assessment report in physical education appropriate for individuals with various disabilities.	<b>Outcome 3:</b> Construct an appropriate physical education instructional program for individuals with disabilities that includes the design of unit plan.	<b>Outcome 4:</b> Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.	<b>Outcome 5:</b> Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.	<b>Outcome 6:</b> Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.	<b>Measure(s)/ Evidence</b>	<b>When Collected</b>
<b>Transition Pt. 1: Admission</b>							Single subject	Annually
							2.5 GPA	Annually
							Entry student interview with advisor	Annually
							Application	Annually
<b>Transition Pt. 2: Qualification for Culminating Experience</b>	KIN 387						IEP scored- rubric	Every Fall
		KIN 489 A					Assess report scored- rubric	Every Fall
			KIN 388				Unit plan scored- rubric	Every Spring
				KIN 387			Behavioral Management Plan scored- rubric	Every Fall
					KIN 489 A		Teach Reflect w/ lesson plan scored- rubric	Every Spring
						KIN 388	Philosophy scored- rubric	Every Spring
<b>Transition Pt. 3: Exit</b>	EDSS 472 A,B& C Student teaching experience						Student Teaching Evaluation	Complete
	Final experience out of course						Portfolio NB	Exit interview
							Exit survey	Exit interview
							Exit interview	
<b>Ongoing Follow-up</b>							Online survey of graduates	Annually
National Standards								



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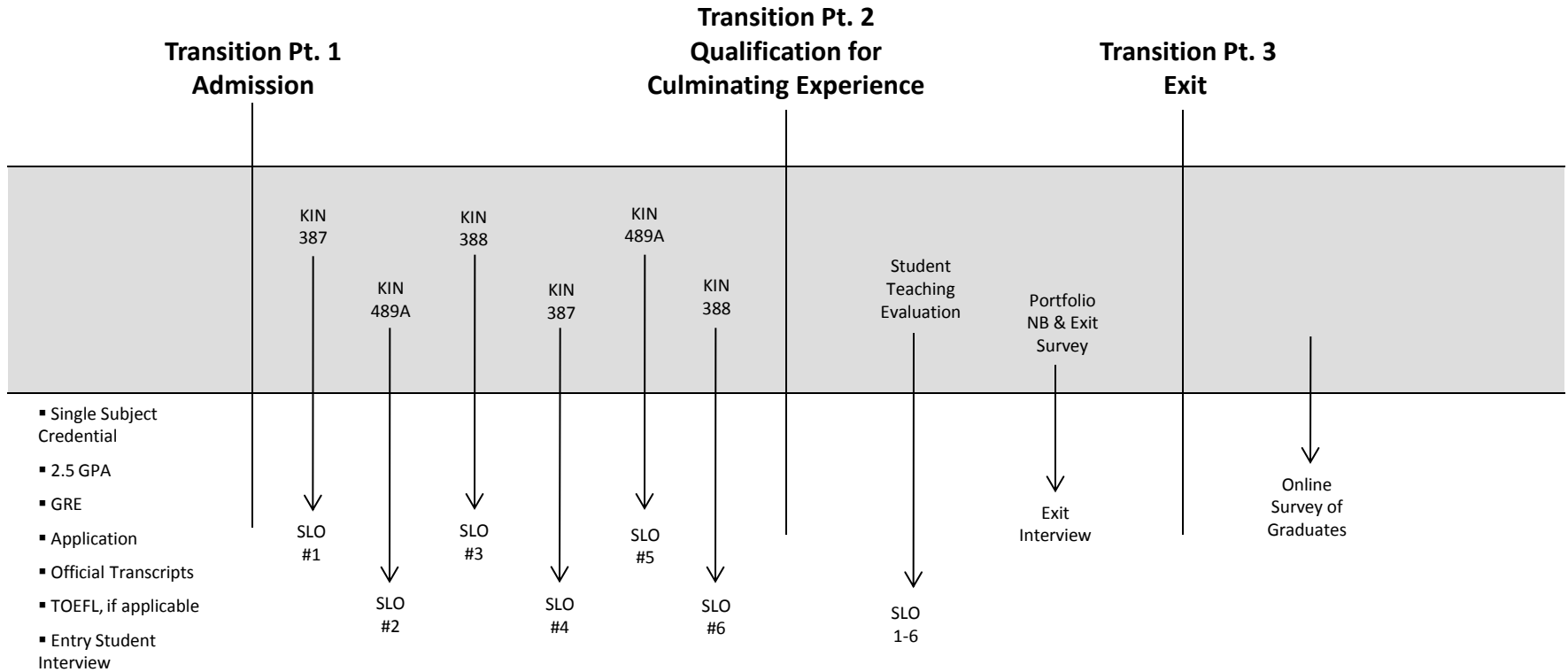
State Standards	21,22,28	20,27	21,22,28	19, 30	21,22,28, 29	12-27, 31-32		
Conceptual Framework	Evidence-based Practices; Collaboration; Advocacy	Collaboration; Evidence-based Practices; Advocacy	Evidence-based Practices	Evidence-based Practices; Collaboration	Innovation; Effective Pedagogy; Evidence-based Practices	Collaboration; Scholarship; Leadership		
CSULB Learning Outcomes	Engaged in global and local issues; Integrating liberal education; Collaborative problem solving	Knowledge and respect for diversity; Integrating liberal education; Collaborative problem solving	Integrating liberal education; Collaborative problem solving	Integrating liberal education; Collaborative problem solving	Integrating liberal education; Collaborative problem solving	Well-prepared; Integrating liberal education; Collaborative problem solving		
NCATE Elements	Professional Knowledge and Skills	Pedagogical Content Knowledge	Pedagogical Content Knowledge	Pedagogical Content Knowledge	Student Learning	Professional Dispositions		



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**Adapted PE Program**

**Candidate Performance Assessment System**



Adapted from Eastern Michigan University Performance and Disposition Assessment.