

California State University Long Beach  
**INTERNATIONAL EDUCATION COMMITTEE (IEC)**

**2020-2021 Annual Report**

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Prepared by Barbara Grossman-Thompson, Chair IEC

Submitted to Danny Paskin, Chair CEPC

August 11, 2021

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**International Education Committee Mission and Charge:**

The International Education Committee (IEC) strives to develop and sustain a comprehensive international ethos throughout the California State University, Long Beach (CSULB) campus community. The IEC promotes global literacy at CSULB by fostering the internationalization of curricula and encouraging international experiences among faculty, staff, and students.

**Duties including but not limited to:**

1. Promoting a collaborative effort toward a globally-engaged campus community
2. Proposing and revising policies related to International Education to Curriculum and Educational Policies Council (CEPC)
3. Collaborating with colleges, departments, and the Associate Vice President for International Education to encourage and facilitate interdisciplinary curricular and programmatic internationalization
4. Providing guidance, recommendations, and advocacy for International Education
5. Supporting faculty efforts related to International Education
6. Contributing advice and recommendations on International Educational linkages
7. Encouraging efforts that enhance funding for International Education- related initiatives and research
8. Coordinating the work of International Education Committee subcommittees and working groups pertaining to International Education
9. Submitting an annual report of the committee's activities to the chair of the CEPC.

**2019-20 IEC elected Officers:**

Barbara Grossman-Thompson, Chair

Alicia Del Campo, Vice Chair

Ann Kim, Secretary

Ming Chen, At-Large

### **Subcommittees of the IEC:**

- Education Abroad Subcommittee
- Africa
- East Asia
- Latin America
- Middle East
- Russia and Central Asia
- Collaborative On-line International Learning (COIL)

### **Working Groups of the IEC:**

- Student Study Abroad Working Group
- Faculty International Exchange Working Group

### **Evaluation Groups for the IEC:**

- Professors Around the World (PAW) - paused due to Covid 19
- Internationalizing of Teaching and Learning Awards - paused due to Covid 19
- ASI study Abroad Scholarships – partially paused due to Covid 19
- Education Abroad Subcommittee for London, Florence and Costa Rica Faculty Positions - paused due to Covid 19

### **Priorities of the 2020/21 IEC:**

- 1. Subcommittee Policy Document**
  - Approved document with language outlining subcommittee formation
  - Developed standard recommendations for subcommittee reporting and membership
- 2. Formation of Working Groups**
  - Drafted survey on IEC priorities
  - Identified several major priorities for 2021-2022 academic year
  - Formed working groups in line with identified priorities
- 3. Access**
  - Reduce barriers to global education experience through formation of student study abroad working group
  - Support mission, reach, and participation of COIL sub-committee
- 4. Competency Building**
  - Develop tools to support faculty integration of international learning into their teaching, even during COVID-19 through expansion of work on COIL subcommittee
- 5. Expansion**
  - Foster development of international faculty partnerships through support of campus COIL initiatives
  - Continue to increase the number of CSULB students engaging in international educational experiences through work with study abroad scholarships, dissemination and promotion of international opportunities (e.g. ASI and Gilman scholarships)
- 6. Growth**

- Formalize the IEC collaboration system with Global Studies Institute (GSI), Faculty Center, CPIE, Professors Around the World (PAW) Awardees as Mentors, and the Colleges;
- Continue to communicate PAW opportunities when they become available
- Review and approve new exchange partners and service providers

**Future Development:**

Address Disruption – Work closely with CIE and CPIE to support both international and native students as they work to achieve their international education goals in the wake of Covid-19

Collaborate – Work closely with the Faculty Center as the first point - of - contact for faculty searching for resources to build international education into their teaching including ongoing COIL workshops and workshops on international scholarship opportunities

Support Innovation – Assist in the promotion of the growing campus Collaborative Online International Learning (COIL) initiative. Provide course and collaborative project examples, workshops, speakers, and demonstrations as resources while developing a COIL playbook in collaboration with GSI and Academic Technology Services (ATS).

Provide Guidance – To support new GE/GR policy, develop recommendations for linking global learning to national standards.

Expand Access and Reach – Facilitate the integration of global competencies across majors, thereby taking an inclusive and interdisciplinary approach to introducing students (without the ability to travel) to the wide range of opportunities and skills needed to be successful in a diverse and global world.

Remove Barriers to Engagement - Support IEC Subcommittees' work to build membership and communicate across the University.

**Summary:**

As an Academic Senate committee consisting of administrators, faculty, and staff representing the Colleges and Units of the University, the IEC convenes to bring insight into the diverse opportunities and challenges associated with International Education. IEC members, as ambassadors for international education within their colleges and units, promote events (such as the Study Abroad Fair, Gilman scholarships, ASI scholarships to students) and share opportunities with faculty (such as PAW Grants, Florence Semester, Costa Rica, and London Semester teaching programs). The IEC is adapting to new and diverse demands due to the conditions of COVID - 19.

IEC members contribute many hours of service by volunteering to review ASI applications for scholarships and grants (e.g. ASI fall, summer and year-long programs and PAW awards) from both students and faculty. This work contributes to self - governance and transparency through sharing feedback - driven evolution of standards for evaluating

applications and recommending awards. The IEC, as a representative body and through its initiatives, demonstrates promotes a collaborative effort toward continually developing a globally engaged campus community. This work is realized through curricular and policy recommendations, interdisciplinary collaborations, resource development, and connecting the CSULB community to opportunities that support success in a globalized world.