

California State University Long Beach
INTERNATIONAL EDUCATION COMMITTEE (IEC)

2019-2020 Annual Report

Prepared by Heather Barker, Chair IEC
Submitted to Danny Paskin, Chair CEPC
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International Education Committee Mission and Charge:

The International Education Committee (IEC) strives to develop and sustain a comprehensive international ethos throughout the California State University, Long Beach (CSULB) campus community. The IEC promotes global literacy at CSULB by fostering the internationalization of curricula and encouraging international experiences among faculty, staff, and students.

Duties including but not limited to:

1. Promoting a collaborative effort toward a globally-engaged campus community
2. Proposing and revising policies related to International Education to Curriculum and Educational Policies Council (CEPC)
3. Collaborating with colleges, departments, and the Associate Vice President for International Education to encourage and facilitate interdisciplinary curricular and programmatic internationalization
4. Providing guidance, recommendations, and advocacy for International Education
5. Supporting faculty efforts related to International Education
6. Contributing advice and recommendations on International Educational linkages
7. Encouraging efforts that enhance funding for International Education-related initiatives and research
8. Coordinating the work of International Education Committee subcommittees and working groups pertaining to International Education
9. Submitting an annual report of the committee's activities to the chair of the CEPC.

2019-20 IEC elected Officers:

Heather Barker, Chair
Laura Ceia / Heather Graham, Vice Chair
Barbara Grossman-Thompson, Secretary
Ming Chen, At-Large

Subcommittees of the IEC:

- Education Abroad Subcommittee
- Africa
- East Asia
- Latin America
- Middle East
- Russia and Central Asia

Working Groups of the IEC:

- Collaborative On-line International Learning (COIL)

Evaluation Groups for the IEC:

- Professors Around the World (PAW)
- Internationalizing of Teaching and Learning Awards
- ASI study Abroad Scholarships
- Education Abroad Subcommittee for London and Florence Faculty Positions

Priorities of the 2019/20 IEC:**1. Access**

- Reduce barriers to global education experience;
- Support mission, reach, and participation of sub-committees.

2. Competency Building

- Develop tools to support faculty integration of international learning into their teaching, even during COVID-19;
- Develop platform for sharing best practices across disciplines.
- Support student to student mentoring on international educational experiences.

3. Expansion

- Foster development of international faculty partnerships;
- Continue to increase the number of CSULB students engaging in international educational experiences.

4. Growth

- Formalize the IEC collaboration system with Global Studies Institute (GSI), Faculty Center, CPIE, Professors Around the World (PAW) Awardees as Mentors, and the Colleges;
- Continue to communicate PAW opportunities, as applications continue to increase.
- Elevate Collaborative Online International Learning (COIL) working group to an IEC Subcommittee.
- Review and approve new exchange partners and service providers.

5. Transparency

- Develop standard recommendations for sub-committee reporting and membership.

Future Development:

1. Address Disruption – Work closely with CIE and CPIE to support both international and native students as they work to achieve their international education goals.
2. Collaborate – Work closely with the Faculty Center as the first point-of-contact for faculty searching for resources to build international education into their teaching.
3. Support Innovation – Assist in the development of a web-portal to support faculty as they develop course content expanding student access to Online International Learning (COIL). Provide course and collaborative project examples, workshops, speakers, and demonstrations as resources while developing a COIL playbook in collaboration with Academic Technology Services (ATS).
4. Provide Guidance – To support new GE/GR policy, develop recommendations for linking global learning to national standards.
5. Expand Access and Reach – Facilitate the integration of global competencies across majors, thereby taking an inclusive and interdisciplinary approach to introducing students (without the ability to travel) to the wide range of opportunities and skills needed to be successful in a diverse and global world.
6. Remove Barriers to Engagement - Support IEC Subcommittees' work to build membership and communicate across the University.

Summary:

As an Academic Senate committee consisting of administrators, faculty, and staff representing the Colleges and Units of the University, the IEC convenes to bring insight into the diverse opportunities and challenges associated with International Education. IEC members, as ambassadors for international education within their colleges and units, promote events (such as the Study Abroad Fair to students) and share opportunities with faculty (such as PAW Grants, Florence Semester and London Semester teaching programs). The IEC is adapting to new and diverse demands due to the conditions of COVID-19.

IEC members contribute many hours of service by volunteering to review hundreds of applications for scholarships and grants from both students and faculty. This work contributes to self-governance and transparency through sharing feedback-driven evolution of standards for evaluating applications and recommending awards. The IEC, as a representative body and through its initiatives, demonstrates promotes a collaborative effort toward continually developing a globally engaged campus community. This work is realized through curricular and policy recommendations, interdisciplinary collaborations, resource development, and connecting the CSULB community to opportunities that support success in a globalized world.