

Ground rules

1: No comments that complain about and reject the requirement: it's already here, and it is a law.

2: No comments that include or imply offensive statements about race and ethnicity (e.g., that attempt to minimize the gravity of racism and anti-blackness).

Questions we can answer now:

Q. What are the implications of the bill? How will campuses be held accountable for ensuring students meet the req in their degree completion?

A. The same ways we're held accountable for other state laws and Executive Orders. (And with lots of careful advising and degree audits.)

Q. How will the campus ensure (through the campus Academic Senate and the CLA curriculum committee) that the courses that are approved as fulfilling the AB1460 requirement adhere to the intent and purpose of that bill (i.e. curriculum that is rooted in the pedagogy and training of Ethnic Studies), and not a generic, watered-down "diversity" requirement (which was the intent of the Chancellor and the CSU Academic Senate)?

A. The Learning Outcomes (or core competencies) are coming from the Statewide Ethnic Studies Council and the statewide ASCSU. Our campus GEGC will review proposed courses to ensure that they are designed to help students achieve those learning outcomes.

Q. Will the Ethnic Studies courses only be offered by Ethnic Studies departments?

A. Yes, as far as we know.

Q. What are the different proposed courses to meet the AB1460 studies?

A. So far AFRS/AIS/ASAM/CHLS 215 is already on the books and will be proposed.

Q. Can faculty who are not in ES departments teach these ES GE courses?

A. No.

Q. Will we really be ready to offer these classes next fall, as it seems to be mandated? When is it going to start?

A. Yes, next fall.

Q. Will college advising centers be included in the process to help share insights on how to implement without adversely affecting students' graduations or their ability to pursue minors, double majors, etc.?

A. Yes.

Q. Why does this requirement need to be implemented in just one GE category? If the spirit of AS 1460 is to ensure our students are graduating with an understanding of different people and their backgrounds, we should provide students with a variety of ethnic studies opportunities. While we can only require 1 course, it seems to me that if we offer approved ethnic studies options in multiple categories (example: areas C, D, and E), there is more potential for students to end up taking multiple ethnic studies courses. It

would also allow each major the flexibility for students to double count their ethnic studies requirement with a GE category that is not already fulfilled with their major, which then leads to more room for students to minor, double major, etc.

A. The Chancellor's Office has specified that the course will be in just one GE category. (where is documentation of this?)

Q. To avoid a lot of confusion and a huge workload cleaning up incorrectly coded courses later, all existing D3 courses must have their D3 designation removed by the time this goes into effect. How will we make sure this happens?

A. Advisors and enrollment services will be working very hard on this. Deadline for coding changes is April 2021 for fall courses; we will still need the others to be coded for students on the 2012 and 2018 GE patterns.

Q. How will GEGC ensure that all Ethnic Studies courses are approved swiftly?

A. There is one course that we will ask GEGC to approve so time is not an issue in this regard. There are timing issue in re: learning outcomes and revising the GE Policy.

Questions we can't answer (yet):

Q. Will only Lower-Division Ethnic Studies courses be allowed for the new Ethnic Studies requirement? Can we confirm that this requirement will be met entirely at the lower-division level?

Q. Will transfer students be required to have Ethnic Studies before transferring? Will it be built into ADTs? Will it be looked for in Admissions?

Q. Is anything being done about the damage to departments and faculty who typically taught D3 courses now that that requirement is eliminated?

Q. Is there any way to gauge the impact of Community Colleges hiring faculty and offering courses in this area? I could see our enrollments going down as this happens over the next few years.

Q. How are other faculty going to refer to it in upper level courses of different majors so it is revised from different perspectives?

Q. Can faculty have access to course materials of the ethnic studies course?

Q. What role can/do mid-level MPPs play in supporting a smooth implementation process?

Q. Who will determine which faculty members, or even departments, are qualified to teach courses satisfying the Ethnic Studies requirement?

Q. Will the primary guiding authority over the implementation of this requirement be given to those scholars on campus who have specific pedagogical and academic training in Ethnic Studies (i.e. faculty who are trained IN Ethnic Studies)?

Q. Can we set Can the CO or the ASCSU make a statement indicating that they support our shared governance processes even though the timeline for implementation is so tight?

Q. This requirement impacts students graduating in 4 years -- our new cohort of freshmen. These students have already been advised on a GE pattern that includes D3, and does not include Ethnic Studies. Is it really ethical to change students GE pattern while they are enrolled? When do we expect all details to be finalized, so students know what to plan for? Can students appeal to use the GE pattern that is in place at the time of enrollment?

Q. Can we expand the courses allowed for D1 and D2, to provide students with more practical and pedagogical flexibility?

Q. What about interdisciplinary models between colleges? How can the curriculum process be sped up to meet this need? How will ethnic studies be infused in teaching pedagogy among all instructors? What are the implications for advisors? How can they best be prepared? How will students be presented with a menu of options? How can balance be assured so one essentialized cultural group is not consistently privileged over others?