

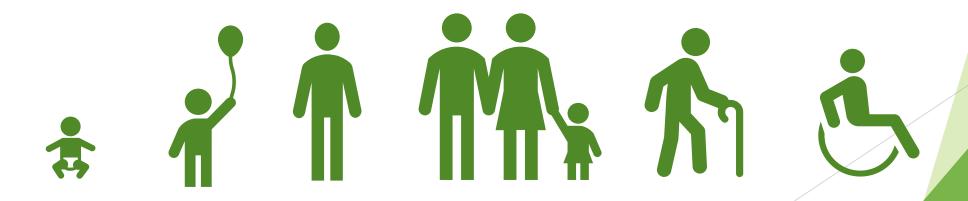
A Day in the Life of an Intern

California State University, Long Beach Internship Program in Nutrition & Dietetics (IPND) Cohort 6 (2017-2019)

CSULB IPND Focus

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- Nutrition Across the Lifecycle
 - All of the rotations together are designed and compiled to give the intern a comprehensive dietetic experience in working with all age groups in a variety of setting.



A typical week involves:

Monday: Alternate between

- > FCS 591B Class with Dr. Frank
 - Time dedicated to discussing rotations and class assignments
- > GLADIC

Tuesday-Friday:

- Rotations (32 hrs/week)
- Planned Experiences (PEs): Experience writeups to be completed by the end of each internship rotation
- ➤ Thesis/Directed Project (Work independently on this!)

Greater Los Angeles Dietetic Internship Coalition (GLADIC)



On select Mondays ~8:00am-3:00pm



Participating Internships meet together in various locations throughout LA county for lectures and network building



Lectures consist of current topics and practice standards in dietetics



Examples of lecture topics include: MNT for specific diseases and conditions, food science, hot topics in research and more!

Rotations Timeline - Completed over Fall, Spring and Summer

- Nutrition Therapy (9 weeks)
- Burns (1 week)
- Outpatient (1 week)
- Disordered Eating (1 week)
- Pediatrics (1 week)
- Community (4-6 weeks)
- Head Start (1 week) & Nutrition Education (3 weeks) OR APLA Health (6 weeks)
- Food Service (6 weeks)
- School Nutrition Services (3 weeks)
- Business/Entrepreneurship (2 weeks)
- Nutrition Research (1 week)
- Leadership (1 week)
- Self-Select (2 weeks)

Rotation: Nutrition Across the Lifecycle Communication Concentration (NALCC)



- Completed over the course of the entire internship
- The purpose of this concentration is for the interns to acquire: Unique Communication, Education and Health Promotion Skills:
 - client-centered interviewing/counseling skills, and health promotion and chronic disease prevention plans tailored to individuals across the life cycle.
- PEs include:
 - ▶ Write and implement an MI counseling/interviewing script
 - Develop a 60-second Public Service Announcement (PSA) for either prevention or treatment communication
 - Develop a 10-year health promotion plan for chronic disease prevention or treatment
 - Development of a portfolio to demonstrate health focus communication skill





















Child Obesity Prevention https://youtu.be/2bY-HR_X3PA



Kidney Disease Prevention https://youtu.be/vPaEKIhtjrg

About Each Rotation



Rotation: Nutrition Therapy Intern: Lauren Cook

Daily Schedule:

- Tuesday Friday, 7:00 a.m. 3:00 p.m.
- University of California Irvine Medical Center

Main Duties:

- Performed ADIME assessments on a wide variety of patients
- Developed and presented a culturally responsive clinical case study on the nutritional considerations for a trauma patient
- Performed staff relief for a dietitian for one week
- Attended interprofessional rounds with different professions such as speech-language pathologists, physical therapists, and pharmacists
- Created and conducted an in-service on the different types of vegetarian diets for the diet office staff

My Favorite Experience:

My favorite experience was learning how to perform a nutrition-focused physical exam on a malnourished patient



VEGETARIAN NUTRITION

Types of Vegetarian Diets...

Lacto-Ovo Vegetarian



DO: Fruits Vegetables Grains

Nuts and Seeds Dairy products Eggs

Lacto-Vegetarian

DO: Fruits Vegetables Grains Nuts and Seeds Dairy products DON'T
Meat
Poultry
Seafood

Seafood
Products derived from
meat, poultry, or seafood
(gelatin, broths, gravy, and
lard)



DON'T Meat Poultry Seafood

Eggs
Products derived from meat,
poultry, or seafood (gelatin,
broths, gravy, and lard)
Products containing eggs

Vegan DO:



Fruits Vegetables Grains Nuts and





DON'T Meat Poultry Seafood Eggs Dairy

Products derived from meat, poultry, or seafood (gelatin, broths, gravy, and lard)

Products containing eggs
Products containing dairy

Rotation: Disordered Eating Intern: Kristen Wood

Daily Schedule:

- Usually 9 am 5 pm Tuesday Friday
- Akua Mind & Body Costa Mesa
- Private Practice Seal Beach

Main Duties:

- Observe & participate in group classes and individual counseling
- Observe RD's private practice

My Favorite Experiences:

- Seeing the inter-professional cooperation & positive group vibe amongst the staff
- Witnessing clients who are ready to make a positive change in their lives

AKUA

Mind & Body TESTIMONIAL

All the therapists, clinical staff are there to speak with you on any need you want. They are there for you, they care, and they are not treating this as a job. They taught me how to trust in people again. They taught me how it's okay to ask for help.

-Grant

Rotation: Pediatrics Intern: Kc Chung

Daily Schedule:

- ▶ 8:00am 4:30pm Tues. Fri.
- Children's Hospital of Orange County

Main Duties:

- Visiting elementary and middle schools; teaching nutrition lessons to students
- Conducting taste tests with students and staff
- Creating handouts, newsletters, and brochures
- Presenting an in-service to school kitchen staff
- Other tasks: menu planning, observing central kitchen operations, assist with ordering food and supplies

My Favorite Experience:

- Witnessing the close rapport between the cystic fibrosis dietitian and their long term patients.
- Shadowing a board certified lactation consultant, which gave me an advantage in my WIC rotation.



Rotation: Head Start Intern: Catherine Henderson

Daily Schedule:

- Typically 8 am-4 pm, Tuesday-Friday
- Santa Ana, Orange County Head Start

Main Duties:

- Engage children to participate in nutrition education learning activities like "How to build a healthier sandwich"
- Create nutrition-related education handouts
- One-on-one counseling with Head Start parents
- Develop a simple and fun nutrition lesson plan as a classroom activity

My Favorite Experience:

Helping a single busy mom come up with reasonable solutions to help her cook more healthy, nutritious meals at home for her children!



Rotation: Nutrition Education Intern: Catherine Henderson

Daily Schedule:

- Typically from 8 am-4 pm, Tuesday-Friday
- Costa Mesa, Orange County Department of Education

Main Duties:

- Assist Janis and Nadia at school site visits within school district
- Learn about School Wellness Policies and assist with application process
- Create powerpoint presentations on topics designed to address nutrition-related concerns within the community
- Design educational handouts and materials

My Favorite Experience:

Interacting and teaching the students about the basic food groups within the classroom and how to select a "healthier" meal choice including all 5 food groups at the mall on a budget!!



Red and Orange

Vegetables like

Carrots and

Tomatoes

Vegetables

2 1/2 cups per day

What does a cup look like?

1 large bell pepper = 1 cup

2 cups raw spinach = 1 cup

1 cup baby carrots

1 cup mushrooms

Vitamin A helps keep your eyes and skin healthy



Starchy Vegetables like Potatoes, Corn, and





Other Vegetables like Mushrooms, Zucchini, Asparagus, Cabbage, and Cucumbers

Parents Role in Preventing Childhood Obesity

EAT HEALTHY, MOVE MORE....
PASS IT ON!

Presented by Catherine Henderson CSULB MS/Dietetic Intern 2019

Rotation: Community Intern: Taylor Towne

Daily Schedule:

- 8:30am-5:30pm Tuesday Friday
- Long Beach Women Infants Children (WIC)

Main Duties:

- Observe and counsel clients on breastfeeding, nutrition, healthy meal options physical activity and overall health
- Design handouts
- Attend meetings
- Create and give classes

My Favorite Experience(s):

- Counseling clients and getting hands on experience with motivational interviewing!
- Going to an ethnic restaurant to try different foods



Preheat your oven to around 425 degrees. Lightly spray a nonstick cooking sheet with cooking spray [option to place foil down before spraying sheet to save time with dishes!]. Cut vegetables into even sizes. Coat vegetables in oil of choice or cooking spray. Season vegetables to liking [salt, pepper, garlic powder, basil, parsley, etc.]. Evenly space vegetables in pan. Bake for 10-40min based on size and type of vegetbale and to desiered tenderness.

Boil a large pot of water on high heat. Add a teaspoon of salt. Cut vegetables to desiered shape but keep different types of vegetables separate. Add one type of vegetable to not of water for about 30-60 seconds depending on how dense the vegetable is. Remove vegetable with slotted spoon, and plunge into bowl of ice water. Remove vegetable once cooled and season to liking. Repeat steps for various types of vegetables.

Place pot on stove with about 1-2 inches of water and bring to boil. Place cut vegetables in steamer basket. [Tip: if you do not own a steamer basket, a metal strainer will work in a pinchl. Place lid and let sit with water continuing to boil for about 5 min or until vegetables are tender. Remove vegetable from steamer basket and season to liking.

Heat large pan on medium and add 1 tablespoon of oil of choice or spray with cooking spray. Once oil begins to sizzle, add cut vegetables. Season to liking and continue to stir around so vegetbales can cook evenly. (Tip: if cooking multiple types of vegtables. add the ones with a longer cooking time at the beginning). Cook to desired tenderness. Cook on high for about 1min at the end of cooking to achieve more charred vegetables.

Preheat grill for about 15 min prior to cooking to ensure it gets hot. Cut vegetbales to desired shape and lightly coat in oil of choice or cooking spray. Season vegetables to liking [salt, pepper, garlic powder, basil, parsley, etc.]. Place smaller vegetbales in foil wrap to ensure they do not fall through the grill. Larger vegetables can be placed directly on the grill. Flip vegetables after about 2-3min and cook until desired tenderness

Bring a large pot of water to boil. Add a pinch of salt. Option to leave vegetables whole, or cut uniformly to desiered size. [Tip: potatoes and beets are great to boil whole!] Place vegetables in pot and cover with lid. Cook vegetables until tender. [Tip: any easy way to tell if a vegetable is done is if a fork can easily poke into vegetable.]



Fiber is the part of a plant based food that passes through the digestive system without breaking down or being digested

Most Americans consume less than the recommended amount of fiber daily



Women

Age 50 and younger: 25g Age 50 and older: 21g



Men

Age 50 and younger: 38g Age 50 and older: 30g

High fiber foods include:











Health Benefits of a Fiber Rich Diet



be broken down in your digestive tract, instead of being absorbed, it pushes contents in your gut along,

Raspberries & Blackberries



found that high fiber diets may lead to a decreased risk of many chronic diseases such as heart disease, hypertension, type II diabetes, stroke, and obesity.



are processed more slowly and therefore leave a lead to better weight management b decreasing



found that diets high in fiber may lead to improvements in blood pressure, blood glucose levels in those with diabetes, and immune function.

Rotation: Aids Project of Los Angeles (APLA)

Intern: Sarah Fortunato

Daily Schedule:

- 9am 6pm Wednesday Friday
- Tuesday: Project Day from home
- Aids Project of LA Downtown LA

Main Duties:

- Counseling clients utilizing Motivational Interviewing
- Creating and teaching classes, focus groups, and in-services
- Assisting in food pantries; packing and distributing groceries to clients
- Other tasks: bag audits, client phone calls, data entry

My Favorite Experience:

Performing a Food Demonstration to clients on how to make lentil meatballs



Rotation: Foodservice Intern: Aya Ibrahim

Daily Schedule:

- ► 7am-3pm
- College Hospital Costa Mesa

Main Duties:

- Take on a supervisory role by performing inspections, updating policies and taking part in finances
- Assist with menu creation and modifications
- Work with kitchen staff to perform daily tasks
- Assist supervisors with activities such as with special events, caterings, etc

My Favorite Experiences:

- Created a production meal for Cinco de Mayo!
- Made new grab & go items for the hospital to sell in their café.





Rotation: School Nutrition Services

Intern: Kara Winterton

Daily Schedule:

- > 7:30am 4pm Tuesday Friday
- Ontario/Montclair School District

Main Duties:

- I shadowed my assigned RDs as they performed patient-related activities at their outpatient clinics.
- Shadow RD and discuss patient cases.
- Chart on at least 1 patient each day of rotation.
- Attend intra-departmental meetings with SRD as assigned.

My Favorite Experience:

Attending the California School Nutrition Association 66th Annual Conference. So much free food from vendors!!





Rotation: Nutrition Research Intern: Jessica Fey

Daily Schedule:

- 8:00 am 4:00 pm
- Harbor UCLA Biomedical Research Inst.

Main Duties:

- Work together as a group of 6 interns
- Conduct original research based upon body fat composition
- Create hypotheses
- Complete a DXA scan to determine body fat composition %
- Gather group data from DXA scan
- Analyze results
- Complete laboratory report

My Favorite Experiences:

- Getting the DXA scan for free
- Working together as a group with my cohort



Rotation: Business/Entrepreneurial Intern: Katie Keegan

Daily Schedule:

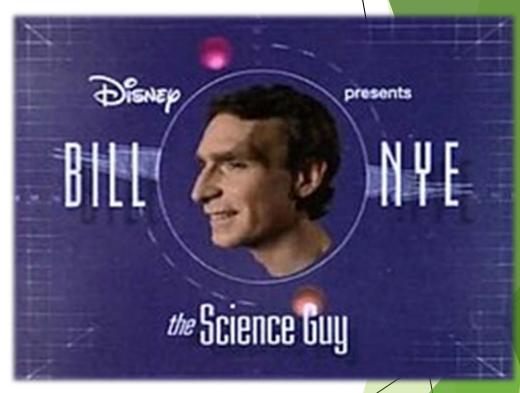
- ► 1-3:30pm Tues/Thurs
- Energy Resource, a Private Practice in Hermosa Beach

Main Duties:

- Work on handouts for RD's clients
- Observe one counseling session
- Learn about motivational interviewing and counseling in the private practice setting
- Create a business idea and plan for the future, including profit/loss sheet

My Favorite Experience:

▶ I loved creating my business plan, which was to create a show similar to "Bill Nye, the Science Guy," but including nutrition education for school-aged children.



Rotation: Leadership Intern: Samantha Matt

Daily Schedule:

- 32 hours Tuesday Friday (on your own)
- CSULB/home

Main Duties:

- Create a highlight of a past Supervisory RD
- Create a showcase of a past rotation experience
- Organize and contribute to DI Mentoring Project by scheduling and developing pre/post test
- Read research articles and expand a report on obesity outcomes

My Favorite Experiences:

Being able to work independently and manage my own time



Leadership Class Project: FALL

Cohort 6 Conducts a Presentation

WHO: To the Introduction to Dietetics Class (Students exploring Dietetics as a major)

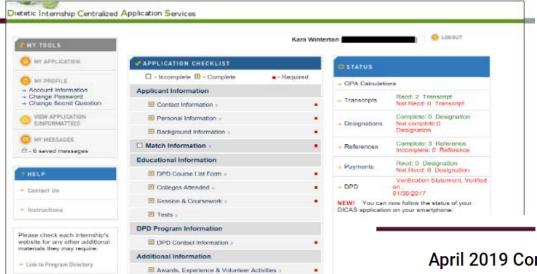
WHAT: About how to plan and apply to internships, including the CSULB IPND

WHEN: At the end of Fall semester as the class was finishing up and planning their next steps

WHERE: On CSULB campus in the FCS building

WHY: To promote the IPND program as well as build efficacy in prospective interns to apply for internships

A few slides from the FALL project...



Additional requirements for CSULB MS/DI:

- University application (fee \$65)*
- GRE Analytical Writing Score* (4.0 minimum score)
- 3 Letters of recommendation* (At least 2 from instructors)
- IPND application (fee \$45)
 - Letter of Intent (By Dec. 1st)
 - **GPA Sheet**
 - Work Experience Sheet
- Application to DICAS
 - Personal statement in 1,000 words or less
 - Official Transcript

Second round

3 references - name & contact



* A hard copy must be sent to MS program

Visit the CSULB IPND MS/DI Website by clicking HERE

April 2019 Computer Matching Calendar Timeline

Identify the type of program you want to attend

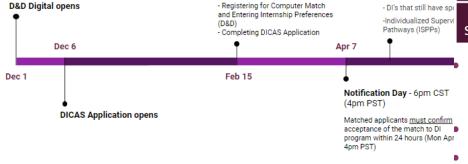
Personal Statement

Types of Supervised Practice Programs

- Dietetic Internship (DI)
- Combined programs (Master's + DI)
- Coordinated Programs (CP) in Dietetics (DPD + DI)
- Distance Programs

Each program varies in...

- Cost
- Length (8-24 months)
- Concentration (CSULB: Nutrition Across the Life, Cycle Communications, Clinical, etc.)



Deadlines

Sep-Nov: GRE

Review each internship for minimum requirements

- Typically writing 4+ (out of 6)
- ~50% of programs require GRE
- o ~\$200



- Results take 10-15 days to be sent to recipients
- Take before winter break so you can retake if necessary
 - Appointments are scheduled on a first-come, first-served basis. Register early to get your preferred test date and test location!

Leadership Class Project: Spring

Cohort 6 Conducts Another Presentation

WHO: To the DI preparation Class (Students aiming to prepare for the next step in dietetics)

WHAT: About the importance of Mentorship relationship and how to develop and establish them

WHEN: During spring semester as the class was learning skills to develop success in the field

WHERE: On CSULB campus in the FCS building

WHY: To educate students on the value of mentorship and to motivate them to establish relationships

A few slides from the SPRING project...

