1. How can library faculty teaching research and critical thinking, but not having a course specific, be allowed to have BeachBoard classrooms to share with instructional materials with regular class faculty?

   Yes, this can be done currently. FYI, Shariq Ahmed sent this response for library faculty (question #1): We can manually create Beachboard course shells for the library faculty, and they can either add participants (regular class faculty) into their course shells, or my team can help bulk add specific users. The team can work directly with library faculty in getting BeachBoard courses, and enrollments set up. Please contact ATS directly or feel free to route your requests through the senate office (ann.kinsey@csulb.edu).

2. Currently, there are two types of AMI courses: synchronous and asynchronous. Many faculty who teach synchronous courses, however, do NOT meet their courses via Zoom during every class meeting. They create modified meeting plans like meeting every other class period or once a month, for example. This is very annoying/confusing for students who plan their lives around class schedules. Does the university have any plans to create a third type of AMI course that will let students know WHEN THEY REGISTER that the class will be a modified version of synchronous? Thanks! :)

   Yes, done for spring. Be sure to let your Department scheduler know what your preferred mode of instruction is. Changes are being made this week until 9/24/20.

NEW INSTRUCTION MODE DESCRIPTION
Online Synchronous
Online Asynchronous
Online Synchronous/Asynchronous Mix
Hybrid (Face to Face & Online)
Face to Face - On Campus
Face to Face - Off Campus

3. Is there additional CARES funding reserved for Spring 2021 AMI planning and covid related leave or is this dependent on a Federal relief package passing in the US Senate?

   Colleges have received CARES funding, a portion of which may be held over for Professional Development for Spring. Any additional funding is reliant on a new relief package. Next Monday will be first meeting for committee on how to distribute the CARES 3 funding. Jessica Pandya is chairing that group.

4. I think from the Chancellor's letter it indicated that we will need to request a waiver for WASC accreditation from the US Department of Education to continue online classes, is there funding tied to this to improve student outcomes? "A second reason for deciding now is that the CSU accrediting body – WASC – requires each campus to seek authorization for courses offered in the virtual space with online and distance-learning technology. This authorization requirement was waived by the U.S. Department of Education for fall 2020; however, that waiver expires at the end of December and will not be renewed. To meet this requirement, campuses need to commit to their January academic schedules in September and October 2020."

Yes, we are planning on requesting a waiver to continue to teach mostly online through spring 2021. We are confident that we will receive this waiver. No issues are anticipated with this at all.

5. Will faculty be allowed access to offices in Spring 2021?

We are proposing increased, although not full access to faculty offices, although this is still in the planning and negotiating phase. We still cannot open all buildings, but we are hoping to provide limited access to some faculty office building that are closed (exact buildings still undetermined), and limited access to offices in buildings that are open. This access would still be for limited times (teaching times, and times in between several classes taught in a day) and would need Dean's Office approval. However, this would be for those faculty who are unable to teach from home. Those that can teach from home should continue to teach from home.

6. This scheduling breakout is very helpful. I like the greater nuance. When/how will we be asked to identify this for the online course schedule?

Scheduling changes may be made in the scheduling system by the schedulers.

7. When will childcare open on campus.

Currently working with health and safety officers to see if this is safe. Childcare and CDC guidelines are being consulted. Consulting daily with ASI. Childcare was closed due to an abundance of caution. Current plan does not allow fieldwork students in with children currently due to number concerns.

8. Non-instructional faculty: will they be required to return to campus in spring and summer 21 if students and faculty are not returning to campus.

Answer is no, there may be a need for a small number on campus.

9. Spring scheduling; through what mechanism do we let ES what type of course this is.

Jennifer Hashimoto-McReery sent an email to chairs, the process is happening now until 9/24, contact our department chair.

10. Last spring, teaching evaluations were optional to put in instructors' files. JZP asks for faculty to let us know if there are questions and concerns about fall 20 SPOT. The CBA states that all courses must be evaluated. Most Provosts and campuses are in favor of continuing to use the SPOT. BJ states that this is not the only way in which faculty are evaluated. ASCSU has decided that we should go forward with the SPOT evals. Feedback from various constituents solicited.

11. JZP asks regarding Graduation and commencement changes for spring 21. President Conoley says she is currently in this discussion. Decisions must be made 6 months in advance. Possibly some type of virtual or car type of commencement. Medical advisors are giving us no hope for a large gathering of people being safe. We are waiting until the last possible date to make the final decision; possibly in about a month.

12. Classes for next semester with an in-person component. Will some lab courses happen with students not being 6 feet apart? Will there be touching involved among students.

The University is worried about this and is working with students with regards to balancing. Specific courses will have proper precautions with regards to student safety.

13. What will be the availability of physical books in the library for students? Does anyone know the timeline for this?

Lockers were installed outside the library and will begin being used in a few weeks. Currently finalizing with the lockers and cleaning of the materials. If faculty need materials out of the physical building, use the email lib-circ@csulb.edu to make those requests.

14. Min Yao reports on Laptop Computers and Internet Hotspots Available to Students in Need. The Division of Student Affairs is partnering with the Division of Information Technology to provide laptop computers and Internet hotspots to students in need. The invitation to apply for these computers and hotspots was sent to 21,000 students who had the greatest need for technology assistance. So far, nearly 1,300 students have registered for the laptop computers and 2,300 students for the Internet hotspots. We still have a limited number of computers and hotspots left. We are now opening this technology assistance program to all CSULB students who need a laptop computer or an Internet hotspot, or both, for taking classes online, but can't afford them. Students in need may go to bitly.com/CSULB_LHL to complete the request form.

15. Upcoming Campus Conversations, Dates/Time/Subject

October 8, 11 am—RTP policy discussion #1
October 19, 4 pm—TBD Probably ES GE

October 29, 2-4 pm, social hour 4-5, Senate Retreat on racial justice on campus

November 5, 11 am—TBD

November 16, 4 pm—TBD

December 3, 11 am—TBD

16. Are faculty members allowed to use their offices for instructional use in spring 21.

AT this point we do not know if additional access will be available. Public health limitations are being taken into accounts, currently under investigation. If it does happen, it will be limited access.

17. Question about students downloading test banks with answers.

It has been reported that Chegg has availability to test banks that are being made available to students. One answer is to use other types of exams or to make small changes to the exams provided by the publisher. Min Yao will look into this as well.