



CALIFORNIA STATE UNIVERSITY, LONG BEACH
URBAN DUAL CREDENTIAL PROGRAM

Individual Development Plan (IDP)

Credential Candidate Name: _____ Year of Student Teaching: _____

The Urban Dual Credential Program (UDCP) is a combined multiple subjects and education specialist credential program. The candidate named above has met requirements for the multiple subjects and the education specialist preliminary credential in the following area:

Mild/Moderate

Moderate/Severe

Program Pathway (check one):

ITEP

Traditional (Post-Bac)

The California Commission on Teacher Credentialing awards credentials on the basis of completion of programs that meet Standards for Educator Preparation and Educator Competence. Standards 6 requires the development of an "Individual Development Plan" before exiting the preliminary credential program. This plan should be completed during the final two weeks of student teaching and only signed if the candidate is expected to receive credit for the course. Otherwise, this plan should be completed after the successful completion of the credential program.

In collaboration with the University Supervisor and the Master Teacher, the credential candidate identifies goals related to the California Standards for the Teaching Profession as top priorities for support during the initial phase of induction. The Urban Dual Credential Program prepares candidates for both the multiple subjects and education specialist preliminary credential. Therefore, this plan covers both credential areas and reflects the Teacher Performance Expectations for both multiple subjects and education specialist, both of which are aligned to the California Standards for the Teaching Profession. The plan is based on the results of the CSU Long Beach Urban Dual Credential Student Teacher Evaluation Rubric and other observation data collected through the final phase of fieldwork.

It is the responsibility of the teacher candidate to retrieve signatures for this document and retain the original for the employing school district induction program director/coordinator.

California Standards for the Teaching Profession

- Standard 1:** Engaging and Supporting all Students in Learning
- Standard 2:** Creating and Maintaining Effective Environments for Student Learning
- Standard 3:** Understanding and Organizing Subject Matter for Student Learning
- Standard 4:** Planning Instruction and Designing Learning Experiences for All Students
- Standard 5:** Assessing Student Learning
- Standard 6:** Developing as a Professional Educator

Please identify which of the following teaching modalities you participated in during student teaching:

In person

Hybrid

Fully Virtual

At the time of completion of the Individual Development Plan, what additional credential requirements have you completed (check all that apply)?

Passed TPA 2.0 Cycle 1

Submitted and Awaiting Scores for TPA 2.0 Cycle 1

Passed TPA 2.0 Cycle 2

Submitted and Awaiting Scores for TPA 2.0 Cycle 2

Passed Reading Instruction Competency Exam (RICA)

Taken and Awaiting Scores for RICA

Other: _____

Identify your top two strengths according to the California Standards for the Teaching Profession/Teaching Performance Expectations and describe evidence to support your claim. Choose one from the area of multiple subjects and one from the area of education specialist.

Identify your top two areas for growth, according to the California Standards for the Teaching Profession/Teaching Performance Expectations and write a corresponding, very specific, measurable professional growth goal for *each* of the selected standards. Choose one from the area of multiple subjects and one from the area of education specialist.

Identify three professional areas of interest. Think about potential topics for further exploration or study related to the field of education.

I acknowledge the following:

- I have received a copy of this IDP and I understand that it is my responsibility to maintain this document and provide it to my Induction Program after being hired by a district.
- The student teacher support team (University Supervisor, Master Teacher, Credential Candidate) has collaborated on the development of the Individual Development Plan.
- I understand that the IDP is a portable document that is archived by the Urban Dual Credential Program at CSU, Long Beach and a copy has been maintained by me to be shared with the induction program.

Teacher Candidate Signature _____

Date _____

University Supervisor Signature _____

Date _____

Master Teacher Signature _____

Date _____

Further questions related to the Individual Development Plan can be directed to:

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Urban Dual Credential Program Coordinator
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Credentials Applied For (To be completed by candidate upon credential recommendation):

Multiple Subjects:

Preliminary Credential (P5)

Preliminary Credential with a Renewal Code (P5 with TPA and/or RICA)

Variable Term Waiver (PS-VTW)

Effective Date of Credential: _____

Education Specialist:

Preliminary Credential (P5)

Preliminary Credential with a Renewal Code (P5 with RICA)

Variable Term Waiver (PS-VTW)

Effective Date of Credential: _____