

**California State University Long Beach
Single Subject Credential Program
Final Induction Plan (Spring 2021)**

Date:

Subject(s):

School:

Student Teacher's Name:

Traditional Student Teacher or Intern?

Cooperating Teacher's Name(s):

University Mentor's Name:

Teaching Performance Expectations

TPE 1: Engaging & Supporting All Students in Learning

TPE 4: Planning Instruction & Designing Learning Experiences for All Students

TPE 2: Creating & Maintaining Effective Environments for Student Learning

TPE 5: Assessing Student Learning

TPE 3: Understanding & Organizing Subject Matter for Student Learning

TPE 6: Developing as a Professional Educator

General Areas of Strength

Please delete all directions italicized and in bold before you submit the document.

Directions: Choose a minimum 2-3 TPE's on which to focus and note examples by TPE as you would normally do so for this section of the plan.

General Areas for Growth

Directions: Choose a minimum 2-3 TPE's on which to focus and note examples by TPE as you would normally do so for this section of the plan.

Recommendations for Professional Development and Growth in the Candidate's Clear Program

Teaching Performance Expectations

TPE 1: Engaging & Supporting All Students in Learning

TPE 4: Planning Instruction & Designing Learning Experiences for All Students

TPE 2: Creating & Maintaining Effective Environments for Student Learning

TPE 5: Assessing Student Learning

TPE 3: Understanding & Organizing Subject Matter for Student Learning

TPE 6: Developing as a Professional Educator

Directions: Document the appropriate and specific TPE focus areas for teacher induction. Collaborate with the cooperating teacher(s) and student teacher to set goals that are specific, measurable and attainable.

Teaching Performance Assessment (TPA) Requirement As It Relates To Induction

Directions: Choose the bullet that applies to your student teacher and delete the remaining three bullets that do not apply.

- Candidate has already passed Cycle 1 and Cycle 2 of the CalTPA and will not require TPA support as part of their Induction Program.
- Candidate has only passed Cycle 1 of the CalTPA, and will need to be supported to satisfy Cycle 2 of the CalTPA as an additional part of their Induction Program.
- Candidate has only passed Cycle 2 of the CalTPA, and will need to be supported to satisfy Cycle 1 of the CalTPA as an additional part of their Induction Program.
- Candidate did not pass either any cycle of the CalTPA, and will need to be supported to satisfy both Cycle 1 and Cycle 2 of the CalTPA as an additional part of their Induction Program.

Student Teacher's Signature:

University Mentor's Signature: