

CALIFORNIA STATE UNIVERSITY, LONG BEACH MULTIPLE SUBJECT CREDENTIAL PROGRAM

Individual Development Plan (IDP)

Credential Candidate Name:				Semester/Year of Student Teaching:			
Program Pathway (circle one):	UTEACH	ITEP	Traditional (Post-Bac)	Intern	BILA Language:		

The California Commission on Teacher Credentialing awards credentials on the basis of completion of programs that meet Standards for Educator Preparation and Educator Competence. Standard 6 requires the development of an "Individual Development Plan" before exiting the preliminary credential program. This plan should be completed during the final two weeks of student teaching and only signed if the candidate is expected to receive credit for the course. Otherwise, this plan should be completed after the successful completion of the credential program.

In collaboration with the University Supervisor and Master Teacher, the credential candidate identifies goals related to the California Standards for the Teaching Profession as top priorities for support during the initial phase of Induction. This plan is based on the results of the CSU, Long Beach Multiple Subject Student Teacher Evaluation Rubric and other observation data collected throughout the final phase of fieldwork.

It is the responsibility of the teacher candidate to retrieve signatures for this document and retain the original for the employing school district's induction program director/coordinator.

California Standards for the Teaching Profession

- Standard 1: Engaging and Supporting Students in Learning
- Standard 2: Creating Maintaining Effective Environments for Student Learning
- Standard 3: Understanding and Organizing Subject Matter for Student Learning
- Standard 4: Planning and Designing Learning Experiences Students
- Standard 5: Assessing Student Learning
- Standard 6: Developing as a Professional Educator

Please identify which of the following teaching modalities you participated in during student teaching:	At the time of completion of the Individual Development Plan, what additional credential requirements have you completed (check all that apply)?		
 In person Hybrid Fully Virtual Other. Describe: 	 Passed TPA 2.0 Cycle 1 Submitted and Awaiting Scores for TPA 2.0 Cycle 1 Passed TPA 2.0 Cycle 2 Submitted and Awaiting Scores for TPA 2.0 Cycle 2 Passed Reading Instruction Competency Exam (RICA) Taken and Awaiting Scores for RICA Other: 		
	Teaching Profession/Teaching Performance Expectations and describe evidence		
to support your claim.			
Identify your top two areas for growth, according to the California Standards for the Teaching Profession/Teaching Performance Expectations and write a corresponding, very specific, measurable professional growth goal for <i>each</i> of the selected standards.			

Identify three professional areas of interest.	Think about potential topics for furth	er exploration or study	related to the field of education.

I acknowledge the following:

- I have received a copy of this IDP and I understand that it is my responsibility to maintain this document and provide to an employer upon entry into an Induction Program.
- The student teacher support team (University Supervisor, Master Teacher, Credential Candidate) has collaborated on the development of the Individual Development Plan.
- I understand that the IDP is a portable document that is archived by the Multiple Subject Credential Program at CSU, Long Beach and a copy has been maintained by me to be shared with the induction program.

Teacher Candidate Signature	Date
University Supervisor Signature	Date
Master Teacher Signature	Date
Further questions related to the Indiv	idual Development Plan can be directed to:
	sbell, Ed.D. Iential Program Coordinator

Lisa.isbell@csulb.edu

562.985.5614

Credential Applied For (To be completed by candidate upon credential recommendation):

Preliminary Credential (P5) Preliminary Credential with a Renewal Code (P5 with TPA and/or RICA)

Effective Date of Credential: