Post Credential Bilingual Spanish Authorization California State University, Long Beach Advising Form

NAMEF	IRST	M. ID#			
ADDRESS					
PHONE	EMAIL:			B.A. / B.S	
UG MAJOR	Home Campus	S	_ Advisor	Date	
Current Valid Cred with a	n English Learne	er Auth:		OR Enrolled in MS/SS/Ed Sp	ec pgm
Fall 2021		Fall 2023		BILA ADDED AUTHORIZE REQUIREMENTS a. Target <u>CULTURE of Empha</u> (CHLS 340, OR CSET V) b. Target <u>INSTRUCTION IN E</u>	<u>asis</u>
Winter 2022		Winter 2024		LANGUAGE OF EMPHASIS EDEL 453S OR CSET IV	ZVO/SI AIV
Spring 2022		Spring 2024		Pass: EXAMINATIONS CSET Spanish Test III	
Summer 2022		Summer 2024			
Fall 2022		Fall 2024			
Winter 2023		Winter 2025			
Spring 2023		Spring 2025			
Summer 2023		Summer 2025			

Advisor's Signature on Application Form: Statement in a Target Spanish Language:	
How did you hear about the SPAN Bilingual Authorization Program?	
I agree to follow the advisement plan. I will discuss with the advisor and get approval before I make any changes the plan.	on
(Signature)(Date)	
Entry Level Spanish Language Assessment and Suggestions	
1. Experiences in Learning and Teaching Spanish	
- Schooling in the target country:	
- Target Spanish language learning at schools in the US:	
- Target Spanish language learning at home and the community:	
- Target Spanish language (assistant/volunteer) teaching:	
2. Assessment Results (Test Guides of CSET Spanish III)	
- Sample Passage I:	
- Sample Passage II:	
- Other:	
3. Suggestions on how to further develop Spanish language proficiency in listening, speaking, reading and writing:	
- Take the two Spanish Bilingual Authorization Courses	
- Take other language courses at the University, other institutions or community centers if needed.	
- Use Test Guides of CSET Spanish III as reference for review: www.cset.nesinc.com	
- With the support of family/parents, do the following 2 or 3 times a week:	
Select an article about education in the target Spanish language Write a grown and reflection about the article.	
O Write a summary and reflection about the article Direction 11 / 12 / 13 / 14 / 15 / 15 / 15 / 15 / 15 / 15 / 15	
 Discuss your writing with your family/parents to practice listening and speaking on the topic 	
o Revise your writing based on discussion and their feedback	