

7.0 b Series Learning Outcomes-TR

7.01.01 Students graduating from the program shall demonstrate entry-level knowledge of the scope and practice of the therapeutic recreation.

7.01.02 Students graduating from the program shall demonstrate entry-level knowledge of the techniques and processes

- Use of best professional practices based on theoretical, philosophical, and scientific foundations of the field of the therapeutic recreation profession in decision-making.

7.01.03 Students graduating from the program shall demonstrate entry-level knowledge of the historical, philosophical, theoretical, and scientific foundations of the therapeutic recreation profession.

COAPRT 7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Guidance for TR Focus: Historical, philosophical, theoretical, and scientific foundations of therapeutic recreation

Students graduating from the program shall demonstrate entry-level knowledge of the nature and scope of the therapeutic recreation profession and its associated service delivery systems, and the foundations of the therapeutic recreation profession in history, theory, science, and philosophy.

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
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Describe standards and regulations which govern therapeutic recreation programs and services	7.01.01	REC 451	Policies and Procedures Manual assessed by rubric	<p>Spring 2013: 17% of the students scored an 80% or better on section 3 of the Policy and Procedure Manual.</p> <p>70% of students will score an average of “80%” of the total points in the “Section 3” content area on rubric</p>	<p>Spring 2013: This section covered budget, Models of Practice, Internship and Documentation. Students were relying too heavily on practitioners to provide them internship information and therefore scored poorly on that section. The models of practice and documentation sections scored the highest. More lecture time will be dedicated to internship practices for future classes so that students will be more independent in their thinking for future policy and procedure manual assignments. In addition, the internship fair component of the course (last offered in 2006) will be offered next time the class is taught</p> <p>Data not available as this course was last taught prior to self-study in Fall 2011. Data will be collected Spring 2013</p>		
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Describe the appropriate therapeutic recreation applications for rehabilitation purposes of clinical terms and diagnoses	7.01.01	REC 451	<p>TR Model Assignment assessed by rubric.</p> <p>Midterm & Final exams : Questions on the exam relate to models of service delivery</p>	<p>75% of students will score above a “80%” on the grading rubric</p> <p>70% of students will achieve 80% or higher on the final exam.</p>	<p>Spring 2013: 79% of students scored above 80% on the TR Model assignment</p> <p>Data not available as this course was last taught prior to self-study in Fall 2011. Data will be collected Spring 2013</p>	<p>Rewriting of the course objectives REC 451 to more accurately reflect course content related models of service delivery and scope of practice</p>	
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Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Discuss issues and trends regarding ethical standards in health care professions	7.01.02	REC 451	Final exam: Questions on the exam relate to standards of practice and code of ethics.	70% of students will achieve 80% or higher on the final exam.	<p>Spring 2013: 30% of the students scored 80% or higher on the models questions on the final exam</p> <p>Data not available as this course was last taught prior to self-study in Fall 2011.</p> <p>Data will be collected Spring 2013</p>	Spring 2013: A new method of evaluating the students comprehension of the models will be utilized next time the course is taught. More lecture time will be devoted to the models as well as increased reading and independent learning on all of the models.	

Describe legislative policies regarding individuals with disabilities and its impact on recreation	7.01.02	REC 351	Midterm exam: Questions on the exam relate to legislation. Exam questions (21-26)	70% of students will achieve 80 % or higher on the exam.	<p>Spring 2013: 67% of the students scored 80% or higher on the midterm questions related to legislation</p> <p>Sp 12: No data available as instructor did not save exam data specific to this outcome.</p> <p>Fall 12: 40% of students achieved an 80% or greater on the exam questions relating to legislation</p>	<p>Spring 2013: Students were given extensive notes via lecture and additional notes posted on Beach Board to enhance their learning of the legislative issues. Additional quizzes will be offered in future semesters specifically related to legislation to enhance student learning.</p> <p>We will begin to include a handout on Beach Bboard in addition to our lecture to provide students more details about each piece of legislation</p>	
Evaluate the implications of various leisure philosophies to quality of life	7.01.03	REC 454	Various Leisure Education Programs at VA Hospital Self-evaluation	75% of students will achieve an 80% or higher on their self-evaluation	Data not available as this course was last taught in Fall 2011 prior to self-study. Data will be collected Fall 2013		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe potential benefits and liabilities of leisure and common leisure problems	7.01.03	REC 454	Various Leisure Education Programs at VA Hospital Self-evaluation	75% of students will achieve 80% or higher on their self-evaluation	Data not available as this course was last taught in Fall 2011 prior to self-study. Data will be collected Fall 2013		
Describe the major disability classification areas and how to plan therapeutic recreation services for each area	7.01.03	REC 351	Midterm exam: Questions on the exam relate to major disability classifications. Exam questions (2, 6, 7, 9, 10, 12, 27, 29, 33, 34, 36, 38, 39, 41, 42, 43)	70% of students will achieve an 80% or greater on the exam.	<p>Spring 2013: 74% of students scored 80% or better on the major disability classifications on the midterm exam.</p> <p>Sp 12: No data available. Instructor did not save did not save exam data specific to this outcome.</p> <p>Fall 12: 90% of students achieved an 80% or greater on the exam</p>		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Human functioning including anatomy and physiology, human growth and development through the lifespan, variations in development and resulting disability, psychology, including abnormal psychology, and theories of human behavior change	7.01.03	BIO 207 (anatomy) & 208 (physiology)	Students final grades as posted on TR Verification Form and university transcripts	70% of students will earn a “B” or greater in BIO 207 & 208 or an equivalent course	Sp 12: 75% (out of 8 students) earned a “B” or greater in their Anatomy & Physiology course. Fall 12: 66% (out of 3 students) of students earned a “B” or greater in Anatomy and Physiology.		
		ANTH 319 (human growth and development through the lifespan)	Students final grades as posted on TR Verification Form and university transcripts	70% of students will earn a “B” or greater in ANTH 319 or an equivalent course	Sp 12: 100% of students earned a “B” or greater in ANTH 319 Fall 12: 100% of students earned a “B” or greater in ANTH 319		
		PSY 370 (abnormal psychology)	Students final grades as posted on TR Verification Form and university transcripts	70% of students will earn a “B” or greater in PSY 370 or an equivalent course	Sp 12: : 88% of students (out of 8 students) earned a “B” or greater Fall 12: 66% (out of 3 students) of students earned a “B” or greater		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Human services supportive areas including medical terminology	7.01.03	Students will complete 9 units of supportive coursework as defined by NCTRC standards for certification	Students final grades posted on TR Verification Form and university transcripts	70% of students will earn a “B” or greater in all 9 units of supportive coursework	Sp 12: 75% (out of 8 students) earned a “B” or greater in 9 units of supportive coursework. Fall 12: 100% of students earned a “B” or greater in 9 units of supportive coursework.		
Medical Terminology:	7.01.03	REC 452	Students final grades on medical terminology quizzes	75% of students will earn an “80%” or greater on their cumulative quiz score grade	Sp 12: no data available as this course was not offered during this semester Fall 12: 100% of students earned a “B” or greater on their cumulative quiz score grade	Starting Fall 2013, HSC 150 (a medical terminology course) will be added to the RT curriculum	
		REC 453	Students final grades on medical terminology quizzes	75% of students will earn an “80%” or greater on their cumulative quiz score grade	Sp 12: no data available as this course was not offered during this semester Fall 12: 100% of students earned a “B” or greater on their cumulative quiz score grade		

7.02.01 Students graduating from the program shall demonstrate the ability to create/select, conduct, and evaluate individualized assessment for therapeutic recreation services

clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.

7.02.02 Students graduating from the program shall demonstrate the ability to conduct individualized planning of therapeutic recreation services clearly reflecting application of knowledge from relevant facets of contemporary professional therapeutic recreation practice, science, and philosophy.

7.02.03 Students graduating from the program shall demonstrate the ability to implement and facilitate therapeutic recreation interventions and services for diverse clientele, settings, cultures, and contexts.

7.02.04 Students graduating from the program shall demonstrate the ability to document therapeutic recreation services according to regulatory, professional, and system requirements.

7.02.05 Students graduating from the program shall demonstrate the ability to evaluate therapeutic recreation services at the participant and program level and to use evaluation data to improve the quality of services.

COAPRT 7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.							
Guidance For TR Focus: Students graduating from the program shall demonstrate the ability to assess, plan, implement, and evaluate therapeutic recreation services that facilitate targeted outcomes, and that embrace personal and cultural dimensions of diversity.							
Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Evaluate a variety of therapeutic recreation assessment instruments and batteries.	7.02.01	REC 452	In class assignments and assessment analysis assignment measured by rubric	75% of students will score a 80% or better on the assessment analysis assignment	Fall 12: 83% of students scored 80% or better		
Apply the major methods of assessment to determine a client's physical, cognitive, emotional, social, and leisure functioning.	7.02.01	REC 452	Case study Grading rubric Midterm exam	75% of the students will score an 80% or better on the case study 70% of the students will score an 80% or better on the midterm exam case study component	Fall 12: 79.2% of students scored an 80% or better Fall 12: 75% of students scored an 80% or better		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Explain the process of identifying leisure and social deficits based on assessment information.	7.02.01	REC 452	Case study	80% of students will score an 80% or better on identification of functioning and deficits on the case study	Fall 12: 87.5% scored 80% or higher on this component		
Describe the process of developing, presenting, implementing, and evaluating treatment and Program plans in therapeutic recreation	7.02.02	REC 453	Final exam	70% of students will earn an 80% or greater on the final exam	Fall 12: 42% of students earned a 70% or greater on final exam	We will split course content over multiple exams. After each exam is graded, we will facilitate a thorough review to verify content knowledge	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Develop measurable goals and objectives, which address client needs.	7.02.02	REC 452	Case Study goals and objectives component	70% of students will earn an 80% or greater on the goals and objectives component of the self-study	Fall 12: 70.8% of students earned 80% or better	Development of an in class group assignment will increase student understanding in the goals and objectives component of the case study	
		REC 453	Treatment Plan Assignment as assessed on rubric	70% of students will earn an 80% or greater on the grading rubric	100% of students earned an 80% or greater	A learning objective about goals and objectives will be added to REC 453	
Connect client treatment objectives to comprehensive programming outcomes.	7.02.02	REC 453	Treatment Program Plans Assignment assess on rubric	70% of students will earn an 80% or greater on the grading rubric	100% of students earned an 80% or greater on the treatment program plan		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Organize a leisure wellness program, which addresses specific facilitation techniques and therapeutic recreation programming.	7.02.02	REC 458	Intervention Resource Book	75% of students will earn an 80% or greater on the intervention resource book	Spring 2013: 90% of students earned an 80% or greater on the intervention resource book. Data not available as this course was last taught prior to the self-study in Spring 2011. Data will be collected in Spring 2013		
Detail in writing, the role and importance of various therapeutic recreation facilitation techniques as components of leisure service delivery systems;	7.02.02	REC 458	Intervention resource notebook	75% of students will earn 80% of the total points associated with the research paper section of the resource notebook	Spring 2013: 80% of students earned an 75% of the total points associated with the research paper. Data not available as this course was last taught prior to the self-study in Spring 2011. Data will be collected in Spring 2013		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Conduct various facilitation technique experiences with a variety of client populations	7.02.03	REC 453	LAB with VA hospital in Long Beach	80% of students will earn 80% or greater	Spring: 2013: 100% of students earned an 80% or greater	Rewriting of the course objectives for REC 453 & REC 454 to more accurately reflect content of course related to this standard	
		REC 454	LAB with VA hospital in Long Beach	80% of students will earn 80% or greater	Data not available as this course was last taught prior to the self-study in Spring 2011. Data will be collected in Fall 2013		
		REC 458	LAB in classroom	80% of students will earn 80% or greater	Spring 2013: 100% of students earned an 80% or greater. Data not available as this course was last taught prior to self-study in Spring 2011. Data will be collected Spring 2013		
Verbally describe methods of conducting facilitation techniques	7.02.03	REC 458	Treatment Rounds assignment	70% of students will score 80% or greater	Data not available as this course was last taught prior to self-study in Spring 2011. Data will be collected Spring 2013		

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe the goals and models of leisure counseling and education	7.02.03	REC 454	Midterm and Final Exams	70% of students will score 80% or greater	Data not available as this course was last taught prior to the self-study in Spring 2011. Data will be collected in Fall 2013		
Describe the basic components and methods of documenting client progress.	7.02.04	REC 452	Midterm exam questions(6,7,14, 22,28,30,43)	70% of students will score 80% or greater	Fall 12: 69% of the students scored 80% or better on the exam questions Questions 22 and 30 fell below 80%	Rewriting of the course objectives for REC 452 will more accurately reflect content of course related to documenting client progress Midterm questions related to entry of pt. treatment plan to the medical chart and impact of recording of client documentation will be more thoroughly discussed in class lectures	

Course Specific Learning Outcome	TR Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Explain processes of evaluating client progress towards meeting program plan objectives.	7.02.05	REC 453	Evaluation Plan assignment Assessed using a grading rubric	75% of students will earn 80% of the points associated with section 3 of the grading rubric	100% of students earned 80% or greater		
Demonstrate the ability to evaluate Therapeutic Recreation individual treatments and programs.	7.02.05	REC 453	Evaluation plan assignment Assessed using a grading rubric	75% of students will earn 80% or greater on the grading rubric	100% of students earned an 80% or greater		

7.03.01 Students graduating from the program shall be able to demonstrate entry-level knowledge about facts, concepts, principles, and procedures of management/administration in therapeutic recreation.

7.03.02 Students graduating from the program shall be able to apply basic facts, concepts, principles, and procedures of management/administration in therapeutic recreation.

COAPRT 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration in parks, recreation, tourism and/or related professions.							
Guidance for TR Focus: Students graduating from the program shall be able to demonstrate entry-level knowledge about management/administration of therapeutic recreation services.							
Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Describe management techniques and issues with therapeutic recreation professionals and para-professionals	7.03.01	REC 451	Midterm and Final Exams Questions on the exams relate to management techniques and administrative practices	70% or students will achieve 75% or higher on the questions.	Spring 2013: 82% of the students scored a 75% or higher on exam questions related to management techniques and administrative practices Data not available as this course was last taught prior to self-study in Fall 2011. Data will be collected Spring 2013	Spring 2013: no change	

Develop budgets for therapeutic recreation programs in community and clinical settings	7.03.01	REC 451	<p>Policies and Procedures Manual</p> <p>Assessed using grading rubric</p>	70% of students will achieve a “7” or greater on the budgetary information section of the grading rubric.	<p>Spring 2013: 100% of the students scored a "7" or better on the budgetary information section of the policy and procedure manual</p> <p>Data not available as this course was last taught prior to self-study in Fall 2011. Data will be collected Spring 2013</p>	Spring 2013 No change	
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Course Specific Learning Outcome	COAPRT Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Develop a comprehensive therapeutic recreation program based on observations of therapeutic recreation programs in clinical settings	7.03.02	REC 451	Policies and Procedures Manual Assessed using a grading rubric	70% of students will earn 80% or greater on the policies and procedures manual grading rubric	Spring 2013: 83% of the students scored 80% or greater on the Policy and Procedures manual Data not available as this course was last taught prior to self-study in Fall 2011. Data will be collected Spring 2013	Spring 2013: No change	

COAPRT 7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.							
Guidance for TR Focus: Students graduating from the program shall demonstrate the sustained ability to apply the therapeutic recreation process, use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.							
Course Specific Learning Outcome	Specific Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Documented completion of hours	7.04	REC 498	Signed tri-weekly reports and logs	95% or more of students will complete their 5 tri-weekly reports by the end of the internship	Sp:13: 100% of students completed 5 tri-weekly reports. Sp 12: 100% of the students enrolled in this course completed their tri-weekly reports Fall 12:100% of the students enrolled in this course completed their tri-weekly reports	Spring 2013 : No change	
Completion of goals and objectives	7.04	REC 498	Mid-term and Final evaluation from Agency Mentor and student Site and Exit	80% of students will complete 75% or more of their goals and objectives	Sp 13: 100% of students completed 75% or more of their goals and objectives.		

			Reports		<p>Sp 12: 100% of students enrolled in the course completed 75% or more of their goals and objectives</p> <p>Fall 12: 100% of students enrolled in the course completed 75% or more of their goals and objectives</p>		
Course Specific Learning Outcome	Specific Learning Outcome	Evidence of Learning Opportunity	Performance Measure	Performance levels/metrics	Assessment Results	Evidence of Programmatic Changes	ABSENT – EMERGING – PRESENT – OUTSTANDING
Demonstrate competencies associated with core academic courses	7.04	REC 498	Appendix L: Program Competency Evaluation from Agency Mentor	An mean score of 3.5 or higher for each area on all appendices for the academic year	<p>Spring 2013: Earned a 4.27 mean score on the Program Competency Evaluation.</p> <p>Sp 12: : A overall mean of 4.35 with all areas above 3.5</p> <p>Fall 12: A mean score of 4</p>		

