

### 7.0 a Series Learning Outcomes (General Recreation) – Updated as of Spring 2013

#### Foundations

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance levels/metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	ABSENT-EMERGING-PRESENT-OUTSTANDING-
Students shall demonstrate entry-level <b>knowledge of the scope</b> of recreation and leisure services	7.01 a	REC 141	Professional Interview of a recreation professional  Assessed by Rubric	70% of students will score 80% or above on the assigned content areas on the rubric	Spring 2013: 80% scored 80% or higher on this assignment  Fall 2012 85.7% scored over 80%  Spring 2012 83% scored over 80%	Fall 2013:Changes: None  Assignment was moved from a paper to a presentation to allow an increased awareness of leisure service providers  A new textbook was adopted in fall 2012 (much more career oriented)  A more deliberate inclusion of hospitality was added to the course content	

Students shall demonstrate entry-level <b>knowledge of the scope</b> of recreation and leisure services	7.01 a	REC 225	Volunteer Experience Assignment  Assessed by Rubric	70% of students will score at 80% or higher on the assignment:	Spring 2013: no data available  Fall 2012: 89% scored over 80%  Spring 2012: 87% scored over 80%	Fall 2013: Changes:  No changes were made	
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Students shall be able to demonstrate techniques and processes to facilitate group activities	7.01 b	REC 225	Hip Pockets Assignment  Assessed by Rubric	70% of students will score at 80% or higher on the assignment	Spring 2013: no data available  Fall 12: 97.7% scored over 80%  Spring 12: 94% scored over 80%	Fall 2013: Changes:  No changes were made	

Students shall be able to describe park management techniques and processes	7.01 b	REC 431	Exam assessing ability to recognize facts and concepts of recreation resource management	70% of the students will score 70% or higher on the exam questions	<p>Spring 13: 81% scored 70% of the possible points or higher.</p> <p>Fall 12: 84% scored over 70%</p> <p>Spring 12: 88.9% scored over 70%</p>	<p>No change</p> <p>In 2010, the Quiz function on e-learning tool used to add a homework assignment / interactive exam prep</p>	
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Students shall be able to describe site management techniques and processes as they are applied in local parks	7.01 b	REC 431	<p>Illustrating Management Concepts Assignment, providing examples of park site management techniques and processes</p> <p>Assessed by Rubric</p>	70% of students will achieve 70% or greater on the rubric.	<p>Spring 2013: 100% scored 70% of the possible points or higher.</p> <p>Fall 12: 84% scored over 70%</p> <p>Spring 12: 83% scored over 70%</p>	<p>Fall 2013:Changes: This was significant improvement over previous semester. The change occurred because students were reminded throughout the semester about this assignment and ways to go about illustrating the management concepts.</p> <p>This new assignment was added in 2011/12 to assess students' ability to analyze site management techniques and processes as they are applied in local parks</p>	
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Students shall be able to identify various <b>historical figures and movements</b> in the profession which have had an impact on the development of the profession	7.01 c	REC 141	Pioneer Resume Assignment  Assessed by Rubric	70% of students will score above 85% in the assigned content areas on the rubric.	Spring 2013: 80% scored 85% or higher on this assignment  Fall 2012 87.9% scored over 80%  Spring 2012 68% scored over 80%	Fall 2013:Changes: no changes  Originally a lecture component of course content that was developed into a group project and presentation	

Students shall demonstrate knowledge of the <b>philosophical foundations of recreation and leisure services</b> , as well as which philosophical traditions they most strongly identify with	7.01 c	REC 480	Personal Philosophy Paper  Assessed by Rubric	70% of students with score 80% or above, on the content areas of the rubric.	<p>Spring 2013: 96% Scored 80% or above on the content areas of the rubric.</p> <p>Fall 2012: 75% scored over 80%</p> <p>Spring 12: 84.4% scored over 80%</p>	<p>Fall 2013:Changes: No changes made based on these results.</p> <p>Assignment name changed to Personal Philosophy. Criteria and a new grading rubric were developed based on faculty feedback from past semesters.</p>	
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### Provision of Services and Experience Opportunities

7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

Course Specific Learning Outcome	COAPRT Learning Outcome	7.01.01 Evidence of Learning Opportunity	7.01.02 Assessment Measure	Performance levels/metrics	7.01.03 Assessment Results	7.01.04 Evidence of Continuous Program Improvement	ABSENT – EMERGING – PRESENT – OUTSTANDING
Students will demonstrate the ability to facilitate age appropriate programs	7.02	REC 225	Hip Pockets Assignment  Assessed by Rubric	70% of students will score at 80% or higher on the assignment	Spring 2013: No data available  Fall 12: 97.7% scored over 80%  Spring 12: 94% scored over 80%	Fall 2013:Changes:  No changes were made	



Students will demonstrate the ability to facilitate programs that promote inclusivity.	7.02	REC 351	Group Activity Project  Assessed by Rubric	70% of students will score an average of “7” on points in the “Adaptation” content area.	Spring 2013: 82% scored 70% or higher in the adaptation content of the group activity  No data available for Spring 12 based on instructor not separating out adaptation component of assignment	Fall 2013:Changes: No changes  Fall 12 instructor will separate out this component to have data for fall 12 review	
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Students will demonstrate the ability to design and plan special events.	7.02	REC 225	In-class Special Event Assignment  Assessed by a Rubric.	70% of students will score at 80% or higher on the assignment:	Spring 2013: no data available  Fall 12: 89.1% scored over 80%  Spring 12: 87% scored over 80%	Fall 2013:Changes:  No changes were made	

Students will demonstrate the ability to facilitate special events.	7.02	REC 325	Service Learning Individual Report Assignment section E  Assessed by Rubric	70% of students will achieve 70% or greater on the assignment	Spring 2013: 90% scored over 70%  Fall 12: 80% scored over 70%  Spring 12: 91% scored over 70%	Fall 2013: No changes at this time.  The theory to practice aspect of the assignment was changed in fall 2012 by expanding the prompt to incorporate the topic explained in that section and what they learned about that topic	
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Students will be able to apply site design principals to create environmental-ly sustainable sites that facilitate recreation use	7.02	REC 423	Design Project  Assessed by Rubric	70% of students will achieve 70% or greater on the rubric.	<p>Spring 2013: 100% scored over 70%</p> <p>Fall 12: 97.4% scored over 70%</p> <p>Spring 12: 93% scored over 70%</p>	<p>Fall 2013: No changes</p> <p>No changes were made</p>	
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Students will be able to describe how site design and management of public lands facilitate individual and community benefits	7.02	REC 431	Research paper addressing the benefits a specific park site provides to the surrounding community  Assessed by Rubric	70% of students will achieve 70% or greater on the rubric.	Spring 2013: 75% scored 70% of the possible points or higher  Fall 12: 56% scored over 70%  Spring 12: 77% scored over 70%	Fall 2013: Changes: None  The assignment description for the research paper was refined to distinguish park amenities and park benefits; instruction in using research/writing research papers added to class content	

<p>Students shall demonstrate the <b>ability to evaluate</b> service and experience offerings and to use evaluation data to improve the quality of offerings</p>	7.02	REC 341	<p>A detailed Evaluation Plan to be used by a specific leisure service agency</p> <p>Assessed by Rubric</p>	70% of students will achieve 70% or greater on the rubric.	<p>Spring 2013: 89% scored 79% or higher on the final project.</p> <p>Fall 12: 100% scored over 70%</p> <p>Spring 12: 83% scored over 70%</p>	<p>Fall 2013: Changes: Changes for the Fall 2013 semester include collaborating with the City of Los Angeles in developing evaluations for their 50 Parks Initiative- past practice in this class allowed students to identify their own evaluation projects.</p> <p>Elimination of the data file (excel) as a component of the assignment</p> <p>The project is based on three updates. Dates and content were changed and refined to reflect each area</p> <p>A guide has been developed to reflect these updates and content areas and how they relate to the final project</p>	
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**Management/Administration**

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

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Students will be able to identify distinct management styles and factors determining the effectiveness of each style	7.03	REC 421	Supervisor Interview Assignment  Assessed by Rubric	70% of students will achieve 70% or higher on the assignment	Spring 2013: 86% scored 70% or higher on this assignment	Fall 2013:Changes: In future semesters, students will present the content and analysis of their interview to the class. This allows for students hear about and learn from a wide variety of supervisors and further discuss varying management styles.	

					<p>Fall 12 88% scored over 70%</p> <p>Spring 12: No data for spring 2012 was collected before the instructor of record left the University</p>	<p>Assignments in the course have changed since the last semester taught.</p> <p>A new textbook was introduced in fall 2012</p> <p>Grading criteria rubric (added in Fall 12)</p>	
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Students will be able to identify legal concepts and principals applicable to Human Resources		REC 427	Human Resources Management Exam Questions	70% of students will achieve 70% or greater on this essay exam.	<p>Spring 2013: 87% achieved 70% or greater on this essay .</p> <p>Fall 2012: 86% of the students earned 70% of more of the possible score.</p>	<p>Fall 2013:Changes: The discussion on this topic will be increasingly nuanced as the students demonstrate their understanding</p> <p>The exam focusing on Human Resource Management was introduced in Fall 2012.</p>	

Students will be able to apply legal principals and procedures to develop a risk management plan for a recreation service provider	7.03	REC 427	<p>Risk Management Plan</p> <p>Assessed by Rubric</p>	70% of students will achieve 80% or greater on the rubric.	<p>Spring 2013: 82% achieved 80% or better on the Risk Management Plan.</p> <p>Fall 12: 90% of the students earned 80% of more of the possible score.</p> <p>Spring 12: 75% of the students earned 80% of more of the possible score.</p>	<p>Fall 2013:Changes: No changes</p> <p>Assignment is presented as an RFP asking students for proposals based on a fictional entity. Students design a risk management proposal that includes specific assessments and preventative measures.</p> <p>A new textbook was adopted in fall 2012</p>	
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Students will be able to recognize and follow standard budgeting procedures to create a program budget	7.03	REC 425	Tennis Program Budget Assignment	80% of students will achieve an 80% or higher on the assignment	Spring 2013: 96% scored 80% or higher.  Fall 12: 81% scored over 80%  Spring 12: 82% scored over 80%	Fall 2013: Changes No changes  No changes were made	
			Karate Program Budget Assignment	80% of students will achieve an 80% or higher on the assignment	Spring 2013: 89% scored 70% or better;  Fall 12: 84% scored over 80%  Spring 12: 97% scored over 80%	Fall 2013: Changes: no changes made  No changes were made	

Students will be able to apply financial management principals and procedures to analyze the budget of a recreation and community services department	7.03	REC 425	Final Budget Analysis Assignment  Assessed by Rubric	80% of students will achieve 80% or greater on the rubric.	Spring 2013: 100% scored 70% or higher  Fall 12: 81% scored over 80%  Spring 12: 88% scored over 80%	Fall 2013:Changes: No changes  No changes were made	
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Students will be able to identify principals of marketing and promotion	7.03	REC 325	Marketing Exam	80% of students will achieve an 80% or higher on the exam	Spring 2013: Data not accessible marketing questions in the exams  Data is not available because the marketing content was included within a larger exam	Fall 2013:Changes: A separate marketing quiz will be given to assess the knowledge of this topic  A marketing exam will be scored separately for better tracking of the assessment of marketing knowledge	
			Marketing Assignment	80% of students will achieve an 80% or higher on the assignment	Spring 2013: No data at this time.	Fall 2013:Changes: A separate marketing assignment will be designed to assess the student's knowledge of Marketing.	

					Data is not available because this assignment was graded as part of a larger assignment	
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7.04 Students graduating from the Program shall demonstrate, through a comprehensive internship of not less than 400 clock hours, the ability to use diverse, structured ways of thinking to solve problems related to different facets of professional practice, engage in advocacy, and stimulate innovation.

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Documented completion of hours	7.04	REC 498	Signed bi-weekly reports and logs	90% of students will complete their five bi-weekly logs at completion of their internship	<p>Spring 2013: 100% of students completed all biweekly reports</p> <p>Fall 12: 100% of students completed all bi-weekly reports</p> <p>Spring 12: 100% of students completed all bi-weekly reports</p>	<p>Fall 2013:Changes: No changes needed at this time.</p> <p>No changes needed in the program at this time</p>	

Completion of goals and objectives	7.04.b	REC 498	Midterm Evaluation from Agency Mentor  Midterm Evaluation from Student  Final Evaluation from Agency Mentor  Final Evaluation from Student	80% of students will complete 75% of their goals and objectives	Spring 2013: 100% of the students completed 75% of goals and objectives by the end of their internship	Fall 2013: No changes. Continuous monitoring of goals and objectives through logs and biweekly reports and agency mentor evaluation and students' final evaluation	
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					<p>Fall 2012: 93% of students completed 75% of their goals and objectives by the end of their internship.</p> <p>Spring 12: goal partially met. 75% of the students completed 75% of their goals and objectives by the end of their internship.</p>	<p>Identification of goals and objectives completed by midway (200 hours) in internship. Modification and adjustment of goals and objectives based on collaborative discussion of agency mentor/student and faculty advisor in site visit.</p> <p>Faculty are reviewing progress on goals and objectives and assisting the student in the modification of goals and objectives for the remainder of the internship</p> <p>Students self reporting updates on progress achieved on goals and objectives</p> <p>Faculty will revise the Final Evaluation from Agency Mentor form to include the agency mentor's evaluation of student goal and objective completion to assist in reporting goal and objective completion.</p>	
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Demonstrate competencies associated with core academic courses	7.04.c	REC 498	Program Competencies Evaluation from Agency Mentor (Appendix L)	An mean score of 3.5 or higher for each area on all appendices for the semester	<p>Spring 2013: All areas were between 4.6 &amp; 4.1 with a mean score of 4.3.</p> <p>Fall 2012: All areas were above 3.6 with Budget and Finance being the lowest mean score of 3.75</p> <p>Spring 12: all areas were above a 3.5 with facilities being the lowest mean score of 3.54</p>	<p>Fall 2013:Changes: No Changes</p> <p>Adjustments have been made in the midterm meeting with the faculty member and agency mentor in addressing the competencies based on the student's knowledge and performance</p> <p>Faculty will be reviewing the current format used for collecting this data, and revising the REC 498 course structure to ensure a higher return rate for the Appendix L form.</p>	