## Candidate Dispositions & Skills Assessment Preliminary Administrative Services Credential Program

	Uses:		Evaluated by:
Evaluation for C	ndidate as they progress in their course of study andidacy (EDAD621 course series) formance in fieldwork (EDAD680)	-	Faculty member who has had the candidate in class or as an advisee Field experience site supervisor and/or university supervisor Candidate Self-Assessment
Candidate's Name:	I.D.#:	i	Program: Educational Administration

## *Instructions*: Provide the appropriate score using the following criteria:

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4	points	=	Distinguished (consistent demonstration of this disposition at an advanced level)				
3	points	=	Target (consistent demonstration of this disposition)				
2	points	=	Acceptable (demonstrates this disposition with reasonable consistency)				
1	point	=	Unacceptable (difficulty or inconsistency in demonstrating this disposition)*				
N	ΝA	=	Not able to observe*				
	A candidate is <b>knowledgeable</b> .						
✓ Communicates effectively in speech and in writing to a broad range of stakehold							

	~	Demonstrates preparedness to handle leadership situations that emerge.			
	~	Understands when more information is needed and knows where to find it and is willing to ask probing questions			
	A candidate is skillful:				
I T I O N	~	Interacts with others (faculty, peers, students, and parents) in a thoughtful, respectful, and considerate manner.			
	~	Reflects on their work (e.g., makes decisions that lead to improved professional competence, adapts to new and unexpected situations, responds positively to constructive suggestions).			
IS	A candidate is <b>ethical:</b>				
ISPO	~	Follows the ethical and legal obligations of the profession (e.g. exercises confidentiality, respect for intellectual property of others and mandated reporting, etc.).			
ā	~	Has articulate a personal and professional code of ethics and acts in accordance with this code			
	A candidate is <b>caring:</b>				
	~	Demonstrates sensitivity to diversity (e.g., acknowledges alternative viewpoints, respects others, accepts personal/professional differences).			
	~	Shows compassion when working with a diverse range of stakeholder groups, including students			
	~	Demonstrates a passion for the profession and commitment for improving education for all students			
	A candidate behaves in a professional manner:				
	~	Meets delegated obligations (e.g., punctual, reliable, accepts tasks, completes tasks to the best of their ability).			
	~	Communicates professionally, listens attentively, shows respect for diversity of opinions and perceptions.			
	~	Shows initiative (e.g., contributes, volunteers, goes above and beyond what is expected, etc.)			
	~	Dresses appropriately for the school environment and their role			
	L	Total Points			

Signature of Assessor

Date

Date

Points

Signature of Candidate (if not self assessment)