

CALIFORNIA STATE UNIVERSITY, LONG BEACH MULTIPLE SUBJECT CREDENTIAL PROGRAM

Student Teaching Observation Form

Student Teacher:		S	School/Master Teacher:						
Univ	versity Supervisor:								
	(0): Not Appropriate for Lesson (1): Not Profic	cient (2): Developi	ng (3): Proficient	(4): Advanced Profi	cient				
			Da	te of Observation					
PR	OFESSIONALISM								
1.	Arrives on-time, prepared, and appropriately dressed (TPE 6.	.5)							
2.	Conducts regular reflection on performance that is evidence collaboration with peers and mentors (TPE 5.6, 6.1, 6.3)	d-based in							
3.	Meets regularly with Master Teacher and University Supervis (TPE 6.3)	sor to set goals							
4.	Communicates and collaborates effectively with all stakehold teachers, administrators, support staff, parents, community r 5.6, 6.4)	,							
5.	Models ethical conduct of teaching professionals (TPE 6.5, 6. use of technology and digital media	6), including							
6.	Seeks out opportunities to engage with parents (TPE 1.2, 2.6	, 5.3, 5.5, 6.4)							
LE:	SSON DESIGN AND ASSESSMENT								
7.	Written lesson plan is clear, complete, and standards-based	(TPE 3.1)							
8.	Lesson plan includes variety in the way information is present 1.7, 3.1, 4.8)	ted (TPE 1.4,							
9.	Lesson plan includes an appropriate three-part objective (corcognition, proving behavior) and a language objective, preserfriendly language (TPE 3.3, 4.1, 4.4, 5.8)	·							
10.	 Lesson plan includes a formative assessment tool and clear p summative assessment that allows students to demonstrate variety of ways (TPE 3.4, 5.1) 								
11.	 Lesson plan includes a step by step approach to the instruction procedures aligned with the lesson objective and appropriate 								

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with respect for students prior knowledge, background, and experiences (TPE 3.1, 3.2, 3.3, 4.4)					
12. Includes plans for engaging students, modeling, active participation, and checks for understanding (TPE 1.4, 1.8, 3.3, 4.7)					
13. Lesson plan includes differentiated instruction (materials and/or proving behavior) for English Learners and at least one other identified subgroup (TPE 1.4, 1.6, 3.5, 3.6, 4.4, 5.7, 5.8)					
14. Lesson plan includes opportunities for students to actively think critically. (TPE 1.5, 4.6, 4.7)					
15. Lesson plan includes opportunities for students to work collaboratively (TPE 1.5, 4.7)					
16. Lesson objectives and instructional strategies are based on student learning needs (TPE 1.1, 3.2, 4.2, 4.4)					
17. Lesson plan incorporates appropriate and available technology (TPE 3.7, 3.8, 4.7, 4.8)					
LESSON IMPLEMENTATION AND ASSESSMENT	-	<u> </u>	.	·	1
18. Materials are prepared, utilized effectively, and provide options for student action and expression (TPE 3.2, 4.3, 4.4, 4.8)					
19. Objective/Learning Target is clearly communicated to all students (TPE 3.1, 3.2, 4.4)					
20. Lesson is taught in alignment with specified standards and uses accurate content (TPE 4.3)					
21. Instruction is aligned to objective/learning target and includes teacher and/or student modeling of content (TPE 4.4, 4.7)					
22. Appropriate pacing is used to teach the lesson and monitor for student learning (TPE 1.5, 4.3, 4.4, 4.7)					
23. A variety of critical thinking questioning and active participation (overt and covert) strategies are used throughout the lesson (TPE 4.3)					
24. The results of formative assessment strategies are used to make adjustments to the instruction (TPE 1.8, 5.1, 5.2)					
25. Involves students in self-assessment (TPE 4.5 5.3)					
26. Uses appropriate wait time during questioning (1.5, 1.6)					
27. Effectively implements appropriate and available technology (TPE 3.7, 3.8, 4.7, 4.8, 5.4)					
28. Makes connections to real-life contexts and personal interests are evident and appropriate. (TPE 1.1, 1.3, 4.3, 4.4)					
29. Exhibits positive dispositions of caring, support, acceptance, and fairness. (TPE 6.2)					

CLASSROOM MANAGEMENT AND ENVIRONMENT							
30. Teaches, reteaches, or reinforces rules, procedures, and routines (TPE 2.1,							
2.2, 2.6)							
31. Applies appropriate reinforcement techniques throughout the lesson							
(structure, approximation, extinction, consequences) (TPE 2.3, 2.5)							
32. Implements proactive and positive classroom management techniques (TPE							
2.1, 2.3, 2.5, 2.6)							
33. Implements appropriate strategies to maintain student motivation (TPE 1.3,							
2.3, 2.5, 2.6)							
34. Implements management strategies that are consistent and provide							
evidence of caring, support, acceptance, and fairness to all students. (TPE.							
6.2)							