



CALIPSO
Cumulative Evaluation

- Young Child (0-5)
- Child (6-17)
- Adult (18-64)
- Older adult (65+)

Performance Rating Scale

- 1 - Minimal/Not Begun (MNB) 3 - Adequate with Support (AS)
2 - Emerging (E) 4 - Independent (I)

	Severity of Disorders		Interprofessional (or collaborative) practice (IPP)		Client(s)/Patient(s) Multicultural Aspects (check)		Client(s)/Patient(s) Linguistic Diversity (check)
<input checked="" type="checkbox"/>	Within Normal Limits	<input checked="" type="checkbox"/>	Audiologist	<input checked="" type="checkbox"/>	Ethnicity	<input checked="" type="checkbox"/>	English
<input checked="" type="checkbox"/>	Mild	<input type="checkbox"/>	Dentist	<input checked="" type="checkbox"/>	Race	<input checked="" type="checkbox"/>	English Language Learner
<input checked="" type="checkbox"/>	Moderate	<input checked="" type="checkbox"/>	Dietitian	<input checked="" type="checkbox"/>	Culture	<input type="checkbox"/>	Primary English dialect
<input checked="" type="checkbox"/>	Severe	<input checked="" type="checkbox"/>	Family Member	<input checked="" type="checkbox"/>	National origin	<input type="checkbox"/>	Secondary English dialect
		<input checked="" type="checkbox"/>	Nurse/Nurse Practitioner	<input checked="" type="checkbox"/>	Socioeconomic status	<input checked="" type="checkbox"/>	Bilingual
		<input checked="" type="checkbox"/>	Occupational Therapist	<input checked="" type="checkbox"/>	Gender identity	<input type="checkbox"/>	Polyglot
		<input type="checkbox"/>	Pharmacist	<input checked="" type="checkbox"/>	Sexual orientation	<input checked="" type="checkbox"/>	Gender identity
		<input checked="" type="checkbox"/>	Physical Therapist	<input checked="" type="checkbox"/>	Religion	<input type="checkbox"/>	Sign Language (ASL or SEE)
		<input checked="" type="checkbox"/>	Physician	<input type="checkbox"/>	Exceptionality	<input checked="" type="checkbox"/>	Cognitive / Physical Ability
		<input checked="" type="checkbox"/>	Physician Assistant	<input type="checkbox"/>	Other	<input type="checkbox"/>	Other
		<input checked="" type="checkbox"/>	Psychologist/School Psychologist				
		<input checked="" type="checkbox"/>	Recreational Therapist				
		<input checked="" type="checkbox"/>	Respiratory Therapist				
		<input checked="" type="checkbox"/>	Social Worker				
		<input type="checkbox"/>	Special Educator				
		<input type="checkbox"/>	Teacher (classroom, ESL, resource, etc.)				
		<input type="checkbox"/>	Vocational Rehabilitation Counselor				
		<input type="checkbox"/>	Other				

Evaluation	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
1. Conducts screening and prevention procedures (std IV-D, std V-B, 1a; CTC-SLP4)	3.50	3.25	3.42	3.75	3.25	3.38	3.42	3.75	4.00
2. Collects case history information and integrates information from clients/patients and/or relevant others (std V-B, 1b; CTC-SLP4)	3.50	3.50	3.50	3.75	3.50	3.63	3.58	3.75	4.00
3. Selects appropriate evaluation instruments/procedures (std V-B, 1c; CTC-SLP4)	3.42	3.25	3.42	3.67	3.25	3.38	3.42	3.75	4.00
4. Administers and scores diagnostic tests correctly (std V-B, 1c; CTC-SLP4)	3.58	3.50	3.58	3.75	3.50	3.63	3.58	3.75	4.00
5. Adapts evaluation procedures to meet client/patient needs (std V-B, 1d; CTC-SLP4)	3.50	3.50	3.50	3.67	3.50	3.63	3.42	3.63	4.00
6. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder (std IV-C; CTC-SLP2)	3.50	3.25	3.42	3.58	3.25	3.50	3.50	3.63	3.75

Evaluation	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
7. Interprets, integrates, and synthesizes test results, history, and other behavioral observations to develop diagnoses (std V-B, 1e; CTC-SLP4)	3.42	3.25	3.42	3.58	3.25	3.38	3.33	3.63	4.00
8. Makes appropriate recommendations for intervention (std V-B, 1e; CTC-SLP7)	3.58	3.50	3.58	3.75	3.50	3.63	3.50	3.75	4.00
9. Completes administrative and reporting functions necessary to support evaluation (std V-B, 1f; CTC-SLP7)	3.83	3.50	3.83	4.00	3.50	3.75	3.83	4.00	4.00
10. Analyzes established clinical procedures and modifies as needed	3.67	3.50	3.67	3.83	3.50	3.63	3.67	3.88	4.00
11. Refers clients/patients for appropriate services (std V-B, 1g; CTC-SLP7)	3.75	3.50	3.75	3.92	3.50	3.63	3.75	4.00	4.00

Number of items scored: 99 Number of items remaining: 0 Section Average: 3.62

Intervention	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	AAC
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B; CTC-SLP5)	3.63		3.63	3.75		3.50	3.58	3.88	4.00
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B; CTC-SLP5)	3.75		3.75	3.83		3.50	3.67	4.00	4.00
3. Selects or develops and uses appropriate materials/instrumentation (std V-B, 2c; CTC-SLP5)	3.50		3.50	3.75		3.25	3.58	3.88	4.00
4. Provides appropriate introduction/explanation of tasks (CTC-SLP5)	3.63		3.50	3.75		3.50	3.58	4.00	4.00
5. Measures and evaluates clients'/patients' performance and progress (std V-B, 2d; CTC-SLP5)	3.75		3.75	3.83		3.50	3.67	4.00	4.00
6. Uses appropriate models, prompts or cues. Allows time for patient response. Pacing is appropriate. (CTC-SLP3)	3.63		3.63	3.75		3.25	3.58	4.00	4.00
7. Modifies intervention plans, strategies, materials, or instrumentation to meet individual client/patient needs (std V-B, 2e; CTC-SLP3)	3.63		3.63	3.75		3.25	3.50	3.88	4.00
8. Completes administrative and reporting functions necessary to support intervention (std V-B, 2f)	4.00		4.00	4.00		4.00	3.83	4.00	4.00
9. Identifies and refers patients for services as appropriate (std V-B, 2g; CTC-SLP3)	3.63		3.63	3.75		3.50	3.58	3.88	4.00

Number of items scored: 63 Number of items remaining: 18 Section Average: 3.74

Professional Practice, Interaction and Personal Qualities	Score
1. Demonstrates knowledge of and interdependence of communication and swallowing processes (std IV-B, std 3.1.6B; CTC-SLP3)	3.83
2. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F, std 3.1.1B; CTC-SLP3)	3.83
3. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, IV-H, std 3.1.1B, 3.1.6B, 3.8B; CTC-SLP7)	4.00
4. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others (std V-B, 3a, std 3.1.1B; CTC-SLP5)	3.83
5. Uses effective reinforcement and provides accurate and immediate feedback to the client	3.83
6. Is flexible in communication and therapy style in order to increase client participation	3.83
7. Establishes rapport and shows care, compassion, and appropriate empathy during interactions with clients/patients and relevant others (std 3.1.1B)	3.83
8. Uses language that is appropriate for the audience and modifies oral language to level that is understandable to patient/family	3.83
9. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others (std V-B, 3c, std 3.1.6B; CTC-SLP5)	3.83

Professional Practice, Interaction and Personal Qualities	Score
10. Requests resources as needed to ensure that accurate and consistent counseling is provided	4.00
11. Collaborates with other professionals in case management (std V-B, 3b, std 3.1.1B, 3.1.6B; CTC-SLP7)	3.83
12. Displays effective oral communication with patient, family, or other professionals (std V-A, std 3.1.1B; CTC-SLP5)	3.83
13. Clearly explains concepts, rationale and procedures to patient/ family/ supervisor	3.83
14. Displays effective written communication for all professional correspondence (std V-A, std 3.1.1B; CTC-SLP5)	4.00
15. Writes valid, objective, and measurable short-term objectives and long-term goals	3.92
16. Written language is appropriate for audience/ implied reader	4.00
17. Written language is grammatically correct, without spelling or punctuation errors	4.00
18. Organization, sentence form and word choice are appropriate	4.00
19. Written content is clear and accurate, with connections between and among ideas and statements	4.00
20. Analysis, synthesis and interpretation are effective and accurate	3.92
21. Adheres to the ASHA Code of Ethics and Scope of Practice documents and conducts him or herself in a professional, ethical manner (std IV-E, V-B, 3d, std 3.1.1B, 3.1.6B; CTC-SLP5)	4.00
22. Uses systematic and accurate record keeping for tracking of the client's progress	3.92
23. Demonstrates professionalism (std 3.1.1B, 3.1.6B)	4.00
24. Demonstrates openness and responsiveness to clinical supervision and suggestions	4.00
25. Personal appearance is professional and appropriate for the clinical setting	4.00
26. Displays organization and preparedness for all clinical sessions	4.00
27. Effectively partners with interpreters and/or translators when necessary (CTC-SLP 4)	4.00

Number of items scored: 27 Number of items remaining: 0 Section Average: 3.92