

CSULB FIELD EXPERIENCE LEARNING ACTIVITY OBSERVATION

Student Name: _ _____

Site: _ _____

Date: _____

Grade/Subject: _ _____

Lesson Topic: _ ____

Supervisor: _ _____

Observer: _ _____

RATING SCALE: E = Exceeds Standards; M = Met Standards; D = Developing Standard (show progress toward meeting standard). N = Standard Not Met (evidence fails to show progress); N/O = Nothing Observed

Directions: Please circle the appropriate indicate the candidate's observed level of performance.

I. PLANNING FOR INSTRUCTION

- A. Shows evidence of collaborative planning based on information literacy and content standards E M D N N/O
 - B. Selects teaching methods, activities, assessments appropriate for students and objectives E M D N N/O
 - C. Considers the developmental needs of all students when planning E M D N N/O
- Comments:

II. TEACHING FOR STUDENT LEARNING

- A. Makes learning objectives / instructional procedures clear to students E M D N N/O
 - B. Actively engages students in the learning process E M D N N/O
 - C. Adapts instruction to meet the needs of diverse learners E M D N N/O
 - D. Present concepts through various methods, materials, tech E M D N N/O
 - E. Links content to prior knowledge /helps students see real-life connections E M D N N/O
 - F. Uses effective verbal and non-verbal communication E M D N N/O
 - G. Demonstrations content knowledge throughout instruction E M D N N/O
 - H. Monitors student understanding; adjusts strategies in response to learner feedback and observation E M D N N/O
 - I. Uses various assessment strategies to determine if outcome is met E M D N N/O
- Comments:

III. LEARNING ENVIRONMENT

- A. Creates a respectful, physically, emotionally safe learning environment E M D N N/O
 - B. Makes appropriate provisions for individual learning needs E M D N N/O
 - C. Strives to establish rapport with all students E M D N N/O
 - D. Communicates behavioral expectations to students E M D N N/O
 - E. Employs effective management strategies and maintains consistent standards for classroom/library behavior E M D N N/O
- Comments:

IV. TEACHER PROFESSIONALISM

- A. Is professional in appearance and commitment to ethical practice E M D N N/O
 - B. Commands respect with classroom/library E M D N N/O
 - C. Uses feedback from multiple sources to grow professionally E M D N N/O
 - D. Reflects on practices and makes thoughtful changes E M D N N/O
- Comments: