

## **Specific Requirements for UDCP Placements**

The Urban Dual Credential Program selects one semester placement in general education and one semester placement in special education (either MMSN or ESN, depending on the candidate's preference).

The special education placements are selected to provide the candidate with opportunities to practice and acquire the knowledge and skills included in the special education TPEs with the range of experience that reflects the diversity of age and grade level, the range of federal disability categories, and the continuum of special education services.

In all clinical practice placements, candidates should have significant exposure to school settings that reflect the full diversity of California public schools. UDCP placements are diverse relative to the following:

- a. race, ethnicity of the students
- b. number of students from families below the federal poverty level, number or percentage of students on scholarship, tuition assistance, or other proxy that demonstrates that the school serves students from families in lower socio- economic income ranges
- c. languages spoken by the students, including English learners
- d. the inclusiveness of the school for students with disabilities and the process for students to receive additional services, i.e. student study team and individualized education program processes

Clinical Practice experiences must be under the guidance and supervision of a district employed master teacher and university supervisor. Qualifications for master teachers include:

- Three years of successful classroom teaching experience and a clear credential.
- Recommendation of Master Teacher's school principal; approval of the UDCP Program Coordinator.
- Recognized for outstanding teaching abilities.
- Believes in inclusive education, that students with disabilities should be with peers without disabilities to the greatest extent possible
- Has experience teaching students with exceptionalities in general education and/or special education settings
- Uses effective strategies to support English Learners
- Uses Common Core State Standards and CA ELD standards to guide all instruction
- Attends a Master Teacher Orientation
- Displays effectiveness in collaborating and communicating with other teachers across general and special education

