

## Faculty Advisory Committee on Technology (FACT)

### Minutes

Tuesday, April 6, 2021

11:00 am-12:15 pm

Csulb.zoom.us/j/5629854509

Recording:

<https://csulb.zoom.us/rec/share/D-sJWfzUWApSje7aR5Mng7IFcABUcQYTc2QuFF2HE7mbiMGGndV5OO1QATX8m-8.4Vm5dW6IkIQMBCZ>

#### 1. Call to Order – 11:04 am

S. Ahmed, X. Balayan, J. Dawson, N. DeBellis, C. Du, L. Farmer, M. Finney, J. Foster, C. Fouratt, K. Grinnan, J. Joshee, S. Landa, C. Lee, S. Li-Hang, M. Mayo, M. Rahmani, H. Ramachandran

#### 2. Agenda is approved.

#### 3. March 2021 minutes are approved.

#### 4. Announcements

4.1. Marvin Mayo was introduced as Interim Director of Instructional Technology Support Services.

#### 5. Old Business

5.1 Assessment symposium (3/26/21) – ~75 participants attended. Recording available at: <https://www.csulb.edu/academic-technology-services/instructional-design/student-assessment-symposium>.

#### 6. New Business

##### 6.1. Simulated phishing campaign

6.1.1. C. Du – A simulated phishing campaign will be launched to faculty/staff by the end of the month as part of the annual security plan. Will be used as an educational tool for the campus to be less susceptible to phishing attacks. If a user clicks on phish, will link through to information to be a teachable moment. Want users to be able to recognize phishing and report emails to [alert@csulb.edu](mailto:alert@csulb.edu).

6.1.2. J. Foster – Emails sent to [alert@csulb.edu](mailto:alert@csulb.edu) are aggregated and logged. The reporting site is currently under construction.

6.1.3. More resources on phishing can be found at:

<https://www.csulb.edu/information-technology/article/cios-message-october-20-2020>

<https://csulb.teamdynamix.com/TDClient/1993/Portal/KB/ArticleDet?ID=96881>

##### 6.2. Update on BeachBoard Ally rollout

6.2.1. S. Ahmed - BeachBoard Ally will roll out on May 15<sup>th</sup> when fall 2021 courses are released on BeachBoard. Will be optional for faculty to implement.

##### 6.3. Rollout of Playposit, Gradescope, Labster, and Polleverywhere

6.3.1. M. Mayo – planning for a fall 2021 rollout. S. Ahmed – Descriptions below:

- 6.3.1.1. Playposit – video tool to increase interactivity. Works with Kaltura (Beach Media).
- 6.3.1.2. Gradescope - enhanced assessment within BeachBoard
- 6.3.1.3. Labster – virtual science labs and simulations
- 6.3.1.4. Polleverywhere – survey-based engagement tool

#### 6.4. ATS updates

- 6.4.1. S. Ahmed - Adding another 65 hyflex classrooms by fall 2021, bringing total number to 103. Priority of scheduling the room will likely be the college to which the classroom belongs to and hyflex courses.
  - 6.4.1.1. M. Rahmani – will there be additional student computer labs added to accommodate transition to hyflex?
  - 6.4.1.2. S. Ahmed – may be disruptive to have multiple students sitting together in computer labs and speaking. ITS is working on expanding wifi coverage to parking lots so students can attend class in cars. Headsets have also been distributed. The Horn Center is scheduled to open in the middle of the fall semester. Certain areas within Horn Center likely to be dedicated to student hyflex attendance. College open labs may be a possibility as well.
  - 6.4.1.3. J. Foster – computer lab space will be driven by repopulation plans. Waiting on more information. Can also use student virtual labs: <https://csulb.teamdynamix.com/TDClient/1993/Portal/KB/ArticleDet?ID=61031>
  - 6.4.1.4. K. Grinnan – can Adobe Creative Suite be installed in student computer labs? S. Ahmed – students can download from software depot for \$20. Will look into possibility of installing in certain areas so students can access for free.
  - 6.4.1.5. M. Finney – training on hyflex classrooms? S. Ahmed – there will be both in-person and virtual trainings in the summer.

- 6.4.2. S. Ahmed - Instructional learning consultant will be hired to act as a conduit between faculty and instructional design team. Looking for a FACT member to be on the search committee. Position will be listed this month. Email S. Ahmed if interested on being on search committee.

#### 6.5. L. Farmer - How can what was learned over the last year with AMI inform instructional practices post-pandemic?

- 6.5.1. K. Grinnan and S. Li-Hang – There is a continued need for clearer instructions on OneDrive, Teams **and outreach for college tech support**. J. Foster – more instruction on this to come. Also: <https://csulb.teamdynamix.com/TDClient/1993/Portal/KB/ArticleDet?ID=62329>
- 6.5.2. S. Landa – COB is very open to using knowledge learned over the last year. Plan to keep many aspects of AMI and open to more trainings.
- 6.5.3. J. Dawson and K. Grinnan – some hands-on experiences can't be replaced with AMI. L. Farmer – technology has helped clarify which experiences are best taught in-person as well as real-time online or asynchronously.

Future meetings (FACT meets the first Tuesday of the month, from 11:00-12:15)

- 5/4/2021
  - Equity issues (BMAC, low-income students) with technology access
  - Kaltura access by students to generate media
  - Fast access to computers between classes for students

- Adobe installation in certain computer labs – S. Ahmed confirmed via email that Adobe CS is installed in all computer labs and lecture spaces