

Faculty Advisory Committee on Technology (FACT)

Agenda

Tuesday, March 2, 2021

11:00 am-12:15 pm

Csulb.zoom.us/j/5629854509

1. Call to Order – 11:05 am

S. Ahmed, X. Balayan, J. Dawson, N. DeBellis, C. Du, L. Farmer, M. Finney, J. Foster, C. Fouratt, K. Grinnan, B. Jackson, J. Joshee, M. Karnofel, S. Landa, C. Lee, S. Li-Hang, D. LuPresto, M. Rahmani, H. Ramachandran

2. Agenda is approved.

3. February 2021 minutes are approved.

4. Announcements

4.1 Introductions

Mehran Rahmani from the College of Engineering has joined FACT.
Hyowon Ban has finished serving.

4.2 ATI newsletter

Archived at <https://www.csulb.edu/information-technology/accessible-technology/ati-newsletters-communications>

5. Old Business

6. New Business

6.1. Hyflex room demonstration

6.1.1. D. LuPresto demonstrated the use of SSPA-203. Instruct users to view on Zoom via Speaker mode. Multiple views (e.g. side-by-side or picture-in-picture) and lots of camera controls possible. Still discussions on how social distancing will be implemented, but likely 10-12 students per classroom.

6.1.2. H. Ramachandran - can rooms in the library can be converted? D. LuPresto – his team can look at it how technology might be integrated.

6.2. Update on campus multi factor authentication (MFA) rollout

6.2.1. Updates from ATS, Colleges indicate that the rollout was smooth. Some issues, but ITS was responsive.

6.3. ATS updates

6.3.1. Guidelines/policies being drafted by ATS, Procurement, & ITS on the usage of free/paid software by faculty.

6.3.1.1. J. Foster – Background: a group on campus used a free application to develop a magazine that was not accessible. Did not go through procurement so issues like accessibility and support were not addressed.

- 6.3.1.2. S. Ahmed – Procurement policy for free/paid software is being developed to prevent issues such as this from happening in the future. More information will be provided at next meeting.
- 6.3.2. Policy needed for the duration of archival of BeachBoard courses, Zoom recordings and other media stored on CSULB resources.
 - 6.3.2.1. S. Ahmed – Technical issues can arise if data is not being archived and eventually, BeachBoard and Zoom cloud-based storage will become costly. Proposed solution: Communication campaign promoting the removal of courses older than a certain date so that faculty archive course content locally before this date. Even after removal, the content will be on cold storage for 2-3 years to meet the grievance period and in case faculty are on sabbatical.
 - 6.3.2.2. M. Rahmani – Other universities like USC expire lecture captures at the end of the semester and content is no longer available.
 - 6.3.2.3. S. Landa – Some instructors use BeachBoard as a master gradebook. If the course is removed, then faculty need to be given ample warning prior to deletion. Communication will be critical. Also, if we are moving from one cloud storage to another, wouldn't it still be a problem?
 - 6.3.2.4. J. Foster – there is much more storage available on OneDrive (5 TB per user), so do not foresee running out of space if content is moved off of BeachBoard to OneDrive.
 - 6.3.2.5. L. Farmer – Conservative warning of 2 years is recommended since some courses are only offered every other year.
- 6.3.3. Availability of Hyflex rooms in Spring for pilot testing, and through Fall. (20 rooms + 6 AS + 2 HSCI)
 - 6.3.3.1. See 6.1 for notes on demonstration.
 - 6.3.3.2. S. Ahmed – If faculty are interested in using Hyflex rooms in fall, ATS recommends testing out the rooms now to discover any issues.
 - 6.3.3.3. M. Finney – Will ATS do training on the room for instructors? S. Ahmed indicated that workshops and training will be offered in the summer.
 - 6.3.3.4. M. Rahmani – How will scheduling of rooms be performed? S. Ahmed indicated it would be done through Scheduling, with approval from department chair and College. How were the number of Hyflex rooms determined? S. Ahmed indicated that the current technology in classroom and availability across the campus were determinants. Currently there are 32 rooms, and if budget allows, will increase to 65 by fall.
- 6.3.4. Campus rollout of Blackboard Ally – Fall 2021.
 - 6.3.4.1. S. Ahmed – will be promoted campus-wide in Fall. Update and demo tabled for next meeting.
- 6.3.5. Rollout of Playposit, Gradescope, Labster, and Polleverywhere – Spring 2021.
 - 6.3.5.1. S. Ahmed – These are technologies for online labs and video. Will be shared at a future meeting.
- 6.3.6. Availability of checkout equipment for faculty (10 wacom tablets, webcams, headsets, mobile learning glass).
 - 6.3.6.1. S. Ahmed – To borrow equipment, contact ATS-CSS@csulb.edu or 562-985-4962. More information available at this

URL: <https://www.csulb.edu/academic-technology-services/classroom-support-services/classroom-equipment-check-out>

6.3.7. SPOT to remain online through Fall. Possibly to keep it online permanently.

6.3.7.1. S. Ahmed – ATS does not make the decision to keep SPOT online permanently.

6.3.7.2. C. Fouratt – How to encourage better response rates? D. LuPresto mentioned that ATS has produced a video to help students use the online SPOT. CHHS and Faculty Affairs has been working on a script to help faculty increase response rates.

6.3.7.3. L. Farmer asked if faculty have used any strategies? S. Ahmed – reserve live lecture time to fill out SPOT. D. LuPresto – engage students and explain to them why it's important.

6.4 Assessment symposium– ties to academic integrity strategies.

6.4.1 ATS and Faculty Center collaborating on the symposium (3/26/21). Topics include online assessments and cheating. S. Ahmed and M. Finney open to hearing suggestions on topics or open to faculty participating.

6.4.2 M. Rahmani – how can online proctoring be improved? S. Ahmed – the primary issue is privacy and accessibility. Can't force students to turn on video, even during exams. So the focus should be on alternative methods, perhaps using some of the new technologies discussed above (i.e. Playposit, PollEverywhere).

6.4.3 L. Farmer – perhaps need to be more creative to draw on the individual experience. For example, implementing project-based learning.

6.4.4 S. Landa – COB is open to using lower stakes AMI, but these do not prepare students for multiple-choice licensing exams that are administered at proctored testing centers. M. Finney – trying to strike a balance between academic integrity and equity. More privileged students may have access to certain software, faster connection speeds, etc. during exams so these need to be considered.

6.4.5 C. Lee – uses timed, open-book, show-your-work tests and has not seen an increase in cheating.

7. Other

Future meetings (FACT meets the first Tuesday of the month, from 11:00-12:15)

- 4/6/2021
 - Campus rollout of Blackboard Ally – Fall 2021.
 - Rollout of Playposit, Gradescope, Labster, and Polleverywhere
- 5/4/2021