

2022 GRADUATE RESEARCH COLLOQUIUM SCHEDULE

Meeting A

- Rosie Casillas Improving Writing Instruction for English Language Learner Students
- Evelyn Gutierrez Is a picture worth a thousand words? The importance of visual scaffolds and primary language supports for ELLs
- Grace Ocular Translanguaging in Informal Learning Environment: Parent and Child Conversations in Virtual Aquarium
- Leticia Anaya Explicit Listening Strategies: The Road to Language Acquisition and Academic Achievement
- Jayson Quimby Closing the Achievement Gap in ELA for English Learners
- Audrey Rios- The Effectiveness of Listening Interventions for English Learners

Meeting B

- Irene Mazzocchi Closing the Equity Gap: Interventions for Chronic Absenteeism Among Students with
 Disabilities
- Rose Galan-Zeisel Reducing chronic absenteeism: Strategies and supports for socioeconomically disadvantaged students
- Sophie Gallagher Chronic absenteeism: A function of social connection and community
- Jorge Gonzalez Performance with Focus on English Learners
- Kristy Overturf Transforming school policies and practices to better support students
- Jennifer Stroud Chronic Absenteeism in Students With Disabilities and a Dual Diagnosis of Anxiety

Meeting C

- Cristina Flores College Preparation and Critical Race Feminista Praxis: Testimonios of Mentoring College Bound Latinas in Community Spaces
- Jeffery Kelley Improving Students with Disabilities Math Performance: Effects of Peer Assisted Instruction and a Focus on Accommodations
- Nicki Jo Brandt The Impact of Student Centered Discipline on Graduation Rates of SWD: An Examination of Fidelity and Access
- · James Swiger Demographics and Changes in Learning: Adjusting to Teach to Demographics
- Joseph Wagner Mathematics Achievement for Hispanic Learners: A Quest in Equity

Meeting D

- Ashleigh Dimpflmaier Focus on prevention
- Gabriel Gonzalez Examining a Schools Approach to Literacy and its Effect on Achievement Gaps
- Elyse Hertz Inequitable Reading Achievement of Economically Disadvantaged Elementary Students
- Marisol Rodriguez Graduation Rates: Equity and Achievement
- Christopher Thyden Student Sense of Belonging and Its Effects on Academic Achievement for African-American Students

Meeting E

- Cassandra Jones Teacher Perceptions of News Literacy: Combating Fake News at the K-12 Level
- Joseph Lopez Media(Mis)representations: Implications Towards the School-to-Prison Pipeline
- Taylor Maki American indian Students' Use of Resiliency and Indigenous Knowledge to Navigate Higher
 Education
- Jessica Flores En Silencio: An Exploration of the Experiences of Second-Generation Salvadorans in Degree Attainment
- Sergio Temores Creating Our Own Communities: The Community Cultivation Process of Latina/o/x Students in Higher Education

Join Zoom Meeting

csulb.zoom.us/j/82691385061 Meeting ID: 826 9138 5061

csulb.zoom.us/j/89746512201 Meeting ID: 897 4651 220

csulb.zoom.us/j/89507773465 Meeting ID: 895 0777 346

csulb.zoom.us/j/86322957042 Meeting ID: 863 2295 7042

csulb.zoom.us/j/82586712054 Meeting ID: 825 8671 2054

CONTACT THE CSULB COLLEGE OF EDUCATION GRADUATE STUDIES OFFICE WITH ANY QUESTIONS: CED-GRADSTUDIES@CSULB.EDU ZOOM HOMEROOM LINK FOR EVENT HELP: CSULB.ZOOM.US/S/87130422173