


CALIFORNIA STATE UNIVERSITY LONG BEACH

DIVISION OF STUDENT AFFAIRS
DEPARTMENTS
ANNUAL REPORT

2020/2021



DIVISION OF
STUDENT
AFFAIRS

UNIVERSITY / CAMPUS ALIGNMENT

Mission

To enrich students' lives through globally informed, high impact educational experiences with superior teaching, research, creative activity, and action for the public good.

Vision

Cal State Long Beach will be a force for good at the forefront of public education in California and the world.

Values

Teaching and learning are at the center of who we are.

The public good is our responsibility.

Diversity is our strength.

Compassion, creativity, and innovation
characterize our work.

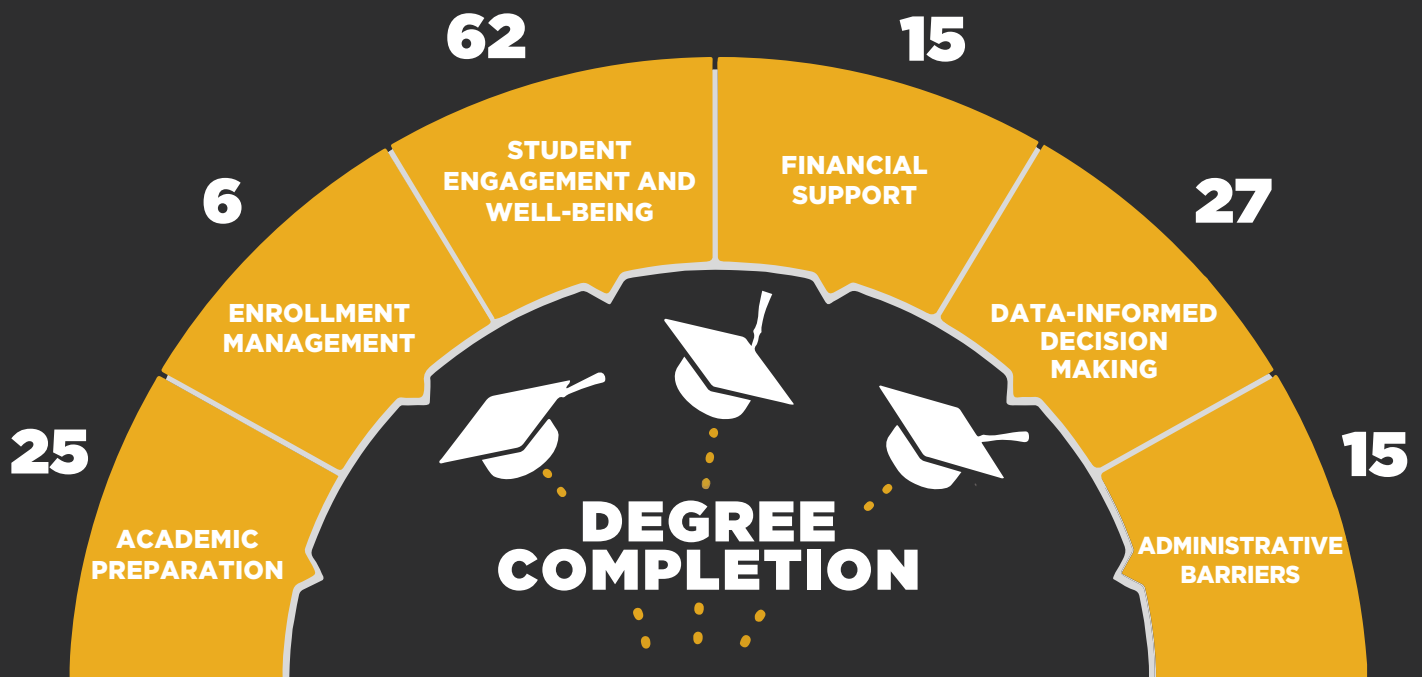
For more information on
California State University, Long Beach
visit: www.csulb.edu/about-csulb

CALIFORNIA STATE UNIVERSITY **GRADUATION INITIATIVE 2025**

CSULB is one campus in the CSU system who is implementing changes and practices for Graduation Initiative 2025. This initiative has six operational priorities. To learn more about the CSU Graduation Initiative 2025 please visit:

https://bit.ly/csu_2025

The Division of Student Affairs at CSULB identified alignment to the graduation priorities this academic year, 2020-2021. The below image indicates the number of goals for departments that align to these priorities across the division.



DIVISION OF STUDENT AFFAIRS

Quick Facts

SERVING
36,000+
STUDENTS



30 DEPARTMENTS
& PROGRAMS

+500



EMPLOYEES

2,222

ANNUAL EOP
ADVISING/
COUNSELING
APPOINTMENTS



6,455 SERVED
TRIO & MIGRANT PROGRAMS



3,214
CAREER COUNSELING
APPOINTMENTS



6,457

TELEHEALTH SESSIONS
CONDUCTED THROUGH THE
STUDENT HEALTH CENTER

202



COLLABORATIONS WITHIN
DSA



450
COLLABORATIONS WITHIN
THE UNIVERSITY



3,200+

HOTSPOTS
PROVIDED TO STUDENTS TO
ADDRESS THE DIGITAL DIVIDE



1,800+

LAPTOPS
PROVIDED TO STUDENTS TO
ADDRESS THE DIGITAL DIVIDE

12,000+
COVID
VACCINE DOSES

RENDERED TO
FACULTY, STAFF,
AND STUDENTS



CAS STANDARDS WITHIN DSA

WHAT ARE CAS STANDARDS?

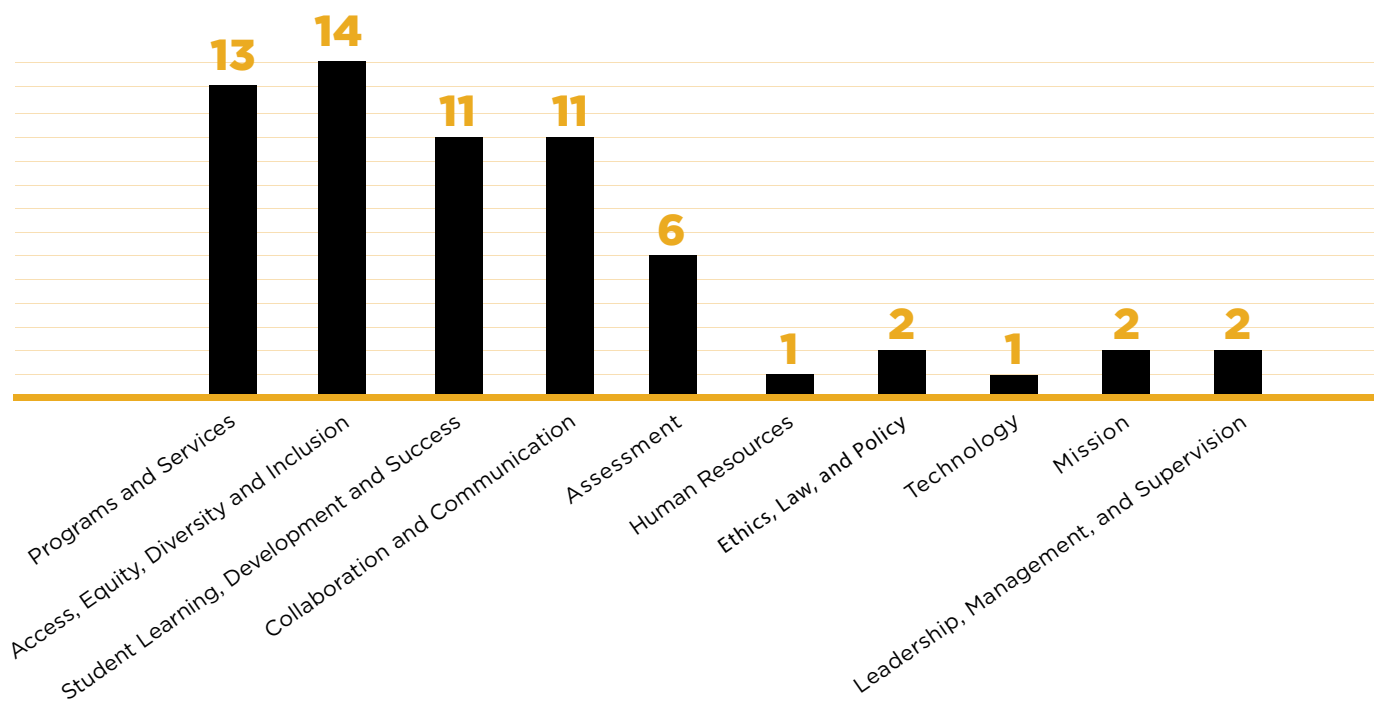
CAS Standards are functional area standards for units that typically reside in student affairs. Each functional area standard aligns to the ten general standards areas: mission; programs and services; student learning, development, and success; assessment; access, equity, diversity, and inclusion; leadership, management, and supervision; human resources; communication and collaboration; ethics, law, and policy; and financial resources. More information regarding CAS can be found here: www.cas.edu/generalstandards

Departments aligned their annual goals to CAS Standards and/or CAS Learning and Development Outcomes. These charts below reflect the number of goals that aligned to CAS Standards and/or CAS Learning and Development Outcomes.

CAS LEARNING AND DEVELOPMENT OUTCOMES



CAS STANDARDS



Department Reports

DEPARTMENT REPORTS OVERVIEW

Each department and program within the Division of Student Affairs submitted an annual report for 2020-2021. This annual report included a variety of quantitative and qualitative data points. In this section, sections of the department annual reports are highlighted. Most departments and programs summaries listed below will include: the number of students served, annual Key Performance Indicators, and the CAS standards their goals aligned to.

WHAT ARE KEY PERFORMANCE INDICATORS (KPI'S)? HOW ARE KPI'S USED?

They indicate progress toward an intended result/goal. They contribute to an understanding of performance and reaching success for the department/unit. KPI's can be used to monitor progress of an intended result, with data to indicate how the unit is progressing toward the target. These indicators can be reviewed to guide practice, policy and decision making as the unit is working to achieve the intended result.



ASI BEACH PANTRY

SERVING
1,595
STUDENTS



ASI BEACH PRIDE EVENTS

4,939

STUDENTS
ATTENDED
ONLINE
PROGRAMS AND EVENTS



3,707

STUDENTS
ATTENDED
VIRTUAL
LARGE-SCALE
EVENTS



64

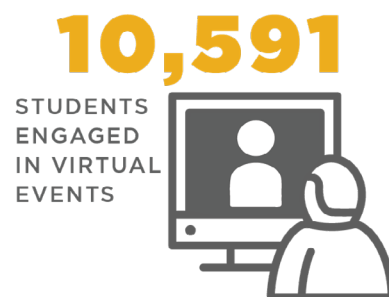
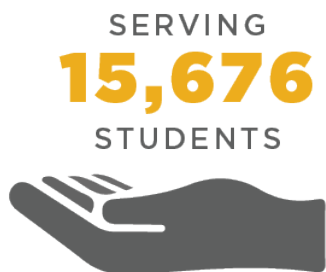
EVENTS AND PROGRAMS
OFFERED



12

COMMUNITY BUILDING
VIRTUAL EVENTS

ASI STUDENT RECREATION AND WELLNESS CENTER



ASSESSMENT AND EVALUATION



BASIC NEEDS



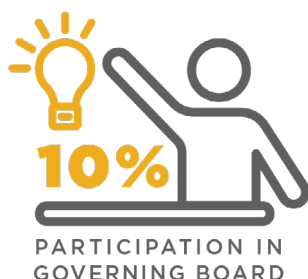
BEACH CONNECTIONS



BOB MURPHY ACCESS CENTER (BMAC)



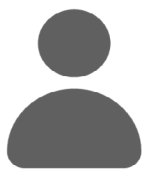
LONG BEACH CAL-SOAP (CA STUDENT OPPORTUNITY AND ACCESS PROGRAM)



COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)



CAREER DEVELOPMENT CENTER



27,291
CAREERLINK
ACTIVE USERS



9,564
CAREERLINK JOBS



20,892
EMPLOYERS ON
CAREERLINK



107
WORKABILITY
STUDENTS SERVED

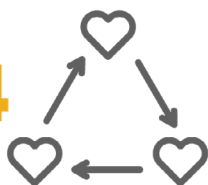


29
WORKABILITY
STUDENTS
PLACED IN
EMPLOYMENT

DEAN OF STUDENTS

894

CARES
REFERRALS



5,442
SOCIAL MEDIA
ENGAGEMENTS

875

STUDENTS
REFERRED TO CARES



58

STUDENTS ASSISTED WITH
MEDICAL/CATASTROPHIC
WITHDRAWALS

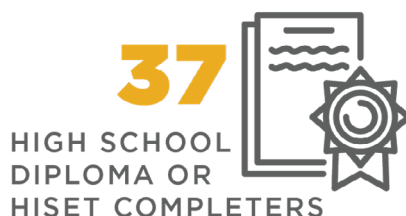


8,913
CASE MANAGEMENT
NOTES

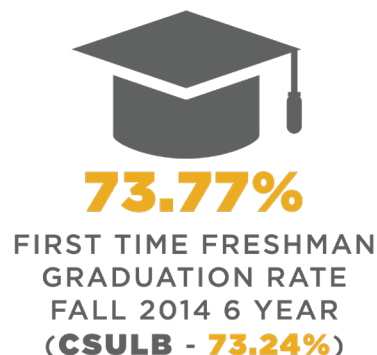
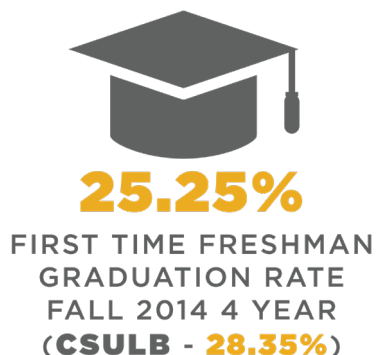
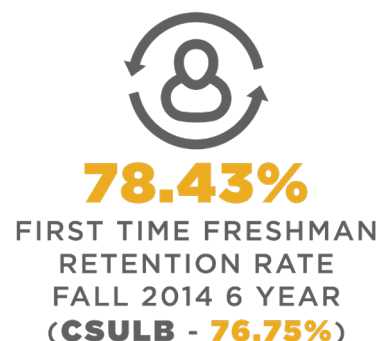
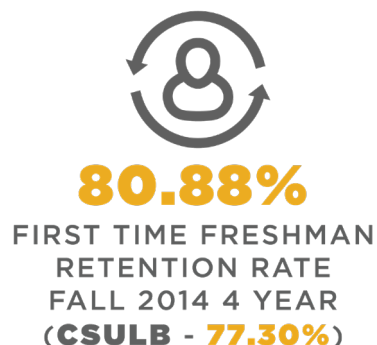
DREAM SUCCESS CENTER



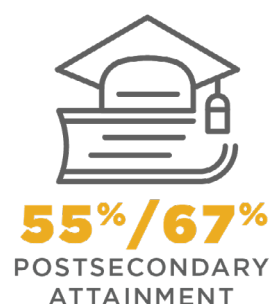
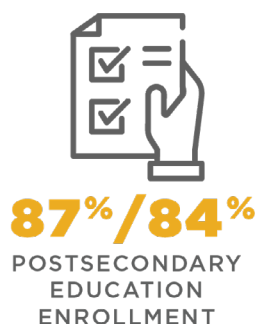
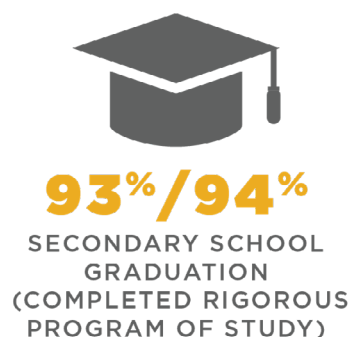
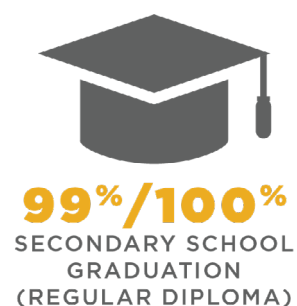
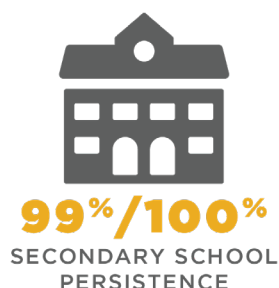
EDUCATIONAL OPPORTUNITY CENTER



EDUCATIONAL OPPORTUNITY PROGRAM

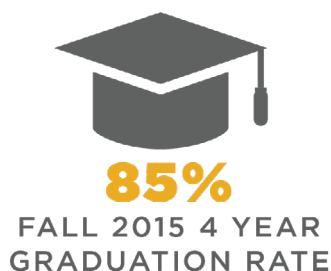


EDUCATIONAL TALENT SEARCH

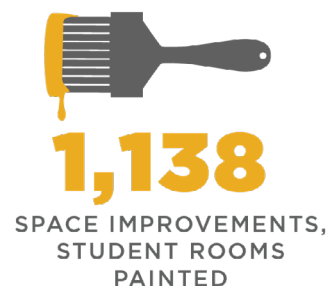


Two percentages are reported to reflect the two different Educational Talent Search Grants and their KPIS for each.

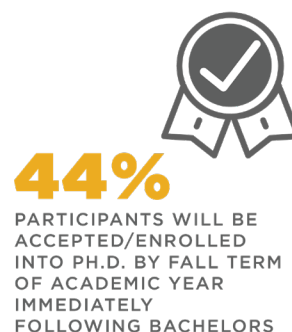
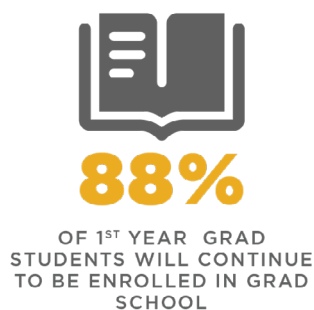
GUARDIAN SCHOLARS



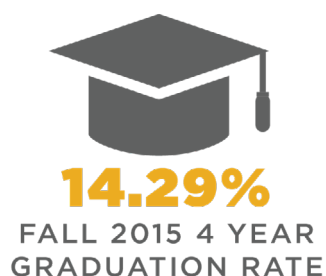
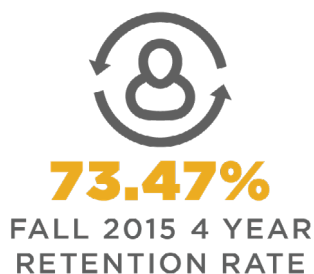
HOUSING AND RESIDENTIAL LIFE



MCNAIR SCHOLARS PROGRAM



MEN'S SUCCESS INITIATIVE



NEW STUDENT AND FAMILY PROGRAMS EXTENDED ORIENTATION

SERVING
1,269
STUDENTS



658

STUDENTS, STAFF, FACULTY,
AND ADMINISTRATORS
CULTURAL WELCOMES



323

STUDENTS ATTENDING
SOCIAL HOURS



149

STUDENTS ATTENDING
FINANCIAL LITERACY
WORKSHOPS

OFFICE OF MULTICULTURAL AFFAIRS

SERVING
555
STUDENTS



37

EVENTS &
PROGRAMS
OFFERED



555

STUDENTS
ATTENDED
A PROGRAM



10,436

FOLLOWERS ON
INSTAGRAM

6

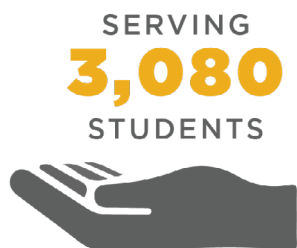


STUDENT CULTURAL
RESOURCE CENTERS

PARENT AND FAMILY ORIENTATION



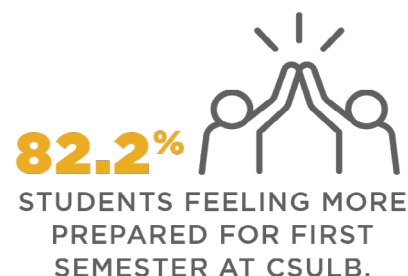
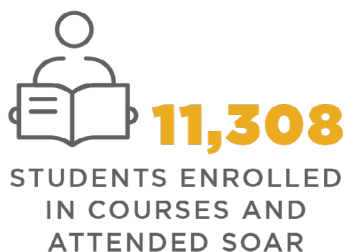
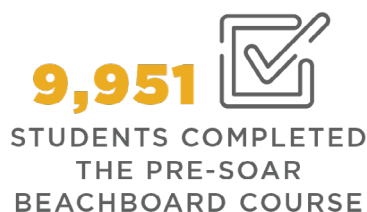
STUDENT HEALTH SERVICES



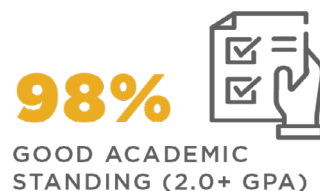
STUDENT LIFE AND DEVELOPMENT



STUDENT ORIENTATION ADVISING AND REGISTRATION



STUDENT SUPPORT SERVICES PROGRAM



UNIVERSITY OUTREACH AND SCHOOL RELATIONS




UPWARD BOUND

SERVING
197
STUDENTS



80%



ACADEMIC
PERFORMANCE

45%




STANDARDIZED TEST

95%



SECONDARY
SCHOOL
RETENTION

45%



RIGOROUS
PROGRAM

70%



POSTSECONDARY
ENROLLMENT

VETERANS SERVICES

1,295
STUDENTS



1,978 TOTAL
CERTIFICATIONS



1,337



GENERAL
STUDENT CONTACTS

116 INDIVIDUAL
ADVISING



WOMEN'S AND GENDER EQUITY CENTER

SERVING
120
STUDENTS



509
CALWORKS
APPOINTMEN

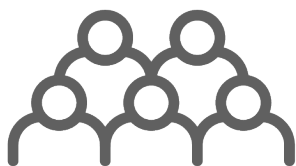
3.25

GPA OF CAL
WORKS STUDENTS

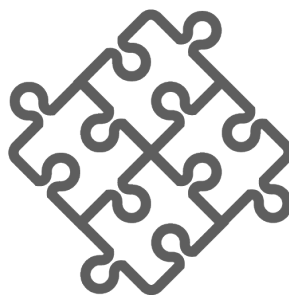


55

PROGRAMS



486 ATTENDEES
AT PROGRAM



18 WORKSHOPS

DIVISION OF STUDENT AFFAIRS

CAS STANDARDS ALIGNMENT

Departments aligned their annual goals to CAS standards, either the standards sections or the CAS learning outcomes.

Cal-SOAP: **CAS Standard for Community and Collaboration**

Cal-SOAP communicates primarily to high school students/families, school personnel, unified school district representatives, CSULB division, community partners, and internally to the staff/team via in-person scheduled meetings, social media/IG, routine emails, and video conferencing. Clear, timely, and audience appropriate communication is vital to our success. We plan ahead when orchestrating interventions, programs, meetings, and trainings, and have multiple timelines, project management tools and tracking systems to monitor communication and follow-up. This year we expanded our partnerships beyond CSULB and invited uAspire, PIQE, Study Smart Tutors, Cal-SOAP LA, and others to assist with training, parent education, and financial aid support.

Guardian Scholars: **CAS Standard for Access, Equity, Diversity, and Inclusion**

The Guardian Scholars Outreach component connects with community partners, unified school districts, and community colleges to provide information of our program. Early partnerships with above entities ensure students have the information and connection to our program if they decide to come to CSULB.

Student Life and Development: **CAS Standard Access, Equity, Diversity, and Inclusion**

Student Life and Development will utilize department expertise and the Division of Student Affairs equity audit to review departmental policies and procedures. In addition departmental staff will be provided professional development opportunities on diversity, equity and inclusion.

ASI Student Recreation and Wellness Center **CAS Learning Outcomes Alignment**

The SRWC takes a holistic approach to wellness that goes beyond physical fitness. In stride with the campus' Health and Wellness Committee, the seven dimensions of wellness have been determined a focal point for wellness-oriented organizations. The seven dimensions of wellness include: Intellectual, emotional, social, physical, occupational, spiritual, and environmental. CAS standards include mind, body, and spirit as it relates to health, fitness, and learning. It is the seven dimensions that further detail the holistic aspect of wellness and is used as a guiding tool when developing programs for a diverse student population. All programs created are tied to one or multiple dimensions of wellness and one or multiple CAS standards.

Student Ready

SERVICES AND PROGRAMS

One of the Beach 2030 strategic priorities is “Be A Student-Ready University”. Departments described how they are student-ready. Below are some of the highlighted department statements.

Beach Pride Events

Beach Pride Events uses assessment surveys to evaluate program effectiveness, they also include questions for student opinion on future direction and preferred focus/content of said program. The goal is to allow students the opportunity to guide future installments of the program so it is intentionally focused on what they need and want from the content moving forward. BPE aims to host a balanced calendar of events representing different cultures and identities to ensure students feel welcomed and represented on campus and in events. This serves to educate students on the experiences of their peers, to be informed and active members of their communities and to reinforce that diversity is valued and celebrated on campus. The department partners with various groups on and off campus to provide educational opportunities that support students’ out of the classroom learning needs. These opportunities include trainings and workshops on financial success, personal rights and career development. These programs identify barriers students face and provide education and resources so they are supported and able to navigate their personal lives and support themselves and/or others.

Career Development Center

Our career counselors identify and implement various counseling techniques and theories that allow students to process and identify areas of strength. These conversations can occur in our career planning sessions when students are in the process of indecision of their next steps to areas in resume writing and interview coaching. Our Center offers the MBTI, the Strong Interest Inventory, and the Clifton Strengths assessments for our students. In all of these assessments, counselors provide a strengths-based approach to help students identify unique personality traits and how to tie all of that information to career decision making and their career journeys. Career Events to empower the next generation of professionals. Our Center’s employer engagement team and career education and counseling teams work together to identify panelists that will bring industry knowledge as well as empower our students in identifying with panelists/employers/alumni with similar identities and barriers that were faced. In bringing in diverse panelists that students can identify with, we are co-creating with our students new and counternarratives of success in the world of work. We host a week-long internship event where our students can dialogue and think about their experience within a positive and empowerment mindset. Our Center works with students

that often times may not have time for internships or may not make connections with their work/internship experiences when applying to other opportunities. With this program, we are able to provide spaces for students to not only think and make those connections but empower each other in their career development. Latina Connection Conference is a long lasting program that focuses on Latina-identified students, the Conference focuses on using CSULB Latina experiences to create community to empower Latinas in pursuing their academic and career goals.

SOAR

SOAR is student ready by implementing flexible and student-centered services, including: providing online orientation at different times of day to increase options for students with other responsibilities. We offer interactive asynchronous and synchronous modes of orientation (live Zoom and BeachBoard modules available for one year) covering critical campus orientation, transition, and retention activities including: inclusive excellence, student wellness, campus safety, campus policies, academic success and resources, advising and registration practices, finding community, student life, and more. All topics were contextualized within the two lenses of virtual and future in-person campus experiences. We offer SOAR fee deferment to after financial aid is disbursed for students having difficulty paying SOAR fees and 10+ Financial Literacy 101 workshops available on a 24/7 online platform throughout students' CSULB academic career and beyond graduation. We use formative and summative evaluation methods to adjust programming to meet program goals and student needs/requests.

Student Support Services Program

TRiO SSS strives be student-ready through intentional programming focused on student engagement, reflection, and developing self-efficacy. TRiO SSS is dedicated in creating a culture that values diversity of both students and staff. To meet the needs of traditionally underrepresented students, SSS has increased accessibility to our services including evening office hours, virtual and in person advising formats, and embraced various methodologies in disseminating information. Advising and activities are designed to ensure students develop action steps towards their academic and personal goals. Academic skills coaches utilize appreciative advising model to articulate strengths, seek areas for opportunities, and gauge campus service utilization by students. As a best practice, SSS commits itself to continually evaluate and assess programmatic efforts to ensure the efficacy of services delivered.

Equity Centered

SERVICES AND PROGRAMS

DSA hosted 1143 events or programs that centered diversity, equity, inclusion. Highlighted below are some department responses for how they centered equity in their programs and services this past year.

Cal-SOAP

Cal-SOAP centers equity in multiple ways. One, staff representation; we hire, train, and develop with intentionality, ensuring that administrative and programming staff represent the populations they serve. Two, access to programming; Cal-SOAP is committed to offering free programming in our key areas in multiple ways, in terms of modality and scheduling. Based on data collected from school sites and students/parents we attempt to offer programs that are accessible during appropriate times/locations. For example, minimizing registration issues, clearly explaining the outcomes, and ensuring the programs themselves are digestible. Three, culturally-responsive curriculum. When designing curriculum content, our team ensures we use relatable examples and images, monitor the coded-language, and attempt to offer as much in English and Spanish. Four, we address imposter syndrome through training and development seminars. Cal-SOAP openly discuss the challenges associated with being a first-generations student and professional and make every effort to support our staff confidence and preparation to enter the workforce. Finally, our advisors assume a mentoring/coaching approach when encouraging URM students to take advantage of advanced coursework, early-application deadlines, explore hidden curriculum, develop professionalism, etc. all to support their capacity to enter post-secondary education. Collectively, these efforts cultivate a college going culture and increase the likelihood high school students' success in post-secondary education.

New Student and Family Programs Extended Orientation

We co-developed and hosted 10 Cultural Welcomes Events (fall and spring) to help new students transition to campus and create a sense of community and belonging with other students, staff, and faculty who share similar identities (affinity groups: American Indian/Pacific Islander, Asian/Asian American, Black/Pan African, Latinx/Chicanx, LGBTQIA+). We collaborated with many faculty, student leaders and key programs including: New Student and Family Programs (NSFP), Student Life and Development, Dean of Students, Office of Multicultural Affairs, and Associated Students, Inc. Codeveloped and hosted 4 Financial Literacy Workshops (fall and spring) in partnership with COB faculty, GenExcel, and ASI. Students learned about topics

including credit basics, financial technologies, financial behaviors, paying back loans, and understanding interest, as well as promoting the online 24/7 Financial Literacy 101 program. We offered social and resource activities centered around topics of identity, sense of belonging, building community, and highlighting campus DEI services and programs. Social media and mass emails highlighting campus DEI events and services. Our content is ADA compliant using universal design principles.

CAPS

CAPS recruits diverse clinical staff to reach and provide culturally competent and equal service opportunities to our diverse student population. CAPS continuing education programs often focus on multicultural counseling competences. For example, the most recent CE training in May, 2021 was on cross-cultural supervision. CAPS also puts efforts on delivering services to the students who have been historically underrepresented and providing support spaces for these particular student groups. For example, all of the drop-in support groups provided by CAPS focus on providing support spaces to the historically underrepresented populations, such as Black female students, Latinx students, parent students, international students, LGBTQAI students, etc. CAPS also responds to the impactful events to the students, particularly to the historically underrepresented student populations (e.g. anti-Black racism, Asian hate incidents, etc), and provide support spaces as needed depending on the impact of the incidents (e.g. drop-in support spaces for these student populations). CAPS tries to lower the barriers for the students in accessing its services. For example, CAPS launched a new peer program called the Beach Buddy Mentoring Program to reduce the stigma on mental health and help seeking. This type of peer program will be particularly helpful for the students who may feel more comfortable talking to peers and to professionals, which is often the case for historically underrepresented student populations and the students from the cultural background with a lot of mental health stigma.

Student Health Services

Our services (with the exception of the pharmacy and some lab fees) are included in the mandatory student health fee, and do not involve an additional cost for the students. Our case manager and referral nurse assist those students requiring outside services to mitigate any potential barriers to care. Past efforts have included remodeling the clinic spaces to ensure ADA accessibility, offering staff trainings on topics such as reducing weight stigma and microaggressions, promoting allyship trainings available on campus to staff, and developing our transgender services program.

DEPARTMENTS, PROGRAMS, AND SERVICES

Accessible Instructional Materials (AIM) Center

The AIM Center provides computer support services for students with disabilities and maintains a consultant relationship with faculty and staff.

Alcohol, Tobacco and Other Drugs (ATOD) Program

The Alcohol, Tobacco and Other Drugs (ATOD) Program educates students about the potential negative consequences of drug and alcohol use and/or abuse.

Assessment and Evaluation

The Assessment and Evaluation Office facilitates assessment and evaluation programs and services within the Division of Student Affairs to understand students' co-curricular needs, learning, growth, and development.

ASI Beach Pantry

The ASI Beach Pantry operates as the official food pantry for CSULB students.

ASI Business Office

ASI Business Office provides notary and fax services for general students along with managing business account transactions for ASI and student organizations on campus.

ASI Government

Associated Students, Inc. (ASI) is CSULB's student government and operates as a nonprofit association and auxiliary organization of California State University, Long Beach.

Basic Needs

The Basic Needs Program is a campus-wide program with targeted services to address housing and food insecurity on our campus.

Beach Pride Center

Beach Pride Events is the event and entertainment programming arm of ASI and produces an array of diverse and inclusive events such as guest lectures, concerts, films, comedy shows, multicultural, educational, civic engagement, and special events for students.

Bob Murphy Access Center (BMAC)

The Bob Murphy Access Center assists students with differing abilities in pursuit of their educational goals.

CalFresh Outreach Program

CalFresh is a nutrition assistance program that assists low-income individuals and families.

California Student Opportunity and Access Program (Cal-SOAP)

The Cal-SOAP was established by the state legislature in 1978 to improve the flow of information about postsecondary education.

Career Development Center

The Career Development Center empowers students to become effective leaders of their personal career journeys through career counseling, employer connections, and professional development opportunities.

Campus Assessment, Response,& Evaluation for Students (CARES) Team

The Campus Assessment, Response, and Evaluation for Students Team (CARES) identifies, discusses, investigates, evaluates, and monitors student behavior which poses a concern and/or potential or actual threat to self or others.

Club Sports and Recreation

Club Sports and Recreation provides co-curricular opportunities that cultivate community, ethical leadership, and personal development for students.

Counseling & Psychological Services (CAPS)

CAPS helps students reach their academic goals by equipping and empowering them to improve their mental health and overall well-being through providing innovative and effective mental health services.

CSULB-LBUSD Math Collaborative

The Math Collaborative is a partnership between CSULB and the Long Beach Unified School District that serves Black male students in Long Beach High Schools.

CSULB Village

CSULB Village is a vested partnership between California State University, Long Beach and faith based organizations whose congregants represent underrepresented student populations at CSULB, for example, African-American, Asian-American, Latina/o/x, Native-American, and Pacific Islander.

Dean of Students Office

The Dean of Students Office serves as an advocate for students' growth and learning by empowering students to navigate academic success, campus processes, co-curricular engagement, and overall health and well-being.

Dream Success Center (DSC)

The Dream Success Center empowers undocumented students in their pursuit of higher education and fosters a supportive campus community dedicated to their educational and personal success.

DSA Communications

DSA Communications Department actively supports and highlights the efforts of the Division of Student Affairs by providing various methods of communication to internal and external entities to foster engagement and amplify student success.

Early Academic Preparation (EAP)

Together with University Outreach & School Relations (UOSR), EAP supports college readiness and early academic preparation.

Educational Opportunity Program (EOP)

The Educational Opportunity Program (EOP) serves first-generation, historically low-income students by providing access and equity to higher education by providing academic and financial aid counseling, tutoring, orientation, transitional programming, career and graduate school exploration, enrichment activities, and community outreach.

First-Year Beach Connections (FYBC)

The FYBC Program is a peer mentorship and community building program for first-year college students (freshmen).

Guardian Scholars Program

The Guardian Scholars Program assists current/former foster youth in their educational pursuits.

Housing and Residential Life

Housing and Residential Life creates safe, welcoming, and inclusive communities that engage students in their personal and social development while promoting academic success and responsible citizenship through high-quality services and initiatives.

Isabel Patterson Child Development Center (IPCDC)

The Isabel Patterson Child Development Center (IPCDC) offers affordable child care on campus.

Men's Success Initiative (MSI)

The Men's Success Initiative (MSI) is designed to provide an inclusive and supportive environment where men of color can receive academic support, mentoring, and engagement in sociocultural dialogue that will enhance their understanding of self and their relationship to different communities.

Office of Multicultural Affairs (OMA)

The Office of Multicultural Affairs (OMA) is dedicated to enriching students' sense of belonging on campus by creating spaces that highlight and respect the varied backgrounds, ethnicities, cultures, and identities of our diverse student body.

OMA Black/Pan-African Student Cultural Resource Center

The Black Resource Center provides holistic support centered on cultural consciousness, awareness, and education for the Black community of CSU Long Beach.

Parent and Family Orientation (PFO)

Parent and Family Orientation provides information and resources designed for the parents, family members, and supporters of our newly-admitted students.

Pregnant and Parenting Students

Services are provided for the unique needs of pregnant and parenting students.

Project OCEAN

Project OCEAN's mission is to educate the campus on suicide prevention and promote a climate that reduces the stigma associated with mental health and mental illness and encourages students to seek help when needed.

Student Conduct and Ethical Development

The Office of Student Conduct and Ethical Development serves students, faculty, staff, administrators and the greater Long Beach community to provide accountability, education, and retention through a restorative lens.

Student Health Services

The mission of Student Health Services is to foster academic success and student development by promoting overall wellness through affordable and accessible high quality health services and education.

Student Life & Development

Student Life & Development provides students with co-curricular opportunities that cultivate community, ethical leadership, and personal development.

Student Orientation, Advising & Registration (SOAR)

The mission of Student Orientation, Advising & Registration (SOAR) is to holistically address students' academic and social transition to California State University, Long Beach.

Student Recreation and Wellness Center (SRWC)

The Student Recreation and Wellness Center (SRWC) is a 126,500-square-foot, two-story, state-of-the-art recreation facility located on the east side of campus and serves as a hub for recreational activities, programs, and opportunities for Intramural Sports, Fitness, and Wellness services.

Summer Bridge Program (SBP)

The EOP Summer Bridge Program (SBP) is a program that allows first-time freshmen and transfer students the opportunity to experience the campus environment prior to entering the fall term.

Testing Department

The Testing Department is a comprehensive department in the Division of Student Affairs that is committed to facilitating student enrollment and graduation by administering campus-specific exams, CSU system-wide exams, and national test programs while maintaining the highest compliance with institutional, state and federal regulations.

TRiO Educational Opportunity Center (EOC)

The Educational Opportunity Center identifies and assists adult participants who want to enter, re-enter, continue or enroll in a program of postsecondary education.

TRiO Educational Talent Search (ETS)

The Educational Talent Search assists low-income and potential first-generation students who successfully graduate from secondary school and enroll in post-secondary education.

TRiO McNair Scholars Program

The Ronald E. McNair Postbaccalaureate Achievement Program prepares and supports underrepresented undergraduate students in their pursuit of doctoral studies.

TRiO Student Support Services (SSS) Program

The TRiO Student Support Services is a federally-funded program designed to assist students who are low-income, first-generation to college, or have a disability; and who demonstrate academic need and the motivation to achieve their maximum potential in higher education.

TRiO Upward Bound Program

Upward Bound provides fundamental support to participants in their preparation for college entrance.

University Outreach and School Relations (UOSR)

University Outreach and School Relations (UOSR) facilitates access to and promotes awareness of the undergraduate educational offerings at CSULB to K-12 and community college students, educational counselors, and community organization partners.

University Student Union

The USU is an inclusive gathering place that provides innovative programs and essential services that enrich students' academic, social, personal and professional development while contributing toward their retention and enhancing their educational experience. Amenities include bowling lanes, billiards, gaming, TV lounges, meeting spaces, food court, a full-service bank and ATM's, ASI Beach Pantry as well as discounted theme park and movie tickets.

Veterans Services

The Veterans Services Office assists military veterans, service members and dependents in successfully navigating their CSULB experience. We increase campus awareness of student-veteran issues and foster a sense of belonging, community and well-being for all student veterans on campus.

Welcoming Accountable Voices in Education (WAVE)

The WAVE program is an extension of the Office of Student Conduct and Ethical Development focusing on the application of restorative justice practices and principles through the WAVE Student Board, WAVE Conferences, WAVE Community Circles, and Back to the Beach Reintegration Circles.

Women's and Gender Equity Center (WGEC)

The Women's & Gender Equity Center is a safe, supportive, and inclusive environment that offers services, support, and resources for students.

WGEC CalWORKS Program

The California Work Opportunity and Responsibility to Kids (CalWORKs) program is a social service program that provides benefits to eligible CSULB parenting students.

