

BA in Family & Consumer Sciences - *Option in Child Development & Family Studies*  
Major Requirements Worksheet  
2021-2022 Catalog

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

All CDFS courses are blocked to declared majors only (not pre-majors) unless otherwise specified in the prerequisites column

Grade	Course Number & Title (units)	Need to Take	Prerequisites†
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**Complete ALL of the following support courses:**

	PSY 100: General Psychology (3) GE Area: D3		GE composition ready
	<b>ONE (1)</b> of the following: <input type="checkbox"/> ANTH 120: Introduction to Cultural Anthropology (3) GE Area: D3; GI <input type="checkbox"/> Approved GE Global Issues course: _____ (3)		<b>ANTH 120:</b> none <b>Global Issues course:</b> see catalog

**Complete ALL of the following major courses:**

	CDFS 111: Preschool Child (3)		open to Pre-CDFS majors
	NUTR 132: Introductory Nutrition (3) GE Area: B2 or E		one GE foundation course (corequisite)
	CDFS 211: Guiding Young Children (3)		a 'C' or better in CDFS 111 or PSY 100 or SOC 100; open to Pre-CDFS majors
	CAFF 299: Introduction to Family & Consumer Sciences (1)		declared CDFS majors only; <b>should be taken in first semester as a declared major</b>
	<b>ONE (1)</b> of the following: <input type="checkbox"/> CDFS 311: Prenatal Development, Infancy, & Toddlerhood (3) <input type="checkbox"/> CDFS 314: The Older Child (3)		a 'C' or better in CDFS 111
	CDFS 312: Family & Personal Development (3) GE Area: F-Capstone or UD D		GE foundations; ANTH 120 or PSY 100 or SOC 100; upper division standing; open to Pre-CDFS majors
	CAFF 321: Family & Consumer Resource Management (3) GE Area: F-Capstone or UD D; HD		GE foundations; upper division standing
	CDFS 411: Child Development Applications: Connecting Research, Policy, & Practice (3)		a 'C' or better in CDFS 311 or 314 or HDEV 307 or PSY 361; upper division standing
	CAFF 499: Professionalism & Leadership in Family & Consumer Sciences (1)		CAFF 299; CAFF 321; 12 units of upper division in FCS; <b>must be taken in one of the last two semesters prior to graduation</b>
	CDFS 413: Child & Family in the Community (3)		a 'C' or better in CDFS 312; upper division standing
	<b>ONE (1)</b> of the following pairs: <input type="checkbox"/> CDFS 214: Environments for Preschool Children (3) <b>AND</b> <input type="checkbox"/> CDFS 414: Fieldwork with Preschool Children (3) <b>OR</b> <input type="checkbox"/> CDFS 215: Environments for Infants & Toddlers (3) <b>AND</b> <input type="checkbox"/> CDFS 415: Fieldwork with Infants/Toddlers (3)		<b>CDFS 214:</b> a 'C' or better in CDFS 111; open to Pre-CDFS majors <b>CDFS 414:</b> a 'C' or better in CDFS 111, 211, 214 <b>CDFS 215:</b> a 'C' or better in CDFS 111; open to Pre-CDFS majors <b>CDFS 415:</b> a 'C' or better in CDFS 111, 211, 215
	<b>ONE (1)</b> of the following courses: <input type="checkbox"/> CDFS 406: Adult Supervision & Mentoring in the Early Childhood Classroom (3) <input type="checkbox"/> CDFS 492A: Internship in Child Development & Family Studies (3) <input type="checkbox"/> CDFS 490: Research Methods (3)		<b>CDFS 406:</b> CDFS 414 or 415 or 416 <b>CDFS 492A:</b> senior standing; 2.5 overall GPA or a 3.0 major GPA; a 'C' or better in CDFS 411, 413, and in 414 or 415; <b>application required</b> <b>CDFS 490:</b> none

**Complete 15 units from the following CDFS Electives:**

	<input type="checkbox"/> CDFS 310: Diversity in Child Development (3)		GE foundations; open to Pre-CDFS majors
	<input type="checkbox"/> CDFS 315: Observation & Assessment with Young Children (3)		CDFS 111, CDFS 211, and CDFS 214 or 215; open to Pre-CDFS majors
	<input type="checkbox"/> CDFS 319: Family Stress & Coping (3) GE Area: F-Capstone or UD D; Writing Intensive; HD		GE foundations; ANTH 120 or PSY 100 or SOC 100; upper division standing; GPE score of 11+ or portfolio course; open to Pre-CDFS majors
	<input type="checkbox"/> CDFS 402: Child & Family Law (3)		a 'C' or better in CDFS 312; upper division standing
	<input type="checkbox"/> CDFS 407: The Hospitalized Child (3)		declared CDFS majors only
	<input type="checkbox"/> CDFS 408: Transition to Parenthood & Family Dynamics (3)		open to Pre-CDFS majors
	<input type="checkbox"/> CDFS 409: Language, Learning & the Developing Child: A Cross-Cultural Perspective (3)		declared CDFS majors only
	<input type="checkbox"/> CDFS 410: International Families: Families in Cross-Cultural Perspectives (3)		a 'C' or better in CDFS 312
	<input type="checkbox"/> CDFS 412: Family Interaction (3)		a 'C' or better in CDFS 312; upper division standing
	<input type="checkbox"/> CDFS 416: Introduction to Administration & Supervision of Child Development Programs (3)		declared CDFS majors only
	<input type="checkbox"/> CDFS 418: Parent Education (3)		CDFS 111; upper division standing
	<input type="checkbox"/> CDFS 419: Family Life Education (3)		CDFS 413 (corequisite)
	<input type="checkbox"/> Any other CDFS course not used for the major: CDFS _____ (3)		see catalog

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**Complete 9 units\* of advisor approved electives:**

**\*At least 3 units must be upper division**

	<input type="checkbox"/> ANTH 329: Cultural Diversity in California (3) <b>GE Area: F-Capstone or UD D; Writing Intensive; HD</b>		GE foundations; upper division standing; GPE score of 11+ or portfolio course
	<input type="checkbox"/> CAFF 223: Personal & Family Financial Management (3) <b>GE Area: E</b>		none
	<input type="checkbox"/> CAFF 322: Family Housing & the Urban Community (3)		none
	<input type="checkbox"/> COMM 330: Intercultural Communication (3)		none
	<input type="checkbox"/> COMM 414: Communication in Families (3)		upper division standing
	<input type="checkbox"/> ENGL 481: Children's Literature (3)		none
	<input type="checkbox"/> FMD 251: Fashion Strategies for Consumers (3) <b>GE Area: E</b>		one GE foundation (corequisite)
	<input type="checkbox"/> GERN 400: Perspectives on Gerontology (3) <b>GE Area: F-Capstone or UD D; Writing Intensive; HD</b>		GE foundations; upper division standing; GPE score of 11+ or portfolio course
	<input type="checkbox"/> HSC 227: Drugs & Health (3) <b>GE Area: E</b>		GE area A completion
	<input type="checkbox"/> HSC 425: Human Sexuality & Sex Education (3) <b>GE Area: F-Capstone or UD D; HD</b>		GE foundations; upper division standing
	<input type="checkbox"/> HDEV 190: Elementary Statistics in Social & Behavioral Sciences (4) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> HDEV 307: Approaches to Childhood (3) <b>GE Area: F-Capstone or UD D; GI</b>		GE foundations; a 'C' or better in ANTH 120 or HDEV 180 or PSY 100 or SOC 100
	<input type="checkbox"/> HDEV 320: Quantitative Methods in Human Development (4) <b>GE Area: F-Capstone; Writing Intensive</b>		a 'C' or better in HDEV 190 or PSY 110 or SOC 170; a 'C' or better in HDEV 307 and 357; GPE score of 11+ or portfolio course
	<input type="checkbox"/> HDEV 340: Families & Work: Life Course Processes (3)		a 'C' or better in HDEV 307 and 357
	<input type="checkbox"/> HDEV 357: Approaches to Adulthood Through Aging (3) <b>GE Area: F-Capstone or UD D; HD</b>		GE foundations; a 'C' or better in ANTH 120 or HDEV 180 or PSY 100 or SOC 100
	<input type="checkbox"/> HM 173: Applied Foodservice Sanitation (1)		none
	<input type="checkbox"/> MTED 110: The Real Number System for Elementary & Middle School Teachers (3) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> NRSRG 481: Parenting (3) <b>GE Area: F-Capstone or UD D; HD</b>		GE foundations; upper division standing
	<input type="checkbox"/> PSY 110: Introductory Statistics (4) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> PSY 220 : Research Methods (4)		GE A2 course; a 'C' or better in PSY 100 and in PSY 110 or SOC 170 or HDEV 190
	<input type="checkbox"/> PSY 314: Psychological Assessment (3)		PSY 100, 110, 220
	<input type="checkbox"/> PSY 333: Psychology of Learning (3)		PSY 100, 220, 241
	<input type="checkbox"/> PSY 342: Psychopharmacology (3)		PSY 100, 220, 241
	<input type="checkbox"/> PSY 350: Psychology & Contemporary Social Issues (3)		PSY 100; GE foundations; upper division standing
	<input type="checkbox"/> PSY 354: Psychology of Women (3)		PSY 100
	<input type="checkbox"/> PSY 365: Development: Emerging Adulthood to Aging (3)		PSY 100
	<input type="checkbox"/> PSY 370: Abnormal Psychology (3) <b>GE Area: UD D</b>		PSY 100
	<input type="checkbox"/> REC 220: Universality of Play (3) <b>GE Area: E; HD</b>		none
	<input type="checkbox"/> SW 331: Human Behavior & Social Environment: Young Adulthood through Old Age (3)		GE foundations
	<input type="checkbox"/> SW 350: Law, Court Decisions, & Policy Practice (3) <b>GE Area: UD D</b>		SW 351; GE foundations
	<input type="checkbox"/> SW 351: Social Policy: Formulation & Analysis (3) <b>GE Area: UD D</b>		GE foundations
	<input type="checkbox"/> SOC 170: Elementary Statistics (4) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> SOC 325/WGSS 325: Sociology of Gender (3)		none
	<input type="checkbox"/> SOC 335: Social Psychology (3) <b>GE Area: F-Capstone or UD D</b>		GE foundations
	<input type="checkbox"/> SOC 423: Child Abuse & Prevention (3)		none
	<input type="checkbox"/> SOC 464: Aging & Society (3)		SOC 100 or 142
	<input type="checkbox"/> STAT 108: Statistics for Everyday Life (3) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> STAT 118: Introductory Business Statistics (3) <b>GE Area: B4</b>		appropriate math placement
	<input type="checkbox"/> WGSS 102: Gender, Race, Sex & Societies (3) <b>GE Area: D3</b>		none
	<input type="checkbox"/> WGSS 420: Mothers & Daughters (3)		none
	<input type="checkbox"/> Other <i>faculty advisor approved</i> course(s): _____		varies

†Prerequisites are subject to change; consult the University Catalog ([www.csulb.edu/catalog](http://www.csulb.edu/catalog)) for the most recent updates

✓A 'C' or better is required in all courses

✓GE credit is granted based on the term you take the course and is subject to change; see the current GE course list at [www.csulb.edu/ge](http://www.csulb.edu/ge)

✓Total units required for CDFS option: 65