

*California State University, Long Beach*  
*College of Education*  
*Educational Leadership Program*



Second Annual Symposium  
Educational Leadership—Practice, Policy, and Research  
Saturday, May 12th, 2012  
California State University, Long Beach

Building a Continuum for Excellence in P-16 Educational Settings



8:00AM—5:00PM  
Karl Anatol Center



**KEYNOTE ADDRESS**  
**The Myth of Masculinity in American Education**  
**KARL ANATOL CENTER**  
**9:00— 10:00AM**



**Dr. Frank Harris III**

Associate Professor of Postsecondary Education at San Diego State University  
Research Associate, Center for Urban Education, University of Southern California

Dr. Frank Harris III is an associate professor of postsecondary education at San Diego State University. His research is broadly focused on student development in higher education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college student outcomes. His scholarship has been published in the *Journal of College Student Development*, *Journal of Men's Studies*, *Journal of Student Affairs Research and Practice*, *Qualitative Research*, and a range of other journals and edited books. He is co-editor (with Shaun R. Harper) of *College Men and Masculinities: Theory, Research, and Implications for Practice* (Jossey-Bass, 2010). Since 2004, he has delivered more than 50 professional conference presentations, research papers, workshops, symposia, and other scholarly addresses.

Harris received his bachelor's degree in Communication Studies from Loyola Marymount University, a master's degree in Speech Communication from California State University Northridge, and an Ed.D. in Higher Education from the University of Southern California Rossier School of Education. In 2007, Harris received dissertation of the year awards from the American Educational Research Association (Division J) and the Association for Student Judicial Affairs. In 2008, he received an Outstanding Research Award from the American College Personnel Association's (ACPA) Standing Committee for Men. In 2010 he was named an ACPA Emerging Scholar and received the ACPA Annuity Coepris Award for early career achievement. Harris was program chair for the ACPA/NASPA 2009 Conference on College Men and currently serves on the *Journal of Student Affairs Research and Practice* editorial board. Before joining the faculty at San Diego State, Harris spent nearly 10 years as a student affairs educator and college administrator working in the areas of student affairs administration, student crisis support and advocacy, new student orientation programs, multicultural student affairs, academic advising, and enrollment services. His most recent administrative appointment was at the University of Southern California as Associate Director of the Center for Urban Education.

## SCHEDULE OF EVENTS

8:00AM—8:45AM	CHECK IN & CONTINENTAL BREAKFAST	Lecture Hall 151
8:45AM—9:00AM	WELCOME ADDRESS	Lecture Hall 151
9:00AM—10:00AM	KEYNOTE ADDRESS	Lecture Hall 151

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10:20AM—11:00AM	POSTER SESSION	Karl Anatol Center
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Current doctoral and masters students will share their research and/or projects in progress.

11:15AM—11:55AM	RESEARCH PRESENTATIONS: SESSION I	Academic Services
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**Dr. Don Austin** Room 240

*High-Leverage Action Steps Addressing College and Career Preparation at the Secondary School Level*

**Peggy Card-Govela** Room 238

*Grounding the Definition of Ally in the Relationship between White Counselors and Communities of Color*

**Dr. Vanessa Landesfeind & Stephen R.D. Glass** Room 241

*Branding Your School: Building a Communication Network for Your School Vision*

**LeAnna Majors** Room 242

*Influence of Gender on Childrearing Practices of African American Mothers*

**Patrick O'Rourke** Room 243

*Admitting Student Veterans in California: A Matter of Social Justice*

**Lori Reich** Room 244

*Adapted Physical Education Teachers' Attitudes Towards Their Students with Hidden and Visible Disabilities*

**Dr. Deborah Powers** Room 235

*Teachers' Perceptions of the Effects of NCLB on Classroom Instruction: A Cross Case Analysis Applying Dewey's Theory of Instructional Methods*

12:00PM—12:45PM	LUNCH	Karl Anatol Center
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Please join us in the Karl Anatol Center Patio Room for lunch . You may eat lunch in the Anatol Center or enjoy the sunshine in the quad.

1:00PM—2:00PM	PANEL SESSIONS	Academic Services
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*Rising Up to the Challenge: Changing Outcomes for Young Men of Color in P-16 and Beyond*

**Facilitator: Dr. Erin Simon** Room 235

**Panelists:** Lydia Bodin, Deputy District Attorney

Jennifer Gomeztrejo, Consultant- LACOE Child Welfare and Attendance

Dr. Aline Smith-Uzoka, Clinical Director of San Martin De Porres Counseling Ctr.

Donald Mitchell, College Board Senior Educational Manager for K-12

Reginald Hillman, Assoc. Director, College Access & Preparation, Univ. of Calif. Office

Arond Schonberg, School Counselor and Adjunct Professor

*Linked Learning: A Research Partnership* Room 244

**Facilitator:** Dr. James Scott

**Panelists:** Aimee Arreygue, Co-Director, Jensen Student Access Center, CSULB

Truc Ha, Educational Consultant, LACOE

Bobbi Clarke, High School Counselor, LBUSD

Felicia Anderson, GEAR UP Facilitator, Millikan High School

Renee Polk, District Literacy Specialist, HBUHSD

(continued on next page)

## SCHEDULE OF EVENTS

1:00PM—2:00PM	PANEL SESSIONS	Academic Services
<i>Women in Leadership: An Exploration of Structure and Culture in Educational Settings</i>	<b>Anatol Center</b>	
<b>Facilitators:</b> Heidi Gilligan & Tasha Willis		
<b>Panelists:</b> Ding-Jo Currie, Former Chancellor, Coastline Community College District		
Marquita Grenot-Scheyer, Dean of College of Education, CSULB		
Erlinda Martinez, President, Santa Ana College		
Raquel Warley, Director, Field Faculty, CSULA School of Social Work		
2:30PM—3:10PM	RESEARCH PRESENTATIONS: SESSION II	Academic Services
<b>Rene Castro</b>	<i>The Effects of Faculty Unionization on Shared Governance</i>	<b>Room 240</b>
<b>Dr. Brett Geithman</b>	<i>Multi-layered Professional Development for K-12 Teachers</i>	<b>Room 241</b>
<b>Amy Herrschaft</b>	<i>The Effectiveness of an Intervention Program on Community College Students' Financial Aid Eligibility and Academic Progress</i>	<b>Room 242</b>
<b>Dr. Christopher Lenz</b>	<i>What They're Thinking: Leaders' Perceptions of University Leadership Development</i>	<b>Room 243</b>
<b>Sonja Simmons</b>	<i>Understanding African American High School Males College-going Attitudes, Behaviors, and Aspirations</i>	<b>Room 244</b>
<b>Tasha Willis</b>	<i>Rare But There: An Intersectional Exploration of the Experiences and Outcomes of African American Female Community College Study Abroad Alumni</i>	<b>Room 235</b>
3:20PM—4:00PM	RESEARCH PRESENTATIONS: SESSION III	Academic Services
<b>Rashida Crutchfield</b>	<i>"If I don't fight for it, I have nothing": Experiences of Homeless Youth Scaling the Collegiate Mountain</i>	<b>Room 240</b>
<b>Heidi Gilligan</b>	<i>An Examination of the Financial Literacy of California College Students</i>	<b>Room 241</b>
<b>Dr. Jonathan O'Brien</b>	<i>Professional Acculturation in Student Affairs: A Model for Inductive Engagement</i>	<b>Room 242</b>
<b>Hylin Neese</b>	<i>Factors Influencing the Implementation of Standards-based Elementary School Physical Education: The Perceptions from the Superintendent, Principals, and Teachers</i>	<b>Room 243</b>
<b>Dr. Anna Ortiz</b>	<i>Dreams Deferred: Undocumented Students in Higher Education</i>	<b>Room 244</b>
<b>Renee Polk</b>	<i>Ensuring Students Don't Fall Through the Cracks...RTI<sup>2</sup>- Response to Intervention &amp; Instruction</i>	<b>Room 235</b>
4:00PM—5:00PM	MIXER	Academic Services
Please join us on the second floor of the Academic Services building for refreshments and an opportunity to network with our students, faculty, and local community leaders. This will also be a great setting for you to engage in further discussions about participants' research.		