

California State University, Long Beach

Educational Leadership Program

First Annual Symposium on Educational Leadership—Practice, Policy, and Research



COLLEGE OF EDUCATION

*Building Bridges, Cultivating Partnerships:
Educational Leadership in P-16 Educational Contexts*

Saturday, April 30th, 2011

8:00AM—4:00PM

Karl Anatol Center



SCHEDULE OF EVENTS

CHECK IN & CONTINENTAL BREAKFAST	KARL ANATOL CENTER	8:00AM—8:45AM
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WELCOME ADDRESS	KARL ANATOL CENTER	8:45AM—9:00AM
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Dr. Linda Symcox, Assistant Director, Ed.D. in Educational Leadership Program

Dr. Marquita Grenot-Scheyer, Dean, College of Education

KEYNOTE ADDRESS	KARL ANATOL CENTER	9:00AM—10:00AM
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Daniel Solarzano, Professor, Social Sciences and Comparative Education, University of California, Los Angeles

Critical Issues Along the K—16 Educational Pipeline

RESEARCH PRESENTATIONS: SESSION I	2nd FLOOR	10:05AM—10:35AM
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Lisa Lee **Room 235**

Success of Online Mathematics Courses at the Community College Level

Lori Reich **Room 241**

A Comparison of Physical Education Teachers' Attitudes Towards Students with Hidden and Visible Disabilities

Rene Castro **Room 242**

Faculty Unionization Post Wisconsin

Dr. Farah Khaleghi **Room 243**

Educators' Perceptions of the Implementation Challenges of the Desired Results System: A Study of the California Department of Education Accountability Initiative

Dr. Jesse Rodriguez **Room 244**

Education and Citizenship: Attitudes Towards the Public Education of Undocumented Immigrants

RESEARCH PRESENTATIONS: SESSION II	2nd FLOOR	10:45AM—11:15AM
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Michelle Mahoney **Room 235**

Student-Athletes' Perceptions of Their Academic and Athletic Roles: Intersections amongst Their Athletic Role, Academic Motivation, Choice of Major, and Career Decision Making

Zamecia McCorvey **Room 240**

After-School Care for Students with Attention Deficit Hyperactivity Disorder (ADHD): Factors That May Impact Their Involvement

Erin Simon **Room 241**

The Relationship of Family Involvement and Family Structure on Children's Academic Achievement

Susan Diaz **Room 242**

Finding Our Way Through the House of Mirrors: Higher Education, Administrative Leadership, and Social Justice

Rashida Crutchfield & Dinesa Thomas-Whitman **Room 243**

Taking Action: Lobbying the California Legislature

Dr. Jesse Rodriguez **Room 244**

Preparations for the Journey: A Student's Guide to Successfully Completing the Doctorate in Educational Leadership

POSTER SESSION	KARL ANATOL CENTER	11:25AM—12:25PM
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Current doctoral students will share their research and/or projects in progress.

LUNCH	KARL ANATOL CENTER	12:30PM—1:30PM
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Please bring your lunch ticket to the Karl Anatol Center to pick up your boxed lunch. You may eat lunch in the Anatol Center, Anatol Patio Room, or enjoy the sunshine in the quad.

Current students are encouraged to participate in the roundtable discussions over lunch.

ROUNDTABLE DISCUSSIONS

KARL ANATOL CENTER

12:30PM—1:30PM

The roundtable sessions are reserved for doctoral students as part of their course of study in the educational leadership program. Roundtable discussions will be held over the lunch hour and are hosted by both an invited educational leader/practitioner and a current doctoral faculty member.

California Community College Practitioners

Dr. Loretta Adrian

Table 1

President, Coastline Community College

Dr. Wes Bryan

Table 2

President, Golden West College

Dr. Susan Carleo

Table 3

President, Los Angeles Valley College

Dr. Marvin Martinez

Table 4

President, Los Angeles Harbor College

California K—12 Practitioners

Dr. Annette Alpern

Table 5

Assistant Superintendent of Curriculum and Instruction, Redondo Beach Unified School District

Dr. Felipe Golez

Table 6

Chair, Teacher Education, CSU Long Beach

Dr. Michael Matthews

Table 7

Superintendent, Manhattan Beach Unified School District

Dr. Damita Myers-Miller

Table 8

Principal, Lafayette Elementary School, Long Beach Unified School District

RESEARCH PRESENTATIONS: SESSION II

2nd FLOOR

1:45PM—2:15PM

Tammy Blass

Room 235

A Nurse at Heart: The Journeys and Experiences of Nursing School Deans

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Room 241

Teachers' Perceptions of the Effects of Standards-based Reform on Curriculum, Instructional Practices, and the Quality of Student Learning: Keeping the Debate Alive!

Dr. Candace Smith

Room 242

Prebaccalaureate Students at a California State University: A Study of Student Characteristics and First-Year Success

Dr. Marshall Thomas

Room 243

A Safe Zone for Veterans: Creating the VET NET Ally Program

Dr. Deborah Powers

Room 244

Teachers' Perceptions of the Effects of NCLB on Classroom Instruction

CRITICAL PEDAGOGY IN PRACTICE

KARL ANATOL CENTER

2:30PM—3:30PM

Dr. Michael Dumas, Jake Gordon, LeAnna Majors, and Tasha Willis

Reflecting and presenting on specific learning activities, students from three points in the educational pipeline will provide tangible examples of critical pedagogy in practice. Students in the fifth-grade from the Watts' Youth Collective, students from SIATech Charter High School and undergraduate students from CSULA's School of Social Work will provide insight into how their active participation in these learning activities has raised their awareness in a variety of critical dimensions. Dr. Michael Dumas will serve as discussant, offering reflections on the students' presentations, and suggesting implications for our work as educational leaders.

CLOSING ADDRESS

KARL ANATOL CENTER

3:30PM—4:00PM

Dr. Linda Symcox, Assistant Director, Ed.D. in Educational Leadership Program